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ABSTRACT

This final volume of a five-volume report on instructional programs for handicapped children and youth in separate day and residential facilities throughout the United States provides additional documentation on the two surveys used in the study (volume 4 contains the survey instruments and appendix B of volume 2 describes the instrument development process). Part 1 of this volume, covering the survey of separate day and residential facilities, comprises the bulk of the document. It begins with an overview of survey instruments and procedures. It then presents the procedures for editing and coding each of the survey documents, provides question-by-question instructions for use in reviewing questionnaires and telephone interview documents, and supplies documentation for data files. Part 2, the survey of the special education divisions of the State education agencies, contains the survey instrument coded according to data received, a description of survey procedures, an explanation of coding conventions for each question in the survey, and data file specifications. (JDD)

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THE STUDY OF PROGRAMS OF INSTRUCTION FOR HANDICAPPED CHILDREN AND YOUTH IN DAY AND RESIDENTIAL FACILITIES

VOLUME V:
EDITING, CODING, AND DATA TAPE SPECIFICATIONS FOR THE SURVEY OF SEPARATE FACILITIES AND THE SURVEY OF SEA SPECIAL EDUCATION DIVISIONS

EC 232200

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PART ONE:
THE SURVEY OF SEPARATE FACILITIES

I. OVERVIEW OF SURVEY INSTRUMENTS AND PROCEDURES

The survey instruments used in the survey of facilities for the Study of Programs of Instruction for Handicapped Children and Youth in Day and Residential Facilities included:

- A one-page form mailed to sampled facilities in advance of telephone contact, asking for information on key eligibility criteria
- A verification and screening interview to be conducted by telephone using computer-assisted telephone interviewing (CATI)
- Two versions of a main questionnaire, one for residential facilities and another for day programs, designed to be mailed to and completed by facility staff
- A set of population modules for specific handicapping conditions, also designed for self-administration
- An abbreviated version of the mail questionnaire documents (main questionnaire and population modules), designed to be administered over the telephone to facilities not responding by mail.

Volume IV contains all the instruments used in the survey and Appendix B in Volume II describes the instrument development process.

A. PURPOSE OF EACH INSTRUMENT

Each instrument had a specific purpose. The purpose of the one-page advance form was to allow facilities to provide information on certain characteristics (such as whether the facility provides special education services to handicapped students and whether the facility is a correctional program for juvenile offenders) that permit determination of ineligibility for at least some facilities prior to contacting them by telephone. This allowed more appropriate targeting of study resources toward facilities most likely to be eligible and reduced the burden associated with providing eligibility information by facilities determined on the basis of this information to be ineligible.

The purpose of the verification and screening interview, conducted with all facilities determined to be eligible on the basis of the advance mailing and all nonrespondents to the advance mailing, was to determine if the facility contact information from the sample frame was correct, to update this information if necessary, and to obtain the name of the director or principal, who was the respondent for the screening interview. The interview then verified whether the facility was eligible for the study, that is, if it was a facility at which educational programs are provided exclusively or primarily for handicapped persons and, if so, whether all or part of the school was residential. The instrument also obtained information on the number of persons served and their handicapping conditions. This instrument, combined with the advance form, was essential for screening out ineligible facilities so that unnecessary time and resources were not expended during the survey process with facilities that did not meet the operational definition of separate facilities.

The screening interview served another important purpose that was essential to the efficiency of the study. To reduce actual and perceived burden on respondents, separate but congruent instruments were developed for residential schools and for day schools. This reduced the need for respondents to read questions not relevant to their program and had the general effect of lowering both the demands the instruments place on respondents and the probability of inaccurate or ambiguous responses requiring increased time and costs for editing and followup. The screening interview also permitted targeting of questions regarding the characteristics of students in separate facilities. One of the unique and important features of this study is that it provides the first detailed description of the primary and secondary disabilities of students in separate school settings. To do this nine "population modules" were developed to gather information on the nature of the disabilities of students. Each module corresponded to one or more general categories of handicap (e.g., mental retardation, visual impairment), but gathered very detailed information on the specific primary conditions within the general category as well as the secondary disabilities of students with each primary condition. Because of the detailed information requested, it was essential that the modules received by the respondent at each facility be targeted to the disabilities each served. The screening interview permitted this targeting. Information collected during the screening interview will also permit analysis of possible nonresponse effects on the survey results, for those facilities which did not, even after repeated followup efforts, complete the full questionnaire packet.

The purpose of the main questionnaire was to obtain detailed information on the facility, its educational and other programs, and on the students it serves.

The population modules were designed to provide detailed information on the residents and/or day students at the facility, and to provide counts by nature and severity of primary handicapping condition, specific secondary handicapping conditions, age, sex and race. These data will be used to describe the population receiving the services reported in the main questionnaire. Each facility received those specific modules which corresponded to primary handicapping conditions of the children served, based on the information provided in the screening interview. The modules covered the following handicapping conditions:

- mental retardation
- learning disabled
- speech or language impaired
- emotional disturbance or behavior disorders
- hearing impairment (including deaf and deaf-blind)
- orthopedic impairment
- health impairment
- visual impairment (including deaf-blind)
- multiple handicaps
- other handicaps or noncategorical handicap groups

The telephone interview included a subset of questions from the main questionnaire and an abbreviated version of the population module information. It was designed to collect critical information from facilities that had not responded by mail.

B. SPECIFIC CONTENT OF EACH INSTRUMENT

As discussed earlier, there were three broad areas about which more detailed information on separate facilities was desired. These included the features of the educational program offered at these facilities, characteristics of the students receiving those services, and administrative characteristics and procedures at the facility. Table A identifies topics of interest within each area and indicates the specific items on the mail survey instruments that obtain information on each topic. Table B reviews each item on the mail instruments in more detail. Table C compares the content of the mail and telephone versions of the instruments.

TABLE A

AREAS AND TOPICS OF INTEREST
AND SPECIFIC ITEMS USED TO OBTAIN INFORMATION ON EACH

Area of Interest	Specific Topic	Item Number on Screening Interview (SI), Main Questionnaire (MQ), or Population Module (PM)
Instructional and Other Services Provided at Separate Facilities	Staffing	MQ: D.1 (Number and Hours/Week by Staff Category) MQ: D.2 (Staff Turnover) MQ: D.3 (In-Service Training)
	Delivery of Program Services	MQ: B.2-B.4 (Off-campus and on-campus programs, by age and type of instructional setting) MQ: B.5 (Activities with non-handicapped peers)
	Accountability	MQ: B.7 (Frequency of student evaluations) MQ: E.4 (Assessment of facility performance)
	Transition Services	MQ: B.8 (Services to exiting students)
	Transportation Services	MQ: B.6 (Frequency in past month, by provider)
	Changes in Facilities' Educational Practices	MQ: F.7-F.9 Residential and Day MQ: F.6-F.8 Day Only
Student Populations at Separate Facilities	Number Currently Served	SI: S3-S6 (Residents) SI: S12-S28 (Students, by age and whether day or residential) SI: S30-S32 (Adults) MQ: B.1 (By Age)
	Admission/Release Criteria	MQ: C.1
	Student Openings	MQ: C.1a
	Demographic Characteristics of Current Students	MQ: A.3 (Residence of day students) MQ: A.4 (Residence of parents or guardians) PM: (Age, gender, ethnicity, by handicap group)

TABLE A (continued)

Area of Interest	Specific Topic	Item Number on Screening Interview (SI), Main Questionnaire (MQ), or Population Module (PM)
	Disability Characteristics of Current Students	PM: (Primary and principal secondary disabilities)
	Movement of Students Into and Out of Separate Facilities	MQ: C.2-C.5 Residential and Day (Residents) MQ: C.6-C.9 Residential and Day C.2-C.6 Day Only (Day students) MQ: C.10 Residential and Day C.7 Day Only (Placements of exiting students)
	Changes in Population Characteristics Since 1976	MQ: F.2-F.6 Residential and Day F.2-F.4 Day Only
Administrative Characteristics of Separate Facilities	Types of Program Offered	SI: S2, S3, S7 (Residential and/or special education services) SI: S10-S11 (Separate school meeting eligibility criteria) SI: S29 (Handicaps served)
	Age of Program	SI: S2a (Year began operation) MQ: F.1 (In operation in 1976)
	Catchment Area	MQ: A.3 (Residence of day students) MQ: A.4 Residential and Day (Residence of origin)
	Governance and Accreditation	SI: S33 (Type of operator) MQ: A.1-A.2 (Licensure/Accreditation)
	Length of Program	SI: S3a (Residential program) S7c (Special education program)
	Revenue and Costs	MQ: D.4-D.10 Residential and Day D.4-D.7 Day Only

TABLE A (continued)

Area of Interest	Specific Topic	Item Number on Screening Interview (SI), Main Questionnaire (MQ), or Population Module (PM)
Context in Which Separate Faciliites Operate	Unique Contribution of Facility to Education of Handicapped	MQ: E.1
	Impact of P.L. 94-142, as Assessed by Facility Director	MQ: F.8 Residential and Day F.7 Day Only
	Problems Faced by Separate Facility	MQ: E.2-E.3 (Staff recruitment, interaction with other agencies, funding, monitoring requirements)

TABLE B

SUMMARY OF INSTRUMENT CONTENTS

Instrument/Item(s)	Analytic Purpose
Advance Mailing Form	The purpose of this brief form is to prescreen (prior to telephone contact) facilities on the basis of several critical factors: o whether special education services are provided by facility staff or at the facility to students with handicaps ("yes" answers indicate eligibility) o whether the facility is a correctional facility or a facility (such as some hospitals) with short lengths of stay (such facilities are ineligible) o whether special education services are provided in the same buildings as educational programs for nonhandicapped students (such facilities are ineligible). Information is also collected on whether other separate facilities are operated by the same administration, and how to contact the facility director.
Verification Interview	The purpose of this instrument is to determine if the facility contact information from the sample frame is correct, to update this information if necessary, and to obtain the name of the director or principal, who will be the respondent for the screening interview.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
V1-V13 V18-V26	These items verify (and update, if necessary) information from the sample frame. The sets of questions that are asked depend upon whether the facility is currently known by the same name as on the list from which it was selected.
V14-V15 V16-V17 V27-V28b V29-V30	These items determine if the facility also appears on the sample frame under another name or at another address. (Facilities which appear on the frame more than once have a greater probability of selection than other facilities; this must be taken into account during analysis.) The sets of questions that are asked depend upon whether the facility is currently known by the same name as on the list from which it was selected.
V31-V32	This item obtains the name and title of the facility director or principal, who will be the respondent for the screening interview.
Screening Interview	The purpose of this instrument is to determine if the facility is eligible for the study, that is, if it is a facility at which special educational programs are provided exclusively or primarily for handicapped persons. The instrument also obtains information on whether the facility provides residential as well as educational services and the number and nature of the handicapping conditions served. These latter questions will determine which population modules are mailed to the facility for completion.
S1	This item determines who will answer the screening questions and whether a preliminary letter is required.

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TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
S2	This item determines whether the facility provides direct services to handicapped persons. If it does not, S36 and/or S38 are asked to determine the facility's purpose and activities.
S2a	This item obtains the length of service to students with handicaps, and will be used to describe facilities and to compare facility populations and practices by age. Also, it is a variable by which facilities operating pre- and post-P.L. 94-142 can be identified for analytical purposes.
S3-S6	These items determine if residential services are provided and to how many residents. The number of residents age 21 or younger (S6) combined with the number of day students (S14) will be used as the base number of persons at the facility eligible to receive educational services. An item (S3a) determines whether the residential program is full or part-year.
S7-S11	These items determine if educational services are provided at the facility by employees or staff from other agencies, or by facility staff at other locations, and are provided in a manner that would define the facility as a separate or segregated facility, that is, exclusively or primarily for persons with handicaps, with no programs for nonhandicapped students in the same building. Correctional facilities and hospitals or diagnostic centers where the average length of stay is less than 30 days are ineligible for the study.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
S7-S11 (continued)	An item (S7c) determines whether the educational program is full or part-year. If neither residential nor educational services are provided, S36 and/or S38 are asked to determine the facility's purpose and activities.
S12-S14	These items determine the number of residential and day students, age 21 or younger, participating in instructional programs at the facility. This number and the numbers of students in specified age ranges (see S15-S28) will be used to double check counts obtained in the mail questionnaire materials, as well as to describe the age composition, resident-to-day-student ratio, and student-to-staff ratio at the facilities.
S15-S20	These items determine the number of residential and day students, age 5 or younger, participating in educational, early intervention, or day activity programs at the facility or provided by facility staff.
S21-S24	These items determine the number of residential and day students, ages 6 through 17, participating in educational or training programs at the facility.
S25-S28	These items determine the number of residential and day students, ages 18 through 21, participating in educational or training programs at the facility.

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TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
S29	This item determines the handicapping conditions of the students served by the facility. Students are to be classified in terms of "primary" handicapping condition. This information will be used to select the appropriate population modules sent to the facility.
S30-S32	These items determine how many, if any, adults receive training services at the facility. This information, along with information about the ratio of adult residents to residents younger than 22, will allow us to characterize the facility in terms of the emphasis placed on services to children and youth versus those to adults.
S32a-S32b	This item obtains information on whether other services (such as counseling, transportation, diagnostic services, etc.) are provided by the facility.
S33	This item characterizes the type of entity (public or private) which operates and presumably has considerable influence over the facility, and determine whether, if privately operated, whether public referrals are the primary source of students coming to the facility. This information, plus other basic information on the population(s) served and services provided, will allow us to compare facilities not responding to the mailed questionnaire with responding facilities and estimate (and correct for, to the extent possible) any non-response bias.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
S34	Checking the answers to this item against the sample frame will ensure that any affiliated facilities have been included in the sample frame.
S35	This item will determine the respondent for the mail questionnaire and verify the appropriate mail questionnaire materials to be sent.
S36-S37	These items obtain contact information and other basic data for facilities administered by the sampled organization (if that organization is not itself a separate facility). The sample frame will be searched to determine if these facilities already appear on the frame.
S38	This item will be asked only of facilities which are reported to be neither residential nor day schools and not administrative units of schools. Responses will be used to obtain sufficient information to ensure that facilities are not erroneously excluded as ineligible.
Main Questionnaire	The purpose of this instrument is to obtain comprehensive information on the facility, its educational programs, its student population and its staff, and on changes in facility, program, and population characteristics since the enactment of P.L. 94-142 (the Education for All Handicapped Children Act). Data are obtained in the following areas:

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
	o administrative characteristics of the facility o instructional and other services provided to students o movement of students into and out of the facility o staff numbers and composition o other facility services and activities and problems faced by the facility o changes in facility characteristics, services, and population since 1976 Separate instruments are provided depending upon whether the facility offers residential as well as day educational services or has day programs only.
A. Administrative Characteristics	This section obtains information on sources of licensure and accreditation and catchment area served.
A.1-A.2	These items request the sources of facility certification, licensures or accreditation. This information will be used to describe facilities and to determine potential sources of influence on facilities' practices.
A.3	This item asks for a breakdown of the current residential placements of day students.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
A.4	This item obtains the composition of the student population by primary residence of parents or guardians. It will be used to define catchment area and to determine whether policies and procedures of more than one SEA, IEU, or LEA potentially affect facilities' practices.
B. Services and Activities	This section obtains detailed information on the educational, developmental, and/or vocational services provided to residents and/or day students. This information is asked by age group (0-5, 6-17, 18-21) for both on- and off-campus programs. This section also obtains information on non-instructional activities, frequency of assessments of students, and services provided to exiting students
B.1	This item confirms the total number of students, by age group, at the facility.
B.2a-2c, B.3a-3c, B.4a-4c	These items request the number of students in off-campus programs, by age group. Off-campus programs are defined as those which take place away from the facility and are provided by staff of another facility or organization. This information permits description of the complete set of educational services available to students in separate faciliites. The types of programs vary by age group and the number of full- and part-time students are requested. Instructional setting (type of program) is one indication of integration.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
B.2d, B.3d, B.4d	These items request the number of students in facility programs (those operated at the facility or off-campus by facility staff), by age group. The primary teaching arrangements vary by age group. Instructional setting (or teaching arrangement) is one indication of integration, and also indicates the student-staff ratio.
B.5	This item obtains the number of students participating in non-instructional activities, by type, and the percent involved in these activities with non-handicapped peers. Such activities are a valuable aspect of comprehensive programs providing opportunities for normalized patterns of leisure and recreation. Opportunities for involvement with non-handicapped peers are valuable to socialization and to the social acceptance of persons with disabilities.
B.6	This item indicates the frequency by which student transportation is provided by the facility as compared with other sources. Transportation is an important service, facilitating the access of handicapped students to educational and other programs.
B.7	Frequency of student assessment is important to individualized educational planning and the delivery of programs that respond to the specific needs of students.
B.8	Services provided to exiting residents/day students can be an important component of the successful transition from separate facilities to other placements or to community living.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
C. Entrances and Departures of Residents and Students	This section obtains detailed information on the movement of students into and out of the facility. This information is collected separately for residents and day students and by detailed age groups. While this study collects no longitudinal data on individuals, this item permits examination of the extent and patterns of student population changes. Such statistics also permit analysis of net population change among different types of facilities and from these, projections of changes in the population can be made.
C.1	This item asks for facility-specific entrance and release requirements and factors that would exclude children from placement. These data will be used to describe the populations separate facilities define as their appropriate client bases.
C.1a	This item obtains an overall assessment of whether student openings exceed or are exceeded by referrals, indicating level of deman for facility services.
C.2, C.7 (Residential and Day) C.2 (Day Only)	These items request the average length of stay for residents and day students (as applicable). Such information will be used to describe the long- or short-term nature of various types of programs at separate facilities.
C.3 - C.4 (Residential and Day)	These items obtain detailed breakdowns on new admissions and readmissions of residents. Age breakdowns will help estimate likely changes in age composition at the facility. Information on previous residence and educational placement will provide information on inter-facility patterns of movement.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
C.5 (Residential and Day)	These items request information on formal releases of residents. Again, information by age and new place of residence will be used to describe the dynamics of the age composition at the facility and inter-organizational linkages.
C.6 - C.9 (Residential and Day) C.3 - C.6 (Day Only)	These items obtain similar information on day students.
C.10 (Residential and Day) C.7 (Day Only)	This item requests information on the educational or vocational placements of transferring (released) students, by age. This item provides information on the types of transitions students are making as they leave separate schools.
D. Staff and Budget	This section obtains detailed data on the hours of service provided by specific types of staff, as well as summary information on staff turnover (D.2) and in-service training (D.3). It also operates information on facility budget and costs.
D.1	This item requests both number of staff members and the hours per week by category of staff. This question indicates the types of staff (and thus services) available to residents and students and provides the data necessary to estimate the average hours of each service available per student.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
D.4-D.10 (Residential and Day) D.4-D.7 (Day Only)	These items obtain the amount of the operating budget and per student/resident costs. Annual per resident or student costs will provide one way of comparing facilities on the resources allocated to instruction. If educational services are paid by another agency or organization, these items will determine the nature (public or private) of the source.
E. **Other Facility Characteristics and Experiences**	This section contains three sets of questions on other aspects of facility practice not covered elsewhere: o unique contributions made by the facilities to the education of handicapped students (E.1) o problems facing the facility in staffing, interaction with other agencies and organizations, funding, integration, and transition (E.2) o students for whom the facility faces particular problems (E.3) o frequency of assessment of the facility's performance (E.4)
F. Changes Since 1976	This section applies only to facilities in operation in 1976 (F.1) and asks the current director/principal to describe, from his or her perspective and knowledge, the changes that have occurred since that time. (Note that for facilities also surveyed in the 1978-79 OCR study, estimates of changes based on contemporaneous reports are possible on some but not all variables.)

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
F.2 - F.6 (Residential and Day) F.2 - F.5 (Day Only)	These items request information on changes in facility population in terms of: o number of residents and day students o age distribution of population served o severity of handicap of population served o number of instructional staff
F.7 (Residential and Day) F.6 (Day Only)	These items ask for the current director's/principal's assessment of changes in facility's philosophy and practice.
F.8 (Residential and Day) F.7 (Day Only)	This item asks for the current director's/principal's description of facility changes associated with P.L. 94-142.
F.9 (Residential and Day) F.8 (Day Only)	This item asks the current director/principal to describe any other significant changes at the facility.
G. Final Questions and Instructions	This section also asks for additional comments from the director/principal and for copies of facility brochures (G.1). The titles of respondents are requested to facilitate callbacks, if necessary, to clarify answers (G.2). Information on the title and length of service of respondents (G.3) to the sections requiring assessment of change and problems facing separate facilities will be used to assess the likely validity of responses to these items.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
	Respondents are asked to return the completed questionnaire materials in the enclosed, addressed, postage-paid envelope.
Population Modules	The nine population modules are designed to provide detailed information on the residents and/or day students at the facility, and to provide counts by severity of primary handicapping condition, specific secondary handicapping conditions, age, sex and race. These data will be used to describe the population receiving the services reported in the main questionnaire. Each facility will receive those specific modules which correspond to the information provided in the screening interview on primary handicapping conditions of the children served.

TABLE C

COMPARISON ON ITEMS ON MAIL QUESTIONNAIRE AND SHORT TELEPHONE INTERVIEW

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
A. Administrative Characteristics	This section obtains information on sources of licensure and accreditation and catchment area served.		
A.1-A.2	These items request the sources of facility certification, licensures or accreditation. This information will be used to describe facilities and to determine potential sources of influence on facilities' practices.		
A.3	This item asks for a breakdown of the current residential placements of day students.		
A.4	This item obtains the composition of the student population by primary residence of parents or guardians. It will be used to define catchment area and to determine whether policies and procedures of more than one SEA, IEU, or LEA potentially affect facilities' practices.	A.4	Requests only in-state and out-of-state breakdown.

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
B. Services and Activities	This section obtains detailed information on the educational, developmental, and/or vocational services provided to residents and/or day students. This information is asked by age group (0-5, 6-17, 18-21) for both on- and off-campus programs. This section also obtains information on non-instructional activities, frequency of assessments of students, and services provided to exiting students.		
B.1	This item confirms the total number of students, by age group, at the facility.	B.1	
B.2a-2b, B.3a-3b, B.4a-4b	These items request the number of students in off-campus programs, by age group. Off-campus programs are defined as those which take place away from the facility and are provided by staff of another facility or organization. This information permits description of the complete set of educational services available to students in separate facilities.	B.2a-2b B.3a-3b B.4a-4b	
B.2c, B.3c, B.4c	The types of programs vary by age group and the number of full- and part-time students are requested. Instructional setting (type of program) is one indication of integration.		

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
B.2d, B.3d, B.4d	These items request the number of students in facility programs (those operated at the facility or off-campus by facility staff), by age group. The primary teaching arrangements vary by age group. Instructional setting (or teaching arrangement) is one indication of integration, and also indicates the student-staff ratio.	B.2d B.3d B.4d	
B.5	This item obtains the number of students participating in non-instructional activities, by type, and the percent involved in these activities with non-handicapped peers. Such activities are a valuable aspect of comprehensive programs providing opportunities for normalized patterns of leisure and recreation. Opportunities for involvement with non-handicapped peers are valuable to socialization and to the social acceptance of persons with disabilities.		
B.6	This item indicates the frequency by which student transportation is provided by the facility as compared with other sources. Transportation is an important service, facilitating the access of handicapped students to educational and other programs.		

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
B.7	Frequency of student assessment is important to individualized educational planning and the delivery of programs that respond to the specific needs of students.	B.7	
B.8	Services provided to exiting residents/day students can be an important component of the successful transition from separate facilities to other placements or to community living.	B.8	B.8b, an open-ended question about other services to exiting students, will not be asked.
C. Entrances and Departures of Residents and Students	This section obtains detailed information on the movement of students into and out of the facility. This information is collected separately for residents and day students and by detailed age groups. While this study collects no longitudinal data on individuals, this item permits examination of the extent and patterns of student population changes. Such statistics also permit analysis of net population change among different types of facilities and from these, projections of changes in the population can be made.		
C.1	This item asks for facility-specific entrance and release requirements and factors that would exclude children from placement. These data will be used to describe the populations separate facilities define as their appropriate client bases.		

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
C.1a	This item obtains an overall assessment of whether student openings exceed or are exceeded by referrals, indicating level of demand for facility services.	C.1a	
C.2, C.7 (Residential and Day) C.2 (Day Only)	These items request the average length of stay for residents and day students (as applicable). Such information will be used to describe the long- or short-term nature of various types of programs at separate facilities.	C.2, C.7 (Residential and Day) C.2 (Day Only)	
C.3 - C.4 (Residential and Day)	These items obtain detailed breakdowns on new admissions and readmissions of residents. Age breakdowns will help estimate likely changes in age composition at the facility. Information on previous residence and educational placement will provide information on inter-facility patterns of movement.	C.3-C.4 (Residential and Day)	C.3 will ask for total new resident admissions only.
C.5 (Residential and Day)	These items request information on formal releases of residents. Again, information by age and new place of residence will be used to describe the dynamics of the age composition at the facility and inter-organizational linkages.	C.5 (Residential and Day)	Total only will be asked.

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
C.6 - C.9 (Residential and Day) C.3 - C.6 (Day Only)	These items obtain similar information on day students.	C.6-C.9 (Residential and Day) C.3-C.6 (Day Only)	Same changes apply as for C.3-C.5 (Residential and Day).
C.10 (Residential and Day) C.7 (Day Only)	This item requests information on the educational or vocational placements of transferring (released) students, by age. This item provides information on the types of transitions students are making as they leave separate schools.	C.10 (Residential and Day) C.7 (Day Only)	Asks only for the total number of students released.
D. Staff and Budget	This section obtains detailed data on the hours of service provided by specific types of staff, as well as summary information on staff turnover (D.2) and in-service training (D.3). It also operates information on facility budget and costs.		
D.1	This item requests both number of staff members and the hours per week by category of staff. This question indicates the types of staff (and thus services) available to residents and students and provides the data necessary to estimate the average hours of each service available per student.	D.1	Number of staff members will be asked only for instructional and related services staff. Hours per week will not be asked.

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
D.4, D.7-D.7b, D.9 (Residential and Day)	These items obtain the amount of the operating budget and per student/resident costs. Annual per resident or student costs will provide one way of comparing facilities on the resources allocated to instruction. If educational services are paid by another agency or organization, these items will determine the nature (public or private) of the source.	D.4, D.7-D.7b, D.9 (Residential and Day)	
D.4, D.6-D.6b (Day Only)		D.4, D.6-D.6b (Day Only)	
D.5-D.6 (Residential and Day)	These items obtain the per student/resident charges or fees.		
D.5 (Day Only)			
D.8, D.10 (Residential and Day)	These items determine what particular cost categories are included in the computation of average per student/resident costs.		
D.7 (Day Only)			

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
E. Other Facility Characteristics and Experiences	This section contains three sets of questions on other aspects of facility practice not covered elsewhere:		
	o unique contributions made by the facilities to the education of handicapped students (E.1)		
	o problems facing the facility in staffing, interaction with other agencies and organizations, funding, integration, and transition (E.2)	E.2	Respondents were asked whether each problem was very serious or not. Open-ended question on other problems was omitted.
	o students for whom the facility faces particular problems (E.3)		
	o frequency of assessment of the facility's performance (E.4)		

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
F. Changes Since 1976	This section applies only to facilities in operation in 1976 (F.1) and asks the current director/principal to describe, from his or her perspective and knowledge, the changes that have occurred since that time. (Note that for facilities also surveyed in the 1978-79 OCR study, estimates of changes based on contemporaneous reports are possible on some but not all variables.)	F.1	
F.2 - F.6 (Residential and Day) F.2 - F.5 (Day Only)	These items request information on changes in facility population in terms of:		
	o number of residents and day students		
	o age distribution of population served		
	o severity of handicap of population served	F.5 (Residential and Day) F.4 (Day Only)	
	o number of instructional staff		
F.7 (Residential and Day) F.6 (Day Only)	These items ask for the current director's/principal's assessment of changes in facility's philosophy and practice.	F.7 (Residential and Day) F.6 (Day Only)	

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
F.8 (Residential and Day) F.7 (Day Only)	This item asks for the current director's/principal's description of facility changes associated with P.L. 94-142.		
F.9 (Residential and Day) F.8 (Day Only)	This item asks the current director/principal to describe any other significant changes at the facility.		
G. Final Questions and Instructions	This section also asks for additional comments from the director/principal and for copies of facility brochures (G.1). The titles of respondents are requested to facilitate callbacks, if necessary, to clarify answers (G.2).		
	Information on the title and length of service of respondents (G.3) to the sections requiring assessment of change and problems facing separate facilities will be used to assess the likely validity of responses to these items.	G.3	

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
Population Modules	The nine population modules are designed to provide detailed information on the residents and/or day students at the facility, and to provide counts by severity of primary handicapping condition, specific secondary handicapping conditions, age, sex and race. These data will be used to describe the population receiving the services reported in the main questionnaire. Each facility will receive those specific modules which correspond to the information provided in the screening interview on primary handicapping conditions of the children served.	Total # students with each primary handicapping condition, # students in each subcategory, # students with any secondary disability and the # students by age ranges 0-5, 6-17, 18-21.	

II. EDITING AND CODING PROCEDURES

This chapter provides a brief overview of the procedures for editing and coding each of the survey documents.

A. OVERVIEW OF QUALITY CONTROL PROCEDURES

1. Documentation

A manila folder for each facility screened as eligible for the mail questionnaire phase of the survey was prepared. As documents are created or received at different stages of the data collection they are placed in the facility's folder. Folders were labelled with the facility's identification number and generally contained the documents listed below:

- Field Log
- Main Questionnaire, one of the following
  1) Day Programs
  2) Residential Facilities with Day Programs
- Population Modules, one or more of the following
  1) Emotionally Disturbed or Behavior Disordered
  2) Health Impairments including Autism
  3) Hearing Impairments
  4) Learning Disabilities or Speech or Language Impairments
  5) Mental Retardation
  6) Orthopedic (Physical) Impairment
  7) Visual Impairment
  8) Multiply Handicapped
  9) Non-Categorical or Other Handicaps
- Correspondence or Notes From or About the Facility

a. Field Log

The Field Log was produced from the information collected during the screening interview. The log listed the name, address, and telephone number of the facility; the name of the person to whom the mail questionnaires were sent; the types of data collection instruments mailed; a breakdown of the students enrolled according to age range; the number of residents and day students; and a list of key dates. This document was to be used to generate the mail questionnaire packets, to trigger follow-up efforts at appropriate intervals, and to compare with the information collected in the mail questionnaires.

b. Main Questionnaire

There were two types of Main Questionnaires. The Main Questionnaire for Residential Facilities with Day Programs was printed on white paper and the Main Questionnaire for Day Programs was printed on buff (orange-colored) paper. Facilities were sent the appropriate type of Main Questionnaire, depending upon their responses to the screening interview.

c. Population Modules

There were nine population modules (listed above), each designed to collect detailed information for major diagnostic groups. Facilities were sent modules for the types of handicapping conditions that were reported during the screening interview.

d. Correspondence or Notes From or About the Facility

Many respondents from the facilities either telephoned or wrote to ask questions about how to complete the questionnaire or to explain problems they had with certain items or sections. These notes or letters were extremely important to the quality control process. If, for instance, a facility administrator was unable to complete a section of the questionnaire because the type of information requested was not available, this may have been noted in correspondence. In these circumstances, a decision would be made not to call back on items not completed.

2. Editing and Coding Procedures

The purpose of editing was to make sure that each document was completed properly and that all information appeared logical and consistent before being data entered. The survey could potentially use as many as 10 questionnaire documents to describe the programs and population of a single facility. An accurate description of these programs and population, therefore, required consistency across multiple documents. The goal of quality control editing was to make sure that the information collected in the various questionnaires and documents told a logical story that accurately described the facilities in the study and to prepare the documents for data entry.

The Quality Control Problem Form (see Figure A) was used to list items on the questionnaire documents that were either inconsistent or missing and required review by the project director and potentially a telephone call to the person at the facility who provided the information. All omissions, questionable responses, or problems encountered while editing the questionnaire were recorded on the problem coding form.

3. Coding Procedures

The following codes were assigned to questionnaire items with missing information:

QC'R: ________

FIGURE A

|__|__|__|__|__|__|__|
FACILITY ID#

Supervisor Review: ____

STUDY OF HANDICAPPED YOUTH IN DAY AND RESIDENTIAL FACILITIES

QC PROBLEM FORM

QUESTION NO.	PROBLEM DESCRIPTION	CB RQD?	RESOLUTION

-1 Don't Know - When the respondent indicated that the facility did not have the requested information, did not maintain the requested information in a manner consistent with the response categories, or just "didn't know."

-2 Logical Skip - When a field was logically missing because of skip instructions in a preceding question. Recorded during the data entry process.

-3 Refused - When the respondent refused to provide the requested information.

-4 Not applicable - When the respondent indicated that the question was not applicable to the facility for a particular reason.

-5 Missing - When an item was left blank, two mutually exclusive categories in a question were circled, or the response was illegible or nonsensical.

When there were blank entries in the columns or rows of a question where the subcategories were to add to a total, but the entries that were given added to the total, the blank fields were filled with zeros. In the detailed specifications in the next chapter, this situation is indicated by the statement that "all fields must be greater than or equal to zero."

Numeric codes were assigned to some types of open-ended responses. In general, if there was a written response to an open-ended question, a code of "01" was assigned to indicate that some information had been provided and a code of "00" was assigned to indicate that none had been provided. Open-ended responses to "other-specify" categories in lists of responses were checked to make sure that the written response was not subsumed under an existing code category. If it was, the "other" category was coded "00," as were the cases when no other responses were given. The next chapter contains detailed specifications for coding individual questions.

B. TRAINING AND SUPERVISION

All QC staff had worked on the project as telephone interviewers. In addition, each received a full day of training specifically on editing and coding. During the first week of QC activity, all QCed instruments were reviewed by the project director and/or survey manager to identify any inconsistencies in editing or coding or problems that required further training or changes to the manual. Thereafter, 10 percent of the instruments underwent a review by the survey manager before being data entered to maintain intercoder reliability.

QC staff were told to keep all survey documents in the folder and to bring any folders with problems (specified in the detailed instructions) to the attention of the project director. The project director reviewed all problem cases, resolving problems when possible based on internal evidence, and requesting a call-back to the facility when necessary.

Callbacks were required for critical items which were missing or inconsistent. Critical items were generally those which appeared on both the mail and telephone versions of the instruments.

C. CHANGES IN PROCEDURES

The original procedures for review of the completed mail and telephone documents called for a comparison of the information in these documents to the field log, specifically regarding the numbers and age distribution of students, with large discrepancies to trigger a callback to the facility to reconcile the difference. After reviewing several hundred documents, it became clear that there was often a large discrepancy between the information collected during the screening and the information recorded on the questionnaires, and that often the screening information was not accurate.

The original screening interview attempted to reach the person in the "highest" position of authority for the facility. In some cases this was someone who was responsible for many schools, an entire school system, and even chains of facilities spread out over the state or even several states. These respondents often did not know the precise numbers of students in specific schools under their jurisdiction. Also, the screening process did not usually permit respondents, regardless of their position, to review records or consult with other staff in providing the student counts. When there was a discrepancy between the field log and the questionnaire on specific numbers of students, it was found that this did not necessarily indicate problems with the questionnaire data. Therefore, a discrepancy between the numbers of students indicated on the field log and on the questionnaire did not automatically trigger a call to the respondent. However, large discrepancies were brought to the attention of the project director, who decided if callbacks should be made in cases where it appeared that the questionnaire data either included only a portion of the students at a facility or included students at several facilities under the same jurisdiction.

Similarly, even with careful probing during the screening interview, the screening respondent often listed many more primary handicapping conditions among the students than were indicated in response to the population modules. As long as at least one module was returned, accounting for the total number of students and reflecting the types of students the facility was intended to serve, no callbacks were made to the facility regarding the other handicapping conditions mentioned in the screener. (Usually these other conditions were mentioned as secondary disabilities in the completed modules.)

III. QUESTION-BY-QUESTION SPECIFICATIONS AND CODES

This chapter provides the question-by-question instructions used by the QC staff in reviewing the completed mail questionnaire and abbreviated telephone interview documents. These instructions include codes to be used and edit checks to be performed. If the document failed an edit check, a note was made on the QC Problem Form and it was reviewed by the project director. It also includes notes on special procedures or codes and comments on potential data problems remaining after editing, supervisory review, and callbacks. There are separate sections for each type of instrument: A (field log), B (residential main questionnaire), C (day main questionnaire), and D (population modules). The telephone interview contained a subset of questions from the main questionnaire; the same specifications were used for editing and coding these questions regardless of mode of data collection. The population module information was somewhat different, depending upon whether the data were collected by mail or by telephone, but the same general editing coding instructions apply to both versions.

A. FIELD LOG

- Check the field log against the questionnaire documents received. If there are no modules, list on QC Problem Form.

B. MAIN QUESTIONNAIRE FOR RESIDENTIAL FACILITIES WITH DAY PROGRAMS

1. COVER PAGE

- Assign code above the identification number to indicate mode and pilot status:

  00 = the facility had responded by mail to the survey in the fall of 1988, providing data on the 1987-88 school year and the 1987 calendar year.

  01 = the facility had responded by mail to the pilot survey in the fall of 1987, providing data on the 1986-87 school year and the 1986 calendar year.

  02 = the facility had been contacted by mail for the survey in the fall of 1988 and completed the abbreviated telephone interview.

  03 = the facility had been contacted by mail for the pilot survey in the fall of 1987 but completed the abbreviated telephone interview during the 1988 field period.

  04 = the facility had been a case study site and was not contacted for the survey.

OMB Clearance #: 1820-0559
MPRI #: 939

SURVEY OF FACILITIES SERVING CHILDREN AND YOUTH WITH HANDICAPS

MAIN QUESTIONNAIRE
FOR RESIDENTIAL FACILITIES WITH DAY PROGRAMS

INSTRUCTIONS

TOPICS COVERED IN QUESTIONNAIRE:
This questionnaire contains questions on administrative characteristics of the facility, services and activities for students, numbers and background of staff, movement of students into and out of the facility, and changes in the facility's programs since 1976. We appreciate your care in providing as accurate information as possible. If, however, some of the requested information is not available, please note this on the questionnaire and answer the remaining questions.

PACKET MATERIALS:
Based on information provided to Mathematica Policy Research (MPR) during an earlier telephone interview, we have sent you this questionnaire for residential facilities with day education programs. If your program offers no residential services or if there are no education programs during the normal school day on campus for persons with handicaps 21 years or younger, please call Dr. Susan Stephens collect at 609-799-3535 to correct our information and receive the appropriate questionnaire.

POPULATION MODULES:
In the packet you will also find one or more separate short population modules designed to collect information on the types of handicaps of the children and youth in your facility. Again, these population modules for this facility were determined as appropriate for the facility during the earlier telephone interview.

TIME FRAME:
The questions in this survey refer to the 1987-1988 regular school year unless otherwise specified.

WHO SHOULD COMPLETE THE QUESTIONNAIRE:
The director and/or knowledgeable facility staff.

CONFIDENTIALITY OF FACILITY RESPONSES:
To protect confidentiality, the survey results will be reported in aggregate form only and individual facilities will not be identified.

QUESTIONNAIRE LABEL:
There is an identification label on each questionnaire. Please do not remove this label; it will be used to record that the questionnaire has been received so that we do not send another.

MAILING PROCEDURES:
Please complete the main questionnaire and the population modules and return them all in the enclosed preaddressed, post-paid envelope.

IF YOU HAVE QUESTIONS ABOUT THE STUDY OR THE QUESTIONNAIRES:
Please call Dr. Susan Stephens collect at 609-799-3535.

2. Section A. Administrative Characteristics

Question A.1

- check the "other" categories (codes "06" and "09") for backcoding; if you can backcode, cross off
- if the "other" categories have a written response that cannot be backcoded, make sure the appropriate code number ("06" or "09") is circled
- if there is nothing circled, leave blank

NOTE: When facilities mentioned that they were licensed by state agencies in other states, this was coded as "other state agencies," code "06."

Question A.2

- code "01" if there is a written response, code "00" if blank
- check responses in A.2 for backcoding to A.1; if you can backcode, cross off and code "00".

A. ADMINISTRATIVE CHARACTERISTICS

A.1 Please indicate, by circling all that apply, the agencies or organizations by which the facility is currently certified or licensed to serve children:

	CIRCLE ALL THAT APPLY
By the state department of education.	01
By the state Medicaid agency (as an ICF, ICF-MR, hospital, or a Skilled Nursing Facility certified for reimbursement for the cost of services through Medicaid).	02
By the state department of public welfare, social services, child welfare, or human services	03
By state program agencies (such as the division or department of mental retardation, mental health, developmental disabilities, services to the blind, etc.).	04
By the state department of health	05
By other state departments or agencies. (Please specify the other state departments or agencies) ____________________ ____________________	06
By county or local welfare or community service agencies	07
By county or local departments of health.	08
By other county or local government agencies. (Please specify the other county or local government agencies) ____________________ ____________________	09

A.2 Please list below the names of any associations or organizations from which the facility currently holds formal accreditation.

____

____

____

Question A.3 - if checked, write "1" under box and go to A.4
- if blank, write "0" under box and go to A.3a
- check C.6 - C.9 for consistency

Question A.3a - all fields must be greater than or equal to zero
- column must add to total
- if values coded, A.3 must not be checked

NOTE: The responses in Questions A.3 and A.4 in the Residential Questionnaire were intended to total to the number of students age 0-21 given in B.1, with A.3 equalling the number of day students and A.4 the number of residential students. Very often the responses in A.3 and A.4 are identical and each equal the total number of students noted in B.1. Later questions in section C can be used to determine whether there appear to be any day students. If there is an indication that there are day students, it should be assumed that the respondent did not separate out day and residential students in A.3 and A.4.

A.3 ☐ Please check here if the facility has no day students and skip to question A.4.

A.3a Please indicate the total number of day students age 21 or younger who are in each of the following residential settings:

	NUMBER OF STUDENTS AGE 21 OR YOUNGER
Natural or adoptive home.	
	+
Foster home	
	+
Small group residence (6 or fewer residents).	
	+
Medium group residence (7 to 15 residents)	
	+
Large private facility (16 or more residents).	
	+
Large public facility (16 or more residents).	
	+
Other type of residence	
	+
Current Residence Unknown	
	=
TOTAL DAY STUDENTS AGE 21 OR YOUNGER	

Question A.4 - all fields must be greater than or equal to zero

- column must add to total

- if zero residents, notify supervisor

NOTE: The responses in Questions A.3 and A.4 in the Residential Questionnaire were intended to total to the number of students age 0-21 given in B.1, with A.3 equalling the number of day students and A.4 the number of residential students. Very often the responses in A.3 and A.4 are identical and each equal the total number of students noted in B.1. Later questions in section C can be used to determine whether there appear to be any day students. If there is an indication that there are day students, it should be assumed that the respondent did not separate out day and residential students in A.3 and A.4.

A.4 Please indicate the number of residents ages 0 to 21 in each category according to the geographic area in which the custodial parents or guardians live:

NUMBER OF RESIDENTS ACCORDING TO PARENTS' OR GUARDIANS' RESIDENCE

From within the local school district . . . . |________|

+

IF THE LOCAL SCHOOL DISTRICT IS SMALLER THAN THE LOCAL COMMUNITY OR COUNTY: From within the remainder of local community or county but outside the local school district. . . . . |________|

+

From other counties within the state . . . . |________|

+

From adjacent states . . . . |________|

+

From non-adjacent states . . . . |________|

+

From other countries . . . . |________|

+

Unknown or facility is custodian or guardian . . . |________|

=

TOTAL RESIDENTS 0-21 YEARS OLD . . . . |________|

3. Section B. Services and Activities

Question B.1

- all fields must be greater than or equal to zero
- row must add up to total
- total Age 0-21 must be within 10 percent of A.3a plus A.4

NOTE: Differences in Student Counts Between B.1 and Modules

In some cases, respondents reported the number of students moving through a facility during a year in B.1 but only the students at any one point in time in the modules. An example is ID # 033187.

In other cases, the number in B.1 may be greater than in the modules if some of the students were placed by parents and had not been labelled by the special education system. This was most likely in LD or ED facilities. An example is IS # 002228.

In some cases, there are inconsistencies between the population counts given in the main questionnaires (particularly in question B.1) and the counts in the population modules for hospitals and psychiatric treatment centers (identified on a specific variable based on facility name) which have short average lengths of stay (coded "00" for less than one year, and in most cases 6 to 8 weeks). These facilities often used the current census in completing the main questionnaire and the total number of persons in the program throughout the 1987-88 year in the population modules.

NOTE: Very occasionally, the facility respondent could not give an age breakdown in question B.1. In that case, all of the students were included in one age category, the one that seemed the most appropriate, and were counted in only one of the B.2 through B.4 series.

NOTE: There was an error in the age categories printed on the mail version of the questionnaires, in which the last age category was shown as age 19-21. Many respondents noted the age ranges used in the follow-up questions and put the students age 18-21 in this category as intended. Others noted the number of 18 year old students separately, and these were added into the 18-21 age category. In no case does a discrepancy between B.1 and other age distributions appear to be due to this printing error.

B. SERVICES AND ACTIVITIES

B.1 Please indicate the total number of day and residential students in each age group at your facility.

DAY AND RESIDENTIAL STUDENTS

Age 0-5		Age 6-17		Age 18-21		Age 0-21
	+		+		=	

B.2a ☐ Please check here if your facility has no residents or day students 0 to 5 years old and then skip to question B.3a.

Off-Campus Programs for 0-5 Years Olds.

B.2b Please indicate the total number of residents and day students 0 to 5 years old who attend off-campus educational or developmental programs. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no residents or day students age 0 to 5 years old attend off-campus programs please enter zero (0) and skip to question B.2d.

|__________|
# 0 TO 5 YEAR OLDS
ATTENDING
PROGRAMS OFF CAMPUS

B.2c Of the residents and day students 0 to 5 years old attending educational or developmental programs off-campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	# FULL-TIME OFF CAMPUS (30 HOURS OR MORE/WEEK)	# PART-TIME OFF CAMPUS (3 TO 29 HOURS/WEEK)
Special education or other therapeutic preschool/day activity programs.		
Regular preschool/day care programs.		
Combined special education and regular preschool/day care programs.		
Other programs (Please describe)		

____

____

NOTE: Age Breakdown in B.1 Compared to Age Breakdown in Modules

The exact distribution of students across the age categories in B.1 frequently does not match that in the population modules combined. Very often the discrepancy seems to occur between the 0-5 and 6-17 categories. Notes on some questionnaires indicated that it was particularly difficult for respondents to determine which age category young students belonged in.

The age distribution of students in question B.1 of the main questionnaire and the distribution indicated by the total of the population modules may not match as a result of coding decisions made when trying to correct doublecounting of students across modules.

Question B.2a
- if B.1 Age 0-5 equals zero, box must be checked and write "1" under box
- if B.1 Age 0-5 is greater than zero, write "0" under box and go to B.2b

Question B.2b
- coded only if B.1 Age 0-5 is greater than zero
- must be less than or equal to B.1 Age 0-5
- if "0," go to B.2d

Question B.2c
- the total in full-time off-campus programs must be less than or equal to B.2b
- any individual field within the part-time off-campus programs may not be greater than B.2b
- all fields must be greater than or equal to zero
- backcode "other programs" if applicable

B. SERVICES AND ACTIVITIES

B.1 Please indicate the total number of day and residential students in each age group at your facility.

DAY AND RESIDENTIAL STUDENTS

Age 0-5		Age 6-17		Age 18-21		Age 0-21
	+		+		=	

B.2a ☐ Please check here if your facility has no residents or day students 0 to 5 years old and then skip to question B.3a.

Off-Campus Programs for 0-5 Years Olds.

B.2b Please indicate the total number of residents and day students 0 to 5 years old who attend off-campus educational or developmental programs. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no residents or day students age 0 to 5 years old attend off-campus programs please enter zero (0) and skip to question B.2d.

|______________|
# 0 TO 5 YEAR OLDS ATTENDING PROGRAMS OFF CAMPUS

B.2c Of the residents and day students 0 to 5 years old attending educational or developmental programs off-campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	# FULL-TIME OFF CAMPUS (30 HOURS OR MORE/WEEK)	# PART-TIME OFF CAMPUS (3 TO 29 HOURS/WEEK)
Special education or other therapeutic preschool/day activity programs.		
Regular preschool/day care programs.		
Combined special education and regular preschool/day care programs.		
Other programs (Please describe)		

____

____

Question B.2d

- column must add to total
- total must equal B.1 Age 0-5
- all fields must be greater than or equal to zero
- check that "hours per day of homebound care" is not greater than 12
- if the hours of "homebound" instruction average less than one hour per day, code "00"
- do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
- backcode "other teaching situations" if applicable

NOTE: A missing data flag (-1) was used in questions B.2.d through B.4.d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 0-5 Year Olds

B.2d Of the residents and day students 0 to 5 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive education/training. The primary teaching arrangement is the one in which students spend the greatest amount of their education/training time.

PRIMARY TEACHING ARRANGEMENT		NUMBER OF STUDENTS (0 TO 5 YEARS OLD)
Group teaching in educational/developmental classes of 12 or more students on the grounds of the facility		
Group teaching in educational/developmental classes of 6-11 students on the grounds of the facility.		+
Group teaching in educational/developmental classes of 2-5 students on the grounds of the facility.		+
Individual (one-on-one) teaching in the educational unit of the facility.		+
Individual "homebound" teaching in the residential or health care unit of the facility.		+
o Please indicate the average number of hours per day of "homebound" instruction for these students.	HOURS PER DAY	
Instruction by facility staff at off-campus sites		+
Instruction by other staff at off-campus sites		+
Residents with no educational/developmental training program, either on or off-campus . .		+
Other teaching situations (Please describe) .		+
______________________________		
______________________________		=
TOTAL RESIDENTS AND DAY STUDENTS 0-5 YEARS OLD..		

Question B.3a - if B.1 Age 6-17 equals zero, box must be checked and write "1" under box

- if B.1 Age 6-17 is greater than zero, write "0" under box and go to B.3b

- coded only if B.1 Age 6-17 is greater than zero

Question B.3b - must be less than or equal to B.1 Age 6-17

- if zero, skip to B.3d

Question B.3c - the total in full-time off-campus programs must be less than or equal to B.3b

- all fields must be greater than or equal to zero

- backcode "other programs" if applicable

- any individual field within the part-time off-campus programs may not be greater than B.3b

NOTE: In the B.2-B.4 series, subquestion b was intended to include only students in off-campus sites being instructed by staff not employed by the facility. However, in some cases the number of students in subquestion b equals the number of students in off-campus sites instructed by facility staff in subquestion d; in these cases it could be assumed that subquestion b should actually be zero.

B.3a ☐ Please check here if your facility has no residents or day students 6 to 17 years old and then skip to question B.4a.

Off-Campus Programs for 6-17 Years Olds.

B.3b Please indicate the total number of residents and day students 6 to 17 years old who attend off-campus educational, vocational or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no residents or day students age 6 to 17 years old attend off-campus programs please enter 0 (zero) and skip to question B.3d.

|__________|
# 6 TO 17 YEAR OLDS
ATTENDING
PROGRAMS OFF CAMPUS

B.3c Of the residents and day students 6 to 17 years old attending educational, developmental, or vocational programs off campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	# FULL-TIME OFF CAMPUS (30 HOURS OR MORE/WEEK)	# PART-TIME OFF CAMPUS (3 TO 29 HOURS/WEEK)
Special education classes in separate special education facilities		
Special education classes in schools with regular education classes		
Regular education classes.		
Day activity centers		
Sheltered workshops.		
Unpaid vocational training programs.		
Supervised, paid work in non-sheltered settings		
Other educational/vocational/developmental programs (Please describe)		

____

____

Question B.3d

- column must add to total
- total must equal B.1 Age 6-17
- all fields must be greater than or equal to zero
- check that "hours per day of homebound care" is not greater than 12
- if the hours of "homebound" instruction average less than one hour per day, code "00"
- do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
- backcode "other programs" if applicable

NOTE: A missing data flag (-1) was used in questions B.2.d through B.4.d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 6-17 Year Olds

B.3d Of the residents and day students 6 to 17 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive instruction/training. The primary teaching arrangement is the one in which students spend the greatest amount of their school day.

PRIMARY TEACHING ARRANGEMENT	NUMBER OF STUDENTS (6 TO 17 YEARS OLD)
Group teaching in educational/vocational classes of 12 or more students on the grounds of the facility	|________|
Group teaching in educational/vocational classes of 6-11 students on the grounds of the facility.	+ |________|
Group teaching in educational/vocational classes of 2-5 students on the grounds of the facility.	+ |________|
Individual (one-on-one) teaching in the educational unit of the facility.	+ |________|
Individual "homebound" teaching in the residential or health care unit of the facility.	+ |________|
o Please indicate the average number of hours per day of "homebound" instruction for these students. |______| HOURS PER DAY	+
Instruction by facility staff at off-campus sites	|________|
Instruction by other staff at off-campus sites	+ |________|
Residents with no educational/vocational/developmental program either on or off-campus . .	+ |________|
Other primary educational/vocational/developmental programs (Please describe).	+ |________|
______________________________	
______________________________	=
TOTAL RESIDENTS AND DAY STUDENTS 6-17 YEARS OLD. .	|________|

Question B.4a - if B.1 Age 18-21 equals zero, box must be checked and write "1" under box

- if B.1 Age 18-21 is greater than zero, write "0" under box and go to B.4b

Question B.4b - must be less than or equal to B.1 Age 18-21

- if zero, skip to B.4d
- coded only if B.1 Age 18-21 is greater than zero

Question B.4c - the total in full-time off-campus programs must be less than or equal to B.4b

- any individual field within the part-time off-campus programs may not be greater than B.4b
- all fields must be greater than or equal to zero
- backcode "other programs" if applicable

NOTE: In the B.2-B.4 series, subquestion b was intended to include only students in off-campus sites being instructed by staff not employed by the facility. However, in some cases the number of students in subquestion b equals the number of students in off-campus sites instructed by facility staff in subquestion d; in these cases it could be assumed that subquestion b should actually be zero.

B.4a ☐ Please check here if your facility has no residents or day students 18 to 21 years old and then skip to question B.5.

Off-Campus Programs for 18-21 Years Olds.

B.4b Please indicate the total number of residents and day students 18 to 21 years old who attend off-campus educational, vocational, or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no residents or day students age 18 to 21 years old attend off-campus programs, please enter 0 (zero) and skip to question B.4d.

18 TO 21 YEAR OLDS ATTENDING PROGRAMS OFF CAMPUS

B.4c Of the residents and day students 18 to 21 years old attending educational, vocational or developmental programs off campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	# FULL-TIME OFF CAMPUS (30 HOURS OR MORE/WEEK)	# PART-TIME OFF CAMPUS (3 TO 29 HOURS/WEEK)
Special education classes in separate special education facilities		
Special education classes in schools with regular education classes		
Regular secondary school classes		
College or post-secondary technical schools.		
Unpaid vocational training programs (Other than technical schools)		
Supervised, paid work in non-sheltered settings		
Sheltered workshops.		
Day activity centers		
Other educational/vocational/developmental programs (Please describe)		

Question B.4d

- column must add to total
- total must equal B.1 Age 18-21
- all fields must be greater than or equal to zero
- check that "hours per day of homebound care" is not greater than 12
- if the hours of "homebound" instruction average less than one hour per day, code "00"
- do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
- backcode "other programs" if applicable

NOTE: A missing data flag (-1) was used in questions B.2.d through B.4.d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 18-21 Year Olds

3.4d Of the residents and day students 18 to 21 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive instruction/training. The primary teaching arrangement is the one in which they spend the greatest amount of their school day.

PRIMARY TEACHING ARRANGEMENT		NUMBER OF STUDENTS (18 TO 21 YEARS OLD)
Group teaching in educational/vocational classes of 12 or more students on the grounds of the facility		____
Group teaching in educational/vocational classes of 6-11 students on the grounds of the facility.		+ ____
Group teaching in educational/vocational classes of 2-5 students on the grounds of the facility.		+ ____
Individual (one-on-one) teaching in the educational unit of the facility.		+ ____
Individual "homebound" teaching in the residential or health care unit of the facility.		+ ____
o Please indicate the average number of hours per day of "homebound" instruction for these students.	____ HOURS PER DAY	-
Instruction by facility staff at off-campus sites		____
Instruction by other staff at off-campus sites		+ ____
Residents with no educational/vocational/ developmental training program, either on or off-campus		+ ____
Other primary educational/vocational/developmental training programs (Please describe)		+ ____
____________________		
____________________		=
TOTAL RESIDENTS AND DAY STUDENTS 18-21 YEARS OLD. .		____

Question B.5 - Under "other non-instructional activities" code either "00" or "01" on the line. If on line 1 there is any activity, code "01" and complete A and B; if no activity, code "00." On line 2, if there was no activity on line 1, leave blank and go to next question. If line 1 had an activity listed (and you coded it "01") and there is no activity on line 2, code "00" and go to the next question.

Question B.5a
- each field must be less than or equal to B.1 Age 0-21
- all fields must be greater than or equal to zero
- backcode "other non-instructional activities" if applicable

Question B.5b
- if B.5a equals zero, leave blank
- if B.5a is greater than zero, B.5b must be less than or equal to B.5a

B.5 Please indicate in column A the number of residents and day students who participated during the past month, or the last month in the 1987-1988 school year, at this facility or elsewhere, in the following activities organized by classroom teachers, or residential or recreational staff. Please indicate in column B the number of the participating students who interacted with non-handicapped peers during the activity. Record "zero" (0) if no students participated in an activity or if the activity did not involve any non-handicapped peers.

	A. NUMBER OF RESIDENTS AND DAY STUDENTS 21 OR YOUNGER PARTICIPATING PER MONTH	B. NUMBER OF STUDENTS IN COLUMN A WHO PARTICIPATED WITH NON-HANDICAPPED PEERS
Social activities such as parties.		
Participation in dance, music, or drama.		
Participation in organized physical exercise or games.		
Participation in field trips.		
Attendance at other off-campus events.		
Participation in competitive sports		
Participation in special interest clubs or activities.		
Please list any other non-instructional activities and the number of children who participated in the past month.		

Question B.6

- all fields must be greater than or equal to zero
- if a range is given, use midpoint and nearest odd number
- "NA" = not available, code "-1"
- "As needed," code "99"

Question B.7

- all fields must be greater than or equal to zero
- if any individual field is greater than 12, bring to supervisor's attention
- if a range is given, use midpoint and nearest odd number
- "NA" = not available, code "-1"
- "As needed," code "99"

B.6 Please indicate the number of times during the past month, or the last month in the 1987-1988 school year, that students at the facility were transported to off-campus activities by:

NUMBER OF TIMES PER MONTH

The facility's own transportation service . . . . ______

Transportation provided by parents or volunteers . . . . ______

Transportation provided by local school authorities. . . . . ______

Transportation provided by other public agencies . . . . ______

B.7 Please indicate how many times per calendar year on the average the following types of evaluations are performed for students at this facility.

AVERAGE NUMBER OF TIMES A YEAR PER STUDENT

Measurement of progress toward individual education goals (through tests, formal observations, and other evaluations). . . . . ______

Re-evaluation or revision of individual education goals, programs, and related services. . . . . ______

Formal written reports to parents, guardians, or surrogate parents regarding the students' progress. . . . . . . ______

Meetings with parents, guardians, or surrogate parents regarding the students' progress. . . . . ______

Formal meetings with representatives of the LEA or other education agency to report on reevaluations of individual education goals and/or students' progress . . ______

Question B.8b

- backcode to B.8a if applicable
- code "01" if there are any written responses that cannot be backcoded, code "00" if blank or all written responses have been backcoded to B.8a

B.8a Please indicate, by circling all that apply, the services that are generally provided by this facility to exiting residents or day students:

	CIRCLE ALL THAT ARE PROVIDED
Arranging for transfer of records to another facility or organization.	01
Visiting new placement with exiting resident or student	02
Training in skills and behaviors specifically required by new placement.	03
Involving parents in planning and preparation for transfer to new placement	04
Following up to determine success of the student in the new placement	05
Joint planning with the LEA for an appropriate placement and transition.	06
Providing back-up or additional services after move to new placement in case of problems	07
Guidance and vocational counseling.	08
Job placement services.	09
Referrals to state vocational rehabilitation counselors	10

B.8b Please list any other services generally provided to exiting residents or day students.

4. Section C. Entrances and Department of Residents and Day Students

Question C.1 - code "01" if there are any written responses, code "00" if blank, code only once

Question C.1a - only one code may be circled

NOTE: Facilities noting that question C.1a on the relationship between applications and opening was inappropriate because they do not have a waiting list and/or take all eligible students were coded -4.

C. ENTRANCES AND DEPARTURES OF RESIDENTS AND DAY STUDENTS

C.I Please describe the characteristics (age ranges, handicapping conditions, functioning skills, behavioral patterns) of children that are required for admission to this facility. Please also describe those characteristics that would exclude children from admission to this facility and the requirements for release or conditions for mandatory dismissal (e.g., age, academic performance, developmental achievement, etc.)

REQUIREMENTS FOR ADMISSION:

____

____

____

EXCLUDED FROM ADMISSION:

____

____

____

CONDITIONS FOR RELEASE OR DISMISSAL:

____

____

____

C.Ia Please indicate, by circling the most appropriate code, the current relationship between referrals or applications and student openings or capacity.

	CIRCLE ONE
There are currently fewer referrals or applications than student openings.	01
There are currently about the same number of referrals or applications as student openings	02
There are currently more referrals or applications than student openings	03

Question C.2

- if less than one year, code as "0"
- round to the nearest whole number
- if ".5," round to the odd number, except if less than one year

NOTE: When no students had left the facility in the past three years and respondents noted this as the reason for being unable to supply average length of enrollment in section C, the length of enrollment question was coded -4.

Question C.3a,b,c

- total residents admitted Age 0-21 must all have the same total
- all fields must be greater than or equal to zero
- if each row does not add to total and there are large discrepancies, bring to supervisor's attention

C.2 Please indicate the average length of residence for residents age 21 or younger who have left your facility in the last 3 years. Please do not treat vacations, holidays, and temporary absences of 90 days or less as breaks in residence.

AVERAGE LENGTH OF RESIDENCE ________ YEARS

C.3 NEW RESIDENT ADMISSIONS AGE 21 OR YOUNGER BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987

C.3a Please indicate the number of residents 21 years of age or younger who entered the facility as residents for the first time between January 1, 1987 and December 31, 1987 according to age category.

Birth to Age 2	3-5 Years	6-11 Years	12-17 Years	18-21 Years	TOTAL RESIDENTS ADMITTED AGE 21 OR YOUNGER
______ +	______ +	______ +	______ +	______ =	______

C.3b Please indicate the number of new residential admissions during the same time period according to their previous place of residence.

Natural or Adoptive Home	Foster Home	Small Group Residence (6 or fewer residents)	Medium Group Residence (7 to 15 residents)	Large Private Facility (16 or more residents)	Large Public Facility (16 or more residents)	Other Types of Residence	Previous Residence Unknown	TOTAL RESIDEN ADMITTE AGE 21 YOUNGE
____ +	____ +	____ +	____ +	____ +	____ +	____ +	____ =	____

C.3c Please indicate the number of new residential admissions during the same time period according to their previous educational placement.

Regular Class or Regular Class & Resource Room	Special Class in Regular School	Special Day School	Residential School	Home-based Instruction	Other Educational Placement	No Instruction	Previous Educational Placement Unknown	TOT RESID ADMI AGE 2 YOUNG
____ +	____ +	____ +	____ +	____ +	____ +	____ +	____ =	____

Question C.4 - must be greater than or equal to zero

Question C.5a,b - totals must be equal

- all fields must be greater than or equal to zero
- if each row does not add to total and there are large discrepancies, bring to supervisor's attention

C.4 Please indicate the number of residents with handicaps 21 years of age or younger who re-entered your facility between January 1, 1987 and December 31, 1987 who had previously resided there. Please exclude residents who returned from normal program breaks such as summer vacation or other temporary absences or who had been placed outside the facility for temporary treatment.

|__________| READMISSIONS RESIDENTS ONLY

C.5 FORMAL RELEASES OF RESIDENTS AGE 21 OR YOUNGER BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987

C.5a Please indicate the number of residents 21 years of age or younger who were formally released or discharged from this facility between January 1, 1987 and December 31, 1987 according to age category.

Birth to Age 2		3-5 Years		6-11 Years		12-17 Years		18-21 Years		TOTAL FORMAL RELEASES AGE 21 OR YOUNGER
	+		+		+		+		=	

C.5b Please indicate the number of formally released residents during the same time period according to their new place of residence.

Natural or Adoptive Home		Foster Home		Small Group Residence (6 or fewer residents)		Medium Group Residence (7 to 15 residents)		Large Private Facility (16 or more residents)		Large Public Facility (16 or more residents)		Other Types of Residence		New Residence Unknown		TOTAL FORMAL RELEASES AGE 21 O YOUNGER
	+		+		+		+		+		+		+		=	

Question C.6 - check A.3a for consistency

- write "1" under box if no day students, write "0" under box if there are any day students
- if checked, go to C.10

Question C.7 - if less than one year, code as "0"

- round to nearest whole number
- if ".5," round to the odd number, except if less than one year

NOTE: When no students had left the faciltiy in the past three years and respondents noted this as the reason for being unable to supply average length of enrollment in section C, the length of enrollment question was coded -4.

Questions C.8a,b - totals must be the same

- all fields must be greater than or equal to zero
- if each row does not add to total, bring to supervisors attention only if very far off

Question C.9 - must be greater than or equal to zero

C.6 ☐ Please check here if the facility has no day students and skip to question C.10.

C.7 Please indicate the average number of years of enrollment of day students who have left your facility in the last 3 years. Please do not treat vacations, holidays, and temporary absences of 90 days or less as breaks in enrollment.

AVERAGE LENGTH OF ENROLLMENT OF DAY STUDENTS |______| YEARS

C.8 NEW DAY STUDENT ADMISSIONS AGE 21 OR YOUNGER BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987

C.8a Please indicate the number of day students with handicaps age 21 or younger who entered the facility for the first time between January 1, 1987 and December 31, 1987 according to age category.

Birth to Age 2		3-5 Years		6-11 Years		12-17 Years		18-21 Years		TOTAL DAY STUDENTS ADMITTED
|_____|	+	|_____|	+	|_____|	+	|_____|	+	|_____|	=	|_____|

C.8b Please indicate the number of new day student admissions during the same time period according to their previous educational placement.

Regular Class or Regular Class & Resource Room		Special Class in Regular School		Special Day School		Residential School		Home-based Instruction		Other Educational Placement		No Instruction		Previous Educational Placement Unknown		TOT DAY ST ADMIT AGE 2 YOUN
|_____|	+	|_____|	+	|_____|	+	|_____|	+	|_____|	+	|_____|	+	|_____|	+	|_____|	=	|__

C.9 Please indicate the number of previously enrolled day students with handicaps 21 years of age or younger who re-entered your facility between January 1, 1987 and December 31, 1987. Please exclude day students who returned from normal program breaks such as summer vacation or other temporary absences.

|______| READMISSIONS DAY STUDENTS ONLY

Question C.10 - all fields must be greater than or equal to zero

- columns must add to total

- if either column is blank because there are no children in that age category (B.1), code "-4"

NOTE: Student deaths were not included in the question on releases during the past year (question C.10, residential, and question C.7, day). Hospitalizations were shown in the "Placement Unknown" category.

Several facilities in Michigan noted that there were no students released in the 18-21 age range (question C.10, residential, and C.7, day) because state law requires that special education services be provided to age 25.

C.10 Please indicate the number of residents and day students who were formally released or transferred out of this facility, between January 1, 1987 and December 31, 1987 according to their next educational or vocational placement or experience. Please include those students who completed their educational programs or were formally transferred to another educational setting. Please exclude those who were temporarily not present, but who were not formally transferred or released and for whom the school retained a place.

	NUMBER OF FORMAL TRANSFERS OR RELEASES	
NEW PLACEMENT	Number of Formal Transfers or Releases Age 17 or Younger	Number of Formal Transfers or Releases Age 18 to 21
Regular Class or Regular Class and Resource Room	|________|	|________|
	+	+
Special Class in a Regular School.	|________|	|________|
	+	+
Special Day School.	|________|	|________|
	+	+
Residential School.	|________|	|________|
	+	+
College or University Degree Program.	|________|	|________|
	+	+
Home-based Instruction.	|________|	|________|
	+	+
Competitive Work.	|________|	|________|
	+	+
Supported or Subsidized Work. . . .	|________|	|________|
	+	+
Sheltered Employment (Workshop) . .	|________|	|________|
	+	+
Day Activity Center	|________|	|________|
	+	+
Vocational Training	|________|	|________|
	+	+
No Placement or Program	|________|	|________|
	+	+
Placement Unknown	|________|	|________|
	=	=
TOTAL FORMAL TRANSFERS BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987	|________|	|________|

5. Section D. Staff and Budget

Enter one of the following codes above question D.1 from review of facility name and address:

- "01" if the facility is a hospital based program or a treatment center other than a hospital

- "02" if any other type of facility or unknown

NOTE: The numbers of staff in administrative, operations, and related services categories in question D.1 were sometimes given for the entire hospital (which was what was requested). Sometimes, however, the facility respondent provided information on just the educational program staff or only staff involved with school-aged residents/patients. It was also not always clear from notes or other internal evidence whether the information provided was for the entire hopsital or not. This may have very occasionally occurred also with large residential institutions such as state developmental centers.

When the facility is a hopsital, very often an entry of -1 in the number of staff positions indicates that the hospital provided the personnel to the school program. While the questionnaire asked for the total number of personnel available at the facility, not just those associated with educational programs, some facilities (particularly hospitals) could not provide this information and gave information only for staff directly associated with the school program.

Question D.1a-f

- TOTAL NUMBER
  - all fields must be greater than or equal to zero
  - if number of staff given is a fraction, round to the next highest integer
- AVERAGE HOURS
  - be sure the average is entered; if total hours are given, (i.e., if hours greater than 40-60) divide total hours by total number of staff
  - round to the nearest whole number, if ".5," round to the odd number
  - if "number of staff" is "as needed" or "on call," code "99" and code "-1" in "hours per week"
  - if "total number" is zero, leave "average hours" blank

D. STAFF AND BUDGET

D.1 Please indicate the number of regular, visiting, itinerant, and substitute staff and the average number of hours worked per week per staff member for each job category. Please exclude staff of sponsoring or managing agencies who are not actually involved in the operation of the facility. Record a "zero" (0) if there are no regular or visiting staff in a job category.

		TOTAL NUMBER OF REGULAR AND VISITING STAFF	AVERAGE HOURS PER WEEK PER STAFF MEMBER
D.1a	Administrative Staff		
	Principals, directors, assistants, department or unit heads, accountants, admissions personnel, secretaries, etc.	|______|	|______|
D.1b	Direct Residential Care Staff	|______|	|______|
D.1c	Operations and Transportation Staff		
	Custodial and maintenance staff, food service staff, transportation staff, etc.	|______|	|______|
D.1d	Instructional and Classroom Staff		
	Classroom teachers certified by the state in special education	|______|	|______|
	Classroom teachers certified by the state in regular education but not special education.	|______|	|______|
	Classroom teachers not certified by the state	|______|	|______|
	Classroom assistants, paraprofessionals or aides	|______|	|______|
	Personal care assistants	|______|	|______|
	Interpreter aides, readers, or tutors.	|______|	|______|
	Instructional consultants and in-service trainers.	|______|	|______|
	Other instructional staff (Please specify)	|______|	|______|

____

____

Question D.1d

- "other instructional staff," be careful. Many times the respondents list staff members here before reading D.1e, backcode if applicable
- if no classroom teachers coded, bring to supervisor's attention

D. STAFF AND BUDGET

D.1 Please indicate the number of regular, visiting, itinerant, and substitute staff and the average number of hours worked per week per staff member for each job category. Please exclude staff of sponsoring or managing agencies who are not actually involved in the operation of the facility. Record a "zero" (0) if there are no regular or visiting staff in a job category.

		TOTAL NUMBER OF REGULAR AND VISITING STAFF	AVERAGE HOURS PER WEEK PER STAFF MEMBER
D.1a	Administrative Staff		
	Principals, directors, assistants, department or unit heads, accountants, admissions personnel, secretaries, etc.	|_______|	|_______|
D.1b	Direct Residential Care Staff	|_______|	|_______|
D.1c	Operations and Transportation Staff		
	Custodial and maintenance staff, food service staff, transportation staff, etc.	|_______|	|_______|
D.1d	Instructional and Classroom Staff		
	Classroom teachers certified by the state in special education	|_______|	|_______|
	Classroom teachers certified by the state in regular education but not special education.	|_______|	|_______|
	Classroom teachers not certified by the state	|_______|	|_______|
	Classroom assistants, paraprofessionals or aides	|_______|	|_______|
	Personal care assistants	|_______|	|_______|
	Interpreter aides, readers, or tutors.	|_______|	|_______|
	Instructional consultants and in-service trainers.	|_______|	|_______|
	Other instructional staff (Please specify)	|_______|	|_______|

____

____

Question D.1e - check "other" against D.1e and code appropriately

		TOTAL NUMBER OF REGULAR AND VISITING STAFF	AVERAGE HOURS PER WEEK PER STAFF MEMBER
D.1e	Support and Related Services Staff		
	Psychologists and behavior modification specialists		
	Psychiatrists.		
	Counselors and social workers.		
	Physical therapists.		
	Occupational therapists.		
	Speech and language therapists		
	Transition/community living skills trainers		
	Vocational specialists		
	Remedial academics teachers.		
	Physical education and recreation teachers/therapists.		
	Music and art teachers/therapists. . . .		
	Librarians and media specialists		
	Physicians		
	Dentists		
	Medical and dental nurses and technicians.		
	Low vision specialists and mobility trainers.		
	Audiologists and other hearing specialists.		
	Educational or related services consultants and trainers		
	Other support and related services staff (Please specify)		
	____________________		
	____________________		
D.1f	Volunteer Staff		

Question D.3 - if more than 100, list as a problem

Question D.4 - add zeros if necessary, 1.5 mil = 1,500,000

- only use dollar amount, delete cents

NOTE: In some cases respondents in hospitals or other large institutions gave the operating budget (in question D.4) for the educational program only, not for the total institution.

D.2 For each of the following categories of staff, please indicate the number of new staff members hired to replace departing staff members between January 1, 1987 and December 31, 1987.

NEW STAFF HIRED IN 1987
TO REPLACE DEPARTING STAFF

Direct Residential Care Staff
(as indicated in question D.1.b). . . . . |_____|

Instructional and Classroom Staff
(as indicated in question D.1.d). . . . . |_____|

D.3 For each of the following categories of staff, please indicate the average number of hours of in-service training per staff member provided by the facility between January 1, 1987 and December 31, 1987. Please include such activities as enrollment in job-related courses, workshops or conferences, as well as training or instruction provided at this facility or elsewhere and reimbursed by the facility. Do not include orientation and training provided to new staff members.

AVERAGE HOURS PER
STAFF MEMBER IN 1987
OF IN-SERVICE TRAINING

Direct Residential Care Staff
(as indicated in question D.1.b). . . . . |_____|

Instructional and Classroom Staff
(as indicated in question D.1.d). . . . . |_____|

Support and Related Services Staff
(as indicated in question D.1.e). . . . . |_____|

D.4 Please indicate the total operating budget for this facility during the last fiscal year.

$________________________
TOTAL OPERATING BUDGET

Question D.5a - only use dollar amount, delete cents

NOTE: A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

Question D.5b - check A.4 for geographic location of parents or guardians, if no out-of-state students code -4 = not applicable

- if blank and A.4 indicates that there are out-of-state students, enter the same number that is in D.5a

- only use dollar amount, delete cents

NOTE: In some cases, respondents mentioned that tuition was charged on a sliding scale based on income or that tuition or costs varied by the type of program (full versus half day, for example). In the former case, the maximum tuition charge was coded and in the latter case the simple arithmetic mean of the costs or tuition charges was coded, unless it was clear how to weight the various amounts by the number of students.

A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

Question D.6 - check A.3a for consistency. If no day students, code -4 = not applicable

- only use dollar amount, delete cents

NOTE: In some cases, respondents mentioned that tuition was charged on a sliding scale based on income or that tuition or costs varied by the type of program (full versus half day, for example). In the former case, the maximum tuition charge was coded and in the latter case the simple arithmetic mean of the costs or tuition charges was coded, unless it was clear how to weight the various amounts by the number of students.

A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

D.5 Please indicate the annual charge, including tuition, for a residential student. Enter "zero" (0) if there are no charges.

If charges or fees vary by in-state and out-of-state residence, please indicate the in-state charges or fee on line a and the out-of-state charges or fee on line b. If charges or fees do not vary, enter the annual charge or fee on line a.

a. $____________________
ANNUAL RESIDENTIAL STUDENT CHARGE OR FEE (INCLUDING TUITION) FOR ALL STUDENTS OR IN-STATE STUDENTS

b. $____________________
ANNUAL RESIDENTIAL STUDENT CHARGE OR FEE (INCLUDING TUITION) FOR OUT-OF-STATE STUDENTS

D.6 Please indicate the annual charge or fee, if any, for tuition for a day student. Enter "zero" (0) if there are no charges.

$____________________
ANNUAL DAY STUDENT TUITION

D.7 Please indicate whether the educational services provided at this facility are paid out of this facility's operating budget.

	CIRCLE ONE
Education services are part of this facility's operating budget	01 --> PLEASE ANSWER QUESTION D.7b NEXT
Education services are not part this facility's operating budget	02 --> PLEASE ANSWER QUESTION D.7a NEXT
Some education services are part of this facility's operating budget and some are paid by another agency.	03 --> PLEASE ANSWER QUESTION D.7a NEXT

100

Question D.7

- only one code may be circled
- be sure appropriate skips are followed
- if a facility is charging tuition (D.5 and D.6) and item 2 or 3 in D.7 is circled, bring to supervisor's attention

NOTE: It is usually only possible for code 2 to be applicable (indicating that the educational costs are not included in the facility's operating budget but are paid by another agency) if the facility is either a private residential treatment center, a hospital, or state-operated public residential facility, in which the local school district, the SEA, or the state agency operating the facility is often responsible for paying for the educational program on the facility grounds.

D.5 Please indicate the annual charge, including tuition, for a residential student. Enter "zero" (0) if there are no charges.

If charges or fees vary by in-state and out-of-state residence, please indicate the in-state charges or fee on line a and the out-of-state charges or fee on line b. If charges or fees do not vary, enter the annual charge or fee on line a.

a. $____________________
ANNUAL RESIDENTIAL STUDENT CHARGE OR FEE (INCLUDING TUITION) FOR ALL STUDENTS OR IN-STATE STUDENTS

b. $____________________
ANNUAL RESIDENTIAL STUDENT CHARGE OR FEE (INCLUDING TUITION) FOR OUT-OF-STATE STUDENTS

D.6 Please indicate the annual charge or fee, if any, for tuition for a day student. Enter "zero" (0) if there are no charges.

$____________________
ANNUAL DAY STUDENT TUITION

D.7 Please indicate whether the educational services provided at this facility are paid out of this facility's operating budget.

CIRCLE ONE

Education services are part of this facility's operating budget . . . . . . 01 --> PLEASE ANSWER QUESTION D.7b NEXT

Education services are not part this facility's operating budget . . . . . . 02 --> PLEASE ANSWER QUESTION D.7a NEXT

Some education services are part of this facility's operating budget and some are paid by another agency. . . . . 03 --> PLEASE ANSWER QUESTION D.7a NEXT

Question D.7a - code "01" if "local or county school district"

- code "02" if "state education agency"
- code "03" if "other state agency"
- code "04" if "any other public agency"
- code "05" if "private agency"
- code "06" if any other written response
- code "07" if "state," department not specified

Question D.7b - if the respondent notes that the costs of the residential component and the educational component cannot be separated, code the same dollar value in both questions (D.7b and D.9)

- only use dollar amount, delete cents

NOTE: A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

Question D.8 - backcode "other" responses if applicable

D.7a Please enter the name of the agency or organization paying for the educational services provided at this facility. Leave blank if not applicable.

____

____

D.7b Please indicate the total annual cost per student of providing the educational services, not including costs for residential and other services provided by the facility.

$ ____________________
AVERAGE ANNUAL COST OF
EDUCATIONAL SERVICES
PER STUDENT

D.8 Please indicate which of the following items are included in the annual cost of educational services.

	CIRCLE ALL THAT APPLY
Instructional staff (teachers and aides)	01
Instructional supplies and equipment	02
Medical and nursing care	03
Related services personnel, supplies, and equipment	04
Food services	05
Transportation	06
Administration	07
Facility operation and maintenance	08
Facility modification and improvement	09
Other educational cost items (Please specify)	10

____

____

Question D.9 - if the respondent notes that the costs of the residential component and the educational component cannot be separated, code the same dollar value in both questions (D.7b and D.9)

- only use dollar amount, delete cents

NOTE: A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

In some cases, the total cost was entered into the residential cost question (D.9). To some extent this can be corrected, if D.5 (total charge) is equal to D.9 and a separate educational cost figure is given. In that case, subtracting the educational cost from the total charge may be used as an estimate of the residential cost figure.

Question D.10 - backcode "other" responses if applicable

D.9 Please provide the annual cost per resident of providing residential and other services excluding educational services.

$____________________

AVERAGE ANNUAL COST OF RESIDENTIAL AND OTHER SERVICES PER RESIDENT

D.10 Please indicate which of the following items are included in the annual cost of residential services.

	CIRCLE ALL THAT APPLY
Residential services staff	01
Medical and nursing care	02
Related services personnel, supplies, and equipment. . .	03
Food services.	04
Transportation	05
Administration	06
Facility operations and maintenance.	07
Facility modification and improvement.	08
Other residential cost items (Please specify).	09

____

____

____

6. Section E. Other Facility Characteristics and Experiences

Question E.1 - assign code "01" if there is a written response, if blank, code "00"

Question E.2 - if "NA" or "Not Applicable" indicated, code -4

- if 2 numbers are circled, code "lower" number (higher degree of problem)

E. OTHER FACILITY CHARACTERISTICS AND EXPERIENCES

E.1 Please describe the particular aspects of this facility's program, compared to programs available elsewhere, which make important or unique contributions to the education of students with handicaps. Please attach additional pages as necessary.

____

____

____

____

E.2 Please indicate the extent to which the following problem areas affect your facility:

	CIRCLE ONE RESPONSE PER LINE			
Problem Area	Very Serious Problem	Substantial Problem	Minor Problem	Not a Problem
Recruiting professional staff with the necessary certification in special education or related services	01	02	03	04
Recruiting professional staff with the necessary expertise for your particular program	01	02	03	04
Turnover of residential care staff, if any	01	02	03	04
Turnover of instructional and classroom staff.	01	02	03	04
Competing with the pay scales and fringe benefits of alternative employers	01	02	03	04
Obtaining/coordinating services of qualified related services providers.	01	02	03	04
Communicating effectively with local education agencies. .	01	02	03	04

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E.2 (Continued)

	CIRCLE ONE RESPONSE PER LINE			
Problem Area	Very Serious Problem	Substantial Problem	Minor Problem	Not a Problem
Maintaining positive relationships with state education or rehabilitation agencies	01	02	03	04
Coordinating necessary interactions with local education agencies (e.g. program planning, records transfer).	01	02	03	04
The quality and program relevance of licensing/monitoring processes	01	02	03	04
Diversion of resources needed for instruction to administrative requirements from outside the facility	01	02	03	04
Obtaining adequate funding for programs or services to meet the needs of particular groups of students (i.e., those of certain ages, with certain primary or secondary disabilities, etc.).	01	02	03	04
Providing adequate opportunities for students to use appropriate local community resources.	01	02	03	04
Maintaining appropriate contact between residential students and their families	01	02	03	04

Question E.2 - assign code "01" if there is a written response or if blank, code "00" to "other problems" on page 26

E.2 (Continued)

	CIRCLE ONE RESPONSE PER LINE			
Problem Area	Very Serious Problem	Substantial Problem	Minor Problem	Not a Problem
Providing appropriate opportunities for students to interact with non-handicapped peers.	01	02	03	04
Securing appropriate residential arrangements for students reaching the maximum age of enrollment or those ready for new placement.	01	02	03	04
Securing appropriate educational, developmental or vocational arrangements for students reaching the maximum age or those ready for a new placement.	01	02	03	04
Provision of or reimbursement for transportation of children by the local education agency	01	02	03	04

Please describe any other problems faced by this facility:

Question E.3

- see Section D for codes used to indicate "Groups of Students Affected"
- no codes assigned to "Types of Difficulties"
- if blank, code "-4"

Question E.4

- use following frequency codes:

01 = WEEK

02 = MONTH

03 = YEAR

04 = 2 YEARS

05 = 3 YEARS

06 = 4 YEARS

07 = QUARTERLY

08 = 5 YEARS

09 = 10 YEARS

99 = AS NEEDED

- if the respondent writes "several" in the number of times, code "02"

E.3 Please specify any group or groups of students (by age, handicapping condition, or other characteristics) for whom the facility is experiencing difficulty in arranging appropriate services, obtaining program funding, or recruiting experienced staff.

	GROUPS OF STUDENTS AFFECTED		TYPES OF DIFFICULTIES
(1)	________________________	(1)	________________________
	________________________		________________________
(2)	________________________	(2)	________________________
	________________________		________________________
(3)	________________________	(3)	________________________
	________________________		________________________
(4)	________________________	(4)	________________________
	________________________		________________________

E.4 Please indicate the frequency of the following activities.

Staff performance reviews. . . . . . |________| TIMES PER |________|

In-service training for staff. . . . |________| TIMES PER |________|

Review of facility goals and objectives . . . . |________| TIMES PER |________|

Evaluation of the degree to which the facility's programs are in line with program design and objectives. . . . . |________| TIMES PER |________|

Reports on facility operations to monitoring or certifying organizations. . . . . |________| TIMES PER |________|

7. Section F. Changes Since 1976

Question F.1 - follow the skips

- if a callback is required because this question is blank, also ask questions F.5 and F.7

Question F.4 - total must equal F.2 plus F.3 within 10 percent

- when comparing consistency between F.4 and F.2 plus F.3, be sure to exclude the category in F.4 for persons 22 and over

Question F.5 - only one code may be circled

F. CHANGES SINCE 1976

F.1 Please indicate, by circling one response code, whether or not the facility was in operation during 1976:

This facility was in operation during 1976. . . . . 01 --> (PLEASE COMPLETE SECTION F)

This facility was not in operation during 1976. . . . . 02 --> (PLEASE SKIP TO QUESTION G.1)

F.2 Please indicate the number of residents age 21 or younger at this facility in 1976.

____
RESIDENTS 0-21 YEARS IN 1976

F.3 Please indicate the number of day students age 21 or younger at this facility in 1976.

____
DAY STUDENTS 0-21 YEARS IN 1976

F.4 Please indicate the number of residents and day students at this facility in 1976 by the following age categories.

	RESIDENTS AND DAY STUDENTS IN 1976
Aged 0 to 5 years old.	
Aged 6 to 17 years old	
Aged 18 to 21 years old.	
Aged 22 years or older	

F.5 Please indicate, by circling the most appropriate response category, the change in the severity of handicap of residents and day students at this facility since 1976.

	CIRCLE ONE
Residents and day students are more severely handicapped today	01
Residents and day students are at about the same severity level today.	02
Residents and day students are less severely handicapped today	03

Question F.6 - must be greater than or equal to zero

- if "NA" or "Not Available," code "-1"

Question F.7 - if "NA" or "Not Applicable" indicated, code -4

F.6 Please indicate the number of instructional staff at this facility in 1976. "Instructional staff" includes regular and visiting professionally trained teachers and instructional assistants.

____
INSTRUCTIONAL STAFF
IN 1976

F.7 Please indicate, by circling the appropriate code, whether you believe the following changes have taken place at the facility since 1976.

CIRCLE ONE RESPONSE PER LINE

Since 1976 . . .	Agree	Disagree
. . .facility staff has had increased contact with parents..	01	02
. . .instructional staff hired by the facility has more appropriate training	01	02
. . .more appropriate alternative placements are available to students leaving this facility	01	02
. . .the facility provides more individualized program planning.	01	02
. . .there is increased cooperation with other facilities, programs, and agencies.	01	02
. . .students at the facility have more opportunities to interact with non-handicapped peers..	01	02
. . .the facility monitors individual development more closely.	01	02

Question F.8
and
Question F.9 - if a written response, code "01," if blank, code "00"

F.8 Please describe the two most significant changes at the facility that you believe are directly associated with P.L. 94-142 (The Education for All Handicapped Children Act).

(1) ______________________________

____

____

(2) ______________________________

____

____

F.9 Please describe any other significant changes that have taken place at the facility since 1976.

8. Section G. Final Questions and Instructions

Question G.1 - assign code "01" if there is a written response, if blank code "00"

Question G.3 - use following title of respondent codes:

01 = Principal

02 = Administrator

03 = Executive Director or "Director," Superintendent, Headmaster

04 = Head Teacher

05 = Controller of Residential Services

06 = President

07 = Supervisor

08 = Administrative Assistant, Assistant Director

09 = Director of Admissions

10 = Director of Other Services

11 = All others

- if less than one year of service at facility, code "00"

G. FINAL QUESTIONS AND INSTRUCTIONS

G.1 Please use the space below to describe any aspects of the facility's operation, students, or services that you feel were not adequately covered in the other questions. You may include any further documentation that describes the goals and mission of the programs of the facility.

____

____

____

____

____

G.2 Please record on the lines below the titles of the persons who provided the information requested on this questionnaire:

Person 1: ______________________________

Person 2: ______________________________

Person 3: ______________________________

Person 4: ______________________________

G.3 Please record the title and the number of years of service at the facility of the person who completed sections E (Other Facility Characteristics and Experiences) and F (Changes Since 1976).

____
TITLE

____
YEARS OF SERVICE
AT FACILITY

Thank you for completing this questionnaire. In the packet you received there are one or more separate short population modules for specific handicap groups. Please complete these modules and return all of the survey documents in the enclosed preaddressed, post-paid envelope.

Mathematica Policy Research
P.O. Box 2393
Princeton, New Jersey 08543-2393

C. MAIN QUESTIONNAIRE FOR DAY PROGRAMS

1. COVER PAGE

- Assign code above the identification number to indicate mode and pilot status:

  00 = the facility had responded by mail to the survey in the fall of 1988, providing data on the 1987-88 school year and the 1987 calendar year.

  01 = the facility had responded by mail to the pilot survey in the fall of 1987, providing data on the 1986-87 school year and the 1986 calendar year.

  02 = the facility had been contacted by mail for the survey in the fall of 1988 and completed the abbreviated telephone interview.

  03 = the facility had been contacted by mail for the pilot survey in the fall of 1987 but completed the abbreviated telephone interview during the 1988 field period.

OMB Clearance #: 1820-0559
MPRI #: 938

SURVEY OF FACILITIES SERVING CHILDREN AND YOUTH WITH HANDICAPS

MAIN QUESTIONNAIRE FOR DAY PROGRAMS

INSTRUCTIONS

TOPICS COVERED IN QUESTIONNAIRE:
This questionnaire contains questions on administrative characteristics of the facility, services and activities for students, numbers and background of staff, movement of students into and out of the facility, and changes in the facility's programs since 1976. We appreciate your care in providing as accurate information as possible. If, however, some of the requested information is not available, please note this on the questionnaire and answer the remaining questions.

PACKET MATERIALS:
Based on information provided to Mathematica Policy Research (MPR) during an earlier telephone interview, we have sent you this questionnaire for facilities operating non-residential day educational programs. If your program offers no education programs during the normal school day for persons with handicaps 21 years or younger, please call Dr. Susan Stephens collect at 609-799-3535 to correct our information and receive the appropriate questionnaire.

POPULATION MODULES:
In the packet you will also find one or more separate short population modules designed to collect information on the types of handicaps of the children and youth in your facility. Again, these population modules for this facility were determined as appropriate for the facility during the earlier telephone interview.

TIME FRAME:
The questions in this survey refer to the 1987-1988 regular school year unless otherwise specified.

WHO SHOULD COMPLETE THE QUESTIONNAIRE:
The director and/or knowledgeable facility staff.

CONFIDENTIALITY OF FACILITY RESPONSES:
To protect confidentiality, the survey results will be reported in aggregate form only and individual facilities will not be identified.

QUESTIONNAIRE LABEL:
There is an identification label on each questionnaire. Please do not remove this label; it will be used to record that the questionnaire has been received so that we do not send another.

MAILING PROCEDURES:
Please complete the main questionnaire and the population modules and return them all in the enclosed preaddressed, post-paid envelope.

IF YOU HAVE QUESTIONS ABOUT THE STUDY OR THE QUESTIONNAIRES:
Please call Dr. Susan Stephens collect at 609-799-3535.

2. Section A. Administrative Characteristics

Question A.1

- check the "other" categories (codes "06" and "09") for backcoding; if you can backcode, cross off
- if the "other" categories have a written response that cannot be backcoded, make sure the appropriate code number ("06" or "09") is circled
- if there is nothing circled, leave blank

NOTE: When facilities mentioned that they were licensed by state agencies in other states, this was coded as "other state agencies," code "06."

Question A.2

- code "01" if there is a written response, code "00" if blank
- check responses in A.2 for backcoding to A.1; if you can backcode, cross off and code "00".

A. ADMINISTRATIVE CHARACTERISTICS

A.1 Please indicate, by circling all that apply, the agencies or organizations by which the facility is currently certified or licensed to serve children:

	CIRCLE ALL THAT APPLY
By the state department of education.	01
By the state Medicaid agency (as an ICF, ICF-MR, hospital, or a Skilled Nursing Facility certified for reimbursement for the cost of services through Medicaid).	02
By the state department of public welfare, social services, child welfare, or human services	03
By state program agencies (such as the division or department of mental retardation, mental health, developmental disabilities, services to the blind, etc.).	04
By the state department of health	05
By other state departments or agencies. . . . . (Please specify the other state departments or agencies) ____ ____	06
By county or local welfare or community service agencies	07
By county or local departments of health.	08
By other county or local government agencies. . . . . (Please specify the other county or local government agencies) ____ ____	09

A.2 Please list below the names of any associations or organizations from which the facility currently holds formal accreditation.

____

____

____

Question A.3 - all fields must be greater than or equal to zero
- column must add to total

A.3 Please indicate the total number of students age 21 or younger who are in each of the following residential settings:

NUMBER OF STUDENTS AGE 21 OR YOUNGER

Natural or adoptive home. . . . . . |________|

+

Foster home . . . . |________|

+

Small group residence (6 or fewer residents). . . . . . . |________|

+

Medium group residence (7 to 15 residents) . . . . |________|

+

Large private facility (16 or more residents). . . . . . . |________|

+

Large public facility (16 or more residents). . . . . . . |________|

+

Other type of residence . . . . . . |________|

+

Current Residence Unknown . . . . . |________|

=

TOTAL STUDENTS AGE 21 OR YOUNGER . . . . |________|

Question A.4 - all fields must be greater than or equal to zero

- column must add to total

A.4 Please indicate the number of students age 0 to 21 in each category according to the geographic area in which the custodial parents or guardians live:

NUMBER OF RESIDENTS
ACCORDING TO PARENTS' OR
GUARDIANS' RESIDENCE

From within the local school district . . . . . . |________|

+

IF THE LOCAL SCHOOL DISTRICT IS SMALLER THAN THE LOCAL COMMUNITY OR COUNTY: From within the remainder of local community or county but outside the local school district. . . . . |________|

+

From other counties within the state . . . . |________|

+

From adjacent states . . . . |________|

+

Unknown. . . . . |________|

=

TOTAL STUDENTS 0-21 YEARS OLD. . . . . |________|

3. Section B. Services and Activities

Question B.1 - all fields must be greater than or equal to zero

- row must add up to total
- total Age 0-21 must be within 10 percent of A.3 or A.4

NOTE: Differences in Student Counts Between B.1 and Modules

In some cases, respondents reported the number of students moving through a facility during a year in B.1 but only the students at any one point in time in the modules. An example is ID # 033187.

In other cases, the number in B.1 may be greater than in the modules if some of the students were placed by parents and had not been labelled by the special education system. This was most likely in LD or ED facilities. An example is IS # 002228.

In some cases, there are inconsistencies between the population counts given in the main questionnaires (particularly in question B.1) and the counts in the population modules for hospitals and psychiatric treatment centers (identified on a specific variable based on facility name) which have short average lengths of stay (coded "00" for less than one year, and in most cases 6 to 8 weeks). These facilities often used the current census in completing the main questionnaire and the total number of persons in the program throughout the 1987-88 year in the population modules.

NOTE: Very occasionally, the facility respondent could not give an age breakdown in question B.1. In that case, all of the students were included in one age category, the one that seemed the most appropriate, and were counted in only one of the B.2 through B.4 series.

NOTE: There was an error in the age categories printed on the mail version of the questionnaires, in which the last age category was shown as age 19-21. Many respondents noted the age ranges used in the follow-up questions and put the students age 18-21 in this category as intended. Others noted the number of 18 year old students separately, and these were added into the 18-21 age category. In no case does a discrepancy between B.1 and other age distributions appear to be due to this printing error.

B. SERVICES AND ACTIVITIES

B.1 Please indicate the total number of students in each age group at your facility.

TOTAL NUMBER OF STUDENTS

Age 0-5		Age 6-17		Age 18-21		Age 0-21
	+		+		=	

B.2a ☐ Please check here if your facility has no students 0 to 5 years old and then skip to question B.3a.

Off-Campus Programs for 0-5 Years Olds.

B.2b Please indicate the total number of students 0 to 5 years old who attend off-campus educational or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no students age 0 to 5 years old attend off-campus programs please enter zero (0) and skip to question B.2d.

|______|
# 0 TO 5 YEAR OLDS ATTENDING PROGRAMS OFF CAMPUS

B.2c Of the students 0 to 5 years old attending educational or developmental programs off-campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	NUMBER ATTENDING OFF-CAMPUS PROGRAMS
Special education or other therapeutic preschool/day activity programs.	
Regular preschool/day care programs.	
Combined special education and regular preschool/day care programs.	
Other programs (Please describe)	

____

____

NOTE: Age Breakdown in B.1 Compared to Age Breakdown in Modules

The exact distribution of students across the age categories in B.1 frequently does not match that in the population modules combined. Very often the discrepancy seems to occur between the 0-5 and 6-17 categories. Notes on some questionnaires indicated that it was particularly difficult for respondents to determine which age category young students belonged in.

The age distribution of students in question B.1 of the main questionnaire and the distribution indicated by the total of the population modules may not match as a result of coding decisions made when trying to correct doublecounting of students across modules.

Question B.2a - if B.1 Age 0-5 equals zero, box must be checked and write "1" under box

-if B.1 Age 0-5 is greater than zero, write "0" under box and go to B.2b

Question B.2b - coded only if B.1 Age 0-5 is greater than zero

-must be less than or equal to B.1 Age 0-5

-if "0," go to B.2d

Question B.2c - any individual field within the off-campus programs may not be greater than B.2b

- all fields must be greater than or equal to zero
- backcode "other programs" if applicable

B. SERVICES AND ACTIVITIES

B.1 Please indicate the total number of students in each age group at your facility.

TOTAL NUMBER OF STUDENTS

Age 0-5		Age 6-17		Age 18-21		Age 0-21
☐	+	☐	+	☐	=	☐

B.2a ☐ Please check here if your facility has no students 0 to 5 years old and then skip to question B.3a.

Off-Campus Programs for 0-5 Years Olds.

B.2b Please indicate the total number of students 0 to 5 years old who attend off-campus educational or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no students age 0 to 5 years old attend off-campus programs please enter zero (0) and skip to question B.2d.

|__________|
# 0 TO 5 YEAR OLDS ATTENDING PROGRAMS OFF CAMPUS

B.2c Of the students 0 to 5 years old attending educational or developmental programs off-campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	NUMBER ATTENDING OFF-CAMPUS PROGRAMS
Special education or other therapeutic preschool/day activity programs.	☐
Regular preschool/day care programs.	☐
Combined special education and regular preschool/day care programs.	☐
Other programs (Please describe)	☐

____

____

Question B.2d

- column must add to total
- total must equal B.1 Age 0-5
- all fields must be greater than or equal to zero
- check that "hours per day of homebound care" is not greater than 12
- if the hours of "homebound" instruction average less than one hour per day, code "00"
- do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
- backcode "other teaching situations" if applicable

NOTE: There is an error in the day version of the main questionnaire on questions B.2d, B.3d, and B.4d. The wording for homebound instruction from the residential version was inadvertently used so that the category refers to instruction in the residential unit of the facility. Some day facility respondents ignored this and indicated the number of children for whom the facility staff provided instruction in their homes in the community. Other day facility respondents may have included these students under "Instruction by facility staff at off-campus sites."

A missing data flag (-1) was used in questions B.2d through B.4d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 0-5 Year Olds

B.2d Of the students 0 to 5 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive education/training. The primary teaching arrangement is the one in which students spend the greatest amount of their education/training time.

PRIMARY TEACHING ARRANGEMENT		NUMBER OF STUDENTS (0 TO 5 YEARS OLD)
Group teaching in educational/developmental classes of 12 or more students on the grounds of the facility		|__________|
		+
Group teaching in educational/developmental classes of 6-11 students on the grounds of the facility.		|__________|
		+
Group teaching in educational/developmental classes of 2-5 students on the grounds of the facility.		|__________|
		+
Individual (one-on-one) teaching in the educational unit of the facility.		|__________|
		+
Individual "homebound" teaching in the residential or health care unit of the facility.		|__________|
o Please indicate the average number of hours per day of "homebound" instruction for these students.	|______| HOURS PER DAY	+
Instruction by facility staff at off-campus sites		|__________|
		+
Other teaching situations (Please describe) . ______________________________ ______________________________		|__________|
		=
TOTAL STUDENTS 0-5 YEARS OLD.		|__________|

Question B.3a

- if B.1 Age 6-17 equals zero, box must be checked and write "1" under box
- if B.1 Age 6-17 is greater than zero, write "0" under box and go to B.3b
- coded only if B.1 Age 6-17 is greater than zero

Question B.3b

- must be less than or equal to B.1 Age 6-17
- if zero, skip to B.3d

Question B.3c

- all fields must be greater than or equal to zero
- backcode "other programs" if applicable
- any individual field within the off-campus programs may not be greater than B.3b

NOTE: In the B.2-B.4 series, subquestion b was intended to include only students in off-campus sites being instructed by staff not emmployed by the facility. However, in some cases the number of students in subquestion b equals the number of students in off-campus sites instructed by facility staff in subquestion d; in these cases it could be assumed that subquestion b should actually be zero.

B.3a ☐ Please check here if your facility has no students 6 to 17 years old and then skip to question B.4a.

Off-Campus Programs for 6-17 Years Olds.

B.3b Please indicate the total number of students 6 to 17 years old who attend off-campus educational, vocational or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no students age 6 to 17 years old attend off-campus programs please enter 0 (zero) and skip to question B.3d.

|______________|
# 6 TO 17 YEAR OLDS
ATTENDING
PROGRAMS OFF CAMPUS

B.3c Of the students 6 to 17 years old attending educational, developmental, or vocational programs off campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	NUMBER ATTENDING OFF-CAMPUS PROGRAMS
Special education classes in separate special education facilities	|______|
Special education classes in schools with regular education classes.	|______|
Regular education classes.	|______|
Day activity centers	|______|
Sheltered workshops.	|______|
Unpaid vocational training programs.	|______|
Supervised, paid work in non-sheltered settings. .	|______|
Other educational/vocational/developmental programs (Please describe)	|______|

____

____

Question B.3d

- column must add to total
- total must equal B.1 Age 6-17
- all fields must be greater than or equal to zero
- check that "hours per day of homebound care" is not greater than 12
- if the hours of "homebound" instruction average less than one hour per day, code "00"
- do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
- backcode "other programs" if applicable

NOTE: There is an error in the day version of the main questionnaire on questions B.2d, B.3d, and B.4d. The wording for homebound instruction from the residential version was inadvertently used so that the category refers to instruction in the residential unit of the facility. Some day facility respondents ignored this and indicated the number of children for whom the facility staff provided instruction in their homes in the community. Other day facility respondents may have included these students under "Instruction by facility staff at off-campus sites."

A missing data flag (-1) was used in questions B.2d through B.4d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 6-17 Year Olds

B.3d Of the students 6 to 17 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive instruction/ training. The primary teaching arrangement is the one in which students spend the greatest amount of their school day.

PRIMARY TEACHING ARRANGEMENT		NUMBER OF STUDENTS (6 TO 17 YEARS OLD)
Group teaching in educational/vocational classes of 12 or more students on the grounds of the facility		|________|
		+
Group teaching in educational/vocational classes of 6-11 students on the grounds of the facility.		|________|
		+
Group teaching in educational/vocational classes of 2-5 students on the grounds of the facility.		|________|
		+
Individual (one-on-one) teaching in the educational unit of the facility.		|________|
		+
Individual "homebound" teaching in the residential or health care unit of the facility.		|________|
o Please indicate the average number of hours per day of "homebound" instruction for these students.	|______| HOURS PER DAY	+
Instruction by facility staff at off-campus sites		|________|
		+
Other primary educational/vocational/ developmental programs (Please describe).		|________|
____		
____		=
TOTAL STUDENTS 6-17 YEARS OLD		|________|

Question B.4a	- if B.1 Age 18-21 equals zero, box must be checked and write "1" under box
	- if B.1 Age 18-21 is greater than zero, write "0" under box and go to B.4b
Question B.4b	- must be less than or equal to B.1 Age 18-21
	- if zero, skip to B.4d
	- coded only if B.1 Age 18-21 is greater than zero
Question B.4c	- any individual field within the off-campus programs may not be greater than B.4b
	- all fields must be greater than or equal to zero
	- backcode "other programs" if applicable

NOTE: In the B.2-B.4 series, subquestion b was intended to include only students in off-campus sites being instructed by staff not emmployed by the facility. However, in some cases the number of students in subquestion b equals the number of students in off-campus sites instructed by facility staff in subquestion d; in these cases it could be assumed that subquestion b should actually be zero.

B.4a ☐ Please check here if your facility has no students 18 to 21 years old and then skip to question B.5.

Off-Campus Programs for 18-21 Years Olds.

B.4b Please indicate the total number of students 18 to 21 years old who attend off-campus educational, vocational, or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no students age 18 to 21 years old attend off-campus programs, please enter 0 (zero) and skip to question B.4d.

|_______________|
# 18 TO 21 YEAR OLDS
ATTENDING
PROGRAMS OFF CAMPUS

B.4c Of the students 18 to 21 years old attending educational, vocational or developmental programs off campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	NUMBER ATTENDING OFF-CAMPUS PROGRAMS
Special education classes in separate special education facilities	
Special education classes in schools with regular education classes.	
Regular secondary school classes	
College or post-secondary technical schools. . . .	
Unpaid vocational training programs (Other than technical schools).	
Supervised, paid work in non-sheltered settings. .	
Sheltered workshops.	
Day activity centers	
Other educational/vocational/developmental programs (Please describe)	

____

____

Question B.4d

- column must add to total
- total must equal B.1 Age 18-21
- all fields must be greater than or equal to zero
- check that "hours per day of homebound care" is not greater than 12
- if the hours of "homebound" instruction average less than one hour per day, code "00"
- do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
- backcode "other programs" if applicable

NOTE: There is an error in the day version of the main questionnaire on questions B.2d, B.3d, and B.4d. The wording for homebound instruction from the residential version was inadvertently used so that the category refers to instruction in the residential unit of the facility. Some day facility respondents ignored this and indicated the number of children for whom the facility staff provided instruction in their homes in the community. Other day facility respondents may have included these students under "Instruction by facility staff at off-campus sites."

A missing data flag (-1) was used in questions B.2d through B.4d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 18-21 Year Olds

3.4d Of the students 18 to 21 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive instruction/training. The primary teaching arrangement is the one in which they spend the greatest amount of their school day.

PRIMARY TEACHING ARRANGEMENT	NUMBER OF STUDENTS (18 TO 21 YEARS OLD)
Group teaching in educational/vocational classes of 12 or more students on the grounds of the facility	
Group teaching in educational/vocational classes of 6-11 students on the grounds of the facility.	+
Group teaching in educational/vocational classes of 2-5 students on the grounds of the facility.	+
Individual (one-on-one) teaching in the educational unit of the facility.	+
Individual "homebound" teaching in the residential or health care unit of the facility.	+
o Please indicate the average number of hours per day of "homebound" instruction for these students. ______ HOURS PER DAY	+
Instruction by facility staff at off-campus sites	
Other primary educational/vocational/developmental training programs (Please describe)	+
______________________________________	
______________________________________	=
TOTAL STUDENTS 18-21 YEARS OLD.	

Question B.5	- under "other non-instructional activities" code either "00" or "01" on the line. If on line 1 there is any activity, code "01" and complete A and B;, if no activity code "00." On line 2 if there was no activity on line 1, leave blank and go to next question. If line 1 had an activity listed (and you coded it "01") and there is no activity on line 2, code "00" and go to the next question.
Question B.5a	- each field must be less than or equal to B.1 Age 0-21
	- all fields must be greater than or equal to zero
	- backcode "other non-instructional activities" if applicable
Question B.5b	- if B.5a equals zero, leave blank
	- if B.5a is greater than zero, B.5b must be less than or equal to B.5a

B.5 Please indicate in column A the number of students who participated during the past month, or the last month in the 1987-1988 school year, at this facility or elsewhere, in the following activities organized by classroom teachers, or recreational staff. Please indicate in column B the number of the participating students who interacted with non-handicapped peers during the activity. Record "zero" (0) if no students participated in an activity or if the activity did not involve any non-handicapped peers.

	A. NUMBER OF STUDENTS 21 OR YOUNGER PARTICIPATING PER MONTH	B. NUMBER OF STUDENTS IN COLUMN A WHO PARTICIPATED WITH NON-HANDICAPPED PEERS
Social activities such as parties.		
Participation in dance, music, or drama.		
Participation in organized physical exercise or games.		
Participation in field trips.		
Attendance at other off-campus events.		
Participation in competitive sports		
Participation in special interest clubs or activities.		
Please list any other non-instructional activities and the number of children who participated in the past month.		
______________________ . . .		
______________________ . . .		
______________________ . . .		

Question B.6

- all fields must be greater than or equal to zero
- if a range is given, use midpoint and nearest odd number
- "NA" = Not Available, code "-1"
- "As needed," code "99"

Question B.7

- all fields must be greater than or equal to zero
- if any individual field is greater than 12, bring to supervisor's attention
- if a range is given, use midpoint and nearest odd number
- "NA" = Not Available, code "-1"
- "As needed," code "99"

B.6 Please indicate the number of times during the past month, or the last month in the 1987-1988 school year, that students at the facility were transported to off-campus activities by:

	NUMBER OF TIMES PER MONTH
The facility's own transportation service	|________|
Transportation provided by parents or volunteers	|________|
Transportation provided by local school authorities.	|________|
Transportation provided by other public agencies	|________|

B.7 Please indicate how many times per calendar year on the average the following types of evaluations are performed for students at this facility.

	AVERAGE NUMBER OF TIMES A YEAR PER STUDENT
Measurement of progress toward individual education goals (through tests, formal observations, and other evaluations).	|________|
Re-evaluation or revision of individual education goals, programs, and related services.	|________|
Formal written reports to parents, guardians, or surrogate parents regarding the students' progress.	|________|
Meetings with parents, guardians, or surrogate parents regarding the students' progress.	|________|
Formal meetings with representatives of the LEA or other education agency to report on reevaluations of individual education goals and/or students' progress . .	|________|

Question B.8b	- backcode to B.8a if applicable
	- code "01" if there are any written responses that cannot be backcoded, code "00" if blank or all written responses have been backcoded to B.8a

B.8a Please indicate, by circling all that apply, the services that are generally provided by this facility to exiting students:

	CIRCLE ALL THAT ARE PROVIDED
Arranging for transfer of records to another facility or organization.	01
Visiting new placement with exiting student	02
Training in skills and behaviors specifically required by new placement.	03
Involving parents in planning and preparation for transfer to new placement	04
Following up to determine success of the student in the new placement	05
Joint planning with the LEA for an appropriate placement and transition.	06
Providing back-up or additional services after move to new placement in case of problems	07
Guidance and vocational counseling.	08
Job placement services.	09
Referrals to state vocational rehabilitation counselors	10

B.8b Please list any other services generally provided to exiting students.

____

____

____

4. Section Entrances and Department of Residents and Day Students

Question C.1 - code "01" if there are any written responses, code "00" if blank, code only once

Question C.1a - only one code may be circled

NOTE: Facilities noting that question C.1a on the relationship between applications and openings was inappropriate because they do not have a waiting list and/or take all eligible students were coded -4.

C. ENTRANCES AND DEPARTURES OF RESIDENTS AND DAY STUDENTS

C.1 Please describe the characteristics (age ranges, handicapping conditions, functioning skills, behavioral patterns) of children that are required for admission to this facility. Please also describe those characteristics that would exclude children from admission to this facility and the requirements for release or conditions for mandatory dismissal (e.g., age, academic performance, developmental achievement, etc.)

REQUIREMENTS FOR ADMISSION:

____

____

____

EXCLUDED FROM ADMISSION:

____

____

____

CONDITIONS FOR RELEASE OR DISMISSAL:

____

____

____

C.1a Please indicate, by circling the most appropriate code, the current relationship between referrals or applications and student openings or capacity.

	CIRCLE ONE
There are currently fewer referrals or applications than student openings.	01
There are currently about the same number of referrals or applications as student openings	02
There are currently more referrals or applications than student openings	03

Question C.2

- if less than one year, code as "0"
- round to the nearest whole number
- if ".5," round to the odd number, except if less than one year

NOTE: When no students had left the facility in the past three years and respondents noted this as the reason for being unable to supply average length of enrollment in section C, the length of enrollment question was coded -4.

Question C.4 and Question C.5

- total admitted Age 0-21 must all have the and same total
- all fields must be greater than or equal to zero
- if each row does not add to total and there are large discrepancies, bring to supervisor's attention

Question C.6

- must be greater than or equal to zero

C.2 Please indicate the average number of years of enrollment of students who have left your facility in the last 3 years. Please do not treat vacations, holidays, and temporary absences of 90 days or less as breaks in enrollment.

AVERAGE LENGTH OF ENROLLMENT OF DAY STUDENTS |__________| YEARS

C.3 NEW STUDENT ADMISSIONS AGE 21 OR YOUNGER BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987

C.4 Please indicate the number of students with handicaps age 21 or younger who entered the facility for the first time between January 1, 1987 and December 31, 1987 according to age category.

Birth to Age 2		3-5 Years		6-11 Years		12-17 Years		18-21 Years		TOTAL STUDENTS ADMITTED AGE 21 OR YOUNGER
______	+	______	+	______	+	______	+	______	=	______

C.5 Please indicate the number of new student admissions during the same time period according to their previous educational placement.

Regular Class or Regular Class & Resource Room		Special Class in Regular School		Special Day School		Residential School		Home-based Instruction		Other Educational Placement		No Instruction		Previous Educational Placement Unknown		TOTAL STUDENT ADMITTE AGE 21 YOUNGE
______	+	______	+	______	+	______	+	______	+	______	+	______	+	______	=	______

C.6 Please indicate the number of previously enrolled students with handicaps 21 years of age or younger who re-entered your facility between January 1, 1987 and December 31, 1987. Please exclude students who returned from normal program breaks such as summer vacation or other temporary absences.

|__________| READMISSIONS

Question C.7

- all fields must be greater than or equal to zero
- columns must add to total
- if either column is blank because there are no children in that age category (B.1), code "-4"

NOTE: Student deaths were not included in the question on releases during the past year (question C.10, residential, and question C.7, day). Hospitalizations were shown in the "Placement Unknown" category.

NOTE: Several facilities in Michigan noted that there were no students released in the 18-21 age range (question C.10, residential, and C.7, day) because state law requires that special education services be provided to age 25.

C.7 Please indicate the number of students who were formally released or transferred out of this facility, between January 1, 1987 and December 31, 1987 according to their next educational or vocational placement or experience. Please include those students who completed their educational programs or were formally transferred to another educational setting. Please exclude those who were temporarily not present, but who were not formally transferred or released and for whom the school retained a place.

NEW PLACEMENT	NUMBER OF FORMAL TRANSFERS OR RELEASES	
	Number of Formal Transfers or Releases Age 17 or Younger	Number of Formal Transfers or Releases Age 18 to 21
Regular Class or Regular Class and Resource Room		
	+	+
Special Class in a Regular School.		
	+	+
Special Day School.		
	+	+
Residential School.		
	+	+
College or University Degree Program.		
	+	+
Home-based Instruction.		
	+	+
Competitive Work.		
	+	+
Supported or Subsidized Work. . . .		
	+	+
Sheltered Employment (Workshop) . .		
	+	+
Day Activity Center		
	+	+
Vocational Training		
	+	+
No Placement or Program		
	+	+
Placement Unknown		
	=	=
TOTAL FORMAL TRANSFERS BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987		

D. Staff and Budget

Enter one of the following codes above question D.1 from review of facility name and address

- "01" if the facility is a hospital based program or a treatment center other than a hospital
- "02" if any other type of facility or unknown

NOTE: The numbers of staff in administrative, operations, and related services categories in question D.1 were sometimes given for the entire hospital (which was what was requested). Sometimes, however, the facility respondent provided information on just the educational program staff or only staff involved with school-aged residents/patients. It was also not always clear from notes or other internal evidence whether the information provided was for the entire hospital or not. This may have very occasionally occurred also with large residential institutions such as state development centers.

NOTE: When the facility is a hospital, very often an entry of -1 in the number of staff positions indicates that the hospital provided the personnel to the school program. While the questionnaire asked for the total number of personnel available at the facility, not just those associated with educational programs, some facilities (particularly hospitals) could not provide this information and gave information only for staff directly associated with the school program.

D.1a-e

- TOTAL NUMBER
- all fields must be greater than or equal to zero
- if number of staff given is a fraction, round to the next highest integer
- AVERAGE HOURS
- be sure the average is entered; if total hours are given, (i.e., if hours greater than 40-60) divide total hours by total number of staff
- round to the nearest whole number, if ".5," round to the odd number
- if "total number of staff" is "as needed" or "on call" code "99" and code "-1" in "average hours"

D. STAFF AND BUDGET

D.1 Please indicate the number of regular, visiting, itinerant, and substitute staff and the average number of hours worked per week per staff member for each job category. Please exclude staff of sponsoring or managing agencies who are not actually involved in the operation of the facility. Record a "zero" (0) if there are no regular or visiting staff in a job category.

	TOTAL NUMBER OF REGULAR AND VISITING STAFF	AVERAGE HOURS PER WEEK PER STAFF MEMBER
D.1a Administrative Staff		
Principals, directors, assistants, department or unit heads, accountants, admissions personnel, secretaries, etc.		
D.1b Operations and Transportation Staff		
Custodial and maintenance staff, food service staff, transportation staff, etc.		
D.1c Instructional and Classroom Staff		
Classroom teachers certified by the state in special education		
Classroom teachers certified by the state in regular education but not special education.		
Classroom teachers not certified by the state		
Classroom assistants, paraprofessionals or aides		
Personal care assistants		
Interpreter aides, readers, or tutors.		
Instructional consultants and in-service trainers.		
Other instructional staff (Please specify)		

____

____

- if "total number of staff" is zero, leave "average hours" blank

Question D.1c

- "other instructional staff," be careful. Many times the respondents list staff members here before reading D.1d, backcode if applicable
- if no classroom teachers coded, bring to supervisor's attention

D. STAFF AND BUDGET

D.1 Please indicate the number of regular, visiting, itinerant, and substitute staff and the average number of hours worked per week per staff member for each job category. Please exclude staff of sponsoring or managing agencies who are not actually involved in the operation of the facility. Record a "zero" (0) if there are no regular or visiting staff in a job category.

	TOTAL NUMBER OF REGULAR AND VISITING STAFF	AVERAGE HOURS PER WEEK PER STAFF MEMBER
D.1a Administrative Staff		
Principals, directors, assistants, department or unit heads, accountants, admissions personnel, secretaries, etc.		
D.1b Operations and Transportation Staff		
Custodial and maintenance staff, food service staff, transportation staff, etc.		
D.1c Instructional and Classroom Staff		
Classroom teachers certified by the state in special education		
Classroom teachers certified by the state in regular education but not special education.		
Classroom teachers not certified by the state		
Classroom assistants, paraprofessionals or aides		
Personal care assistants		
Interpreter aides, readers, or tutors.		
Instructional consultants and in-service trainers.		
Other instructional staff (Please specify)		

Question D.1d - check "other" against D.1d and code appropriately

	TOTAL NUMBER OF REGULAR AND VISITING STAFF	AVERAGE HOURS PER WEEK PER STAFF MEMBER
D.1d Support and Related Services Staff		
Psychologists and behavior modification specialists		
Psychiatrists		
Counselors and social workers		
Physical therapists		
Occupational therapists		
Speech and language therapists		
Transition/community living skills trainers		
Vocational specialists		
Remedial academics teachers		
Physical education and recreation teachers/therapists		
Music and art teachers/therapists		
Librarians and media specialists		
Physicians		
Dentists		
Medical and dental nurses and technicians		
Low vision specialists and mobility trainers		
Audiologists and other hearing specialists		
Educational or related services consultants and trainers		
Other support and related services staff (Please specify)		
D.1e Volunteer Staff		

Question D.3 - if more than 100, list as a problem

Question D.4 - add zeros if necessary, 1.5 mil = 1,500,000

- only use dollar amount, delete cents

Question D.5 - code "00" if no charges

- only use dollar amount, delete cents
- if a facility is charging tuition (D.5) and item 2 or 3 in D.6 is circled, bring to supervisor's attention

NOTE: A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

D.2 For the following category of staff, please indicate the number of new staff members hired to replace departing staff members between January 1, 1987 and December 31, 1987.

	NEW STAFF HIRED IN 1987 TO REPLACE DEPARTING STAFF
Instructional and Classroom Staff (as indicated in question D.1.c).	|_____|

D.3 For each of the following categories of staff, please indicate the average number of hours of in-service training per staff member provided by the facility between January 1, 1987 and December 31, 1987. Please include such activities as enrollment in job-related courses, workshops or conferences, as well as training or instruction provided at this facility or elsewhere and reimbursed by the facility. Do not include orientation and training provided to new staff members.

	AVERAGE HOURS PER STAFF MEMBER IN 1987 OF IN-SERVICE TRAINING
Instructional and Classroom Staff (as indicated in question D.1.c).	|_____|
Support and Related Services Staff (as indicated in question D.1.d).	|_____|

D.4 Please indicate the total operating budget for this facility during the last fiscal year.

$____________________
TOTAL OPERATING BUDGET

D.5 Please indicate the annual charge or fee, if any, for tuition for a student. Enter "zero" (0) if there are no charges.

$____________________
ANNUAL STUDENT TUITION

Question D.6 - only one code may be circled

- be sure appropriate skips are followed

- if a facility is charging tuition (D.5) and item 2 or 3 in D.6 is circled, bring to supervisor's attention

NOTE: It is usually only possible for code 2 to be applicable (indicating that the educational costs are not included in the facility's operating budget but are paid by another agency) if the facility is either a private residential treatment center, a hospital, or state-operated public residential facility, in which the local school district, the SEA, or the state agency operating the facility is ofte responsible for paying for the educational program on the facility grounds.

Question D.6a - code "01" if "local or county school district"

- code "02" if "state education agency"

- code "03" if "other state agency"

- code "04" if "any other public agency"

- code "05" if "private agency"

- code "06" if any other written response

- code "07" if "state," department not specified

Question D.6b - only use dollar amount, delete cents

NOTE: A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

D.6 Please indicate whether the educational services provided at this facility are paid out of this facility's operating budget.

CIRCLE ONE

Education services are part of this facility's operating budget . . . . . . 01 --> PLEASE ANSWER QUESTION D.6b NEXT

Education services are not part this facility's operating budget . . . . . . 02 --> PLEASE ANSWER QUESTION D.6a NEXT

Some education services are part of this facility's operating budget and some are paid by another agency. . . . . 03 --> PLEASE ANSWER QUESTION D.6a NEXT

D.6a Please enter the name of the agency or organization paying for the educational services provided at this facility. Leave blank if not applicable.

____

____

D.6b Please indicate the total annual cost per student of providing the educational services, not including costs for other services provided by the facility.

$ ____________________

AVERAGE ANNUAL COST OF
EDUCATIONAL SERVICES
PER STUDENT

Question D.7 - backcode "other" responses if applicable

D.7 Please indicate which of the following items are included in the annual cost of educational services.

	CIRCLE ALL THAT APPLY
Instructional staff (teachers and aides)	01
Instructional supplies and equipment	02
Medical and nursing care	03
Related services personnel, supplies, and equipment	04
Food services	05
Transportation	06
Administration	07
Facility operation and maintenance	08
Facility modification and improvement	09
Other educational cost items (Please specify)	10

____

____

E. Other Facility Characteristics and Experiences

Question E.1	- assign code "01" if there is a written response, if blank, code "00"
Question E.2	- if "NA" or "Not Applicable" indicated, code -4
	- if 2 numbers are circled, use "lower" number (higher degree of problem)

E. OTHER FACILITY CHARACTERISTICS AND EXPERIENCES

E.1 Please describe the particular aspects of this facility's program, compared to programs available elsewhere, which make important or unique contributions to the education of students with handicaps. Please attach additional pages as necessary.

____

____

____

____

E.2 Please indicate the extent to which the following problem areas affect your facility:

	CIRCLE ONE RESPONSE PER LINE			
Problem Area	Very Serious Problem	Substantial Problem	Minor Problem	Not a Problem
Recruiting professional staff with the necessary certification in special education or related services	01	02	03	04
Recruiting professional staff with the necessary expertise for your particular program	01	02	03	04
Turnover of instructional and classroom staff.	01	02	03	04
Competing with the pay scales and fringe benefits of alternative employers	01	02	03	04
Obtaining/coordinating services of qualified related services providers.	01	02	03	04
Communicating effectively with local education agencies. .	01	02	03	04

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E.2 (Continued)

Problem Area	Very Serious Problem	Substantial Problem	Minor Problem	Not a Problem
	CIRCLE ONE RESPONSE PER LINE			
Maintaining positive relationships with state education or rehabilitation agencies	01	02	03	04
Coordinating necessary interactions with local education agencies (e.g. program planning, records transfer).	01	02	03	04
The quality and program relevance of licensing/ monitoring processes	01	02	03	04
Diversion of resources needed for instruction to administrative requirements from outside the facility	01	02	03	04
Obtaining adequate funding for programs or services to meet the needs of particular groups of students (i.e., those of certain ages, with certain primary or secondary disabilities, etc.).	01	02	03	04
Providing adequate opportunities for students to use appropriate local community resources.	01	02	03	04

Question E.2 - assign code "01" if there is a written response or if blank, code "00" to 'other problems" on page 23

E.2 (Continued)

	CIRCLE ONE RESPONSE PER LINE			
Problem Area	Very Serious Problem	Substantial Problem	Minor Problem	Not a Problem
Providing appropriate opportunities for students to interact with non-handicapped peers.	01	02	03	04
Securing appropriate educational, developmental or vocational arrangements for students reaching the maximum age or those ready for a new placement.	01	02	03	04
Provision of or reimbursement for transportation of children by the local education agency	01	02	03	04

Please describe any other problems faced by this facility:

Question E.3 - see Section D for codes used to indicate "Groups of Students Affected"

- no codes assigned to "Types of Difficulties"

- if blank, code "-4"

Question E.4 - use following frequency codes:

01 = WEEK

02 = MONTH

03 = YEAR

04 = 2 YEARS

05 = 3 YEARS

06 = 4 YEARS

07 = QUARTERLY

08 = 5 YEARS

09 = 10 YEARS

99 = AS NEEDED

- if the respondent writes "several" in the number of times, code "02"

E.3 Please specify any group or groups of students (by age, handicapping condition, or other characteristics) for whom the facility is experiencing difficulty in arranging appropriate services, obtaining program funding, or recruiting experienced staff.

GROUPS OF STUDENTS AFFECTED	TYPES OF DIFFICULTIES
(1) ____________________ ____________________	(1) ____________________ ____________________
(2) ____________________ ____________________	(2) ____________________ ____________________
(3) ____________________ ____________________	(3) ____________________ ____________________
(4) ____________________ ____________________	(4) ____________________ ____________________

E.4 Please indicate the frequency of the following activities.

Staff performance reviews. . . . . . |________| TIMES PER ________

In-service training for staff. . . . |________| TIMES PER ________

Review of facility goals and objectives . . . . |________| TIMES PER ________

Evaluation of the degree to which the facility's programs are in line with program design and objectives. . . . . |________| TIMES PER |________|

Reports on facility operations to monitoring or certifying organizations. . . . . |________| TIMES PER |________|

7. Section F. Changes Since 1976

Question F.1	- follow the skips
	- if a callback is required because this question is blank, also ask questions F.4 and F.6
Question F.3	- total must equal F.2 within 10 percent
	- when comparing consistency between F.2 and F.3, be sure to exclude the category in F.3 for persons 22 and over
Question F.4	- only one code may be circled

F. CHANGES SINCE 1976

F.1 Please indicate, by circling one response code, whether or not the facility was in operation during 1976:

This facility was in operation during 1976. . . . . 01 --> (PLEASE COMPLETE SECTION F)

This facility was not in operation during 1976. . . . . 02 --> (PLEASE SKIP TO QUESTION G.1)

F.2 Please indicate the number of students age 21 or younger at this facility in 1976.

____
STUDENTS 0-21 YEARS IN 1976

F.3 Please indicate the number of students at this facility in 1976 by the following age categories.

	STUDENTS IN 1976
Aged 0 to 5 years old.	
Aged 6 to 17 years old	
Aged 18 to 21 years old.	
Aged 22 years or older	

F.4 Please indicate, by circling the most appropriate response category, the change in the severity of handicap of students at this facility since 1976.

	CIRCLE ONE
Students are more severely handicapped today	01
Students are at about the same severity level today	02
Students are less severely handicapped today	03

Question F.5 - must be greater than or equal to zero

- if "NA" or "Not Available," code "-1"

Question F.6 - if "NA" or "Not Applicable" indicated, code -4

F.5 Please indicate the number of instructional staff at this facility in 1976. "Instructional staff" includes regular and visiting professionally trained teachers and instructional assistants.

____
INSTRUCTIONAL STAFF IN 1976

F.6 Please indicate, by circling the appropriate code, whether you believe the following changes have taken place at the facility since 1976.

CIRCLE ONE RESPONSE PER LINE

Since 1976 . . .	Agree	Disagree
. . .facility staff has had increased contact with parents..	01	02
. . .instructional staff hired by the facility has more appropriate training	01	02
. . .more appropriate alternative placements are available to students leaving this facility	01	02
. . .the facility provides more individualized program planning.	01	02
. . .there is increased cooperation with other facilities, programs, and agencies.	01	02
. . .students at the facility have more opportunities to interact with non-handicapped peers..	01	02
. . .the facility monitors individual development more closely.	01	02

Question F.7
and - if a written response, code "01," if blank, code "00"
Question F.8

F.7 Please describe the two most significant changes at the facility that you believe are directly associated with P.L. 94-142 (The Education for All Handicapped Children Act).

(1) ____
____
____

(2) ____
____
____

F.8 Please describe any other significant changes that have taken place at the facility since 1976.

8. Section G. Final Questions and Instructions

Question G.1 - assign code "01" if there is a written response, if blank code "00"

Question G.3 - use following title of respondent codes:

01 = Principal

02 = Administrator

03 = Executive Director or "Director", Superintendent, Headmaster

04 = Head Teacher

05 = Controller of Residential Services

06 = President

07 = Supervisor

08 = Administrative Assistant, Assistant Director

09 = Director of Admissions

10 = Director of Other Services

11 = All others

- If less than one year of service at facility, code "00"

G. FINAL QUESTIONS AND INSTRUCTIONS

G.1 Please use the space below to describe any aspects of the facility's operation, students, or services that you feel were not adequately covered in the other questions. You may include any further documentation that describes the goals and mission of the programs of the facility.

____

____

____

____

____

G.2 Please record on the lines below the titles of the persons who provided the information requested on this questionnaire:

Person 1: ____
Person 2: ____
Person 3: ____
Person 4: ____

G.3 Please record the title and the number of years of service at the facility of the person who completed sections E (Other Facility Characteristics and Experiences) and F (Changes Since 1976).

____
TITLE

____
YEARS OF SERVICE
AT FACILITY

Thank you for completing this questionnaire. In the packet you received there are one or more separate short population modules for specific handicap groups. Please complete these modules and return all of the survey documents in the enclosed preaddressed, post-paid envelope.

Mathematica Policy Research
P.O. Box 2393
Princeton, New Jersey 08543-2393

D. **POPULATION MODULES**

1. General Instructions

POPULATION MODULES - MAIL QUESTIONNAIRE VERSION

If the main instrument was completed by mail, but no population modules were returned or if additional population modules need to be completed, bring to your supervisor's attention.

POPULATION MODULES - TELEPHONE INTERVIEW VERSION

Check that the handicap categories checked in part 1 have entries in the reminder of the section.

Use same tolerance for consistency between total across handicap categories compared to B.1 on the telephone interview as across population modules on the mail questionnaire.

Total within handicap categories (across age ranges and subcategories) should equal total for category; if not, bring to the attention of the supervisor.

NOTE: Doublecounting Students within Population Modules

It was intended that the secondary handicap information obtained in the population modules would count each student only once. However, in many cases respondents counted each student by each type of secondary handicap. Therefore, while the total of students by subcategory of primary handicap (e.g., across the severity levels of mental retardation) equal the total number given for students in that module, within each subcategory of primary handicap (e.g., severe mental retardation) the number of students with each type of secondary handicap sums to a total larger than the number of students in the subcategory.

Doublecounting Students Across Population Modules

In cases where there was apparently substantial doublecounting of students across population modules, the respondent was called to obtain upduplicated information. In a number of cases, however, it was clear how students had been doublecounted; for example, students might be included in both the mental retardation and multiple handicap modules. In these cases, the counts across the modules were revised by the project director. For example, in the case of doublecounting across MR and MH modules, the MH count would be subtracted from the MR account in both the total and the age, gender, and ethnicity distributions. However, it was not always possible (particularly in the telephone interview versions) to change the distribution by level of retardation.

Completion of Modules during Editing

In some cases, respondents completed the mail questionnaire but refused to complete the modules. If possible, based on information in C.1 on admission criteria or other internal evidence, population modules were completed by either by the project director or the survey manager. However, in these cases it was only possible to record the total number of students with the primary handicapping condition.

2. Specific QC Instructions

A) **All Modules for a Facility**

- If certain modules have not been filled out but have been returned by the responding facility, and you determine that the blank modules should not have been completed (in other words, all students are accounted for in the completed modules), then mark the front of the blank module(s) with INAP--DO NOT CODE

- check to see that the total number of children from all of the modules equals the total in B.1 Age 0-21

- if the number of children counted across all the modules is significantly greater than B.1 (20 percent or more), the children are probably being counted more than once. Please bring this to the attention of your supervisor.

- if the number of children counted across all of the modules is significantly less than B.1 Age 0-21 (20 percent or more) check to see if all modules have been received and bring to your supervisor's attention.

- for the "Definition of Handicaps" question (D) - code "01" if there is a written definition, code "00" if blank

Visual Impairments, Orthopedic Impairments, Hearing Impairments, Emotionally Disturbed or Behavior Disorders, Health Impairments Including Autism, Learning Disabilities or Speech or Language Impairments, and Mental Retardation

- these 7 modules are very similar

- be sure rows and columns tally

NOTE: In some cases, there was information that a certain number of students within a module had a particular secondary impairment or that some unknown number of students had a particular secondary impairment, but how these students were distributed across the levels/type of primary impairment was not known. In these cases, the number or a flag of -1 was usually entered in the appropriate secondary handicap category for the last level of the primary impairment (usually labelled "other - specify").

- if zero coded in column A, leave the rest of the row blank

- check that total in "C" equals totals for age range, ethnicity and gender questions on back page

NOTE: Occasionally, respondents reported the total number of students across the age, gender, and ethnicity categories in the population modules, even though they were able to allocate these total students across several modules based on primary handicapping condition.

NOTE: Occasionally facility respondents could provide the gross age breakdown of students in B.1, but could not provide the finer age breakdowns in the population modules. When this was the case, zeros were entered in the age categories in the modules where there were no students and -1 or -5 in the categories where finer age breakdowns were not available.

NOTE: In some cases where no breakdown was given on the population module question on age, gender, and/or ethnicity, the total number of students in the module was entered. In other cases, the total was coded as "-5" but the total could be filled in from information entered earlier in the module.

- code "01" at (D) if there is a written response, code "00" if blank

Multiply Handicapped

- the total number in (A) must equal the total in all of the boxes under (B) and (C)

- (D) and (E) must be less than or equal to (A)

- code "01" at (F) if there is a written response, code "00" if blank

- the totals in (G), (H), and (I) must equal (A)

NOTE: Occasionally facility respondents could provide the gross age breakdown of students in B.1, but could not provide the finer age breakdowns in the population modules. When this was the case, zeros were entered in the age categories in the modules where there were no students and -1 or -5 in the categories where finer age breakdowns were not available.

NOTE: Occasionally, respondents reported the total number of students across the age, gender, and ethnicity categories in the population modules, even though they were able to allocate these total students across several modules based on primary handicapping condition.

NOTE: In some cases where no breakdown was given on the population module question on age, gender, and/or ethnicity, the total number of students in the module was entered. In other cases, the total was coded as "-5" but the total could be filled in from information entered earlier in the module.

Non-Categorical or Other Handicaps

- total in (A) must equal sum of column (B)
- each row (B.1, B.2 etc.) should have a primary presenting problem indicated and must be assigned a code from the code book
- rows must add to (B) totals
- (D) and (E) must be less than or equal to (A)
- code "01" in (F) if there is a written response, code "00" if blank
- totals in (G), (H), and (I) must equal (A) and the rows must add across
- if you think a primary presenting problem can be backcoded to another module, bring to your supervisor's attention

NOTE: Occasionally facility respondents could provide the gross age breakdown of students in B.1, but could not provide the finer age breakdowns in the population modules. When this was the case, zeros were entered in the age categories in the modules where there were no students and -1 or -5 in the categories where finer age breakdowns were not available.

NOTE: Occasionally, respondents reported the total number of students across the age, gender, and ethnicity categories in the population modules, even though they were able to allocate these total students across several modules based on primary handicapping condition.

NOTE: In some cases where no breakdown was given on the population module question on age, gender, and/or ethnicity, the total number of students in the module was entered. In other cases, the total was coded as "-5" but the total could be filled in from information entered earlier in the module.

3. Definitions of Handicapping Conditions

MENTAL RETARDATION:

Mental retardation is defined as significantly subaverage I.Q. (below 70) with accompanying deficits in adaptive behavior.

Mild:	Meeting definition of mental retardation with I.Q. in the range of 53-69.
Moderate:	Meeting definition of mental retardation with I.Q. in the range of 36-52.
Sever	Meeting definition of mental retardation with I.Q. in the range of 20-35.
Profound:	Meeting definition of mental retardation with I.Q. below 20.

LEARNING DISABLED:

Learning disabled is defined as normal or above normal I.Q. with academic progress significantly below one's mental age expectations, not attributed to impairment of sensory acuity, emotional disturbance, or to factors of language, culture, or opportunity to learn.

Mild/Moderate Learning Disability: Academic achievement in age-level equivalents in either reading or mathematics that is more than 50 percent of mental age, where age level equivalent equals grade level plus 5 years and mental age equals I.Q. multiplied by chronological age.

Severe Learning Disability: Academic achievement in age level equivalents in either reading or mathematics that is less than 50 percent of mental age, where age level equivalent equals grade level plus 5 years and mental age equals I.Q. multiplied by chronological age.

SPEECH OR LANGUAGE IMPAIRMENT:

Speech or language impairment is defined as serious communicative disorders of speech (e.g., articulation disorders, stuttering, or voice impairments) or significantly retarded or deviant language development that is not attributable to one's age, learning a non-primary language, relatively lower intelligence, or sensory impairment.

Speech Impairment: Serious communication disorders of speech (e.g., articulation disorders, stuttering, voice impairment.)

Language Impairment: Serious communication disorders due to significantly retarded or deviant language development that is not attributable to one's age, learning a non-primary language, relatively lower intelligence, or sensory impairment.

AUTISM OR CHILDHOOD SCHIZOPHRENIA:

Autism or childhood schizophrenia is defined as major personality deviation from normal psychological, social and communicative development from early childhood that is differentiated from those of severe or profound mental retardation by being unassociated with any normal developmental stage; behavior is often characterized by detachment from other persons and ritualistic and compulsive nature (was included in the emotional disturbances category by the Department of Education until 1981).

EMOTIONAL DISTURBANCE OR BEHAVIOR DISORDERS:

Emotional disturbance or behavior disorders is defined as chronic exhibition of situationally inappropriate behavior or thought which deviates substantially from behavior considered appropriate to one's chronological and mental age such that it interferes with learning, interpersonal relationships, and social adjustment to an extent that it justifies psychotherapeutic or behavioral intervention.

Attention Deficit Disorders: Characterized by developmentally inappropriate impulsivity and inattention, often associated with hyperactivity that affects in a significantly detrimental way a student's learning, interpersonal relationships, and social experiences.

EMOTIONAL DISTURBANCE OR BEHAVIOR DISORDERS (con.)

Serious Conduct or Behavior Disorders: Characterized by conduct patterns that chronically and seriously violate the rights of others or the cultural expectations for social behavior of a person of that developmental level; including anti-social, aggressive, delinquent, and persistently and purposely disruptive behavior.

Anxiety or Withdrawal Disorders: Characterized by chronic and debilitative feelings of nervousness, apprehension, and tension in normal social situations, reluctance or refusal to participate in normal social situations, or to interact with other people.

Pervasive Developmental Disorders: Characterized by major pervasive deviations from psychological, social, and communicative development from early childhood that are differentiated from those of severe or profound mental retardation by being unassociated with any normal developmental stage (commonly diagnosed as Autism or Childhood Schizophrenia).

Substance Abuse or Dependence Disorders: Consumption of mood or behavior modifying substances to the extent that use is pathological (leads to chronic intoxication, loss of personal control, or dependence), causes significant impairment of social, educational, or vocational functioning, and is persistent (has been ongoing for at least a month); substance abuse may also be associated with physiological dependence.

Psychotic or Schizophrenic Thought Disorders: Characterized by chronic or episodic deviation from normal thought patterns in ways perceived to be irrational, delusional, hallucinary, incoherent, or disconnected from reality; may include extremely obsessive, phobic, and perseverative behavior (but not including Autism or Childhood Schizophrenia--see above).

HEARING IMPAIRMENT OR DEAFNESS:

Hearing impairment or deafness is defined as a hearing loss such that it is difficult or impossible to hear speech from a distance of more than a few feet without amplification, which by convention, generally includes those with a hearing loss of 26 decibels or more across the speech range and includes persons with deafness (those whose hearing impairment precludes successful processing of linguistic information through audition, with or without a hearing aid, and is generally associated with a hearing loss of 90 or more decibels across the speech range).

Mild or Normal Hearing Loss: Hearing loss of 40 decibels or less across the speech range.

Moderate Hearing Loss: Hearing loss of 41 to 70 decibels across the speech range.

Severe or Profound Hearing Loss: Hearing loss of 71 or more decibels across the speech range.

ORTHOPEDIC OR PHYSICAL IMPAIRMENT:

Orthopedic or physical impairment is defined as nonsensory physical limitations of a severity such that special environmental adaptation, training, equipment or materials are required in performing normal activities of learning and daily living.

Cerebral Palsy: Diagnosed as having cerebral palsy and experiencing significant impairment in the control of muscle groups.

Quadreplegia: Paralysis of all four limbs.

Paraplegia: Paralysis of legs.

Hemiplegia: Paralysis of one-half of the body.

Missing or Deformed Limbs: Congenitally malformed extremities or congenital and surgical amputation.

Other Neurological and Musculoskeletal Conditions: Any other primary handicapping condition that is directly related to the neurological or musculoskeletal systems.

VISUAL IMPAIRMENT OR BLINDNESS:

Visual impairment or blindness is defined as maximally corrected visual acuity of 20/70 in the better eye, needing assistive devices or large type for reading activities, with serious limitations in major life activities due to impaired vision.

Functionally Blind: No measurable acuity, although often with light perception (awareness of light) and light projection (awareness of the direction from which light is coming).

Legally (but not functionally) Blind: Useful vision beyond light perception but maximum acuity in the better eye of 20/200 or less or a visual field of no greater than 20 degrees.

Partially Sighted: Maximally corrected visual acuity between 20/70 and 20/200 in the better eye or who needs assistive devices or large type for reading activities, or is seriously limited in the major life activities by impaired vision.

DEAF-BLIND:

Deaf-blind includes those persons with a maximum acuity in the better eye of 20/200 or less or a visual field of no greater than 20 degrees and a severe impairment in processing of linguistic information through audition, with or without a hearing aid (generally associated with a hearing loss of 90 or more decibels across the speech range).

HEALTH IMPAIRMENTS:

Health impairments is defined as nonsensory chronic or acute health problems such as heart conditions, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes that require adaptations in the physical environment, activities, equipment, instructional materials, and services used in education and residential settings.

Respiratory Conditions: Chronic respiratory conditions of a severity such that special environmental conditions, equipment, activities or educational programs are required in performing the normal activities of learning and daily living (e.g., severe asthma, cystic fibrosis, or tuberculosis).

HEALTH IMPAIRMENTS: (con.)

Circulatory Conditions: Chronic conditions of the circulatory, blood, or blood forming organs such that special environmental conditions, equipment, activities or educational programs are required in performing the normal activities of learning and daily living (e.g., heart conditions, hemophilia, or leukemia).

Autism or Childhood Schizophrenia: Major personality deviation from normal psychological, social, and communication development from early childhood that are differentiated from those of severe or profound mental retardation by their being unassociated with any normal developmental stage; behavior is often characterized by detachment from other persons and ritualistic and compulsive nature (was included in the emotional disturbances category by the Department of Education until 1981).

MULTI-HANDICAPPED:

Multi-handicapped is defined as having two or more handicapping conditions that are of such severity that a single primary handicapping condition cannot be diagnosed.

Question E.3, Groups of Students Affected

Handicapping Condition	Code Number
Anxiety Disorders	05
Aphasia	03
Articulation Disorders	03
Asthma	10
At Risk	15
Attention Deficits	05
Autism	04
Behavior Disorders	05
Blindness	08
Blindness and Deafness	09
Brain Damaged	07
Cardiac Conditions	10
Cerebral Palsy	07
Childhood Schizophrenia	04
Circulatory Conditions	10
Cystic Fibrosis	10
Deafness	06
Deafness and Blindness	09
Deformed Limbs	07
Dependence Disorders*	05
Developmental Delay (Mild to Moderate)	12
Diabetes	10
Dyslexia	02
Emotional Disturbance	05
Epilepsy	10
Foster Care Needed	16
Genetic Syndrome Affecting Development	12
Health Impairments	10
Hearing Impairments	06
Heart Conditions	10
Hemiplegia	07
Hemophilia	10
Hyperactivity	05

*These are also emotionally disturbed, not just addicts.

Question E.3, Groups of Students Affected (con.)

Handicapping Condition	Code Number
Hypoactivity	05
Impulsivity	05
Indirect Aggression	05
Infantile Paralysis	07
I.Q. Below 70	01
Lead Poisoning	10
Learning Disabled	02
Leukemia	10
Memory Disabilities	02
Mental Retardation	01
Missing Limbs	07
Multiply-Handicapped*	11
Multiple Schlerosis (M.S.)	07
Muscular Dystrophy (M.D.)	07
Musculoskeletal Conditions	07
Nephritis	10
Neurological Involvement	07
Orthopedic Impairment	07
Other Medical Conditions	13
Other Non-Medical Conditions	14
Paraplegia	07
Passive Aggression	05
Perceptual Disabilities	02
Pervasive Developmental Disorders	05
Physical Aggression	05
Physical Impairment	07
Psychotic	05
Quadreplegia	07
Respiratory Conditions	07
Rheumatic Fever	10

*Two or more primary handicapping conditions

Question E.3, Groups of Students Affected (con.)

Handicapping Condition	Code Number
Schizophrenia	05
Self-aggression	05
Sickle-Cell Anemia	10
Social Maladjustment	05
Speech/Language Impairment	03
Spina Bifida	07
Stuttering	03
Substance Abuse*	05
Tuberculosis (T.B.)	10
Verbal Aggression	05
Visual Impairment	08
Voice Impairments	03
Withdrawal	05
Withdrawal Disorders	05

---

*These are also emotionally disturbed, not just addicts.

Question E.3, Groups of Students Affected

Handicapping Condition

Code 01
- I.Q. Below 70
- Mental Retardation

Code 02
- Dyslexia
- Learning Disabled
- Memory Disabilities
- Perceptual Disabilities

Code 03
- Aphasia
- Articulation Disorders
- Speech/Language Impairment
- Stuttering
- Voice Impairments

Code 04
- Autism
- Childhood Schizophrenia

Code 05
- Anxiety Disorders
- Attention Deficits
- Behavior Disorders
- Dependence Disorders*
- Emotional Disturbance
- Hyperactivity
- Hypoactivity
- Impulsivity
- Indirect Aggression
- Passive Aggression
- Pervasive Developmental Disorders
- Physical Aggression
- Psychotic
- Schizophrenia
- Self-aggression
- Social Maladjustment
- Substance Abuse*
- Verbal Aggression
- Withdrawal
- Withdrawal Disorders

*These are also emotionally disturbed, not just addicts

Question E.3, Groups of Students Affected (con.)

Handicapping Condition

- Code 06
  - Deafness
  - Hearing Impairments

- Code 07
  - Brain Damaged
  - Cerebral Palsy
  - Deformed Limbs
  - Multiple Schlerosis (M.S.)
  - Hemiplegia
  - Infantile Paralysis
  - Missing Limbs
  - Muscular Dystrophy (M.D.)
  - Musculoskeletal Conditions
  - Neurological Involvement
  - Orthopedic Impairment
  - Paraplegia
  - Physical Impairment
  - Quadreplegia
  - Respiratory Conditions
  - Spina Bifida

- Code 08
  - Blindness
  - Visual Impairment

- Code 09
  - Blindness and Deafness
  - Deafness and Blindness

- Code 10
  - Asthma
  - Cardiac Conditions
  - Circulatory Conditions
  - Cystic Fibrosis
  - Diabetes
  - Epilepsy
  - Health Impairments
  - Heart Conditions
  - Hemophilia
  - Lead Poisoning
  - Leukemia
  - Nephritis
  - Rheumatic Fever
  - Sickle-Cell Anemia
  - Tuberculosis (T.B.)

Handicapping Condition

Code 11
- Multi-Handicapped*

Code 12
- Developmental Delay (Mild to Moderate)
- Genetic Syndrome Affecting Development

Code 13
- Any Other Medical Condition

Code 14
- Any Other Non-Medical Condition

Code 15
- At Risk

Code 16
- Foster Care Needed

---

*Two or more primary handicapping conditions

IV. DOCUMENTATION FOR DATA FILES

The data tape for the Survey of Separate Facilities contains six standard label files in EBCDIC, written at 6250 BPI.

TAPE VOL SER = E415

File 1 = HY.MAIL Record length=80 Blocking factor=100

File 2 = HY.PHONE Record length=80 Blocking factor=100

File 3 = HY.MODULE1 Record length=80 Blocking factor=100

File 4 = HY.MODULE2 Record length=80 Blocking factor=100

File 5 = HY.SCREENER Record length=80 Blocking factor=100

File 6 = HY.OCR Record length=80 Blocking factor=100

Variable lists for each file and file formats (free field) are contained on the accompanying disk in files ending in .FMT.

```
TAPE INFORMATION
     VOL-SER - E415
     DSN     - HY.MAIL
     LABEL   - SL
     FILE    - 1
     LREC    - 80
     BLKSIZE - 8000
     RECORDS PER DOCUMENT - 25
     NUMBER DOCUMENTS     - 1941
     TOTAL NUMBER RECORDS - 48525

SET RESULTS='MAIL.OUT';
GET FILE=  'MAIL.SYS';
The SPSS/PC+ system file is read from
    file MAIL.SYS
The file was created on  1/23/90 at  8:47:37
and is titled Merged Mail Q with -9 missing
The SPSS/PC+ system file contains
   1941 cases, each consisting of
    439 variables (including system variables).
    439 variables will be used in this session.
------------------------------------------------------------------------------------------------------------
Page   2                           SPSS/PC+                                                               1/

This procedure was completed at 15:03:50
DISPLAY ALL;
------------------------------------------------------------------------------------------------------------
Page   3                           SPSS/PC+                                                               1/

 Variable: MPRID          Label: * No label *
   No value labels        Type: Number  Width:  6  Dec: 0     Missing:    -9.00

 Variable: RBATCH         Label: DATA ENTRY BATCH NUMBER
   No value labels        Type: Number  Width: 10  Dec: 0     Missing:    -9.00

 Variable: RPILOT         Label: PILOT FLAG
   Value labels follow    Type: Number  Width:  2  Dec: 0     Missing:    -9.00
        .00   mail                             1.00   MAIL C. (PILOT)
       2.00   phone                            3.00   PHONE C.(PILOT)
       4.00   casestud

 Variable: DAY_RES        Label: TYPE QUEST. FLAG 1=DAY 2 RESID.
   Value labels follow    Type: Number  Width:  1  Dec: 0     Missing:    -9.00
       1.00   DAY PROGS                        2.00   RESIDENTIAL

 Variable: A1_1           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: A1_2           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: A1_3           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: A1_4           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: A1_5           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00
```

```
Variable: A1_6          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: A1_7          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: A1_8          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: A1_9          Label: * No label *
  No value_labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: A2            Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: A3            Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: A3A_1         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A3A_2         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A3A_3         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A3A_4         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A3A_5         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A3A_6         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A3A_7         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A3A_8         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A3A_TOT       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A4_1          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A4_2          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A4_3          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A4_4          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A4_5          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

```
Variable: A4_6          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A4_7          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A4_TOT        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A4TOTIN       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: A4TOTOUT      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B1_1          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B1_2          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B1_3          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B1_TOT        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2A           Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B2B           Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_F1        Label: FULL TIME (RES. ONLY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_F2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_F3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_F4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_P1        Label: PART TIME (RES. ONLY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_P2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_P3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_P4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_D1        Label: # ATTENDING (DAY ONLY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

```
Variable: B2C_02        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_03        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2C_04        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_1         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_2         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_3         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_4         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_5         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_6         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B2D_7         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_8         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_9         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_10        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B2D_TOT       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3A           Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B3B           Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_F1        Label: FULL TIME (RES. ONLY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_F2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_F3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_F4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

```
Variable: B3C_F5        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_F6        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_F7        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_F8        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_P1        Label: PART TIME (RES. ONLY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_P2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_P3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_P4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_P5        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_P6        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_P7        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_P8        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_D1        Label: # ATTENDING (DAY ONLY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_D2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_D3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_D4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_D5        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_D6        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_D7        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B3C_D8        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

```
Variable: B3D_1       Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B3D_2       Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B3D_3       Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B3D_4       Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B3D_5       Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B3D_6       Label: * No label *
  No value labels     Type: Number  Width:  2  Dec: 0    Missing:    -9.00

Variable: B3D_7       Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B3D_8       Label: (RES. ONLY)
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B3D_9       Label: (RES. ONLY)
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B3D_10      Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B3D_TOT     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4A         Label: * No label *
  No value labels     Type: Number  Width:  2  Dec: 0    Missing:    -9.00

Variable: B4B         Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_F1      Label: FULL TIME (RES. ONLY)
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_F2      Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_F3      Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_F4      Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_F5      Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_F6      Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_F7      Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0    Missing:    -9.00
```

```
Variable: B4C_F8        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_F9        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_P1        Label: PART TIME (RES. ONLY)
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_P2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_P3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_P4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_P5        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_P6        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_P7        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_P8        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_P9        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_D1        Label: # ATTENDING (DAY ONLY)
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_D2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_D3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_D4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_D5        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_D6        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_D7        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_D8        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4C_D9        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00
```

```
Variable: B4D_1          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4D_2          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4D_3          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4D_4          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4D_5          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4D_6          Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:    -9.00

Variable: B4D_7          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4D_8          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4D_9          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4D_10         Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B4D_TOT        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B5A_1          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B5A_2          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B5A_3          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B5A_4          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B5A_5          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B5A_6          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B5A_7          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B5B_1          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: B5B_2          Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0    Missing:    -9.00
```

```
Variable: B5B_3         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5B_4         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5B_5         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5B_6         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5B_7         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5_OTH1       Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B5A_OTH1      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5B_OTH1      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5_OTH2       Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B5A_OTH2      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5B_OTH2      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5_OTH3       Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B5A_OTH3      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B5B_OTH3      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B6_1          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B6_2          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B6_3          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B6_4          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: B7_1          Label: * No label *
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: B7_2          Label: * No label *
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:    -9.00
```

```
Variable: B7_3          Label: * No label *
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: B7_4          Label: * No label *
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: B7_5          Label: * No label *
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: B8A_1         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B8A_2         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B8A_3         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B8A_4         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B8A_5         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B8A_6         Label: * No label *
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Variable: B8A_7         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B8A_8         Label: * No label *
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Variable: B8A_9         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B8A_10        Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: B8B           Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: C1            Label: * No label *
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Variable: C1A           Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: C2            Label: * No label *
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Variable: C3A_1         Label: * No label *
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Variable: C3A_2         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3A_3         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

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Variable: C3A_4        Label: * No label *
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Variable: C3A_5        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3A_TOT      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3B_1        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3B_2        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3B_3        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3B_4        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3B_5        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3B_6        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3B_7        Label: * No label *
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Variable: C3B_8        Label: * No label *
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Variable: C3B_TOT      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3C_1        Label: * No label *
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Variable: C3C_2        Label: * No label *
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Variable: C3C_3        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3C_4        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3C_5        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3C_6        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C3C_7        Label: * No label *
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Variable: C3C_8        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

```
Variable: C3C_TOT       Label: * No label *
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Variable: C4            Label: * No label *
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Variable: C5A_1         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5A_2         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5A_3         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5A_4         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5A_5         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5A_TOT       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5B_1         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5B_2         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5B_3         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5B_4         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5B_5         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5B_6         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5B_7         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5B_8         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C5B_TOT       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C6            Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: C7            Label: C2   (DAY)
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: C8A_1         Label: C4_1 (DAY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

```
Variable: C8A_2          Label: C4_2
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Variable: C8A_3          Label: C4_3
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8A_4          Label: C4_4
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8A_5          Label: C4_5
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8A_TOT        Label: C5_TOT
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8B_1          Label: C5_1  (DAY)
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8B_2          Label: C5_2
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8B_3          Label: C5_3
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8B_4          Label: C5_4
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8B_5          Label: C5_5
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8B_6          Label: C5_6
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8B_7          Label: C5_7
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8B_8          Label: C5_8
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C8B_TOT        Label: C5_TOT
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C9             Label: C6    (DAY)
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_1         Label: C7A_1 (DAY)
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_2         Label: C7A_2
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_3         Label: C7A_3
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_4         Label: C7A_4
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_5         Label: C7A_5
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

```
Variable: C10A_6        Label: C7A_6
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_7        Label: C7A_7
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_8        Label: C7A_8
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_9        Label: C7A_9
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_10       Label: C7A_10
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_11       Label: C7A_11
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_12       Label: C7A_12
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_13       Label: C7A_13
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_1        Label: C7B_1  (DAY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_2        Label: C7B_2
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_3        Label: C7B_3
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_4        Label: C7B_4
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_5        Label: C7B_5
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_6        Label: C7B_6
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_7        Label: C7B_7
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_8        Label: C7B_8
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_9        Label: C7B_9
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_10       Label: C7B_10
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_11       Label: C7B_11
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_12       Label: C7B_12
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

```
Variable: C10B_13         Label: C7B_13
  No value labels         Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10A_TOT        Label: * No label *
  No value labels         Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10B_TOT        Label: * No label *
  No value labels         Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: C10_TOT         Label: * No label *
  No value labels         Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1              Label: * No label *
  No value labels         Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1A_A           Label: * No label *
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1B_A           Label: (RES. ONLY)
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1C_A           Label: D1B_A  (DAY)
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1D_A1          Label: D1C_A1 (DAY)
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1D_A2          Label: D1C_A2
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1D_A3          Label: D1C_A3
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1D_A4          Label: D1C_A4
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1D_A5          Label: D1C_A5
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1D_A6          Label: D1C_A6
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1D_A7          Label: D1C_A7
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1D_A8          Label: D1C_A8
  No value labels         Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: D1A_B           Label: * No label *
  No value labels         Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1B_B           Label: (RES. ONLY)
  No value labels         Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1C_B           Label: D1B_B  (DAY)
  No value labels         Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1D_B1          Label: D1C_B1 (DAY)
  No value labels         Type: Number  Width:  2  Dec: 0     Missing:    -9.00
```

```
Variable: D1D_B2        Label: D1C_B2
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1D_B3        Label: D1C_B3
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1D_B4        Label: D1C_B4
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1D_B5        Label: D1C_B5
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1D_B6        Label: D1C_B6
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1D_B7        Label: D1C_B7
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1D_B8        Label: D1C_B8
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_A1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A5        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A6        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A7        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A8        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A9        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A10       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A11       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A12       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A13       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00
```

```
Variable: D1E_A14        Label: * No label *
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Variable: D1E_A15        Label: * No label *
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Variable: D1E_A16        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A17        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A18        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_A19        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1F_A          Label: D1E_A  (DAY)
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: D1E_B1         Label: D1D_B1 (DAY)
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B2         Label: D1D_B2
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B3         Label: D1D_B3
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B4         Label: D1D_B4
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B5         Label: D1D_B5
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B6         Label: D1D_B6
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B7         Label: D1D_B7
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B8         Label: D1D_B8
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B9         Label: D1D_B9
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B10        Label: D1D_B10
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B11        Label: D1D_B11
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B12        Label: D1D_B12
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D1E_B13        Label: D1D_B13
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00
```

```
Variable: D1E_B14       Label: D1D_B14
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: D1E_B15       Label: D1D_B15
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00
-----------------------------------------------------------------------------------------------------------------------------
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Variable: D1E_B16       Label: D1D_B16
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: D1E_B17       Label: D1D_B17
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: D1E_B18       Label: D1D_B18
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: D1E_B19       Label: D1D_B19
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: D1F_B         Label: D1E_B  (DAY)
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: D2_1          Label: (RES. ONLY)
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:     -9.00

Variable: D2_2          Label: D2      (DAY)
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:     -9.00

Variable: D3_1          Label: (RES. ONLY)
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:     -9.00

Variable: D3_2          Label: D3_1   (DAY)
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:     -9.00

Variable: D3_3          Label: D3_2   (DAY)
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:     -9.00

Variable: D4            Label: * No label *
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Variable: D5_1          Label: (RES. ONLY)
  No value labels       Type: Number  Width:  5  Dec: 0     Missing:     -9.00

Variable: D5_1PER       Label: ADDED AFTER INTERV.
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: D5_2          Label: (RES. ONLY)
  No value labels       Type: Number  Width:  5  Dec: 0     Missing:     -9.00

Variable: D5_2PER       Label: ADDED AFTER INTERV.
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: D6            Label: D5      (DAY)
  No value labels       Type: Number  Width:  6  Dec: 0     Missing:     -9.00

Variable: D6_PER        Label: ADDED AFTER INTERV.
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: D7            Label: D6      (DAY)
```

```
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D7A            Label: D6A    (DAY)
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D7B            Label: D6B    (DAY)
  No value labels        Type: Number  Width:  5  Dec: 0     Missing:    -9.00

Variable: D7B_PER        Label: ADDED AFTER INTERV.
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_1           Label: D7_1   (DAY)
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_2           Label: D7_2
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_3           Label: D7_3
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_4           Label: D7_4
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_5           Label: D7_5
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_6           Label: D7_6
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_7           Label: D7_7
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_8           Label: D7_8
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_9           Label: D7_9
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D8_10          Label: D7_10
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D9             Label: (RES. ONLY)
  No value labels        Type: Number  Width:  6  Dec: 0     Missing:    -9.00

Variable: D9_PER         Label: ADDED AFTER INTERV.
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D10_1          Label: (RES. ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D10_2          Label: (RES ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D10_3          Label: (RES ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D10_4          Label: (RES ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: D10_5          Label: (RES ONLY)
```

```
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: D10_6          Label: (RES ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: D10_7          Label: (RES ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: D10_8          Label: (RES ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: D10_9          Label: (RES ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E1             Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_1           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_2           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_3           Label: (RES. ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_4           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_5           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_6           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_7           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_8           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_9           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_10          Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_11          Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_12          Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_13          Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_14          Label: (RES. ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0    Missing:     -9.00

Variable: E2_15          Label: * No label *
```

```
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E2_16          Label: (RES. ONLY)
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E2_17          Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E2_18          Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E2_19          Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E3_1           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E3_2           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E3_3           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E3_4           Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E4_1           Label: * No label *
  No value labels        Type: Number  Width:  3  Dec: 0      Missing:     -9.00

Variable: E4_PER1        Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E4_2           Label: * No label *
  No value labels        Type: Number  Width:  3  Dec: 0      Missing:     -9.00

Variable: E4_PER2        Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E4_3           Label: * No label *
  No value labels        Type: Number  Width:  3  Dec: 0      Missing:     -9.00

Variable: E4_PER3        Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E4_4           Label: * No label *
  No value labels        Type: Number  Width:  3  Dec: 0      Missing:     -9.00

Variable: E4_PER4        Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: E4_5           Label: * No label *
  No value labels        Type: Number  Width:  3  Dec: 0      Missing:     -9.00

Variable: E4_PER5        Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: F1             Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: F2             Label: (RES. ONLY)
```

```
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: F3            Label: F2    (DAY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: F4_1          Label: F3_1  (DAY)
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: F4_2          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: F4_3          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: F4_4          Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: F5            Label: F4    (DAY)
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: F6            Label: F5    (DAY)
  No value labels       Type: Number  Width:  3  Dec: 0     Missing:    -9.00

Variable: F7_1          Label: F6_1  (DAY)
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: F7_2          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: F7_3          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: F7_4          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: F7_5          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: F7_6          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: F7_7          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: F8            Label: F7    (DAY)
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: F9            Label: F8    (DAY)
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: G1            Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: G3_1          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: G3_2          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: PUB1          Label: * No label *
```

```
  Value labels follow   Type: Number  Width:  8  Dec: 2     Missing:    -9.00
      1.00   public                          2.00   private

 Variable: OPERATE      Label: * No label *
  Value labels follow   Type: Number  Width:  8  Dec: 2     Missing:    -9.00
     21.00   ind-part                       22.00   for-prof
     23.00   relig                          24.00   non-prof
     25.00   oth priv                       11.00   SEA
     12.00   LEA                            13.00   IEU
     14.00   oth state                      15.00   co/reg

 Variable: FILLER       Label: * No label *
  No value labels       Type: Number  Width:  6  Dec: 0     Missing:    -9.00

 Variable: FWGT_Q       Label: FINAL WGT QUESTIONNAIRE
  No value labels       Type: Number  Width:  8  Dec: 4     Missing:    -9.00

 Variable: FWGT_S       Label: FINAL WGT SCREENER
  No value labels       Type: Number  Width:  8  Dec: 4     Missing:    -9.00

 Variable: FWGT_MF      Label: FACILITY WGT FOR MAIL ONLY
  No value labels       Type: Number  Width:  8  Dec: 2     Missing:    -9.00

 Variable: FWGT_MS      Label: STUDENT WGT FOR MAIL ONLY
  No value labels       Type: Number  Width:  8  Dec: 2     Missing:    -9.00

 Variable: PRIMARY      Label: Primary disability served
  Value labels follow   Type: Number  Width:  8  Dec: 2     Missing:    -9.00
      1.00   LD                              2.00   mild MR
      3.00   sev MR                          4.00   ED
      5.00   hearing                         6.00   vision
      7.00   ortho                           8.00   health
      9.00   autism                         10.00   speech
     11.00   multiple                       12.00   defblind
     13.00   noncat

DESCRIPTIVES ALL/STAT=12 13;
----------------------------------------------------------------------------------------------
Page    5                       SPSS/PC+                                                   1/


Number of Valid Observations (Listwise) =          .00

Variable       Mean    Std Dev   Minimum   Maximum          Sum      N  Label

MPRID     249469.78  286183.31        26    911212  484220838.0   1941
RBATCH    9.384E+09 4675310.22 9.380E+09 9.391E+09  1.82135E+13   1941  DATA ENTRY BATCH NUMBER
RPILOT         1.19        .97         0         3      2311.00   1941  PILOT FLAG
DAY_RES        1.32        .47         1         2      2567.00   1941  TYPE QUEST. FLAG 1=DAY 2 RESID.
A1_1            .87        .33         0         1       759.00    870
A1_2            .34        .75         0         2       296.00    870
A1_3            .82       1.34         0         3       717.00    870
A1_4           1.44       1.92         0         4      1252.00    870
A1_5           1.19       2.13         0         5      1035.00    870
A1_6            .49       1.64         0         6       426.00    870
A1_7            .44       1.70         0         7       385.00    870
A1_8           1.11       2.77         0         8       968.00    870
A1_9            .83       2.60         0         9       720.00    870
A2              .36        .48         0         1       316.00    871
A3              .54        .50         0         1       338.00    626
```

```
A3A_1       56.96    83.19      0    1662   46994.00   825
A3A_2        3.24     8.57      0     167    2678.00   826
A3A_3        1.36     4.58      0      50    1118.00   825
A3A_4         .98     3.84      0      55     807.00   824
A3A_5        1.87     9.11      0     116    1540.00   825
A3A_6         .90     5.34      0      87     741.00   825
A3A_7         .29     1.90      0      29     243.00   825
A3A_8         .08     1.49      0      32      69.00   825
A3A_TOT     53.54    88.01      0    2103   65164.00  1217
A4_1        40.82    59.67      0     448   34004.00   833
A4_2        16.19    35.15      0     297   13536.00   836
A4_3        18.78    37.06      0     322   15681.00   835
A4_4         2.01     9.53      0     162    1687.00   839
A4_5         3.24    12.27      0      99     874.00   270
A4_6          .36     1.81      0      24      96.00   270
A4_7          .53     7.33      0     202     443.00   839
A4_TOT      80.89    95.12      0    2103   98117.00  1213
A4TOTIN     63.93    73.38      0     595   20010.00   313
A4TOTOUT    10.59    45.16      0     525    3324.00   314
B1_1        18.23    42.42      0     647   35343.00  1939
B1_2        66.73    84.92      0    1593  129115.00  1935
B1_3        14.43    28.15      0     462   27913.00  1935
B1_TOT      99.55   107.35      1    2103  193219.00  1941
B2A           .47      .50      0       1     915.00  1938
B2B          3.01    12.50      0     250    2978.00   991
B2C_F1        .50      .96      0       4      11.00    22  FULL TIME (RES. ONLY)
B2C_F2        .27      .77      0       3       6.00    22
B2C_F3        .00      .00      0       0        .00    22
B2C_F4        .00      .00      0       0        .00    22
B2C_P1       3.00     8.71      0      36      66.00    22  PART TIME (RES. ONLY)
B2C_P2        .64     2.26      0      10      14.00    22
B2C_P3        .68     3.20      0      15      15.00    22
B2C_P4       1.18     4.34      0      20      26.00    22
B2C_D1       3.57     8.78      0      46     246.00    69  # ATTENDING (DAY ONLY)
B2C_D2       3.77     8.89      0      62     260.00    69
B2C_D3        .43     1.29      0       7      30.00    69
B2C_D4       1.36     4.26      0      20      94.00    69
B2D_1        1.85     8.67      0      80    1866.00  1009
B2D_2       22.13    39.59      0     488   22288.00  1007
B2D_3        4.66    15.36      0     280    4696.00  1007
B2D_4        2.06    11.61      0     300    2069.00  1006
B2D_5        2.80    21.23      0     479    2823.00  1009
B2D_6         .86     1.22      0       5      78.00    91
B2D_7         .77     8.25      0     225     775.00  1008
B2D_8         .23     1.82      0      22      51.00   225
B2D_9         .14     1.45      0      21      31.00   225
B2D_10        .62     6.14      0     120     628.00  1009
B2D_TOT     34.88    53.54      0     647   35370.00  1014
B3A           .09      .28      0       1     167.00  1939
B3B          6.79    18.18      0     300   11888.00  1751
B3C_F1       3.50    13.71      0     156     525.00   150  FULL TIME (RES. ONLY)
B3C_F2       2.70     5.88      0      39     405.00   150
B3C_F3       2.58     7.16      0      52     385.00   149
B3C_F4        .00      .00      0       0        .00   149
B3C_F5        .01      .16      0       2       2.00   149
B3C_F6        .04      .23      0       2       6.00   149
B3C_F7        .05      .34      0       3       8.00   149
B3C_F8        .14     1.05      0      12      20.00   148
B3C_P1        .21     1.09      0       8      31.00   150  PART TIME (RES. ONLY)
B3C_P2        .69     2.05      0      12     103.00   150
```

```
B3C_P3      2.15     5.27    0     27     322.00   150
B3C_P4       .04      .42    0      5       6.00   150
B3C_P5       .14      .74    0      6      21.00   150
B3C_P6       .87     3.42    0     27     131.00   150
B3C_P7       .67     2.16    0     18     100.00   150
B3C_P8       .24     1.44    0     15      36.00   150
B3C_D1     13.55   125.35    0   1593    2208.00   163  # ATTENDING (DAY ONLY)
B3C_D2      5.42    20.22    0    212     884.00   163
B3C_D3      2.05     7.92    0     89     334.00   163
B3C_D4       .02      .13    0      1       3.00   163
B3C_D5       .21     1.32    0     15      34.00   163
B3C_D6      2.17     8.83    0    105     354.00   163
B3C_D7      1.45     5.33    0     40     237.00   163
B3C_D8      2.75    10.48    0     95     449.00   163
B3D_1      10.12    39.19    0    750   17851.00  1764
B3D_2      52.82    78.75    0   1549   93173.00  1764
B3D_3       6.49    20.36    0    300   11451.00  1764
B3D_4       1.53     9.86    0    227    2702.00  1766
B3D_5        .26     2.42    0     46     462.00  1766
B3D_6       2.00     1.74    0      6      94.00    47
B3D_7        .63     5.60    0    130    1111.00  1767
B3D_8       2.19     7.24    0     55    1318.00   602  (RES. ONLY)
B3D_9        .16     3.32    0     81      94.00   601  (RES. ONLY)
B3D_10       .40     5.67    0    150     710.00  1766
B3D_TOT    73.10    86.05    1   1571  129600.00  1773
B4A          .37      .48    0      1     710.00  1939
B4B         4.27     9.94    0    105    5118.00  1198
B4C_F1      2.00     7.22    0     67     200.00   100  FULL TIME (RES. ONLY)
B4C_F2       .97     3.52    0     25      97.00   100
B4C_F3       .05      .33    0      3       5.00   100
B4C_F4       .10      .58    0      5      10.00   100
B4C_F5       .15     1.31    0     13      15.00   100
B4C_F6       .10      .56    0      5      10.00   100
B4C_F7       .13      .82    0      7      13.00   100
B4C_F8       .00      .00    0      0        .00   100
B4C_F9       .26     1.89    0     18      26.00   100
B4C_P1      1.98     7.23    0     67     198.00   100  PART TIME (RES. ONLY)
B4C_P2       .97     3.52    0     25      97.00   100
B4C_P3       .05      .33    0      3       5.00   100
B4C_P4       .10      .58    0      5      10.00   100
B4C_P5       .15     1.31    0     13      15.00   100
B4C_P6       .10      .56    0      5      10.00   100
B4C_P7       .13      .82    0      7      13.00   100
B4C_P8       .00      .00    0      0        .00   100
B4C_P9       .26     1.89    0     18      26.00   100
B4C_D1      1.68    10.00    0    105     228.00   136  # ATTENDING (DAY ONLY)
B4C_D2       .83     3.37    0     24     113.00   136
B4C_D3       .29     1.27    0      9      39.00   136
B4C_D4       .12      .73    0      6      17.00   136
B4C_D5      3.43    10.96    0     98     466.00   136
B4C_D6      2.90     9.23    0     70     394.00   136
B4C_D7      1.61     5.24    0     31     219.00   136
B4C_D8       .46     3.45    0     33      63.00   136
B4C_D9      1.40     4.29    0     25     191.00   136
B4D_1       4.84    19.30    0    367    5895.00  1217
B4D_2      14.10    27.00    0    530   17143.00  1216
B4D_3       2.30     8.59    0    103    2802.00  1218
B4D_4        .41     2.53    0     49     495.00  1218
B4D_5        .08      .84    0     17      99.00  1220
B4D_6       2.38     1.86    0      6      57.00    24
```

B4D_7	.40	2.91	0	36	486.00	1220
B4D_8	1.18	4.81	0	67	458.00	387
B4D_9	.00	.00	0	0	.00	388
B4D_10	.41	3.68	0	98	498.00	1220
B4D_TOT	22.73	33.41	0	532	27869.00	1226
B5A_1	57.64	61.43	0	541	48472.00	841
B5A_2	40.29	51.91	0	360	33881.00	841
B5A_3	67.00	94.87	0	2103	56546.00	844
B5A_4	56.50	90.01	0	2103	47463.00	840
B5A_5	30.26	84.00	0	2103	25241.00	834
B5A_6	16.86	32.05	0	253	14047.00	833
B5A_7	17.53	36.17	0	310	14587.00	832
B5B_1	15.78	31.26	0	253	10526.00	667
B5B_2	10.11	25.76	0	253	5472.00	541
B5B_3	8.92	23.23	0	253	6291.00	705
B5B_4	11.80	26.07	0	253	8129.00	689
B5B_5	21.44	38.38	0	253	9414.00	439
B5B_6	10.67	22.99	0	253	3917.00	367
B5B_7	9.15	26.19	0	253	3146.00	344
B5_OTH1	.16	.36	0	1	134.00	863
B5A_OTH1	37.51	38.39	1	170	4989.00	133
B5B_OTH1	9.52	22.37	0	121	1199.00	126
B5_OTH2	.38	.49	0	1	48.00	128
B5A_OTH2	26.44	29.05	1	130	1269.00	48
B5B_OTH2	9.19	20.01	0	106	432.00	47
B5_OTH3	.49	.51	0	1	22.00	45
B5A_OTH3	26.41	39.17	1	178	581.00	22
B5B_OTH3	10.27	21.78	0	69	226.00	22
B6_1	15.50	37.37	0	600	12955.00	836
B6_2	2.13	10.36	0	164	1750.00	821
B6_3	3.99	12.89	0	160	3301.00	828
B6_4	1.18	6.65	0	120	976.00	824
B7_1	12.24	26.27	0	180	10477.00	856
B7_2	6.65	19.28	0	180	5723.00	860
B7_3	7.61	22.73	0	250	6550.00	861
B7_4	6.52	16.26	0	138	5594.00	858
B7_5	3.86	13.55	0	99	3273.00	848
B8A_1	.97	.17	0	1	1874.00	1932
B8A_2	1.52	.85	0	2	2946.00	1932
B8A_3	2.27	1.29	0	3	4392.00	1932
B8A_4	3.81	.85	0	4	7364.00	1933
B8A_5	3.47	2.31	0	5	6700.00	1932
B8A_6	4.97	2.26	0	6	9612.00	1933
B8A_7	4.26	3.42	0	7	8232.00	1933
B8A_8	4.66	3.95	0	8	9016.00	1933
B8A_9	3.41	4.37	0	9	6588.00	1933
B8A_10	5.58	4.97	0	10	10780.00	1932
B8B	.20	.40	0	1	172.00	870
C1	.97	.17	0	1	845.00	870
C1A	2.08	.83	1	3	3866.00	1863
C2	3.48	5.47	0	99	2051.00	590
C3A_1	.74	3.77	0	30	191.00	258
C3A_2	1.18	4.33	0	45	304.00	258
C3A_3	6.80	13.81	0	106	1728.00	254
C3A_4	26.80	61.29	0	475	6808.00	254
C3A_5	3.44	13.25	0	138	883.00	257
C3A_TOT	45.19	87.12	0	1000	26480.00	586
C3B_1	20.43	52.14	0	515	4740.00	232
C3B_2	2.87	9.22	0	86	663.00	231
C3B_3	.50	1.92	0	20	115.00	231

C3B_4	1.12	5.21	0	50	259.00	231		
C3B_5	2.23	7.08	0	60	514.00	231		
C3B_6	2.81	7.65	0	71	648.00	231		
C3B_7	1.62	7.26	0	96	374.00	231		
C3B_8	.35	3.12	0	44	81.00	231		
C3B_TOT	37.30	69.29	0	535	9362.00	251		
C3C_1	13.16	43.03	0	370	2960.00	225		
C3C_2	9.46	18.51	0	100	2139.00	226		
C3C_3	2.35	6.07	0	62	534.00	227		
C3C_4	4.09	12.94	0	150	925.00	226		
C3C_5	.64	2.28	0	26	145.00	228		
C3C_6	1.22	3.92	0	30	276.00	226		
C3C_7	1.93	6.63	0	58	442.00	229		
C3C_8	.78	3.83	0	42	177.00	228		
C3C_TOT	39.02	72.63	0	535	9637.00	247		
C4	4.43	13.75	0	142	2688.00	607		
C5A_1	.53	3.81	0	40	136.00	255		
C5A_2	.86	4.92	0	60	220.00	255		
C5A_3	5.32	15.66	0	150	1347.00	253		
C5A_4	24.98	60.10	0	475	6320.00	253		
C5A_5	5.31	14.08	0	119	1353.00	255		
C5A_TOT	39.85	75.86	0	535	23151.00	581		
C5B_1	19.57	53.68	0	475	4579.00	234		
C5B_2	2.61	7.99	0	86	605.00	232		
C5B_3	1.65	5.49	0	47	382.00	231		
C5B_4	1.23	3.50	0	30	285.00	231		
C5B_5	1.96	7.20	0	70	458.00	234		
C5B_6	1.37	3.41	0	20	320.00	234		
C5B_7	1.41	4.73	0	40	328.00	232		
C5B_8	.76	4.16	0	50	176.00	232		
C5B_TOT	35.52	71.47	0	535	8986.00	253		
C6	.45	.50	0	1	282.00	626		
C7	5.26	5.00	0	99	8107.00	1542	C2	(DAY)
C8A_1	4.28	13.93	0	150	2910.00	680	C4_1	(DAY)
C8A_2	5.76	13.94	0	190	3902.00	677	C4_2	
C8A_3	5.69	11.00	0	107	3848.00	676	C4_3	
C8A_4	8.09	17.63	0	178	5458.00	675	C4_4	
C8A_5	1.44	5.56	0	101	969.00	675	C4_5	
C8A_TOT	25.10	37.91	0	535	38950.00	1552	C5_TOT	
C8B_1	4.33	14.08	0	146	2792.00	645	C5_1	(DAY)
C8B_2	5.98	12.43	0	130	3867.00	647	C5_2	
C8B_3	3.35	12.24	0	250	2167.00	647	C5_3	
C8B_4	.87	3.23	0	62	559.00	645	C5_4	
C8B_5	.84	2.82	0	34	541.00	646	C5_5	
C8B_6	1.50	6.06	0	84	967.00	645	C5_6	
C8B_7	7.21	21.62	0	342	4658.00	646	C5_7	
C8B_8	.37	1.88	0	25	239.00	646	C5_8	
C8B_TOT	25.83	38.19	0	535	17459.00	676	C5_TOT	
C9	4.21	16.30	0	337	6573.00	1560	C6	(DAY)
C10A_1	7.04	24.08	0	338	5440.00	773	C7A_1	(DAY)
C10A_2	7.21	15.14	0	170	5564.00	772	C7A_2	
C10A_3	1.96	5.59	0	100	1518.00	773	C7A_3	
C10A_4	1.36	4.64	0	60	1052.00	772	C7A_4	
C10A_5	.22	2.61	0	68	174.00	775	C7A_5	
C10A_6	.18	.70	0	8	137.00	775	C7A_6	
C10A_7	.29	1.92	0	30	225.00	775	C7A_7	
C10A_8	.05	.47	0	6	40.00	775	C7A_8	
C10A_9	.09	.67	0	15	66.00	775	C7A_9	
C10A_10	.06	.68	0	12	48.00	775	C7A_10	
C10A_11	.24	1.01	0	13	184.00	775	C7A_11	

C10A_12	.53	3.10	0	53	413.00	775	C7A_12
C10A_13	1.41	8.23	0	161	1094.00	775	C7A_13
C10B_1	.34	3.55	0	75	176.00	514	C7B_1 (DAY)
C10B_2	.32	1.30	0	15	162.00	514	C7B_2
C10B_3	.27	1.16	0	16	139.00	514	C7B_3
C10B_4	.30	2.41	0	50	152.00	514	C7B_4
C10B_5	.57	1.91	0	13	292.00	515	C7B_5
C10B_6	.11	1.42	0	25	59.00	515	C7B_6
C10B_7	1.26	3.72	0	40	649.00	515	C7B_7
C10B_8	.58	2.77	0	34	300.00	515	C7B_8
C10B_9	1.28	3.46	0	28	658.00	515	C7B_9
C10B_10	.63	2.10	0	20	324.00	515	C7B_10
C10B_11	.82	3.37	0	41	424.00	515	C7B_11
C10B_12	1.06	8.52	0	187	548.00	515	C7B_12
C10B_13	1.34	7.67	0	142	692.00	516	C7B_13
C10A_TOT	21.98	47.84	0	638	17234.00	784	
C10B_TOT	8.87	17.90	0	215	4587.00	517	
C10_TOT	26.91	51.59	0	550	26879.00	999	
D1	1.91	.30	0	3	3702.00	1941	
D1A_A	8.96	18.59	0	260	7599.00	848	
D1B_A	61.38	112.55	0	943	14854.00	242	(RES. ONLY)
D1C_A	11.13	27.29	0	438	9068.00	815	D1B_A (DAY)
D1D_A1	12.19	21.07	0	500	23469.00	1926	D1C_A1 (DAY)
D1D_A2	1.42	5.09	0	120	2729.00	1917	D1C_A2
D1D_A3	.62	3.53	0	95	1188.00	1922	D1C_A3
D1D_A4	12.09	19.62	0	600	23255.00	1923	D1C_A4
D1D_A5	1.87	14.61	0	511	3593.00	1924	D1C_A5
D1D_A6	.61	3.27	0	99	1179.00	1930	D1C_A6
D1D_A7	1.47	5.67	0	99	2810.00	1918	D1C_A7
D1D_A8	.41	3.89	0	155	785.00	1921	D1C_A8
D1A_B	37.48	8.73	1	60	30210.00	806	
D1B_B	38.26	8.11	7	65	8111.00	212	(RES. ONLY)
D1C_B	33.31	10.73	1	55	23318.00	700	D1B_B (DAY)
D1D_B1	35.96	6.14	5	60	28120.00	782	D1C_B1 (DAY)
D1D_B2	35.57	7.35	0	60	8999.00	253	D1C_B2
D1D_B3	34.56	8.84	3	60	3802.00	110	D1C_B3
D1D_B4	33.65	7.83	0	60	23218.00	690	D1C_B4
D1D_B5	33.10	9.25	1	48	1721.00	52	D1C_B5
D1D_B6	23.08	13.01	2	40	2008.00	87	D1C_B6
D1D_B7	19.86	15.54	0	45	3872.00	195	D1C_B7
D1D_B8	29.39	12.50	1	50	3145.00	107	D1C_B8
D1E_A1	2.16	5.79	0	100	4144.00	1918	
D1E_A2	.98	5.73	0	130	1884.00	1918	
D1E_A3	2.99	6.36	0	132	5727.00	1918	
D1E_A4	1.03	1.80	0	30	1969.00	1920	
D1E_A5	1.25	3.69	0	99	2399.00	1923	
D1E_A6	2.05	4.13	0	100	3934.00	1921	
D1E_A7	.50	2.67	0	81	959.00	1921	
D1E_A8	.85	3.18	0	99	1626.00	1922	
D1E_A9	.52	2.69	0	62	997.00	1925	
D1E_A10	1.50	2.75	0	48	2883.00	1919	
D1E_A11	.76	1.13	0	11	1459.00	1921	
D1E_A12	.36	.74	0	11	686.00	1927	
D1E_A13	1.96	22.43	0	900	3757.00	1915	
D1E_A14	.81	7.48	0	99	1565.00	1923	
D1E_A15	3.96	46.65	0	2000	7569.00	1912	
D1E_A16	.64	5.10	0	99	1233.00	1921	
D1E_A17	.85	6.43	0	99	1628.00	1915	
D1E_A18	.74	5.41	0	178	1418.00	1922	
D1E_A19	1.44	13.32	0	431	2758.00	1913	

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D1F_A          6.44       24.26      0       493       5477.00   851  D1E_A  (DAY)
D1E_B1        22.95       15.27      0        56      14091.00   614  D1D_B1 (DAY)
D1E_B2        12.78       13.41      0        40       2723.00   213  D1D_B2
D1E_B3        30.49       13.16      0        60      17350.00   569  D1D_B3
D1E_B4        22.29       13.81      0        52       9497.00   426  D1D_B4
D1E_B5        24.00       13.99      0        60      11160.00   465  D1D_B5
D1E_B6        27.36       13.08      0        60      18603.00   680  D1D_B6
D1E_B7        31.95       12.26      1        50       3898.00   122  D1D_B7
D1E_B8        32.12       11.82      0        60       7227.00   225  D1D_B8
D1E_B9        31.41       11.89      0        50       2953.00    94  D1D_B9
D1E_B10       31.49       11.58      0        60      17476.00   555  D1D_B10
D1E_B11       26.36       13.64      0        60       9120.00   346  D1D_B11
D1E_B12       27.87       13.33      1        50       5852.00   210  D1D_B12
D1E_B13       14.60       17.08      0        99       3080.00   211  D1D_B13
D1E_B14       17.27       17.10      0        40       1675.00    97  D1D_B14
D1E_B15       29.74       12.81      0        50      13472.00   453  D1D_B15
D1E_B16       15.66       14.79      0        45       2458.00   157  D1D_B16
D1E_B17       20.46       17.01      0        60       3826.00   187  D1D_B17
D1E_B18       20.44       16.47      0        50       3188.00   156  D1D_B18
D1E_B19       27.52       13.67      0        60       4293.00   156  D1D_B19
D1F_B         12.41       11.50      0        99       4779.00   385  D1E_B  (DAY)
D2_1          19.54       37.73      0       313       4357.00   223  (RES. ONLY)
D2_2           3.60        6.71      0       111       2981.00   827  D2      (DAY)
D3_1          42.91       56.10      0       696       9698.00   226  (RES. ONLY)
D3_2          32.56       33.00      0       500      26116.00   802  D3_1    (DAY)
D3_3          26.67       38.92      0       680      20479.00   768  D3_2    (DAY)
D4        2637985.3 6035438.67       1  70805253  3664161576  1389
D5_1       19675.81    23859.06      0     99999    4466409.00   227  (RES. ONLY)
D5_1PER         .16         .52      0         3         36.00   226  ADDED AFTER INTERV.
D5_2       18374.09    23212.46      0     94636    2186517.00   119  (RES. ONLY)
D5_2PER         .20         .68      0         5         21.00   106  ADDED AFTER INTERV.
D6          4633.30     8721.58      0    103374    3257210.00   703  D5      (DAY)
D6_PER          .06         .37      0         4         45.00   702  ADDED AFTER INTERV.
D7             1.19         .53      1         3       2239.00  1887  D6      (DAY)
D7A            1.74        1.55      0         7        398.00   229  D6A     (DAY)
D7B        10553.70     9009.66      0     94128 12664435.00  1200  D6B     (DAY)
D7B_PER         .06         .37      0         4         74.00  1200  ADDED AFTER INTERV.
D8_1            .97         .17      0         1        788.00   812  D7_1    (DAY)
D8_2           1.94         .33      0         2       1578.00   812  D7_2
D8_3           1.26        1.48      0         3       1023.00   812  D7_3
D8_4           3.33        1.50      0         4       2700.00   812  D7_4
D8_5           2.35        2.50      0         5       1905.00   811  D7_5
D8_6           3.10        3.00      0         6       2514.00   811  D7_6
D8_7           6.17        2.26      0         7       5005.00   811  D7_7
D8_8           6.37        3.22      0         8       5168.00   811  D7_8
D8_9           4.71        4.50      0         9       3825.00   812  D7_9
D8_10          1.06        3.08      0        10        860.00   812  D7_10
D9         28005.46    26441.24      0    215000 11174179.00   399  (RES. ONLY)
D9_PER          .12         .41      0         3         48.00   399  ADDED AFTER INTERV.
D10_1           .98         .14      0         1        249.00   254  (RES. ONLY)
D10_2          1.61         .79      0         2        410.00   254  (RES ONLY)
D10_3          2.72         .88      0         3        690.00   254  (RES ONLY)
D10_4          3.80         .88      0         4        964.00   254  (RES ONLY)
D10_5          4.25        1.79      0         5       1080.00   254  (RES ONLY)
D10_6          5.48        1.69      0         6       1392.00   254  (RES ONLY)
D10_7          6.37        2.01      0         7       1617.00   254  (RES ONLY)
D10_8          5.92        3.52      0         8       1504.00   254  (RES ONLY)
D10_9          1.70        3.53      0         9        432.00   254  (RES ONLY)
E1              .74         .44      0         1        641.00   869
E2_1           1.41        1.26      0         4       2715.00  1925
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E2_2	1.37	1.17	0	4	2650.00	1929	
E2_3	1.31	1.18	0	4	798.00	610	(RES. ONLY)
E2_4	1.50	1.59	0	4	2883.00	1920	
E2_5	1.33	1.22	0	4	2560.00	1925	
E2_6	1.47	1.44	0	4	2815.00	1915	
E2_7	1.57	1.72	0	4	3003.00	1915	
E2_8	1.62	1.79	0	4	3098.00	1917	
E2_9	1.56	1.72	0	4	2993.00	1916	
E2_10	1.59	1.74	0	4	3021.00	1902	
E2_11	1.58	1.72	0	4	2960.00	1874	
E2_12	1.46	1.33	0	4	2783.00	1909	
E2_13	1.48	1.52	0	4	2816.00	1903	
E2_14	1.46	1.51	0	4	886.00	608	(RES. ONLY)
E2_15	1.38	1.32	0	4	2609.00	1896	
E2_16	1.32	1.24	0	4	807.00	610	(RES. ONLY)
E2_17	1.39	1.34	0	4	2635.00	1896	
E2_18	1.62	1.79	0	4	3001.00	1850	
E2_19	.25	.43	0	1	214.00	867	
E3_1	9.21	4.49	1	14	3664.00	398	
E3_2	8.30	4.60	1	14	1254.00	151	
E3_3	8.83	4.39	1	14	468.00	53	
E3_4	9.13	3.48	5	14	137.00	15	
E4_1	1.76	1.21	0	12	1489.00	848	
E4_PER1	3.11	3.33	0	99	2618.00	842	
E4_2	6.70	11.75	0	100	5446.00	813	
E4_PER2	4.87	14.47	0	99	4018.00	825	
E4_3	2.38	7.14	0	99	1905.00	800	
E4_PER3	6.96	19.10	0	99	5739.00	825	
E4_4	3.37	11.40	0	99	2618.00	778	
E4_PER4	7.67	20.70	1	99	6138.00	800	
E4_5	2.68	8.32	0	99	2102.00	783	
E4_PER5	4.10	9.14	1	99	3147.00	768	
F1	1.22	.41	1	2	2330.00	1914	
F2	110.98	123.37	0	578	19644.00	177	(RES. ONLY)
F3	67.76	138.22	0	2732	36184.00	534	F2 (DAY)
F4_1	10.56	22.03	0	163	4952.00	469	F3_1 (DAY)
F4_2	73.47	131.62	0	2354	33724.00	459	
F4_3	15.88	34.46	0	316	7335.00	462	
F4_4	33.79	181.88	0	2000	16120.00	477	
F5	1.37	.60	1	3	1990.00	1453	F4 (DAY)
F6	18.90	22.86	0	273	9413.00	498	F5 (DAY)
F7_1	1.17	.38	1	2	1708.00	1454	F6_1 (DAY)
F7_2	1.15	.36	1	2	1678.00	1455	
F7_3	1.28	.45	1	2	1862.00	1453	
F7_4	1.08	.28	1	2	1588.00	1467	
F7_5	1.11	.31	1	2	1605.00	1448	
F7_6	1.39	.49	1	2	1997.00	1437	
F7_7	1.09	.29	1	2	1594.00	1457	
F8	.81	.40	0	1	547.00	678	F7 (DAY)
F9	.53	.50	0	1	360.00	679	F8 (DAY)
G1	.20	.40	0	1	169.00	861	
G3_1	5.26	3.97	1	13	4440.00	844	
G3_2	10.06	6.92	0	48	8132.00	808	
PUB1	1.49	.50	1.00	2.00	2889.00	1941	
OPERATE	17.97	5.64	11.00	24.00	34875.00	1941	
FILLER							
FWGT_Q	2.00	2.44	.9560	56.0000	3889.09	1941	FINAL WGT QUESTIONNAIRE
FWGT_S	1.56	1.76	.8198	41.6280	3021.80	1941	FINAL WGT SCREENER
FWGT_MF	6.25	37.15	.96	1551.51	12127.70	1941	FACILITY WGT FOR MAIL ONLY
FWGT_MS	6.98	35.32	.96	1463.94	13547.14	1941	STUDENT WGT FOR MAIL ONLY

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PRIMARY       4.57        3.17       1.00      13.00     8869.00   1941  PRIMARY DISABILITY SERVED
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Page   6                           SPSS/PC+

This procedure was completed at 15:08:33
WRITE VARIABLES=ALL;
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Page   7                           SPSS/PC+


WRITE has generated Procedure Output File:  MAIL.OUT

 25 records have been written for each case.


             Record
 Variable    Number  Columns    Format

 MPRID            1   1 -  6   Numeric
 RBATCH           1   8 - 17   Numeric
 RPILOT           1  19 - 20   Numeric
 DAY_RES          1  22 - 22   Numeric
 A1_1             1  24 - 25   Numeric
 A1_2             1  27 - 28   Numeric
 A1_3             1  30 - 31   Numeric
 A1_4             1  33 - 34   Numeric
 A1_5             1  36 - 37   Numeric
 A1_6             1  39 - 40   Numeric
 A1_7             1  42 - 43   Numeric
 A1_8             1  45 - 46   Numeric
 A1_9             1  48 - 49   Numeric
 A2               1  51 - 52   Numeric
 A3               1  54 - 55   Numeric
 A3A_1            1  57 - 60   Numeric
 A3A_2            1  62 - 65   Numeric
 A3A_3            1  67 - 70   Numeric
 A3A_4            1  72 - 75   Numeric
 A3A_5            2   1 -  4   Numeric
 A3A_6            2   6 -  9   Numeric
 A3A_7            2  11 - 14   Numeric
 A3A_8            2  16 - 19   Numeric
 A3A_TOT          2  21 - 24   Numeric
 A4_1             2  26 - 29   Numeric
 A4_2             2  31 - 34   Numeric
 A4_3             2  36 - 39   Numeric
 A4_4             2  41 - 44   Numeric
 A4_5             2  46 - 49   Numeric
 A4_6             2  51 - 54   Numeric
 A4_7             2  56 - 59   Numeric
 A4_TOT           2  61 - 64   Numeric
 A4TOTIN          2  66 - 69   Numeric
 A4TOTOUT         2  71 - 74   Numeric
 B1_1             2  76 - 79   Numeric
 B1_2             3   1 -  4   Numeric
 B1_3             3   6 -  9   Numeric
 B1_TOT           3  11 - 14   Numeric
 B2A              3  16 - 17   Numeric
 B2B              3  19 - 22   Numeric
 B2C_F1           3  24 - 27   Numeric
 B2C_F2           3  29 - 32   Numeric
```

B2C_F3	3	34 - 37	Numeric
B2C_F4	3	39 - 42	Numeric
B2C_P1	3	44 - 47	Numeric
B2C_P2	3	49 - 52	Numeric
B2C_P3	3	54 - 57	Numeric
B2C_P4	3	59 - 62	Numeric
B2C_D1	3	64 - 67	Numeric
B2C_D2	3	69 - 72	Numeric
B2C_D3	3	74 - 77	Numeric
B2C_D4	4	1 - 4	Numeric
B2D_1	4	6 - 9	Numeric
B2D_2	4	11 - 14	Numeric
B2D_3	4	16 - 19	Numeric
B2D_4	4	21 - 24	Numeric
B2D_5	4	26 - 29	Numeric
B2D_6	4	31 - 32	Numeric
B2D_7	4	34 - 37	Numeric
B2D_8	4	39 - 42	Numeric
B2D_9	4	44 - 47	Numeric
B2D_10	4	49 - 52	Numeric
B2D_TOT	4	54 - 57	Numeric
B3A	4	59 - 60	Numeric
B3B	4	62 - 65	Numeric
B3C_F1	4	67 - 70	Numeric
B3C_F2	4	72 - 75	Numeric
B3C_F3	5	1 - 4	Numeric
B3C_F4	5	6 - 9	Numeric
B3C_F5	5	11 - 14	Numeric
B3C_F6	5	16 - 19	Numeric
B3C_F7	5	21 - 24	Numeric
B3C_F8	5	26 - 29	Numeric
B3C_P1	5	31 - 34	Numeric
B3C_P2	5	36 - 39	Numeric
B3C_P3	5	41 - 44	Numeric
B3C_P4	5	46 - 49	Numeric
B3C_P5	5	51 - 54	Numeric
B3C_P6	5	56 - 59	Numeric
B3C_P7	5	61 - 64	Numeric
B3C_P8	5	66 - 69	Numeric
B3C_D1	5	71 - 74	Numeric
B3C_D2	5	76 - 79	Numeric
B3C_D3	6	1 - 4	Numeric
B3C_D4	6	6 - 9	Numeric
B3C_D5	6	11 - 14	Numeric
B3C_D6	6	16 - 19	Numeric
B3C_D7	6	21 - 24	Numeric
B3C_D8	6	26 - 29	Numeric
B3D_1	6	31 - 34	Numeric
B3D_2	6	36 - 39	Numeric
B3D_3	6	41 - 44	Numeric
B3D_4	6	46 - 49	Numeric
B3D_5	6	51 - 54	Numeric
B3D_6	6	56 - 57	Numeric
B3D_7	6	59 - 62	Numeric
B3D_8	6	64 - 67	Numeric
B3D_9	6	69 - 72	Numeric
B3D_10	6	74 - 77	Numeric
B3D_TOT	7	1 - 4	Numeric
B4A	7	6 - 7	Numeric
B4B	7	9 - 12	Numeric

B4C_F1	7	14 - 17	Numeric
B4C_F2	7	19 - 22	Numeric
B4C_F3	7	24 - 27	Numeric
B4C_F4	7	29 - 32	Numeric
B4C_F5	7	34 - 37	Numeric
B4C_F6	7	39 - 42	Numeric
B4C_F7	7	44 - 47	Numeric
B4C_F8	7	49 - 52	Numeric
B4C_F9	7	54 - 57	Numeric
B4C_P1	7	59 - 62	Numeric
B4C_P2	7	64 - 67	Numeric
B4C_P3	7	69 - 72	Numeric
B4C_P4	7	74 - 77	Numeric
B4C_P5	8	1 - 4	Numeric
B4C_P6	8	6 - 9	Numeric
B4C_P7	8	11 - 14	Numeric
B4C_P8	8	16 - 19	Numeric
B4C_P9	8	21 - 24	Numeric
B4C_D1	8	26 - 29	Numeric
B4C_D2	8	31 - 34	Numeric
B4C_D3	8	36 - 39	Numeric
B4C_D4	8	41 - 44	Numeric
B4C_D5	8	46 - 49	Numeric
B4C_D6	8	51 - 54	Numeric
B4C_D7	8	56 - 59	Numeric
B4C_D8	8	61 - 64	Numeric
B4C_D9	8	66 - 69	Numeric
B4D_1	8	71 - 74	Numeric
B4D_2	8	76 - 79	Numeric
B4D_3	9	1 - 4	Numeric
B4D_4	9	6 - 9	Numeric
B4D_5	9	11 - 14	Numeric
B4D_6	9	16 - 17	Numeric
B4D_7	9	19 - 22	Numeric
B4D_8	9	24 - 27	Numeric
B4D_9	9	29 - 32	Numeric
B4D_10	9	34 - 37	Numeric
B4D_TOT	9	39 - 42	Numeric
B5A_1	9	44 - 47	Numeric
B5A_2	9	49 - 52	Numeric
B5A_3	9	54 - 57	Numeric
B5A_4	9	59 - 62	Numeric
B5A_5	9	64 - 67	Numeric
B5A_6	9	69 - 72	Numeric
B5A_7	9	74 - 77	Numeric
B5B_1	10	1 - 4	Numeric
B5B_2	10	6 - 9	Numeric
B5B_3	10	11 - 14	Numeric
B5B_4	10	16 - 19	Numeric
B5B_5	10	21 - 24	Numeric
B5B_6	10	26 - 29	Numeric
B5B_7	10	31 - 34	Numeric
B5_OTH1	10	36 - 37	Numeric
B5A_OTH1	10	39 - 42	Numeric
B5B_OTH1	10	44 - 47	Numeric
B5_OTH2	10	49 - 50	Numeric
B5A_OTH2	10	52 - 55	Numeric
B5B_OTH2	10	57 - 60	Numeric
B5_OTH3	10	62 - 63	Numeric
B5A_OTH3	10	65 - 68	Numeric

B5B_OTH3	10	70 - 73	Numeric
B6_1	10	75 - 78	Numeric
B6_2	11	1 - 4	Numeric
B6_3	11	6 - 9	Numeric
B6_4	11	11 - 14	Numeric
B7_1	11	16 - 18	Numeric
B7_2	11	20 - 22	Numeric
B7_3	11	24 - 26	Numeric
B7_4	11	28 - 30	Numeric
B7_5	11	32 - 34	Numeric
B8A_1	11	36 - 37	Numeric
B8A_2	11	39 - 40	Numeric
B8A_3	11	42 - 43	Numeric
B8A_4	11	45 - 46	Numeric
B8A_5	11	48 - 49	Numeric
B8A_6	11	51 - 52	Numeric
B8A_7	11	54 - 55	Numeric
B8A_8	11	57 - 58	Numeric
B8A_9	11	60 - 61	Numeric
B8A_10	11	63 - 64	Numeric
B8B	11	66 - 67	Numeric
C1	11	69 - 70	Numeric
C1A	11	72 - 73	Numeric
C2	11	75 - 76	Numeric
C3A_1	12	1 - 4	Numeric
C3A_2	12	6 - 9	Numeric
C3A_3	12	11 - 14	Numeric
C3A_4	12	16 - 19	Numeric
C3A_5	12	21 - 24	Numeric
C3A_TOT	12	26 - 29	Numeric
C3B_1	12	31 - 34	Numeric
C3B_2	12	36 - 39	Numeric
C3B_3	12	41 - 44	Numeric
C3B_4	12	46 - 49	Numeric
C3B_5	12	51 - 54	Numeric
C3B_6	12	56 - 59	Numeric
C3B_7	12	61 - 64	Numeric
C3B_8	12	66 - 69	Numeric
C3B_TOT	12	71 - 74	Numeric
C3C_1	12	76 - 79	Numeric
C3C_2	13	1 - 4	Numeric
C3C_3	13	6 - 9	Numeric
C3C_4	13	11 - 14	Numeric
C3C_5	13	16 - 19	Numeric
C3C_6	13	21 - 24	Numeric
C3C_7	13	26 - 29	Numeric
C3C_8	13	31 - 34	Numeric
C3C_TOT	13	36 - 39	Numeric
C4	13	41 - 44	Numeric
C5A_1	13	46 - 49	Numeric
C5A_2	13	51 - 54	Numeric
C5A_3	13	56 - 59	Numeric
C5A_4	13	61 - 64	Numeric
C5A_5	13	66 - 69	Numeric
C5A_TOT	13	71 - 74	Numeric
C5B_1	13	76 - 79	Numeric
C5B_2	14	1 - 4	Numeric
C5B_3	14	6 - 9	Numeric
C5B_4	14	11 - 14	Numeric
C5B_5	14	16 - 19	Numeric

C5B_6	14	21 - 24	Numeric
C5B_7	14	26 - 29	Numeric
C5B_8	14	31 - 34	Numeric
C5B_TOT	14	36 - 39	Numeric
C6	14	41 - 42	Numeric
C7	14	44 - 45	Numeric
C8A_1	14	47 - 50	Numeric
C8A_2	14	52 - 55	Numeric
C8A_3	14	57 - 60	Numeric
C8A_4	14	62 - 65	Numeric
C8A_5	14	67 - 70	Numeric
C8A_TOT	14	72 - 75	Numeric
C8B_1	15	1 - 4	Numeric
C8B_2	15	6 - 9	Numeric
C8B_3	15	11 - 14	Numeric
C8B_4	15	16 - 19	Numeric
C8B_5	15	21 - 24	Numeric
C8B_6	15	26 - 29	Numeric
C8B_7	15	31 - 34	Numeric
C8B_8	15	36 - 39	Numeric
C8B_TOT	15	41 - 44	Numeric
C9	15	46 - 49	Numeric
C10A_1	15	51 - 54	Numeric
C10A_2	15	56 - 59	Numeric
C10A_3	15	61 - 64	Numeric
C10A_4	15	66 - 69	Numeric
C10A_5	15	71 - 74	Numeric
C10A_6	15	76 - 79	Numeric
C10A_7	16	1 - 4	Numeric
C10A_8	16	6 - 9	Numeric
C10A_9	16	11 - 14	Numeric
C10A_10	16	16 - 19	Numeric
C10A_11	16	21 - 24	Numeric
C10A_12	16	26 - 29	Numeric
C10A_13	16	31 - 34	Numeric
C10B_1	16	36 - 39	Numeric
C10B_2	16	41 - 44	Numeric
C10B_3	16	46 - 49	Numeric
C10B_4	16	51 - 54	Numeric
C10B_5	16	56 - 59	Numeric
C10B_6	16	61 - 64	Numeric
C10B_7	16	66 - 69	Numeric
C10B_8	16	71 - 74	Numeric
C10B_9	16	76 - 79	Numeric
C10B_10	17	1 - 4	Numeric
C10B_11	17	6 - 9	Numeric
C10B_12	17	11 - 14	Numeric
C10B_13	17	16 - 19	Numeric
C10A_TOT	17	21 - 24	Numeric
C10B_TOT	17	26 - 29	Numeric
C10_TOT	17	31 - 34	Numeric
D1	17	36 - 37	Numeric
D1A_A	17	39 - 41	Numeric
D1B_A	17	43 - 45	Numeric
D1C_A	17	47 - 49	Numeric
D1D_A1	17	51 - 53	Numeric
D1D_A2	17	55 - 57	Numeric
D1D_A3	17	59 - 61	Numeric
D1D_A4	17	63 - 65	Numeric
D1D_A5	17	67 - 69	Numeric

D1D_A6	17	71 - 73	Numeric
D1D_A7	17	75 - 77	Numeric
D1D_A8	18	1 - 3	Numeric
D1A_B	18	5 - 6	Numeric
D1B_B	18	8 - 9	Numeric
D1C_B	18	11 - 12	Numeric
D1D_B1	18	14 - 15	Numeric
D1D_B2	18	17 - 18	Numeric
D1D_B3	18	20 - 21	Numeric
D1D_B4	18	23 - 24	Numeric
D1D_B5	18	26 - 27	Numeric
D1D_B6	18	29 - 30	Numeric
D1D_B7	18	32 - 33	Numeric
D1D_B8	18	35 - 36	Numeric
D1E_A1	18	38 - 41	Numeric
D1E_A2	18	43 - 46	Numeric
D1E_A3	18	48 - 51	Numeric
D1E_A4	18	53 - 56	Numeric
D1E_A5	18	58 - 61	Numeric
D1E_A6	18	63 - 66	Numeric
D1E_A7	18	68 - 71	Numeric
D1E_A8	18	73 - 76	Numeric
D1E_A9	19	1 - 4	Numeric
D1E_A10	19	6 - 9	Numeric
D1E_A11	19	11 - 14	Numeric
D1E_A12	19	16 - 19	Numeric
D1E_A13	19	21 - 24	Numeric
D1E_A14	19	26 - 29	Numeric
D1E_A15	19	31 - 34	Numeric
D1E_A16	19	36 - 39	Numeric
D1E_A17	19	41 - 44	Numeric
D1E_A18	19	46 - 49	Numeric
D1E_A19	19	51 - 54	Numeric
D1F_A	19	56 - 59	Numeric
D1E_B1	19	61 - 62	Numeric
D1E_B2	19	64 - 65	Numeric
D1E_B3	19	67 - 68	Numeric
D1E_B4	19	70 - 71	Numeric
D1E_B5	19	73 - 74	Numeric
D1E_B6	19	76 - 77	Numeric
D1E_B7	20	1 - 2	Numeric
D1E_B8	20	4 - 5	Numeric
D1E_B9	20	7 - 8	Numeric
D1E_B10	20	10 - 11	Numeric
D1E_B11	20	13 - 14	Numeric
D1E_B12	20	16 - 17	Numeric
D1E_B13	20	19 - 20	Numeric
D1E_B14	20	22 - 23	Numeric
D1E_B15	20	25 - 26	Numeric
D1E_B16	20	28 - 29	Numeric
D1E_B17	20	31 - 32	Numeric
D1E_B18	20	34 - 35	Numeric
D1E_B19	20	37 - 38	Numeric
D1F_B	20	40 - 41	Numeric
D2_1	20	43 - 45	Numeric
D2_2	20	47 - 49	Numeric
D3_1	20	51 - 53	Numeric
D3_2	20	55 - 57	Numeric
D3_3	20	59 - 61	Numeric
D4	20	63 - 71	Numeric

D5_1	20	73 - 77	Numeric
D5_1PER	21	1 - 2	Numeric
D5_2	21	4 - 8	Numeric
D5_2PER	21	10 - 11	Numeric
D6	21	13 - 18	Numeric
D6_PER	21	20 - 21	Numeric
D7	21	23 - 24	Numeric
D7A	21	26 - 27	Numeric
D7B	21	29 - 33	Numeric
D7B_PER	21	35 - 36	Numeric
D8_1	21	38 - 39	Numeric
D8_2	21	41 - 42	Numeric
D8_3	21	44 - 45	Numeric
D8_4	21	47 - 48	Numeric
D8_5	21	50 - 51	Numeric
D8_6	21	53 - 54	Numeric
D8_7	21	56 - 57	Numeric
D8_8	21	59 - 60	Numeric
D8_9	21	62 - 63	Numeric
D8_10	21	65 - 66	Numeric
D9	21	68 - 73	Numeric
D9_PER	21	75 - 76	Numeric
D10_1	21	78 - 79	Numeric
D10_2	22	1 - 2	Numeric
D10_3	22	4 - 5	Numeric
D10_4	22	7 - 8	Numeric
D10_5	22	10 - 11	Numeric
D10_6	22	13 - 14	Numeric
D10_7	22	16 - 17	Numeric
D10_8	22	19 - 20	Numeric
D10_9	22	22 - 23	Numeric
E1	22	25 - 26	Numeric
E2_1	22	28 - 29	Numeric
E2_2	22	31 - 32	Numeric
E2_3	22	34 - 35	Numeric
E2_4	22	37 - 38	Numeric
E2_5	22	40 - 41	Numeric
E2_6	22	43 - 44	Numeric
E2_7	22	46 - 47	Numeric
E2_8	22	49 - 50	Numeric
E2_9	22	52 - 53	Numeric
E2_10	22	55 - 56	Numeric
E2_11	22	58 - 59	Numeric
E2_12	22	61 - 62	Numeric
E2_13	22	64 - 65	Numeric
E2_14	22	67 - 68	Numeric
E2_15	22	70 - 71	Numeric
E2_16	22	73 - 74	Numeric
E2_17	22	76 - 77	Numeric
E2_18	23	1 - 2	Numeric
E2_19	23	4 - 5	Numeric
E3_1	23	7 - 8	Numeric
E3_2	23	10 - 11	Numeric
E3_3	23	13 - 14	Numeric
E3_4	23	16 - 17	Numeric
E4_1	23	19 - 21	Numeric
E4_PER1	23	23 - 24	Numeric
E4_2	23	26 - 28	Numeric
E4_PER2	23	30 - 31	Numeric
E4_3	23	33 - 35	Numeric

```
 E4_PER3        23  37 - 38   Numeric
 E4_4           23  40 - 42   Numeric
 E4_PER4        23  44 - 45   Numeric
 E4_5           23  47 - 49   Numeric
 E4_PER5        23  51 - 52   Numeric
 F1             23  54 - 55   Numeric
 F2             23  57 - 60   Numeric
 F3             23  62 - 65   Numeric
 F4_1           23  67 - 70   Numeric
 F4_2           23  72 - 75   Numeric
 F4_3           24   1 -  4   Numeric
 F4_4           24   6 -  9   Numeric
 F5             24  11 - 12   Numeric
 F6             24  14 - 16   Numeric
 F7_1           24  18 - 19   Numeric
 F7_2           24  21 - 22   Numeric
 F7_3           24  24 - 25   Numeric
 F7_4           24  27 - 28   Numeric
 F7_5           24  30 - 31   Numeric
 F7_6           24  33 - 34   Numeric
 F7_7           24  36 - 37   Numeric
 F8             24  39 - 40   Numeric
 F9             24  42 - 43   Numeric
 G1             24  45 - 46   Numeric
 G3_1           24  48 - 49   Numeric
 G3_2           24  51 - 52   Numeric
 PUB1           24  54 - 61   Numeric
 OPERATE        24  63 - 70   Numeric
 FILLER         24  72 - 77   Numeric
 FWGT_Q         25   1 -  8   Numeric
 FWGT_S         25  10 - 17   Numeric
 FWGT_MF        25  19 - 26   Numeric
 FWGT_MS        25  28 - 35   Numeric
 PRIMARY        25  37 - 44   Numeric


Number of cases read =    1941    Number of cases written =    1941
--------------------------------------------------------------------------------------------------------
Page   8                         SPSS/PC+                                                           1/23

This procedure was completed at 15:24:42
FINISH.

End of Include file.
```

```
TAPE INFORMATION
     VOL-SER - E415
     DSN     - HY.PHONE
     LABEL   - SL
     FILE    - 2
     LREC    - 80
     BLKSIZE - 8000
     RECORDS PER DOCUMENT - 8
     NUMBER DOCUMENTS     - 1941
     TOTAL NUMBER RECORDS - 15528

SET RESULTS='PHONE.OUT';    (MODULE DATA ONLY)
GET FILE=  'PHONE.SYS':
The SPSS/PC+ system file is read from
    file PHONE.SYS
The file was created on  1/23/90 at 16:25:27
and is titled Mathematica Day/Res Phone Ques
The SPSS/PC+ system file contains
   1941 cases, each consisting of
    127 variables (including system variables).
    127 variables will be used in this session.
--------------------------------------------------------------------------------------------------------------
Page   2                          SPSS/PC+

This procedure was completed at 15:27:53
DISPLAY ALL:
--------------------------------------------------------------------------------------------------------------
Page   3                          SPSS/PC+

 Variable: MPRID          Label: * No label *
   No value labels        Type: Number  Width:  6  Dec: 0     Missing:    -9.00

 Variable: RBATCH         Label: DATA ENTRY BATCH NUMBER
   No value labels        Type: Number  Width: 10  Dec: 0     Missing:    -9.00

 Variable: RPILOT         Label: PILOT FLAG
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: DAY_RES        Label: TYPE QUEST. FLAG 1=DAY 2 RESID.
   No value labels        Type: Number  Width:  1  Dec: 0     Missing:    -9.00

 Variable: T2MR           Label: TELEPHONE VERSION
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: T2LD           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: T2ED           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: T2HI           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: T2VI           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: T2PI           Label: * No label *
   No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

 Variable: T2OH           Label: * No label *
```

```
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T3MH          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T4NON         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T2_M          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T2A_M         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_M1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_M2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_M3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_M4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2C_M         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_M1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_M2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_M3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2_L          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T2A_L         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_L1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_L2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_L3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_L4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_L5        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2C_L         Label: * No label *
```

```
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_L1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_L2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_L3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2_E          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T2A_E         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_E1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_E2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_E3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_E4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_E5        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_E6        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_E7        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2C_E         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_E1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_E2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_E3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2_H          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T2A_H         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_H1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_H2        Label: * No label *
```

```
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_H3       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_H4       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_H5       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_H6       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_H7       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2C_H        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_H1       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_H2       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_H3       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2_V         Label: * No label *
  No value labels      Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T2A_V        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_V1       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_V2       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_V3       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2B_V4       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2C_V        Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_V1       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_V2       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2D_V3       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T2_P         Label: * No label *
```

```
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: T2A_P         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2B_P1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2B_P2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2B_P3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2B_P4        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2C_P         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2D_P1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2D_P2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2D_P3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2_0          Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:     -9.00

Variable: T2A_0         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2B_01        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2B_02        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2B_03        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2B_04        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2C_0         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2D_01        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2D_02        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T2D_03        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: T3A           Label: * No label *
```

```
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T3B_1         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T3B_2         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T3B_3         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T3B_4         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T3B_5         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T3B_6         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T3B_7         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T3B_8         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T3C           Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T3D_1         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T3D_2         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T3D_3         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_1A         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T4_1B         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_1C         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_1D1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_1D2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_1D3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_2A         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T4_2B         Label: * No label *
```

```
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_2C         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_2D1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_2D2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_2D3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_3A         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T4_3B         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_3C         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_3D1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_3D2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: T4_3D3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: TG3_1         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: TG3_2         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: T4_TOT        Label: * No label *
  No value labels       Type: Number  Width:  8  Dec: 2     Missing:    -9.00

DESCRIPTIVES ALL/STAT=12 13:
----------------------------------------------------------------------------------------------------
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Number of Valid Observations (Listwise) =        737.00

Variable       Mean    Std Dev   Minimum   Maximum          Sum      N  Label

MPRID     249469.78  286183.31        26    911212  484220838.0   1941
RBATCH    9.384E+09 4675310.22 9.380E+09 9.391E+09  1.82135E+13   1941  DATA ENTRY BATCH NUMBER
RPILOT         1.19        .97         0         3      2311.00   1941  PILOT FLAG
DAY_RES        1.32        .47         1         2      2567.00   1941  TYPE QUEST. FLAG 1=DAY 2 RESID.
T2MR            .51        .50         0         1       542.00   1069  TELEPHONE VERSION
T2LD            .26        .44         0         1       277.00   1069
T2ED            .46        .50         0         1       493.00   1069
T2HI            .11        .31         0         1       118.00   1069
T2VI            .07        .26         0         1        77.00   1069
T2PI            .16        .37         0         1       171.00   1069
```

```
T2OH       .17     .38    0     1    181.00  1069
T3MH       .30     .46    0     1    325.00  1069
T4MOH      .04     .21    0     1     48.00  1069
T2_M       .51     .50    0     1    542.00  1069
T2A_M    35.61   61.53    0   600  38071.00  1069
T2B_M1    4.11   16.55    0   300   4082.00   994
T2B_M2   12.05   30.96    0   263  11977.00   994
T2B_M3    9.25   24.05    0   300   9196.00   994
T2B_M4    6.29   18.00    0   177   6251.00   994
T2C_M    17.84   37.42    0   300  19067.00  1069
T2D_M1    5.97   18.46    0   285   6092.00  1021
T2D_M2   19.42   38.27    0   340  19823.00  1021
T2D_M3    8.09   18.78    0   152   8264.00  1021
T2_L       .26     .44    0     1    277.00  1069
T2A_L    10.67   35.43    0   412  11408.00  1069
T2B_L1    4.11   18.04    0   214   4245.00  1032
T2B_L2    2.43   14.54    0   292   2508.00  1032
T2B_L3    1.25    8.41    0   150   1285.00  1032
T2B_L4    1.50   10.92    0   210   1546.00  1032
T2B_L5     .09    1.96    0    60     98.00  1032
T2C_L     2.84   12.13    0   200   3035.00  1069
T2D_L1    2.59   14.91    0   266   2706.00  1046
T2D_L2    6.34   26.22    0   330   6628.00  1046
T2D_L3     .71    6.67    0   150    742.00  1046
T2_E       .46     .50    0     1    491.00  1069
T2A_E    31.98   69.78    0   750  34185.00  1069
T2B_E1    4.38   13.52    0   130   4036.00   922
T2B_E2   10.33   31.04    0   300   9521.00   922
T2B_E3    2.45   10.19    0   140   2263.00   922
T2B_E4    1.37    6.95    0   134   1259.00   922
T2B_E5    2.06   13.12    0   250   1897.00   922
T2B_E6    1.56    6.19    0    88   1437.00   922
T2B_E7    2.07   11.26    0   167   1907.00   922
T2C_E    12.02   38.93    0   600  12854.00  1069
T2D_E1    1.29    7.58    0   134   1332.00  1031
T2D_E2   27.19   63.84    0   750  28036.00  1031
T2D_E3    1.90   11.53    0   317   1957.00  1031
T2_H       .11     .31    0     1    118.00  1069
T2A_H     5.82   36.64    0   420   6224.00  1069
T2B_H1     .12    1.54    0    39    131.00  1053
T2B_H2     .41    3.44    0    75    433.00  1053
T2B_H3    3.49   27.19    0   361   3671.00  1053
T2B_H4     .02     .48    0    15     22.00  1053
T2B_H5     .05    1.24    0    40     53.00  1053
T2B_H6     .10    1.19    0    23    110.00  1053
T2B_H7     .07    1.09    0    25     74.00  1053
T2C_H     1.29    9.76    0   240   1378.00  1069
T2D_H1     .70    4.18    0    70    743.00  1054
T2D_H2    4.02   27.60    0   336   4238.00  1054
T2D_H3     .54    5.02    0    90    565.00  1054
T2_V       .07     .26    0     1     77.00  1069
T2A_V     1.62   10.94    0   135   1728.00  1069
T2B_V1     .47    5.37    0   130    496.00  1064
T2B_V2     .67    6.32    0   100    716.00  1064
T2B_V3     .32    3.21    0    61    343.00  1064
T2B_V4     .05     .75    0    20     54.00  1064
T2C_V      .87    7.07    0   120    926.00  1069
T2D_V1     .36    3.35    0    63    385.00  1059
T2D_V2     .79    6.99    0   105    836.00  1059
T2D_V3     .31    3.56    0    70    330.00  1059
```

```
T2_P            .16        .37         0         1      172.00   1069
T2A_P          4.36      19.95         0       302     4663.00   1069
T2B_P1         2.05      11.17         0       200     2150.00   1047
T2B_P2          .45       3.92         0        80      473.00   1047
T2B_P3          .15       1.50         0        30      152.00   1047
T2B_P4         1.20       7.57         0       148     1254.00   1047
T2C_P          2.42      13.66         0       250     2586.00   1069
T2D_P1         1.40       7.25         0       110     1467.00   1048
T2D_P2         1.91      12.70         0       265     1999.00   1048
T2D_P3          .50       6.45         0       155      520.00   1048
T2_O            .17        .38         0         1      184.00   1069
T2A_O          2.62      11.76         0       185     2805.00   1069
T2B_O1          .29       3.17         0        74      305.00   1055
T2B_O2          .04        .60         0        15       41.00   1055
T2B_O3         1.40       7.98         0       185     1480.00   1055
T2B_O4          .65       5.66         0       104      686.00   1055
T2C_O          1.18       6.72         0       103     1258.00   1069
T2D_O1          .73       4.77         0        77      768.00   1053
T2D_O2         1.35       7.62         0       129     1419.00   1053
T2D_O3          .27       2.43         0        51      288.00   1053
T3A           12.14      38.68         0       677    12975.00   1069
T3B_1          1.18       2.53         0        14     1261.00   1069
T3B_2          1.39       2.85         0        14     1484.00   1069
T3B_3           .92       2.44         0        14      988.00   1069
T3B_4           .49       1.96         0        13      522.00   1069
T3B_5           .16       1.16         0        14      174.00   1069
T3B_6           .06        .69         0        13       60.00   1069
T3B_7           .01        .26         0         7       12.00   1069
T3B_8           .00        .00         0         0         .00   1069
T3C            5.15      26.00         0       677     5508.00   1069
T3D_1          2.85      11.68         0       157     2961.00   1039
T3D_2          6.62      25.69         0       561     6878.00   1039
T3D_3          1.64       7.02         0        96     1709.00   1039
T4_1A           .42       2.18         0        15      452.00   1069
T4_1B          2.19      22.66         0       647     2342.00   1069
T4_1C           .90       8.47         0       200      957.00   1069
T4_1D1         1.83      22.08         0       647     1955.00   1068
T4_1D2          .22       3.40         0       100      240.00   1068
T4_1D3          .03        .77         0        25       27.00   1068
T4_2A           .07        .85         0        13       70.00   1069
T4_2B           .10       1.58         0        35      111.00   1069
T4_2C           .04        .80         0        19       45.00   1069
T4_2D1          .05       1.20         0        35       54.00   1068
T4_2D2          .04        .96         0        25       46.00   1068
T4_2D3          .00        .00         0         0         .00   1068
T4_3A           .02        .40         0        12       17.00   1069
T4_3B           .05       1.15         0        35       49.00   1069
T4_3C           .04       1.09         0        35       41.00   1069
T4_3D1          .01        .43         0        14       14.00   1069
T4_3D2          .03       1.07         0        35       35.00   1069
T4_3D3          .00        .00         0         0         .00   1069
TG3_1          5.43       4.11         0        11     5808.00   1069
TG3_2          8.78       7.50         0        45     9391.00   1069
T4_TOT         2.34      23.11       .00    647.00     2502.00   1069
-------------------------------------------------------------------------------
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This procedure was completed at 15:29:23
WRITE VARIABLES=ALL;
-------------------------------------------------------------------------------
```

```
WRITE has generated Procedure Output File:  PHONE.OUT

 8 records have been written for each case.


            Record
Variable    Number  Columns    Format

MPRID            1   1 -  6   Numeric
RBATCH           1   8 - 17   Numeric
RPILOT           1  19 - 20   Numeric
DAY_RES          1  22 - 22   Numeric
T2MR             1  24 - 25   Numeric
T2LD             1  27 - 28   Numeric
T2ED             1  30 - 31   Numeric
T2HI             1  33 - 34   Numeric
T2VI             1  36 - 37   Numeric
T2PI             1  39 - 40   Numeric
T2OH             1  42 - 43   Numeric
T3MH             1  45 - 46   Numeric
T4NON            1  48 - 49   Numeric
T2_M             1  51 - 52   Numeric
T2A_M            1  54 - 57   Numeric
T2B_M1           1  59 - 62   Numeric
T2B_M2           1  64 - 67   Numeric
T2B_M3           1  69 - 72   Numeric
T2B_M4           1  74 - 77   Numeric
T2C_M            2   1 -  4   Numeric
T2D_M1           2   6 -  9   Numeric
T2D_M2           2  11 - 14   Numeric
T2D_M3           2  16 - 19   Numeric
T2_L             2  21 - 22   Numeric
T2A_L            2  24 - 27   Numeric
T2B_L1           2  29 - 32   Numeric
T2B_L2           2  34 - 37   Numeric
T2B_L3           2  39 - 42   Numeric
T2B_L4           2  44 - 47   Numeric
T2B_L5           2  49 - 52   Numeric
T2C_L            2  54 - 57   Numeric
T2D_L1           2  59 - 62   Numeric
T2D_L2           2  64 - 67   Numeric
T2D_L3           2  69 - 72   Numeric
T2_E             2  74 - 75   Numeric
T2A_E            3   1 -  4   Numeric
T2B_E1           3   6 -  9   Numeric
T2B_E2           3  11 - 14   Numeric
T2B_E3           3  16 - 19   Numeric
T2B_E4           3  21 - 24   Numeric
T2B_E5           3  26 - 29   Numeric
T2B_E6           3  31 - 34   Numeric
T2B_E7           3  36 - 39   Numeric
T2C_E            3  41 - 44   Numeric
T2D_E1           3  46 - 49   Numeric
T2D_E2           3  51 - 54   Numeric
T2D_E3           3  56 - 59   Numeric
T2_H             3  61 - 62   Numeric
T2A_H            3  64 - 67   Numeric
```

T2B_H1	3	69 - 72	Numeric
T2B_H2	3	74 - 77	Numeric
T2B_H3	4	1 - 4	Numeric
T2B_H4	4	6 - 9	Numeric
T2B_H5	4	11 - 14	Numeric
T2B_H6	4	16 - 19	Numeric
T2B_H7	4	21 - 24	Numeric
T2C_H	4	26 - 29	Numeric
T2D_H1	4	31 - 34	Numeric
T2D_H2	4	36 - 39	Numeric
T2D_H3	4	41 - 44	Numeric
T2_V	4	46 - 47	Numeric
T2A_V	4	49 - 52	Numeric
T2B_V1	4	54 - 57	Numeric
T2B_V2	4	59 - 62	Numeric
T2B_V3	4	64 - 67	Numeric
T2B_V4	4	69 - 72	Numeric
T2C_V	4	74 - 77	Numeric
T2D_V1	5	1 - 4	Numeric
T2D_V2	5	6 - 9	Numeric
T2D_V3	5	11 - 14	Numeric
T2_P	5	16 - 17	Numeric
T2A_P	5	19 - 22	Numeric
T2B_P1	5	24 - 27	Numeric
T2B_P2	5	29 - 32	Numeric
T2B_P3	5	34 - 37	Numeric
T2B_P4	5	39 - 42	Numeric
T2C_P	5	44 - 47	Numeric
T2D_P1	5	49 - 52	Numeric
T2D_P2	5	54 - 57	Numeric
T2D_P3	5	59 - 62	Numeric
T2_O	5	64 - 65	Numeric
T2A_O	5	67 - 70	Numeric
T2B_O1	5	72 - 75	Numeric
T2B_O2	6	1 - 4	Numeric
T2B_O3	6	6 - 9	Numeric
T2B_O4	6	11 - 14	Numeric
T2C_O	6	16 - 19	Numeric
T2D_O1	6	21 - 24	Numeric
T2D_O2	6	26 - 29	Numeric
T2D_O3	6	31 - 34	Numeric
T3A	6	36 - 39	Numeric
T3B_1	6	41 - 42	Numeric
T3B_2	6	44 - 45	Numeric
T3B_3	6	47 - 48	Numeric
T3B_4	6	50 - 51	Numeric
T3B_5	6	53 - 54	Numeric
T3B_6	6	56 - 57	Numeric
T3B_7	6	59 - 60	Numeric
T3B_8	6	62 - 63	Numeric
T3C	6	65 - 68	Numeric
T3D_1	6	70 - 73	Numeric
T3D_2	6	75 - 78	Numeric
T3D_3	7	1 - 4	Numeric
T4_1A	7	6 - 7	Numeric
T4_1B	7	9 - 12	Numeric
T4_1C	7	14 - 17	Numeric
T4_1D1	7	19 - 22	Numeric
T4_1D2	7	24 - 27	Numeric
T4_1D3	7	29 - 32	Numeric

```
T4_2A          7  34 - 35   Numeric
T4_2B          7  37 - 40   Numeric
T4_2C          7  42 - 45   Numeric
T4_2D1         7  47 - 50   Numeric
T4_2D2         7  52 - 55   Numeric
T4_2D3         7  57 - 60   Numeric
T4_3A          7  62 - 63   Numeric
T4_3B          7  65 - 68   Numeric
T4_3C          7  70 - 73   Numeric
T4_3D1         7  75 - 78   Numeric
T4_3D2         8   1 -  4   Numeric
T4_3D3         8   6 -  9   Numeric
TG3_1          8  11 - 12   Numeric
TG3_2          8  14 - 15   Numeric
T4_TOT         8  17 - 24   Numeric

Number of cases read =    1941   Number of cases written =    1941
-----------------------------------------------------------------------------------------------
```

```
This procedure was completed at 15:32:35
FINISH;

End of Include file.
```

```
TAPE INFORMATION
     VOL-SER - E415
     DSN     - HY.MODULE1
     LABEL   - SL
     FILE    - 3
     LREC    - 80
     BLKSIZE - 8000
     RECORDS PER DOCUMENT - 21
     NUMBER DOCUMENTS     - 872
     TOTAL NUMBER RECORDS - 18312

SET RESULTS='MODULE1.OUT';
GET FILE=   'MODULE1.SYS';
The SPSS/PC+ system file is read from
    file MODULE1.SYS
The file was created on  1/23/90 at 14:22:04
and is titled Mathematica Population Modules part1
The SPSS/PC+ system file contains
    872 cases, each consisting of
    328 variables (including system variables).
    328 variables will be used in this session.
-----------------------------------------------------------------------------------------------
Page   2                          SPSS/PC+                                                    1/

This procedure was completed at 14:16:03
DISPLAY ALL;
-----------------------------------------------------------------------------------------------
Page   3                          SPSS/PC+                                                    1/

Variable: MPRID         Label: * No label *
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Variable: MEN1_A        Label: * No label *
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Variable: MEN1_B1       Label: * No label *
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Variable: MEN1_B5       Label: * No label *
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Variable: MEN1_B6       Label: * No label *
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Variable: MEN1_B7       Label: * No label *
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Variable: MEN1_B8       Label: * No label *
```

```
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Variable: MEN2_B2       Label: * No label *
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Variable: MEN2_B4       Label: * No label *
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Variable: MEN3_B6       Label: * No label *
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Variable: MEN3_B7       Label: * No label *
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Variable: MEN3_B8       Label: * No label *
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Variable: MEN4_A        Label: * No label *
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Variable: MEN4_B1       Label: * No label *
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```
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Variable: MEN4_B4       Label: * No label *
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Variable: MEN4_B5       Label: * No label *
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Variable: MEN4_B6       Label: * No label *
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Variable: MEN4_B7       Label: * No label *
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Variable: MEN4_B8       Label: * No label *
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Variable: MEN_C         Label: * No label *
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Variable: MEN_D         Label: * No label *
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Variable: MEN_3_5       Label: * No label *
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Variable: MEN_6_11      Label: * No label *
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Variable: MEN_WHT       Label: * No label *
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Variable: MEN_BLK       Label: * No label *
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Variable: MEN_HISP      Label: * No label *
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Variable: MEN_IND       Label: * No label *
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Variable: MEN_ASN       Label: * No label *
```

```
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Variable: MEM_FMLE     Label: * No label *
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Variable: MEM_G        Label: * No label *
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Variable: VISBAT       Label: VISUAL IMPAIRMENT BATCH #
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Variable: VIS1_B6      Label: * No label *
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Variable: VIS1_B7      Label: * No label *
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Variable: VIS1_B8      Label: * No label *
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Variable: VIS1_B9      Label: * No label *
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Variable: VIS2_A       Label: * No label *
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Variable: VIS2_B1      Label: * No label *
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Variable: VIS2_B2      Label: * No label *
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Variable: VIS2_B4      Label: * No label *
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Variable: VIS2_B8     Label: * No label *
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Variable: VIS2_B9     Label: * No label *
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Variable: VIS3_A      Label: * No label *
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Variable: VIS3_B1     Label: * No label *
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Variable: VIS3_B2     Label: * No label *
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Variable: VIS3_B6     Label: * No label *
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Variable: VIS3_B7     Label: * No label *
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Variable: VIS3_B8     Label: * No label *
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Variable: VIS3_B9     Label: * No label *
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Variable: VIS4_A      Label: * No label *
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Variable: VIS4_B2     Label: * No label *
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Variable: VIS4_B3     Label: * No label *
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Variable: VIS4_B4     Label: * No label *
```

```
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Variable: VIS4_B5      Label: * No label *
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Variable: VIS4_B6      Label: * No label *
 No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: VIS4_B7      Label: * No label *
 No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: VIS4_B8      Label: * No label *
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Variable: VIS4_B9      Label: * No label *
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Variable: VIS_C        Label: * No label *
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Variable: VIS_D        Label: * No label *
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Variable: VIS_BRTH     Label: * No label *
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Variable: VIS_3_5      Label: * No label *
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Variable: VIS_6_11     Label: * No label *
 No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: VIS_1217     Label: * No label *
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Variable: VIS_1821     Label: * No label *
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Variable: VIS_E        Label: * No label *
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Variable: VIS_WHT      Label: * No label *
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Variable: VIS_BLK      Label: * No label *
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Variable: VIS_HISP     Label: * No label *
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Variable: VIS_IND      Label: * No label *
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Variable: VIS_ASN      Label: * No label *
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Variable: VIS_F        Label: * No label *
 No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: VIS_MALE     Label: * No label *
```

```
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Variable: VIS_FMLE        Label: * No label *
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Variable: VIS_G           Label: * No label *
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Variable: ORT1_B7         Label: * No label *
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Variable: ORT1_B8         Label: * No label *
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Variable: ORT2_B1         Label: * No label *
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Variable: ORT2_B2         Label: * No label *
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Variable: ORT2_B3         Label: * No label *
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Variable: ORT2_B4         Label: * No label *
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Variable: ORT2_B5         Label: * No label *
```

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Variable: ORT2_B6     Label: * No label *
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Variable: ORT2_B7     Label: * No label *
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Variable: ORT2_B8     Label: * No label *
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Variable: ORT2_B9     Label: * No label *
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Variable: ORT2_B10    Label: * No label *
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Variable: ORT3_A      Label: * No label *
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Variable: ORT3_B1     Label: * No label *
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Variable: ORT3_B2     Label: * No label *
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Variable: ORT3_B3     Label: * No label *
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Variable: ORT3_B4     Label: * No label *
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Variable: ORT3_B5     Label: * No label *
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Variable: ORT3_B6     Label: * No label *
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Variable: ORT3_B7     Label: * No label *
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Variable: ORT3_B8     Label: * No label *
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Variable: ORT3_B9     Label: * No label *
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Variable: ORT3_B10    Label: * No label *
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Variable: ORT4_A      Label: * No label *
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Variable: ORT4_B1     Label: * No label *
 No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: ORT4_B2     Label: * No label *
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Variable: ORT4_B3     Label: * No label *
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Variable: ORT4_B4     Label: * No label *
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Variable: ORT4_B5     Label: * No label *
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Variable: ORT4_B6     Label: * No label *
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Variable: ORT4_B7     Label: * No label *
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Variable: ORT4_B8     Label: * No label *
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Variable: ORT4_B9     Label: * No label *
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Variable: ORT4_B10    Label: * No label *
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Variable: ORT_C       Label: * No label *
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Variable: ORT_D       Label: * No label *
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Variable: ORT_BRTH    Label: * No label *
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Variable: ORT_3_5     Label: * No label *
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Variable: ORT_6_11    Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: ORT_1217    Label: * No label *
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Variable: ORT_1821    Label: * No label *
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Variable: ORT_E       Label: * No label *
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Variable: ORT_WHT     Label: * No label *
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Variable: ORT_BLK     Label: * No label *
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Variable: ORT_HISP    Label: * No label *
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Variable: ORT_IND     Label: * No label *
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Variable: ORT_ASN     Label: * No label *
```

```
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Variable: ORT_F         Label: * No label *
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Variable: ORT_MALE      Label: * No label *
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Variable: ORT_FMLE      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: ORT_G         Label: * No label *
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Variable: EMOBAT        Label: EMOTIONALLY DISTURBED BATCH#
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Variable: EMO1_A        Label: * No label *
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Variable: EMO1_B1       Label: * No label *
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Variable: EMO1_B2       Label: * No label *
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Variable: EMO1_B3       Label: * No label *
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Variable: EMO1_B4       Label: * No label *
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Variable: EMO1_B5       Label: * No label *
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Variable: EMO1_B6       Label: * No label *
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Variable: EMO1_B7       Label: * No label *
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Variable: EMO1_B8       Label: * No label *
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Variable: EMO1_B9       Label: * No label *
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Variable: EMO2_A        Label: * No label *
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Variable: EMO2_B1       Label: * No label *
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Variable: EMO2_B2       Label: * No label *
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Variable: EMO2_B3       Label: * No label *
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Variable: EMO2_B4       Label: * No label *
```

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Variable: EM02_B6       Label: * No label *
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Variable: EM02_B7       Label: * No label *
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Variable: EM02_B8       Label: * No label *
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Variable: EM02_B9       Label: * No label *
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Variable: EM03_A        Label: * No label *
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Variable: EM03_B1       Label: * No label *
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Variable: EM03_B2       Label: * No label *
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Variable: EM03_B3       Label: * No label *
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Variable: EM03_B4       Label: * No label *
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Variable: EM03_B5       Label: * No label *
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Variable: EM03_B6       Label: * No label *
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Variable: EM03_B7       Label: * No label *
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Variable: EM03_B8       Label: * No label *
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Variable: EM03_B9       Label: * No label *
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Variable: EM04_A        Label: * No label *
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Variable: EM04_B1       Label: * No label *
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Variable: EM04_B2       Label: * No label *
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Variable: EM04_B3       Label: * No label *
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Variable: EM04_B4       Label: * No label *
```

```
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Variable: EM04_B5     Label: * No label *
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Variable: EM04_B6     Label: * No label *
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Variable: EM04_B7     Label: * No label *
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Variable: EM04_B8     Label: * No label *
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Variable: EM04_B9     Label: * No label *
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Variable: EM05_A      Label: * No label *
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Variable: EM05_B1     Label: * No label *
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Variable: EM05_B2     Label: * No label *
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Variable: EM05_B3     Label: * No label *
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Variable: EM05_B4     Label: * No label *
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Variable: EM05_B5     Label: * No label *
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Variable: EM05_B6     Label: * No label *
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Variable: EM05_B8     Label: * No label *
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Variable: EM05_B9     Label: * No label *
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Variable: EM06_A      Label: * No label *
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Variable: EM06_B2     Label: * No label *
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Variable: EM06_B3     Label: * No label *
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Variable: EM06_B4     Label: * No label *
```

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Variable: EM06_B6       Label: * No label *
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Variable: EM06_B7       Label: * No label *
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Variable: EM06_B8       Label: * No label *
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Variable: EM06_B9       Label: * No label *
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Variable: EM07_A        Label: * No label *
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Variable: EM07_B1       Label: * No label *
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Variable: EM07_B2       Label: * No label *
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Variable: EM07_B4       Label: * No label *
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Variable: EM07_B5       Label: * No label *
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Variable: EM07_B6       Label: * No label *
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Variable: EM07_B7       Label: * No label *
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Variable: EM07_B8       Label: * No label *
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Variable: EM07_B9       Label: * No label *
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Variable: EMO_C         Label: * No label *
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Variable: EMO_D         Label: * No label *
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Variable: EMO_BRTH      Label: * No label *
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Variable: EMO_3_5       Label: * No label *
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Variable: EMO_6_11      Label: * No label *
```

```
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Variable: EMO_1821      Label: * No label *
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Variable: EMO_E         Label: * No label *
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Variable: EMO_WHT       Label: * No label *
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Variable: EMO_BLK       Label: * No label *
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Variable: EMO_HISP      Label: * No label *
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Variable: EMO_IND       Label: * No label *
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Variable: EMO_ASN       Label: * No label *
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Variable: EMO_F         Label: * No label *
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Variable: EMO_MALE      Label: * No label *
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Variable: EMO_FMLE      Label: * No label *
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Variable: EMO_G         Label: * No label *
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Variable: HLTBAT        Label: HEALTH IMPAIRMENTS BATCH #
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Variable: HLT1_A        Label: * No label *
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Variable: HLT1_B5       Label: * No label *
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Variable: HLT1_B6       Label: * No label *
```

```
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Variable: HLT1_B8        Label: * No label *
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Variable: HLT1_B9        Label: * No label *
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Variable: HLT1_B10       Label: * No label *
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Variable: HLT2_A         Label: * No label *
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Variable: HLT2_B1        Label: * No label *
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Variable: HLT2_B2        Label: * No label *
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Variable: HLT2_B3        Label: * No label *
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Variable: HLT2_B4        Label: * No label *
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Variable: HLT2_B5        Label: * No label *
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Variable: HLT2_B6        Label: * No label *
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Variable: HLT2_B7        Label: * No label *
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Variable: HLT2_B8        Label: * No label *
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Variable: HLT2_B9        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: HLT2_B10       Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:     -9.00

Variable: HLT3_A         Label: * No label *
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Variable: HLT3_B1        Label: * No label *
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Variable: HLT3_B2        Label: * No label *
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Variable: HLT3_B3        Label: * No label *
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Variable: HLT3_B4        Label: * No label *
```

```
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Variable: HLT3_B5       Label: * No label *
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Variable: HLT3_B6       Label: * No label *
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Variable: HLT3_B7       Label: * No label *
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Variable: HLT3_B8       Label: * No label *
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Variable: HLT3_B9       Label: * No label *
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Variable: HLT3_B10      Label: * No label *
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Variable: HLT4_A        Label: * No label *
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Variable: HLT4_B1       Label: * No label *
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Variable: HLT4_B2       Label: * No label *
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Variable: HLT4_B3       Label: * No label *
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Variable: HLT4_B4       Label: * No label *
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Variable: HLT4_B5       Label: * No label *
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Variable: HLT4_B6       Label: * No label *
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Variable: HLT4_B7       Label: * No label *
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Variable: HLT4_B8       Label: * No label *
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Variable: HLT4_B9       Label: * No label *
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Variable: HLT4_B10      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0      Missing:     -9.00

Variable: HLT_C         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0      Missing:     -9.00

Variable: HLT_D         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0      Missing:     -9.00

Variable: HLT_BRTH      Label: * No label *
```

```
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_3_5       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_6_11      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_1217      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_1821      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_E         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_WHT       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_BLK       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_HISP      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_IND       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_ASN       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_F         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_MALE      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_FMLE      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HLT_G         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

DESCRIPTIVES ALL/STAT=12 13:
-----------------------------------------------------------------------------------------------------
Page    4                       SPSS/PC+                                                              1


Number of Valid Observations (Listwise) =        519.00

Variable       Mean   Std Dev  Minimum  Maximum         Sum      N  Label

MPRID    220611.99  275309.88       42   911212 192373655.0    872
MEMBAT   4.202E+09 4685466357        0 9.421E+09 3.66456E+12   872  MENTAL RETARDATION BATCH #
MEN1_A        3.52      14.53        0      273     2888.00    820
MEN1_B1       1.84       9.39        0      149     1457.00    794
MEN1_B2        .17        .92        0       12      138.00    794
MEN1_B3        .26       1.46        0       20      204.00    794
MEN1_B4        .05        .39        0        5       39.00    794
```

```
MEN1_B5         .05       .39         0        8      36.00   794
MEN1_B6         .76      4.74         0       80     605.00   794
MEN1_B7         .01       .12         0        2       8.00   794
MEN1_B8         .08       .82         0       13      63.00   794
MEN2_A         9.55     25.80         0      250    7831.00   820
MEN2_B1        4.48     15.70         0      190    3525.00   786
MEN2_B2         .71      3.23         0       49     558.00   786
MEN2_B3         .51      2.56         0       47     398.00   786
MEN2_B4         .13       .77         0       16     105.00   786
MEN2_B5         .13       .71         0       11     104.00   786
MEN2_B6        2.33     10.89         0      123    1831.00   786
MEN2_B7         .10       .62         0       10      77.00   786
MEN2_B8         .21      2.51         0       49     165.00   786
MEN3_A         5.40     15.30         0      182    4425.00   820
MEN3_B1        1.74      7.12         0       84    1358.00   779
MEN3_B2        1.05      4.21         0       56     818.00   779
MEN3_B3         .36      2.23         0       52     282.00   779
MEN3_B4         .08       .48         0        7      66.00   779
MEN3_B5         .11       .61         0        8      86.00   779
MEN3_B6         .92      4.36         0       55     716.00   779
MEN3_B7         .16      1.25         0       28     123.00   779
MEN3_B8         .10      1.51         0       38      81.00   779
MEN4_A         5.99     18.25         0      196    4915.00   820
MEN4_B1        1.09      6.10         0       97     853.00   779
MEN4_B2        2.98     11.86         0      182    2321.00   779
MEN4_B3         .19      1.49         0       30     151.00   779
MEN4_B4         .05       .48         0       10      41.00   779
MEN4_B5         .20      1.36         0       21     156.00   779
MEN4_B6         .46      2.96         0       48     357.00   779
MEN4_B7         .06       .46         0        7      47.00   779
MEN4_B8         .15      2.07         0       49     118.00   779
MEN_C         30.66     86.15         0     2103   26736.00   872
MEN_D           .02       .13         0        1      16.00   872
MEN_BRTH       1.05      4.87         0       59     811.00   770
MEN_3_5        2.70      8.83         0       87    2081.00   770
MEN_6_11       5.70     25.94         0      631    4388.00   770
MEN_1217       8.68     36.65         0      892    6685.00   770
MEN_1821       7.15     25.45         0      532    5505.00   770
MEN_E         30.09     86.43         0     2103   25791.00   857
MEN_WHT       14.87     30.40         0      223   11377.00   765
MEN_BLK        5.26     16.04         0      212    4026.00   765
MEN_HISP       1.46      8.04         0      153    1115.00   765
MEN_IND         .09       .49         0        8      66.00   765
MEN_ASN         .30      1.32         0       21     231.00   765
MEN_F         30.10     86.43         0     2103   25793.00   857
MEN_MALE      14.76     49.70         0     1188   11436.00   775
MEN_FMLE      10.54     37.46         0      915    8171.00   775
MEN_G         30.10     86.43         0     2103   25792.00   857
VISBAT    695079312 2471150643        0 9.471E+09 6.06109E+11 872   VISUAL IMPAIRMENT BATCH #
VIS1_A          .30      2.29         0       30     260.00   864
VIS1_B1         .12      1.13         0       18     105.00   858
VIS1_B2         .06       .68         0       16      51.00   858
VIS1_B3         .02       .20         0        4      16.00   858
VIS1_B4         .02       .24         0        5      18.00   858
VIS1_B5         .01       .12         0        3       7.00   858
VIS1_B6         .00       .00         0        0        .00   858
VIS1_B7         .01       .11         0        3       5.00   858
VIS1_B8         .00       .07         0        2       2.00   858
VIS1_B9         .01       .17         0        4       7.00   858
VIS2_A          .42      3.98         0       65     363.00   864
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VIS2_B1         .27       2.80        0        54     229.00   861
VIS2_B2         .08        .91        0        17      71.00   861
VIS2_B3         .01        .29        0         8      12.00   861
VIS2_B4         .03        .34        0         7      23.00   861
VIS2_B5         .01        .10        0         2       6.00   861
VIS2_B6         .00        .00        0         0        .00   861
VIS2_B7         .01        .28        0         8      12.00   861
VIS2_B8         .00        .06        0         1       3.00   861
VIS2_B9         .00        .05        0         1       2.00   861
VIS3_A          .15       1.49        0        33     130.00   864
VIS3_B1         .07        .74        0        14      59.00   861
VIS3_B2         .04        .40        0         7      32.00   861
VIS3_B3         .01        .17        0         4       8.00   861
VIS3_B4         .01        .09        0         2       5.00   861
VIS3_B5         .01        .14        0         4       5.00   861
VIS3_B6         .00        .00        0         0        .00   861
VIS3_B7         .01        .28        0         8      11.00   861
VIS3_B8         .00        .03        0         1       1.00   861
VIS3_B9         .00        .00        0         0        .00   861
VIS4_A          .06        .63        0        11      55.00   864
VIS4_B1         .01        .23        0         6       9.00   863
VIS4_B2         .01        .14        0         3       9.00   863
VIS4_B3         .03        .34        0         7      23.00   863
VIS4_B4         .01        .35        0        10      12.00   863
VIS4_B5         .00        .00        0         0        .00   863
VIS4_B6         .00        .00        0         0        .00   863
VIS4_B7         .00        .03        0         1       1.00   863
VIS4_B8         .00        .00        0         0        .00   863
VIS4_B9         .00        .00        0         0        .00   863
VIS_C          1.67      12.28        0       178    1454.00   872
VIS_D           .00        .03        0         1       1.00   872
VIS_BRTH        .05        .46        0        10      40.00   861
VIS_3_5         .13       1.27        0        31     108.00   861
VIS_6_11        .27       2.95        0        70     229.00   861
VIS_1217        .34       3.23        0        66     295.00   861
VIS_1821        .22       2.23        0        43     186.00   861
VIS_E          1.46      10.73        0       174    1275.00   871
VIS_WHT         .61       5.88        0       133     522.00   856
VIS_BLK         .23       2.59        0        49     196.00   856
VIS_HISP        .05        .67        0        11      47.00   856
VIS_IND         .01        .09        0         2       5.00   856
VIS_ASN         .02        .35        0         9      20.00   856
VIS_F          1.46      10.73        0       174    1274.00   871
VIS_MALE        .55       4.90        0       102     472.00   858
VIS_FMLE        .37       3.40        0        72     320.00   858
VIS_G          1.46      10.73        0       174    1274.00   871
ORTBAT    1.241E+09 3185952008        0 9.411E+09 1.08220E+12  872  ORTHOPEDIC IMPAIRMENTS BATCH#
ORT1_A         1.69       8.28        0       109    1452.00   861
ORT1_B1         .37       3.45        0        63     312.00   838
ORT1_B2         .13       1.19        0        20     113.00   838
ORT1_B3         .12       1.66        0        44     102.00   838
ORT1_B4         .00        .10        0         3       3.00   838
ORT1_B5         .01        .12        0         2       8.00   838
ORT1_B6         .02        .23        0         4      19.00   838
ORT1_B7         .18       1.70        0        38     152.00   838
ORT1_B8         .06        .73        0        15      49.00   838
ORT1_B9         .03        .45        0        10      23.00   838
ORT1_B10        .02        .43        0        10      20.00   838
ORT2_A          .46       3.71        0        60     396.00   861
ORT2_B1         .19       2.18        0        52     158.00   854
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ORT2_B2        .05        .72         0        20       40.00     854
ORT2_B3        .05        .79         0        19       43.00     854
ORT2_B4        .00        .00         0         0         .00     854
ORT2_B5        .00        .03         0         1        1.00     854
ORT2_B6        .01        .29         0         8       12.00     854
ORT2_B7        .05        .67         0        17       44.00     854
ORT2_B8        .02        .29         0         7       17.00     854
ORT2_B9        .00        .06         0         1        3.00     854
ORT2_B10       .00        .05         0         1        2.00     854
ORT3_A         .05        .38         0         5       47.00     861
ORT3_B1        .03        .28         0         5       27.00     857
ORT3_B2        .01        .14         0         4        5.00     857
ORT3_B3        .00        .03         0         1        1.00     857
ORT3_B4        .00        .00         0         0         .00     857
ORT3_B5        .00        .00         0         0         .00     857
ORT3_B6        .00        .00         0         0         .00     857
ORT3_B7        .01        .14         0         4        6.00     857
ORT3_B8        .00        .07         0         2        2.00     857
ORT3_B9        .00        .03         0         1        1.00     857
ORT3_B10       .00        .00         0         0         .00     857
ORT4_A         .74       5.04         0        75      634.00     861
ORT4_B1        .22       2.70         0        72      189.00     847
ORT4_B2        .06        .68         0        14       54.00     847
ORT4_B3        .02        .24         0         6       15.00     847
ORT4_B4        .00        .05         0         1        2.00     847
ORT4_B5        .00        .07         0         2        2.00     847
ORT4_B6        .00        .06         0         1        3.00     847
ORT4_B7        .06        .72         0        16       49.00     847
ORT4_B8        .02        .43         0        12       19.00     847
ORT4_B9        .02        .62         0        18       20.00     847
ORT4_B10       .01        .11         0         2        6.00     847
ORT_C         3.46      15.68         0       213     3014.00     872
ORT_D          .01        .08         0         1        5.00     872
ORT_BRTH       .39       3.09         0        51      330.00     844
ORT_3_5        .85       5.27         0        92      716.00     844
ORT_6_11       .58       4.55         0        86      491.00     844
ORT_1217       .40       3.79         0        92      338.00     844
ORT_1821       .19       1.59         0        27      162.00     844
ORT_E         3.26      15.10         0       213     2828.00     868
ORT_WHT       1.52       8.99         0       174     1282.00     841
ORT_BLK        .42       3.32         0        60      357.00     841
ORT_HISP       .26       2.33         0        45      216.00     841
ORT_IND        .01        .17         0         3       11.00     841
ORT_ASN        .06        .62         0        13       53.00     841
ORT_F         3.40      15.63         0       213     2951.00     869
ORT_MALE      1.43       8.03         0       142     1210.00     844
ORT_FMLE       .97       5.11         0        71      818.00     844
ORT_G         3.40      15.63         0       213     2951.00     869
EMOBAT   3.721E+09 4624024315         0 9.461E+09 3.24494E+12     872  EMOTIONALLY DISTURBED BATCH#
EMO1_A        2.96      11.85         0       223     2384.00     805
EMO1_B1       1.37       9.56         0       223     1071.00     781
EMO1_B2        .12        .75         0        12       95.00     781
EMO1_B3        .02        .34         0         8       17.00     781
EMO1_B4        .01        .13         0         3        5.00     781
EMO1_B5        .00        .11         0         3        3.00     781
EMO1_B6        .00        .04         0         1        1.00     781
EMO1_B7        .15        .93         0        11      115.00     781
EMO1_B8        .73       3.89         0        60      569.00     781
EMO1_B9        .04        .62         0        16       32.00     781
EMO2_A        8.37      22.10         0       200     6739.00     805
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EM02_B1	5.57	17.40	0	200	4342.00	779
EM02_B2	.35	1.89	0	27	270.00	779
EM02_B3	.01	.25	0	6	11.00	779
EM02_B4	.01	.13	0	2	9.00	779
EM02_B5	.02	.15	0	2	14.00	779
EM02_B6	.01	.07	0	1	4.00	779
EM02_B7	.27	1.73	0	32	213.00	779
EM02_B8	1.45	6.32	0	100	1129.00	779
EM02_B9	.10	1.43	0	37	78.00	779
EM03_A	1.54	5.10	0	63	1237.00	805
EM03_B1	.94	3.79	0	63	743.00	792
EM03_B2	.08	.89	0	20	60.00	792
EM03_B3	.00	.00	0	0	.00	792
EM03_B4	.00	.04	0	1	1.00	792
EM03_B5	.00	.04	0	1	1.00	792
EM03_B6	.00	.04	0	1	1.00	792
EM03_B7	.08	.50	0	6	62.00	792
EM03_B8	.27	1.86	0	35	217.00	792
EM03_B9	.03	.35	0	7	23.00	792
EM04_A	.90	4.15	0	56	724.00	805
EM04_B1	.41	2.92	0	50	321.00	787
EM04_B2	.14	1.29	0	27	111.00	787
EM04_B3	.03	.36	0	8	21.00	787
EM04_B4	.01	.11	0	3	4.00	787
EM04_B5	.00	.04	0	1	1.00	787
EM04_B6	.00	.04	0	1	1.00	787
EM04_B7	.06	.41	0	6	48.00	787
EM04_B8	.09	.88	0	20	72.00	787
EM04_B9	.01	.21	0	5	11.00	787
EM05_A	.78	4.85	0	63	629.00	805
EM05_B1	.54	4.20	0	63	429.00	795
EM05_B2	.01	.15	0	2	10.00	795
EM05_B3	.00	.00	0	0	.00	795
EM05_B4	.00	.00	0	0	.00	795
EM05_B5	.00	.00	0	0	.00	795
EM05_B6	.00	.00	0	0	.00	795
EM05_B7	.01	.13	0	3	6.00	795
EM05_B8	.06	.43	0	5	45.00	795
EM05_B9	.01	.18	0	3	10.00	795
EM06_A	1.00	3.47	0	30	802.00	805
EM06_B1	.61	2.65	0	30	483.00	792
EM06_B2	.11	1.10	0	27	89.00	792
EM06_B3	.00	.07	0	2	2.00	792
EM06_B4	.01	.09	0	2	4.00	792
EM06_B5	.01	.07	0	1	4.00	792
EM06_B6	.00	.00	0	0	.00	792
EM06_B7	.03	.32	0	7	25.00	792
EM06_B8	.10	.63	0	8	76.00	792
EM06_B9	.03	.51	0	14	22.00	792
EM07_A	1.73	8.91	0	117	1390.00	805
EM07_B1	1.10	6.99	0	117	873.00	796
EM07_B2	.06	.78	0	19	47.00	796
EM07_B3	.00	.05	0	1	2.00	796
EM07_B4	.00	.00	0	0	.00	796
EM07_B5	.00	.04	0	1	1.00	796
EM07_B6	.00	.00	0	0	.00	796
EM07_B7	.09	1.21	0	27	68.00	796
EM07_B8	.06	.57	0	12	47.00	796
EM07_B9	.07	1.24	0	34	54.00	796
EM0_C	21.23	40.85	0	332	18511.00	872

2.5

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EMO_D          .02         .15        0         1       20.00   872
EMO_BRTH       .03         .46        0         9       26.00   775
EMO_3_5        .62        3.83        0        71      483.00   775
EMO_6_11      4.26       13.06        0       113     3301.00   775
EMO_1217      9.91       26.26        0       312     7678.00   775
EMO_1821      1.21        5.96        0        98      936.00   775
EMO_E        20.51       40.43        0       332    17513.00   854
EMO_WHT       9.74       24.60        0       300     7422.00   762
EMO_BLK       4.66       13.91        0       131     3552.00   762
EMO_HISP      1.00        5.37        0        89      763.00   762
EMO_IND        .11         .69        0         9       86.00   762
EMO_ASN        .11         .71        0        15       81.00   762
EMO_F        20.45       40.43        0       332    17446.00   853
EMO_MALE     12.17       27.78        0       211     9423.00   774
EMO_FMLE      4.06       12.23        0       157     3145.00   774
EMO_G        20.46       40.43        0       332    17450.00   853
HLTBAT   1.548E+09 3497490954         0 9.441E+09 1.34998E+12   872  HEALTH IMPAIRMENTS BATCH #
HLT1_A         .12        1.00        0        16      108.00   866
HLT1_B1        .06         .74        0        15       48.00   863
HLT1_B2        .01         .12        0         2        8.00   863
HLT1_B3        .02         .22        0         5       15.00   863
HLT1_B4        .00         .03        0         1        1.00   863
HLT1_B5        .00         .05        0         1        2.00   863
HLT1_B6        .00         .00        0         0         .00   863
HLT1_B7        .02         .46        0        13       18.00   863
HLT1_B8        .00         .03        0         1        1.00   863
HLT1_B9        .01         .11        0         2        7.00   863
HLT1_B10       .00         .05        0         1        2.00   863
HLT2_A         .06         .62        0        12       53.00   866
HLT2_B1        .04         .52        0        11       35.00   865
HLT2_B2        .01         .16        0         4        8.00   865
HLT2_B3        .00         .05        0         1        2.00   865
HLT2_B4        .00         .00        0         0         .00   865
HLT2_B5        .00         .03        0         1        1.00   865
HLT2_B6        .00         .00        0         0         .00   865
HLT2_B7        .00         .03        0         1        1.00   865
HLT2_B8        .00         .05        0         1        2.00   865
HLT2_B9        .00         .07        0         2        2.00   865
HLT2_B10       .00         .00        0         0         .00   865
HLT3_A        1.37        6.97        0       106     1183.00   866
HLT3_B1        .27        2.55        0        46      232.00   849
HLT3_B2        .16        1.17        0        22      133.00   849
HLT3_B3        .23        2.00        0        31      196.00   849
HLT3_B4        .08        1.96        0        57       69.00   849
HLT3_B5        .01         .20        0         4       12.00   849
HLT3_B6        .01         .15        0         4        6.00   849
HLT3_B7        .26        3.87        0       106      221.00   849
HLT3_B8        .01         .29        0         8       12.00   849
HLT3_B9        .01         .15        0         4        6.00   849
HLT3_B10       .00         .03        0         1        1.00   849
HLT4_A         .72       11.32        0       315      623.00   866
HLT4_B1        .21        3.34        0        90      177.00   862
HLT4_B2        .04         .49        0        12       34.00   862
HLT4_B3        .01         .15        0         3        7.00   862
HLT4_B4        .00         .07        0         1        4.00   862
HLT4_B5        .00         .00        0         0         .00   862
HLT4_B6        .01         .14        0         4        5.00   862
HLT4_B7        .02         .36        0         9       19.00   862
HLT4_B8        .00         .03        0         1        1.00   862
HLT4_B9        .01         .14        0         3        8.00   862
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HLT4_B10      .37      10.73         0        315      315.00     862
HLT_C        2.42      13.75         0        315     2111.00     872
HLT_D         .01        .09         0          1        7.00     872
HLT_BRTH      .10       1.28         0         32       80.00     840
HLT_3_5       .19        .94         0         13      156.00     840
HLT_6_11      .59       3.19         0         46      495.00     840
HLT_1217      .39       2.24         0         30      327.00     840
HLT_1821      .17       1.12         0         16      141.00     840
HLT_E        2.31      13.57         0        315     2007.00     868
HLT_WHT      1.07       5.05         0         73      901.00     839
HLT_BLK       .30       2.01         0         40      253.00     839
HLT_HISP      .15       1.54         0         35      127.00     839
HLT_IND       .00        .00         0          0         .00     839
HLT_ASN       .07        .61         0         10       58.00     839
HLT_F        2.31      13.57         0        315     2007.00     868
HLT_MALE     1.12       5.49         0         81      943.00     839
HLT_FMLE      .40       1.91         0         25      334.00     839
HLT_G        2.31      13.57         0        315     2007.00     868
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Page    5                         SPSS/PC+

This procedure was completed at 14:18:47
WRITE VARIABLES=ALL;
-----------------------------------------------------------------------------------------------------------------------
Page    6                         SPSS/PC+


WRITE has generated Procedure Output File:  MODULE1.OUT

 21 records have been written for each case.


             Record
 Variable    Number  Columns    Format

 HPRID            1   1 -  6   Numeric
 HENBAT           1   8 - 17   Numeric
 HEN1_A           1  19 - 22   Numeric
 HEN1_B1          1  24 - 27   Numeric
 HEN1_B2          1  29 - 32   Numeric
 HEN1_B3          1  34 - 37   Numeric
 HEN1_B4          1  39 - 42   Numeric
 HEN1_B5          1  44 - 47   Numeric
 HEN1_B6          1  49 - 52   Numeric
 HEN1_B7          1  54 - 57   Numeric
 HEN1_B8          1  59 - 62   Numeric
 HEN2_A           1  64 - 67   Numeric
 HEN2_B1          1  69 - 72   Numeric
 HEN2_B2          1  74 - 77   Numeric
 HEN2_B3          2   1 -  4   Numeric
 HEN2_B4          2   6 -  9   Numeric
 HEN2_B5          2  11 - 14   Numeric
 HEN2_B6          2  16 - 19   Numeric
 HEN2_B7          2  21 - 24   Numeric
 HEN2_B8          2  26 - 29   Numeric
 HEN3_A           2  31 - 34   Numeric
 HEN3_B1          2  36 - 39   Numeric
 HEN3_B2          2  41 - 44   Numeric
 HEN3_B3          2  46 - 49   Numeric
 HEN3_B4          2  51 - 54   Numeric
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MEN3_B5	2	56 - 59	Numeric
MEN3_B6	2	61 - 64	Numeric
MEN3_B7	2	66 - 69	Numeric
MEN3_B8	2	71 - 74	Numeric
MEN4_A	2	76 - 79	Numeric
MEN4_B1	3	1 - 4	Numeric
MEN4_B2	3	6 - 9	Numeric
MEN4_B3	3	11 - 14	Numeric
MEN4_B4	3	16 - 19	Numeric
MEN4_B5	3	21 - 24	Numeric
MEN4_B6	3	26 - 29	Numeric
MEN4_B7	3	31 - 34	Numeric
MEN4_B8	3	36 - 39	Numeric
MEN_C	3	41 - 44	Numeric
MEN_D	3	46 - 47	Numeric
MEN_BRTH	3	49 - 52	Numeric
MEN_3_5	3	54 - 57	Numeric
MEN_6_11	3	59 - 62	Numeric
MEN_1217	3	64 - 67	Numeric
MEN_1821	3	69 - 72	Numeric
MEN_E	3	74 - 77	Numeric
MEN_WHT	4	1 - 4	Numeric
MEN_BLK	4	6 - 9	Numeric
MEN_HISP	4	11 - 14	Numeric
MEN_IND	4	16 - 19	Numeric
MEN_ASN	4	21 - 24	Numeric
MEN_F	4	26 - 29	Numeric
MEN_MALE	4	31 - 34	Numeric
MEN_FMLE	4	36 - 39	Numeric
MEN_G	4	41 - 44	Numeric
VISBAT	4	46 - 55	Numeric
VIS1_A	4	57 - 60	Numeric
VIS1_B1	4	62 - 65	Numeric
VIS1_B2	4	67 - 70	Numeric
VIS1_B3	4	72 - 75	Numeric
VIS1_B4	5	1 - 4	Numeric
VIS1_B5	5	6 - 9	Numeric
VIS1_B6	5	11 - 14	Numeric
VIS1_B7	5	16 - 19	Numeric
VIS1_B8	5	21 - 24	Numeric
VIS1_B9	5	26 - 29	Numeric
VIS2_A	5	31 - 34	Numeric
VIS2_B1	5	36 - 39	Numeric
VIS2_B2	5	41 - 44	Numeric
VIS2_B3	5	46 - 49	Numeric
VIS2_B4	5	51 - 54	Numeric
VIS2_B5	5	56 - 59	Numeric
VIS2_B6	5	61 - 64	Numeric
VIS2_B7	5	66 - 69	Numeric
VIS2_B8	5	71 - 74	Numeric
VIS2_B9	5	76 - 79	Numeric
VIS3_A	6	1 - 4	Numeric
VIS3_B1	6	6 - 9	Numeric
VIS3_B2	6	11 - 14	Numeric
VIS3_B3	6	16 - 19	Numeric
VIS3_B4	6	21 - 24	Numeric
VIS3_B5	6	26 - 29	Numeric
VIS3_B6	6	31 - 34	Numeric
VIS3_B7	6	36 - 39	Numeric
VIS3_B8	6	41 - 44	Numeric

VIS3_B9	6	46 - 49	Numeric
VIS4_A	6	51 - 54	Numeric
VIS4_B1	6	56 - 59	Numeric
VIS4_B2	6	61 - 64	Numeric
VIS4_B3	6	66 - 69	Numeric
VIS4_B4	6	71 - 74	Numeric
VIS4_B5	6	76 - 79	Numeric
VIS4_B6	7	1 - 4	Numeric
VIS4_B7	7	6 - 9	Numeric
VIS4_B8	7	11 - 14	Numeric
VIS4_B9	7	16 - 19	Numeric
VIS_C	7	21 - 24	Numeric
VIS_D	7	26 - 27	Numeric
VIS_BRTH	7	29 - 32	Numeric
VIS_3_5	7	34 - 37	Numeric
VIS_6_11	7	39 - 42	Numeric
VIS_1217	7	44 - 47	Numeric
VIS_1821	7	49 - 52	Numeric
VIS_E	7	54 - 57	Numeric
VIS_WHT	7	59 - 62	Numeric
VIS_BLK	7	64 - 67	Numeric
VIS_HISP	7	69 - 72	Numeric
VIS_IND	7	74 - 77	Numeric
VIS_ASN	8	1 - 4	Numeric
VIS_F	8	6 - 9	Numeric
VIS_MALE	8	11 - 14	Numeric
VIS_FMLE	8	16 - 19	Numeric
VIS_G	8	21 - 24	Numeric
ORTBAT	8	26 - 35	Numeric
ORT1_A	8	37 - 40	Numeric
ORT1_B1	8	42 - 45	Numeric
ORT1_B2	8	47 - 50	Numeric
ORT1_B3	8	52 - 55	Numeric
ORT1_B4	8	57 - 60	Numeric
ORT1_B5	8	62 - 65	Numeric
ORT1_B6	8	67 - 70	Numeric
ORT1_B7	8	72 - 75	Numeric
ORT1_B8	9	1 - 4	Numeric
ORT1_B9	9	6 - 9	Numeric
ORT1_B10	9	11 - 14	Numeric
ORT2_A	9	16 - 19	Numeric
ORT2_B1	9	21 - 24	Numeric
ORT2_B2	9	26 - 29	Numeric
ORT2_B3	9	31 - 34	Numeric
ORT2_B4	9	36 - 39	Numeric
ORT2_B5	9	41 - 44	Numeric
ORT2_B6	9	46 - 49	Numeric
ORT2_B7	9	51 - 54	Numeric
ORT2_B8	9	56 - 59	Numeric
ORT2_B9	9	61 - 64	Numeric
ORT2_B10	9	66 - 69	Numeric
ORT3_A	9	71 - 74	Numeric
ORT3_B1	9	76 - 79	Numeric
ORT3_B2	10	1 - 4	Numeric
ORT3_B3	10	6 - 9	Numeric
ORT3_B4	10	11 - 14	Numeric
ORT3_B5	10	16 - 19	Numeric
ORT3_B6	10	21 - 24	Numeric
ORT3_B7	10	26 - 29	Numeric
ORT3_B8	10	31 - 34	Numeric

ORT3_B9	10	36 - 39	Numeric
ORT3_B10	10	41 - 44	Numeric
ORT4_A	10	46 - 49	Numeric
ORT4_B1	10	51 - 54	Numeric
ORT4_B2	10	56 - 59	Numeric
ORT4_B3	10	61 - 64	Numeric
ORT4_B4	10	66 - 69	Numeric
ORT4_B5	10	71 - 74	Numeric
ORT4_B6	10	76 - 79	Numeric
ORT4_B7	11	1 - 4	Numeric
ORT4_B8	11	6 - 9	Numeric
ORT4_B9	11	11 - 14	Numeric
ORT4_B10	11	16 - 19	Numeric
ORT_C	11	21 - 24	Numeric
ORT_D	11	26 - 27	Numeric
ORT_BRTH	11	29 - 32	Numeric
ORT_3_5	11	34 - 37	Numeric
ORT_6_11	11	39 - 42	Numeric
ORT_1217	11	44 - 47	Numeric
ORT_1821	11	49 - 52	Numeric
ORT_E	11	54 - 57	Numeric
ORT_WHT	11	59 - 62	Numeric
ORT_BLK	11	64 - 67	Numeric
ORT_HISP	11	69 - 72	Numeric
ORT_IND	11	74 - 77	Numeric
ORT_ASN	12	1 - 4	Numeric
ORT_F	12	6 - 9	Numeric
ORT_MALE	12	11 - 14	Numeric
ORT_FMLE	12	16 - 19	Numeric
ORT_G	12	21 - 24	Numeric
EMOBAT	12	26 - 35	Numeric
EMO1_A	12	37 - 40	Numeric
EMO1_B1	12	42 - 45	Numeric
EMO1_B2	12	47 - 50	Numeric
EMO1_B3	12	52 - 55	Numeric
EMO1_B4	12	57 - 60	Numeric
EMO1_B5	12	62 - 65	Numeric
EMO1_B6	12	67 - 70	Numeric
EMO1_B7	12	72 - 75	Numeric
EMO1_B8	13	1 - 4	Numeric
EMO1_B9	13	6 - 9	Numeric
EMO2_A	13	11 - 14	Numeric
EMO2_B1	13	16 - 19	Numeric
EMO2_B2	13	21 - 24	Numeric
EMO2_B3	13	26 - 29	Numeric
EMO2_B4	13	31 - 34	Numeric
EMO2_B5	13	36 - 39	Numeric
EMO2_B6	13	41 - 44	Numeric
EMO2_B7	13	46 - 49	Numeric
EMO2_B8	13	51 - 54	Numeric
EMO2_B9	13	56 - 59	Numeric
EMO3_A	13	61 - 64	Numeric
EMO3_B1	13	66 - 69	Numeric
EMO3_B2	13	71 - 74	Numeric
EMO3_B3	13	76 - 79	Numeric
EMO3_B4	14	1 - 4	Numeric
EMO3_B5	14	6 - 9	Numeric
EMO3_B6	14	11 - 14	Numeric
EMO3_B7	14	16 - 19	Numeric
EMO3_B8	14	21 - 24	Numeric

EM03_B9	14	26 - 29	Numeric
EM04_A	14	31 - 34	Numeric
EM04_B1	14	36 - 39	Numeric
EM04_B2	14	41 - 44	Numeric
EM04_B3	14	46 - 49	Numeric
EM04_B4	14	51 - 54	Numeric
EM04_B5	14	56 - 59	Numeric
EM04_B6	14	61 - 64	Numeric
EM04_B7	14	66 - 69	Numeric
EM04_B8	14	71 - 74	Numeric
EM04_B9	14	76 - 79	Numeric
EM05_A	15	1 - 4	Numeric
EM05_B1	15	6 - 9	Numeric
EM05_B2	15	11 - 14	Numeric
EM05_B3	15	16 - 19	Numeric
EM05_B4	15	21 - 24	Numeric
EM05_B5	15	26 - 29	Numeric
EM05_B6	15	31 - 34	Numeric
EM05_B7	15	36 - 39	Numeric
EM05_B8	15	41 - 44	Numeric
EM05_B9	15	46 - 49	Numeric
EM06_A	15	51 - 54	Numeric
EM06_B1	15	56 - 59	Numeric
EM06_B2	15	61 - 64	Numeric
EM06_B3	15	66 - 69	Numeric
EM06_B4	15	71 - 74	Numeric
EM06_B5	15	76 - 79	Numeric
EM06_B6	16	1 - 4	Numeric
EM06_B7	16	6 - 9	Numeric
EM06_B8	16	11 - 14	Numeric
EM06_B9	16	16 - 19	Numeric
EM07_A	16	21 - 24	Numeric
EM07_B1	16	26 - 29	Numeric
EM07_B2	16	31 - 34	Numeric
EM07_B3	16	36 - 39	Numeric
EM07_B4	16	41 - 44	Numeric
EM07_B5	16	46 - 49	Numeric
EM07_B6	16	51 - 54	Numeric
EM07_B7	16	56 - 59	Numeric
EM07_B8	16	61 - 64	Numeric
EM07_B9	16	66 - 69	Numeric
EMO_C	16	71 - 74	Numeric
EMO_D	16	76 - 77	Numeric
EMO_BRTH	17	1 - 4	Numeric
EMO_3_5	17	6 - 9	Numeric
EMO_6_11	17	11 - 14	Numeric
EMO_1217	17	16 - 19	Numeric
EMO_1821	17	21 - 24	Numeric
EMO_E	17	26 - 29	Numeric
EMO_WHT	17	31 - 34	Numeric
EMO_BLK	17	36 - 39	Numeric
EMO_HISP	17	41 - 44	Numeric
EMO_IND	17	46 - 49	Numeric
EMO_ASN	17	51 - 54	Numeric
EMO_F	17	56 - 59	Numeric
EMO_MALE	17	61 - 64	Numeric
EMO_FMLE	17	66 - 69	Numeric
EMO_G	17	71 - 74	Numeric
HLTBAT	18	1 - 10	Numeric
HLT1_A	18	12 - 15	Numeric

HLT1_B1	18	17 - 20	Numeric
HLT1_B2	18	22 - 25	Numeric
HLT1_B3	18	27 - 30	Numeric
HLT1_B4	18	32 - 35	Numeric
HLT1_B5	18	37 - 40	Numeric
HLT1_B6	18	42 - 45	Numeric
HLT1_B7	18	47 - 50	Numeric
HLT1_B8	18	52 - 55	Numeric
HLT1_B9	18	57 - 60	Numeric
HLT1_B10	18	62 - 65	Numeric
HLT2_A	18	67 - 70	Numeric
HLT2_B1	18	72 - 75	Numeric
HLT2_B2	19	1 - 4	Numeric
HLT2_B3	19	6 - 9	Numeric
HLT2_B4	19	11 - 14	Numeric
HLT2_B5	19	16 - 19	Numeric
HLT2_B6	19	21 - 24	Numeric
HLT2_B7	19	26 - 29	Numeric
HLT2_B8	19	31 - 34	Numeric
HLT2_B9	19	36 - 39	Numeric
HLT2_B10	19	41 - 44	Numeric
HLT3_A	19	46 - 49	Numeric
HLT3_B1	19	51 - 54	Numeric
HLT3_B2	19	56 - 59	Numeric
HLT3_B3	19	61 - 64	Numeric
HLT3_B4	19	66 - 69	Numeric
HLT3_B5	19	71 - 74	Numeric
HLT3_B6	19	76 - 79	Numeric
HLT3_B7	20	1 - 4	Numeric
HLT3_B8	20	6 - 9	Numeric
HLT3_B9	20	11 - 14	Numeric
HLT3_B10	20	16 - 19	Numeric
HLT4_A	20	21 - 24	Numeric
HLT4_B1	20	26 - 29	Numeric
HLT4_B2	20	31 - 34	Numeric
HLT4_B3	20	36 - 39	Numeric
HLT4_B4	20	41 - 44	Numeric
HLT4_B5	20	46 - 49	Numeric
HLT4_B6	20	51 - 54	Numeric
HLT4_B7	20	56 - 59	Numeric
HLT4_B8	20	61 - 64	Numeric
HLT4_B9	20	66 - 69	Numeric
HLT4_B10	20	71 - 74	Numeric
HLT_C	20	76 - 79	Numeric
HLT_D	21	1 - 2	Numeric
HLT_BRTH	21	4 - 7	Numeric
HLT_3_5	21	9 - 12	Numeric
HLT_6_11	21	14 - 17	Numeric
HLT_1217	21	19 - 22	Numeric
HLT_1821	21	24 - 27	Numeric
HLT_E	21	29 - 32	Numeric
HLT_WHT	21	34 - 37	Numeric
HLT_BLK	21	39 - 42	Numeric
HLT_HISP	21	44 - 47	Numeric
HLT_IND	21	49 - 52	Numeric
HLT_ASN	21	54 - 57	Numeric
HLT_F	21	59 - 62	Numeric
HLT_MALE	21	64 - 67	Numeric
HLT_FMLE	21	69 - 72	Numeric
HLT_G	21	74 - 77	Numeric

```
Number of cases read =     872   Number of cases written =     872
--------------------------------------------------------------------------------------------------------------------------------
Page   7                         SPSS/PC+

This procedure was completed at 14:24:11
FINISH;

End of Include file.
```

```
TAPE INFORMATION
     VOL-SER - E415
     DSN     - HY.SCREENER
     LABEL   - SL
     FILE    - 5
     LREC    - 80
     BLKSIZE - 8000
     RECORDS PER DOCUMENT - 4
     NUMBER DOCUMENTS     - 6451
     TOTAL NUMBER RECORDS - 25804

SET RESULTS='SCREENER.OUT';
GET FILE=   'SCREENER.SYS';
The SPSS/PC+ system file is read from
    file SCREENER.SYS
The file was created on  1/23/90 at 15:43:15
and is titled Set up Mathematica CATI Handicapped Youth Screener
The SPSS/PC+ system file contains
   6451 cases, each consisting of
     96 variables (including system variables).
     96 variables will be used in this session.
------------------------------------------------------------------------------------------------------------
Page   2                          SPSS/PC+                                                                 1

This procedure was completed at 14:48:51
DISPLAY ALL;
------------------------------------------------------------------------------------------------------------
Page   3                          SPSS/PC+                                                                 1

 Variable: MPRID         Label: * No label *
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 Variable: CQ_NCBS       Label: * No label *
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 Variable: CQ_TIT        Label: * No label *
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 Variable: CQ_C1         Label: * No label *
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 Variable: CQ_C2         Label: * No label *
```

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Variable: CQ_V3A       Label: * No label *
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Variable: CQ_V5A       Label: * No label *
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Variable: CQ_V8A       Label: * No label *
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Variable: CQ_V10A      Label: * No label *
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Variable: filler       Label: * No label *
  No value labels      Type: String  Width:  2             Missing: * All  *

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Variable: CQ_V3B       Label: * No label *
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Variable: CQ_V16       Label: * No label *
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Variable: CQ_S2C       Label: * No label *
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Variable: CQ_S2D       Label: * No label *
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Variable: CQ_S3        Label: * No label *
```

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Variable: CQ_S11D        Label: * No label *
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Variable: CQ_S19         Label: * No label *
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  Variable: CQ_S29B      Label: * No label *
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  Variable: CQ_S29C      Label: * No label *
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  Variable: CQ_S29D      Label: * No label *
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  Variable: CQ_S29E      Label: * No label *
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Variable: CQ_S32C       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S32D       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S32E       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S32F       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S33        Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S33Y       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S33M       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S33A       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S33B       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing: * None *

Variable: CQ_S34        Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S35A       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S35D       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S35F       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S35H       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S35K       Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: CQ_S35M       Label: * No label *
```

```
  No value labels        Type: Number  Width:  1  Dec: 0     Missing: * None *

 Variable: CQ_S350       Label: * No label *
   No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

 Variable: CQ_S36        Label: * No label *
   No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

DESCRIPTIVES ALL/STAT=12 13;

---------------------------------------------------------------------------------
Page    4                          SPSS/PC+


Number of Valid Observations (Listwise) =          .00

Variable       Mean    Std Dev  Minimum  Maximum          Sum       N  Label

MPRID     265338.70  288035.62       26   911348   1711699924    6451
CQ_FIML        7.89       6.29        1       20     50918.00    6451
CQ_IID      4661.16    3042.18        1     9904  30069111.00    6451
CQ_TOTC        5.34       4.56        1       40     34441.00    6451
CQ_MCBS        3.77       3.08        0       36     24345.00    6451
CQ_TT         27.86      21.34        0      178    179386.00    6438
CQ_TIT        13.64      10.29        0      116     87867.00    6442
CQ_R1          1.62        .97        1        4       262.00     162
CQ_R2          4.04       1.66        1        7       655.00     162
CQ_C1          1.19        .42        0        2      3334.00    2791
CQ_C2          1.42        .49        1        2      8369.00    5895
CQ_DATE    80548.73   12162.01    61788   102788  519619832.0    6451
CQ_V0A         1.43        .82        1        3      6263.00    4387
CQ_V1          1.20        .60        1        3      7737.00    6443
CQ_V2           .90        .30        0        1      5204.00    5778
CQ_V3A          .88        .32        0        1      4650.00    5283
CQ_V5A         1.53        .98        1        4      8838.00    5759
CQ_V8A          .92        .27        0        1      5306.00    5753
CQ_V10A        1.00        .05        0        1      5737.00    5753
filler    This is a String (Alphanumeric) variable.
CQ_V12A         .83        .38        0        1      4767.00    5741
CQ_V14A         .40       1.55        0        9      2283.00    5723
CQ_V3B          .98        .16        0        1       587.00     602
CQ_V16          .94        .76        0        8       502.00     533
CQ_S1          1.00        .00        1        1      5101.00    5101
CQ_S1A         1.00        .00        1        1      4980.00    4980
CQ_S2A          .09        .29        0        1       459.00    4918
CQ_S2B          .87        .34        0        1      4356.00    5028
CQ_S2C          .04        .20        0        1       173.00    3961
CQ_S2D      1972.79     288.83     1800     9999   7691908.00    3899
CQ_S3           .34        .48        0        1      1452.00    4214
CQ_S3A        11.70        .95        1       12     15529.00    1327
CQ_S4        920.02    2701.13        2     9998   1329434.00    1445
CQ_S5       1394.48    3337.34        0     9999   2009440.00    1441
CQ_S6        352.13    1722.54        0     9999    433819.00    1232
CQ_S7           .88        .32        0        1      3700.00    4187
CQ_S7A          .37        .48        0        1      1373.00    3740
CQ_S7B          .45        .50        0        1      1688.00    3739
CQ_S7C        10.85       2.43        1       99     39965.00    3683
CQ_S10          .28        .45        0        1      1092.00    3929
CQ_S11          .19        .39        0        1       737.00    3923
CQ_S11A         .72        .45        0        1      2531.00    3535
CQ_S11B        1.74        .44        1        2       729.00     418
```

```
CQ_S11C      1.18        .39          1         2    3115.00   2632
CQ_S11D      1.98        .13          1         2    5216.00   2632
CQ_S12     766.76    2470.57          0      9999 2199830.00   2869
CQ_S14     218.37    1332.67          0      9998  205048.00    939
CQ_S15        .52        .50          0         1    1464.00   2810
CQ_S16    1020.87    2968.94          0      9999 1492512.00   1462
CQ_S18     157.56    1084.27          0      9998   39705.00    252
CQ_S19        .86        .34          0         1    1204.00   1396
CQ_S20        .57        .49          0         1     800.00   1396
CQ_S21        .90        .30          0         1    2532.00   2809
CQ_S22    1530.95    3507.06          0      9999 3873304.00   2530
CQ_S24     319.69    1652.09          0      9998  147379.00    461
CQ_S25        .69        .46          0         1    1924.00   2806
CQ_S26    1951.41    3941.86          0      9999 3752561.00   1923
CQ_S28     311.64    1712.36          0      9999  103153.00    331
CQ_S29A       .82       4.90          0        98    2280.00   2795
CQ_S29B       .89       7.38          0        98    2501.00   2795
CQ_S29C       .74       6.92          0        98    2078.00   2795
CQ_S29D       .79       7.16          0        98    2207.00   2795
CQ_S29E       .82       5.55          0        98    2302.00   2795
CQ_S29F       .76       7.39          0        98    2121.00   2795
CQ_S29G       .57       5.56          0        98    1602.00   2795
CQ_S29H       .79       7.84          0        98    2204.00   2795
CQ_S29I       .76       8.05          0        98    2120.00   2795
CQ_S29J       .73       7.39          0        98    2033.00   2795
CQ_S29K      1.43       9.19          0        98    3987.00   2795
CQ_S29L       .61       7.16          0        98    1717.00   2794
CQ_S30     325.02    1720.87          0      9999  600305.00   1847
CQ_S30A    719.90    2470.92          0      9999 1085611.00   1508
CQ_S32     173.43     992.98          0      9998  107181.00    618
CQ_S32A       .75        .43          0         1    1878.00   2514
CQ_S32B      2.68       1.69          1         5    5035.00   1878
CQ_S32C      2.28       1.76          0         5    4276.00   1878
CQ_S32D      2.46       1.86          0         5    3545.00   1439
CQ_S32E      2.47       2.15          0         5    2551.00   1032
CQ_S32F      2.00       2.38          0         5    1247.00    624
CQ_S33        .52        .50          0         1    1442.00   2792
CQ_S33Y      2.40       1.26      -2.00         5    3477.00   1449
CQ_S33N      3.64        .82      -2.00         4    5086.00   1397
CQ_S33A       .80        .40          0         1     978.00   1222
CQ_S33B   2058.36    4015.53          0      9999 2013079.00    978
CQ_S34        .28        .45          0         1     771.00   2792
CQ_S35A       .78        .41          0         1    2185.00   2790
CQ_S35D       .94        .23          0         1    2058.00   2185
CQ_S35F       .91        .28          0         1    2552.00   2790
CQ_S35H       .87        .34          0         1    2430.00   2790
CQ_S35K       .97        .17          0         1    2703.00   2790
CQ_S35M      1.00        .04          0         1    2786.00   2790
CQ_S35O       .92        .27          0         1    2565.00   2790
CQ_S36        .59        .49          0         1     353.00    594
--------------------------------------------------------------------------------------------------
Page    5                            SPSS/PC+                                                 1/23

This procedure was completed at 14:51:54
WRITE VARIABLES=ALL;
--------------------------------------------------------------------------------------------------
Page    6                            SPSS/PC+                                                 1/23


WRITE has generated Procedure Output File:  SCREENER.OUT
```

```
4 records have been written for each case.

           Record
Variable   Number  Columns    Format

MPRID         1     1 -  6   Numeric
CQ_FIML       1     8 -  9   Numeric
CQ_IID        1    11 - 14   Numeric
CQ_TOTC       1    16 - 17   Numeric
CQ_MCBS       1    19 - 20   Numeric
CQ_TT         1    22 - 24   Numeric
CQ_TIT        1    26 - 28   Numeric
CQ_R1         1    30 - 30   Numeric
CQ_R2         1    32 - 32   Numeric
CQ_C1         1    34 - 34   Numeric
CQ_C2         1    36 - 36   Numeric
CQ_DATE       1    38 - 43   Numeric
CQ_V0A        1    45 - 45   Numeric
CQ_V1         1    47 - 47   Numeric
CQ_V2         1    49 - 49   Numeric
CQ_V3A        1    51 - 51   Numeric
CQ_V5A        1    53 - 53   Numeric
CQ_V8A        1    55 - 55   Numeric
CQ_V10A       1    57 - 57   Numeric
filler        1    59 - 60    String
CQ_V12A       1    62 - 62   Numeric
CQ_V14A       1    64 - 64   Numeric
CQ_V3B        1    66 - 66   Numeric
CQ_V16        1    68 - 68   Numeric
CQ_S1         1    70 - 70   Numeric
CQ_S1A        1    72 - 72   Numeric
CQ_S2A        1    74 - 74   Numeric
CQ_S2B        1    76 - 76   Numeric
CQ_S2C        1    78 - 78   Numeric
CQ_S2D        2     1 -  4   Numeric
CQ_S3         2     6 -  6   Numeric
CQ_S3A        2     8 -  9   Numeric
CQ_S4         2    11 - 14   Numeric
CQ_S5         2    16 - 19   Numeric
CQ_S6         2    21 - 24   Numeric
CQ_S7         2    26 - 26   Numeric
CQ_S7A        2    28 - 28   Numeric
CQ_S7B        2    30 - 30   Numeric
CQ_S7C        2    32 - 33   Numeric
CQ_S10        2    35 - 35   Numeric
CQ_S11        2    37 - 37   Numeric
CQ_S11A       2    39 - 39   Numeric
CQ_S11B       2    41 - 41   Numeric
CQ_S11C       2    43 - 43   Numeric
CQ_S11D       2    45 - 45   Numeric
CQ_S12        2    47 - 50   Numeric
CQ_S14        2    52 - 55   Numeric
CQ_S15        2    57 - 57   Numeric
CQ_S16        2    59 - 62   Numeric
CQ_S18        2    64 - 67   Numeric
CQ_S19        2    69 - 69   Numeric
CQ_S20        2    71 - 71   Numeric
CQ_S21        2    73 - 73   Numeric
```

```
  CQ_S22          2  75 - 78   Numeric
  CQ_S24          3   1 -  4   Numeric
  CQ_S25          3   6 -  6   Numeric
  CQ_S26          3   8 - 11   Numeric
  CQ_S28          3  13 - 16   Numeric
  CQ_S29A         3  18 - 19   Numeric
  CQ_S29B         3  21 - 22   Numeric
  CQ_S29C         3  24 - 25   Numeric
  CQ_S29D         3  27 - 28   Numeric
  CQ_S29E         3  30 - 31   Numeric
  CQ_S29F         3  33 - 34   Numeric
  CQ_S29G         3  36 - 37   Numeric
  CQ_S29H         3  39 - 40   Numeric
  CQ_S29I         3  42 - 43   Numeric
  CQ_S29J         3  45 - 46   Numeric
  CQ_S29K         3  48 - 49   Numeric
  CQ_S29L         3  51 - 52   Numeric
  CQ_S30          3  54 - 57   Numeric
  CQ_S30A         3  59 - 62   Numeric
  CQ_S32          3  64 - 67   Numeric
  CQ_S32A         3  69 - 69   Numeric
  CQ_S32B         3  71 - 71   Numeric
  CQ_S32C         3  73 - 73   Numeric
  CQ_S32D         3  75 - 75   Numeric
  CQ_S32E         3  77 - 77   Numeric
  CQ_S32F         3  79 - 79   Numeric
  CQ_S33          4   1 -  1   Numeric
  CQ_S33Y         4   3 -  3   Numeric
  CQ_S33N         4   5 -  5   Numeric
  CQ_S33A         4   7 -  7   Numeric
  CQ_S33B         4   9 - 12   Numeric
  CQ_S34          4  14 - 14   Numeric
  CQ_S35A         4  16 - 16   Numeric
  CQ_S35D         4  18 - 18   Numeric
  CQ_S35F         4  20 - 20   Numeric
  CQ_S35H         4  22 - 22   Numeric
  CQ_S35K         4  24 - 24   Numeric
  CQ_S35M         4  26 - 26   Numeric
  CQ_S35O         4  28 - 28   Numeric
  CQ_S36          4  30 - 30   Numeric


Number of cases read =    6451    Number of cases written =    6451
------------------------------------------------------------------------------------------------------------------------
Page   7                        SPSS/PC+                                                                            1/23

This procedure was completed at 14:59:17
FINISH:

End of Include file.
```

```
TAPE INFORMATION
     VOL-SER - E415
     DSN     - HY.MODULE2
     LABEL   - SL
     FILE    - 4
     LREC    - 80
     BLKSIZE - 8000
     RECORDS PER DOCUMENT - 22
     NUMBER DOCUMENTS     - 872
     TOTAL NUMBER RECORDS - 19184

SET RESULTS='MODULE2.OUT';
GET FILE=   'MODULE2.SYS';
The SPSS/PC+ system file is read from
    file MODULE2.SYS
The file was created on  1/23/90 at 15:46:06
and is titled Mathematica Population Modules part 2
The SPSS/PC+ system file contains
    872 cases, each consisting of
    338 variables (including system variables).
    338 variables will be used in this session.
--------------------------------------------------------------------------------------------------------
Page   2                         SPSS/PC+
                                                                                                    1/
This procedure was completed at 14:27:58
DISPLAY ALL;
--------------------------------------------------------------------------------------------------------
Page   3                         SPSS/PC+
                                                                                                    1/

 Variable: MPRID          Label: * No label *
   No value labels        Type: Number  Width:  6  Dec: 0     Missing:    -9.00

 Variable: LRNBAT         Label: LEARNING DISABILITIES BATCH#
   No value labels        Type: Number  Width: 10  Dec: 0     Missing:    -9.00

 Variable: LRN1_A         Label: * No label *
   No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

 Variable: LRN1_B1        Label: * No label *
   No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

 Variable: LRN1_B2        Label: * No label *
   No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

 Variable: LRN1_B4        Label: * No label *
   No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

 Variable: LRN1_B5        Label: * No label *
   No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

 Variable: LRN1_B6        Label: * No label *
   No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

 Variable: LRN1_B7        Label: * No label *
   No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

 Variable: LRN1_B8        Label: * No label *
   No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

 Variable: LRN2_A         Label: * No label *
```

```
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN2_B1      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN2_B2      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN2_B4      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN2_B5      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN2_B6      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN2_B7      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN2_B8      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN3_A       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN3_B1      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN3_B3      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN3_B4      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN3_B5      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN3_B6      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN3_B7      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN3_B8      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN4_A       Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN4_B1      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN4_B3      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN4_B4      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0    Missing:    -9.00

Variable: LRN4_B5      Label: * No label *
```

```
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN4_B6       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN4_B7       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN4_B8       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN5_A        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN5_B1       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN5_B2       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN5_B3       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN5_B4       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN5_B5       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN5_B6       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN5_B7       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN5_B8       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_C         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_D         Label: * No label *
  No value labels       Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: LRN_BRTH      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_3_5       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_6_11      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_1217      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_1821      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_E         Label: * No label *
```

```
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_WHT       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_BLK       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_HISP      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_IND       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_ASN       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_F         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_MALE      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_FMLE      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: LRN_G         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HIBAT         Label: HEARING IMPAIRMENTS BATCH#
  No value labels       Type: Number  Width: 10  Dec: 0     Missing:    -9.00

Variable: HI1_A         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HI1_B1        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HI1_B2        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: HI1_B3        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

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Variable: HI1_B8        Label: * No label *
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Variable: HI1_B9        Label: * No label *
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Variable: HI2_B7         Label: * No label *
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Variable: HI2_B8         Label: * No label *
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Variable: HI2_B9         Label: * No label *
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Variable: HI3_B2         Label: * No label *
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Variable: HI3_B3         Label: * No label *
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Variable: HI3_B4         Label: * No label *
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Variable: HI3_B5         Label: * No label *
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Variable: HI3_B6         Label: * No label *
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Variable: HI3_B7         Label: * No label *
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Variable: HI3_B8         Label: * No label *
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Variable: HI3_B9         Label: * No label *
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Variable: HI4_B3        Label: * No label *
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Variable: HI4_B4        Label: * No label *
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Variable: HI4_B5        Label: * No label *
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Variable: HI4_B6        Label: * No label *
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Variable: HI4_B7        Label: * No label *
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Variable: HI4_B8        Label: * No label *
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Variable: HI4_B9        Label: * No label *
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Variable: HI5_B4        Label: * No label *
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Variable: HI5_B5        Label: * No label *
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Variable: HI5_B6        Label: * No label *
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Variable: HI5_B7        Label: * No label *
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Variable: HI5_B8        Label: * No label *
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Variable: HI5_B9        Label: * No label *
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Variable: HI6_B3        Label: * No label *
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Variable: HI6_B4        Label: * No label *
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Variable: HI6_B5        Label: * No label *
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Variable: HI6_B6        Label: * No label *
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Variable: HI6_B7        Label: * No label *
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Variable: HI6_B8        Label: * No label *
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Variable: HI6_B9        Label: * No label *
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Variable: HI_C          Label: * No label *
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Variable: HI_D          Label: * No label *
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Variable: HI_BRTH       Label: * No label *
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Variable: HI_3_5        Label: * No label *
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Variable: HI_6_11       Label: * No label *
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Variable: HI_1217       Label: * No label *
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Variable: HI_1821       Label: * No label *
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Variable: HI_E          Label: * No label *
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Variable: NONBAT        Label: NONCATEGORICAL/OTHER BATCH #
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Variable: NON1_C1       Label: * No label *
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Variable: NON1_C2       Label: * No label *
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Variable: NON1_C3       Label: * No label *
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Variable: NON1_C4       Label: * No label *
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Variable: NON1_C5       Label: * No label *
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Variable: NON1_C6       Label: * No label *
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Variable: NON1_C7       Label: * No label *
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Variable: NON1_C8       Label: * No label *
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Variable: NON1_C9       Label: * No label *
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Variable: NON1_C12      Label: * No label *
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Variable: NON1_C13      Label: * No label *
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Variable: NON2_C1       Label: * No label *
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Variable: NON2_C2       Label: * No label *
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Variable: NON2_C3       Label: * No label *
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Variable: NON2_C4       Label: * No label *
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Variable: NON2_C5       Label: * No label *
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Variable: NON2_C6       Label: * No label *
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Variable: NON2_C7       Label: * No label *
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Variable: NON2_C8       Label: * No label *
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Variable: NON2_C9       Label: * No label *
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Variable: NON2_C10      Label: * No label *
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Variable: NON2_C11      Label: * No label *
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Variable: NON2_C12      Label: * No label *
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Variable: NON2_C13      Label: * No label *
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Variable: NON3          Label: * No label *
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Variable: NON3_C1       Label: * No label *
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Variable: NON3_C2       Label: * No label *
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Variable: NON3_C3       Label: * No label *
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Variable: NON3_C4       Label: * No label *
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Variable: NON3_C5       Label: * No label *
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Variable: NON3_C6       Label: * No label *
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Variable: NON3_C7       Label: * No label *
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Variable: NON3_C10      Label: * No label *
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Variable: NON3_C11      Label: * No label *
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Variable: NON3_C12      Label: * No label *
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Variable: NON3_C13      Label: * No label *
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Variable: NON4_C1       Label: * No label *
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Variable: NON4_C2       Label: * No label *
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Variable: NON4_C3       Label: * No label *
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Variable: NON4_C4       Label: * No label *
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```
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Variable: NON4_C5        Label: * No label *
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Variable: NON4_C6        Label: * No label *
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Variable: NON4_C7        Label: * No label *
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Variable: NON4_C8        Label: * No label *
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Variable: NON4_C9        Label: * No label *
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Variable: NON4_C10       Label: * No label *
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Variable: NON4_C11       Label: * No label *
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Variable: NON4_C12       Label: * No label *
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Variable: NON4_C13       Label: * No label *
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Variable: NON5           Label: * No label *
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Variable: NON5_TOT       Label: * No label *
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Variable: NON5_C1        Label: * No label *
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Variable: NON5_C2        Label: * No label *
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Variable: NON5_C3        Label: * No label *
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Variable: NON5_C4        Label: * No label *
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Variable: NON5_C5        Label: * No label *
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Variable: NON5_C6        Label: * No label *
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Variable: NON5_C7        Label: * No label *
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Variable: NON5_C8        Label: * No label *
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Variable: NON5_C9        Label: * No label *
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Variable: NON5_C10      Label: * No label *
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Variable: NON5_C11      Label: * No label *
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Variable: NON5_C12      Label: * No label *
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Variable: NON5_C13      Label: * No label *
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Variable: NON6          Label: * No label *
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Variable: NON6_TOT      Label: * No label *
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Variable: NON6_C1       Label: * No label *
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Variable: NON6_C2       Label: * No label *
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Variable: NON6_C3       Label: * No label *
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Variable: NON6_C4       Label: * No label *
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Variable: NON6_C5       Label: * No label *
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Variable: NON6_C6       Label: * No label *
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Variable: NON6_C7       Label: * No label *
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Variable: NON6_C8       Label: * No label *
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Variable: NON6_C9       Label: * No label *
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Variable: NON6_C10      Label: * No label *
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Variable: NON6_C11      Label: * No label *
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Variable: NON6_C12      Label: * No label *
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Variable: NON6_C13      Label: * No label *
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Variable: NON7          Label: * No label *
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Variable: NON7_C1       Label: * No label *
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Variable: NON7_C2       Label: * No label *
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Variable: NON7_C3       Label: * No label *
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Variable: NON7_C4       Label: * No label *
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Variable: NON7_C5       Label: * No label *
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Variable: NON7_C6       Label: * No label *
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Variable: NON7_C7       Label: * No label *
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Variable: NON7_C8       Label: * No label *
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Variable: NON7_C9       Label: * No label *
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Variable: NON7_C10      Label: * No label *
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Variable: NON7_C11      Label: * No label *
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Variable: NON7_C12      Label: * No label *
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Variable: NON7_C13      Label: * No label *
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Variable: NON_E         Label: * No label *
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Variable: NON_F         Label: * No label *
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Variable: NON_BRTH      Label: * No label *
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Variable: NON_3_5       Label: * No label *
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Variable: NON_6_11      Label: * No label *
```

```
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Variable: NON_1217      Label: * No label *
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Variable: NON_1821      Label: * No label *
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Variable: NON_G         Label: * No label *
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Variable: NON_WHT       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: NON_BLK       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: NON_HISP      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: NON_IND       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: NON_ASN       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: NON_H         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: NON_MALE      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: NON_FMLE      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: NON_I         Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MULBAT        Label: MULTIPLY HANDICAPPED BATCH #
  No value labels       Type: Number  Width: 10  Dec: 0     Missing:    -9.00

Variable: MULA_TOT      Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL1_B1       Label: * No label *
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Variable: MUL1_B2       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL2_B1       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL2_B2       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL3_B1       Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL3_B2       Label: * No label *
```

```
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL3_B3     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL3_B4     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL4_B1     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL4_B2     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL4_B3     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL4_B4     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL5_B1     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL5_B2     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL5_B3     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL5_B4     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL5_B5     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL5_B6     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL6_B1     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL6_B2     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL6_B3     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL6_B4     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL6_B5     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL6_B6     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL6_B7     Label: * No label *
  No value labels     Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL7_B1     Label: * No label *
```

```
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL7_B2      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL7_B3      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL7_B4      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL7_B5      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL7_B6      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL7_B7      Label: * No label *
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Variable: MUL7_B8      Label: * No label *
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Variable: MUL8_B1      Label: * No label *
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Variable: MUL8_B2      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL8_B3      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL8_B4      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL8_B5      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL8_B6      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL8_B7      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL8_B8      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL8_B9      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL9_B1      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL9_B2      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL9_B3      Label: * No label *
  No value labels      Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL9_B4      Label: * No label *
```

```
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL9_B5        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL9_B6        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL9_B7        Label: * No label *
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Variable: MUL9_B8        Label: * No label *
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Variable: MUL9_B9        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL9_B10       Label: * No label *
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Variable: MUL_D          Label: * No label *
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Variable: MUL_E          Label: * No label *
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Variable: MUL_F          Label: * No label *
  No value labels        Type: Number  Width:  2  Dec: 0     Missing:    -9.00

Variable: MUL_BRTH       Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL_3_5        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL_6_11       Label: * No label *
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Variable: MUL_1217       Label: * No label *
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Variable: MUL_1821       Label: * No label *
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Variable: MUL_G          Label: * No label *
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Variable: MUL_WHT        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL_BLK        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL_HISP       Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL_IND        Label: * No label *
  No value labels        Type: Number  Width:  4  Dec: 0     Missing:    -9.00

Variable: MUL_ASN        Label: * No label *
```

```
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

 Variable: MUL_H        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00
--------------------------------------------------------------------------------------------------------------------------
Page   4                          SPSS/PC+                                                                            1/23

 Variable: MUL_MALE     Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

 Variable: MUL_FMLE     Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

 Variable: MUL_I        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0    Missing:    -9.00

DESCRIPTIVES ALL/STAT=12 13;
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Number of Valid Observations (Listwise) =       687.00

Variable       Mean   Std Dev   Minimum   Maximum         Sum       N  Label

MPRID     220611.99 275309.88        42    911212 192373655.0     872
LRNBAT    2.156E+09 3954409094        0 9.401E+09 1.88009E+12     872  LEARNING DISABILITIES BATCH#
LRN1_A         4.22     18.68         0       185     3603.00     853
LRN1_B1        2.51     13.74         0       180     2117.00     843
LRN1_B2         .58      4.15         0        75      485.00     843
LRN1_B4         .03       .28         0         6       24.00     843
LRN1_B5         .23      1.54         0        20      198.00     843
LRN1_B6         .04       .47         0        10       34.00     843
LRN1_B7         .01       .21         0         5       10.00     843
LRN1_B8         .03       .46         0        11       24.00     843
LRN2_A         2.25     10.58         0       128     1923.00     853
LRN2_B1        1.18      7.66         0       103      992.00     842
LRN2_B2         .51      4.20         0        80      430.00     842
LRN2_B4         .02       .22         0         3       19.00     842
LRN2_B5         .29      2.35         0        35      241.00     842
LRN2_B6         .01       .22         0         6        9.00     842
LRN2_B7         .01       .15         0         4        7.00     842
LRN2_B8         .05      1.38         0        40       41.00     842
LRN3_A          .88      5.13         0        70      747.00     853
LRN3_B1         .60      4.15         0        50      511.00     849
LRN3_B3         .05       .44         0         7       45.00     849
LRN3_B4         .06       .85         0        20       54.00     849
LRN3_B5         .03       .36         0         8       27.00     849
LRN3_B6         .02       .31         0         8       16.00     849
LRN3_B7         .01       .16         0         3       10.00     849
LRN3_B8         .06       .82         0        17       47.00     849
LRN4_A         1.50      8.27         0       115     1278.00     853
LRN4_B1         .88      6.20         0       104      748.00     848
LRN4_B3         .11       .90         0        15       90.00     848
LRN4_B4         .14      2.28         0        48      117.00     848
LRN4_B5         .13       .96         0        16      113.00     848
LRN4_B6         .05       .56         0        10       45.00     848
LRN4_B7         .03       .47         0        12       27.00     848
LRN4_B8         .11      2.18         0        60       95.00     848
LRN5_A          .51      8.67         0       210      431.00     853
```

```
LRN5_B1         .06        1.52         0         44        49.00   850
LRN5_B2         .02         .69         0         20        21.00   850
LRN5_B3         .00         .00         0          0          .00   850
LRN5_B4         .00         .03         0          1         1.00   850
LRN5_B5         .00         .03         0          1         1.00   850
LRN5_B6         .00         .03         0          1         1.00   850
LRN5_B7         .00         .03         0          1         1.00   850
LRN5_B8         .01         .24         0          7         7.00   850
LRN_C         11.39       33.11         0        285      9932.00   872
LRN_D           .02         .13         0          1        14.00   872
LRN_BRTH        .34        2.40         0         34       279.00   822
LRN_3_5        2.44       15.25         0        231      2007.00   822
LRN_6_11       2.45       10.58         0        120      2012.00   822
LRN_1217       2.72       12.33         0        147      2232.00   822
LRN_1821        .34        2.63         0         49       276.00   822
LRN_E         10.95       32.96         0        285      9451.00   863
LRN_WHT        6.32       22.09         0        265      5166.00   818
LRN_BLK        1.13        5.26         0         69       922.00   818
LRN_HISP        .44        3.26         0         80       357.00   818
LRN_IND         .05         .53         0          9        44.00   818
LRN_ASN         .13        1.22         0         30       106.00   818
LRN_F         10.95       32.96         0        285      9451.00   863
LRN_MALE       5.83       19.19         0        167      4784.00   821
LRN_FMLE       2.38        8.39         0        118      1955.00   821
LRN_G         10.95       32.96         0        285      9451.00   863
HIBAT     1.244E+09 3192730650          0 9.431E+09 1.08450E+12   872  HEARING IMPAIRMENTS BATCH#
HI1_A           .09         .90         0         18        81.00   863
HI1_B1          .05         .70         0         17        45.00   861
HI1_B2          .00         .07         0          2         2.00   861
HI1_B3          .01         .20         0          5        10.00   861
HI1_B4          .00         .07         0          2         2.00   861
HI1_B5          .00         .03         0          1         1.00   861
HI1_B6          .00         .00         0          0          .00   861
HI1_B7          .00         .00         0          0          .00   861
HI1_B8          .01         .11         0          2         6.00   861
HI1_B9          .01         .22         0          5        11.00   861
HI2_A           .43        2.77         0         40       374.00   863
HI2_B1          .34        2.57         0         39       288.00   857
HI2_B2          .03         .23         0          3        23.00   857
HI2_B3          .01         .23         0          6        11.00   857
HI2_B4          .01         .08         0          1         5.00   857
HI2_B5          .01         .08         0          1         5.00   857
HI2_B6          .00         .06         0          1         3.00   857
HI2_B7          .00         .05         0          1         2.00   857
HI2_B8          .01         .14         0          2        12.00   857
HI2_B9          .01         .16         0          4         7.00   857
HI3_A          4.54       26.49         0        315      3917.00   863
HI3_B1         2.70       17.04         0        238      2297.00   850
HI3_B2          .19        1.41         0         22       162.00   850
HI3_B3          .06         .82         0         21        47.00   850
HI3_B4          .12         .93         0         15       104.00   850
HI3_B5          .17        1.45         0         24       142.00   850
HI3_B6          .04         .56         0         13        36.00   850
HI3_B7          .04         .44         0         10        31.00   850
HI3_B8          .46        3.67         0         54       387.00   850
HI3_B9          .09         .96         0         16        76.00   850
HI4_A           .01         .18         0          5         8.00   863
HI4_B1          .01         .12         0          3         6.00   863
HI4_B2          .00         .07         0          2         2.00   863
HI4_B3          .00         .00         0          0          .00   863
```

```
HI4_B4          .00         .00          0         0         .00   863
HI4_B5          .00         .00          0         0         .00   863
HI4_B6          .00         .00          0         0         .00   863
HI4_B7          .00         .00          0         0         .00   863
HI4_B8          .00         .00          0         0         .00   863
HI4_B9          .00         .00          0         0         .00   863
HI5_A           .08        1.03          0        20       68.00   863
HI5_B1          .03         .40          0        10       22.00   861
HI5_B2          .00         .08          0         2        3.00   861
HI5_B3          .00         .00          0         0         .00   861
HI5_B4          .00         .00          0         0         .00   861
HI5_B5          .00         .03          0         1        1.00   861
HI5_B6          .00         .00          0         0         .00   861
HI5_B7          .00         .03          0         1        1.00   861
HI5_B8          .00         .14          0         4        4.00   861
HI5_B9          .00         .00          0         0         .00   861
HI6_A           .61        8.09          0       199      527.00   863
HI6_B1          .52        7.35          0       179      449.00   860
HI6_B2          .02         .40          0        11       20.00   860
HI6_B3          .00         .00          0         0         .00   860
HI6_B4          .00         .06          0         1        3.00   860
HI6_B5          .02         .27          0         6       13.00   860
HI6_B6          .00         .10          0         3        3.00   860
HI6_B7          .00         .03          0         1        1.00   860
HI6_B8          .02         .28          0         7       13.00   860
HI6_B9          .00         .07          0         2        2.00   860
HI_C           6.36       31.57          0       335     5550.00   872
HI_D            .01         .08          0         1        5.00   872
HI_BRTH         .21        2.57          0        68      182.00   847
HI_3_5          .61        3.43          0        48      520.00   847
HI_6_11        1.49        9.08          0       117     1260.00   847
HI_1217        1.92       12.55          0       143     1627.00   847
HI_1821         .57        4.11          0        55      484.00   847
HI_E           6.14       31.35          0       335     5327.00   868
HI_WHT         3.12       19.29          0       271     2640.00   846
HI_BLK          .89        6.52          0        81      749.00   846
HI_HISP         .63        5.47          0        94      529.00   846
HI_IND          .05         .80          0        19       39.00   846
HI_ASN          .11         .84          0        13       91.00   846
HI_F           6.14       31.35          0       335     5327.00   868
HI_MALE        2.89       16.21          0       185     2453.00   848
HI_FMLE        2.25       13.10          0       164     1911.00   848
HI_G           6.14       31.35          0       335     5327.00   868
NONBAT    488463555  2120167443          0 9.680E+09 4.25940E+11   872  NONCATEGORICAL/OTHER BATCH #
NONA_TOT       2.57       14.99          0       198     2241.00   872
NON1            .48        2.40          0        16      417.00   872
NON1_TOT       2.44       14.76          0       198     2129.00   871
NON1_C1         .14        2.21          0        49      119.00   839
NON1_C2         .03         .78          0        21       29.00   839
NON1_C3         .03         .55          0        15       21.00   839
NON1_C4         .00         .00          0         0         .00   839
NON1_C5         .00         .07          0         2        2.00   839
NON1_C6         .00         .00          0         0         .00   839
NON1_C7         .00         .00          0         0         .00   839
NON1_C8         .00         .00          0         0         .00   839
NON1_C9         .01         .12          0         3        5.00   839
NON1_C10        .00         .11          0         3        4.00   839
NON1_C11        .00         .07          0         2        2.00   839
NON1_C12        .02         .36          0        10       14.00   839
NON1_C13        .06         .93          0        20       51.00   839
```

```
NON2        .02     .42    0   10   20.00   872
NON2_TOT    .08    1.31    0   28   66.00   871
NON2_C1     .02     .68    0   20   20.00   871
NON2_C2     .02     .51    0   15   15.00   871
NON2_C3     .00     .03    0    1    1.00   871
NON2_C4     .00     .00    0    0     .00   871
NON2_C5     .00     .00    0    0     .00   871
NON2_C6     .00     .00    0    0     .00   871
NON2_C7     .00     .00    0    0     .00   871
NON2_C8     .00     .00    0    0     .00   871
NON2_C9     .00     .00    0    0     .00   871
NON2_C10    .00     .00    0    0     .00   871
NON2_C11    .00     .00    0    0     .00   871
NON2_C12    .00     .07    0    2    2.00   871
NON2_C13    .03     .95    0   28   28.00   871
NON3        .03     .43    0    8   22.00   872
NON3_TOT    .03     .75    0   22   26.00   871
NON3_C1     .03     .75    0   22   22.00   871
NON3_C2     .00     .00    0    0     .00   871
NON3_C3     .00     .07    0    2    2.00   871
NON3_C4     .00     .00    0    0     .00   871
NON3_C5     .00     .00    0    0     .00   871
NON3_C6     .00     .00    0    0     .00   871
NON3_C7     .00     .00    0    0     .00   871
NON3_C8     .00     .00    0    0     .00   871
NON3_C9     .00     .03    0    1    1.00   871
NON3_C10    .00     .00    0    0     .00   871
NON3_C11    .00     .00    0    0     .00   871
NON3_C12    .00     .03    0    1    1.00   871
NON3_C13    .00     .00    0    0     .00   871
NON4        .00     .00    0    0     .00   872
NON4_TOT    .00     .00    0    0     .00   871
NON4_C1     .00     .00    0    0     .00   871
NON4_C2     .00     .00    0    0     .00   871
NON4_C3     .00     .00    0    0     .00   871
NON4_C4     .00     .00    0    0     .00   871
NON4_C5     .00     .00    0    0     .00   871
NON4_C6     .00     .00    0    0     .00   871
NON4_C7     .00     .00    0    0     .00   871
NON4_C8     .00     .00    0    0     .00   871
NON4_C9     .00     .00    0    0     .00   871
NON4_C10    .00     .00    0    0     .00   871
NON4_C11    .00     .00    0    0     .00   871
NON4_C12    .00     .00    0    0     .00   871
NON4_C13    .00     .00    0    0     .00   871
NON5        .00     .00    0    0     .00   872
NON5_TOT    .00     .00    0    0     .00   871
NON5_C1     .00     .00    0    0     .00   871
NON5_C2     .00     .00    0    0     .00   871
NON5_C3     .00     .00    0    0     .00   871
NON5_C4     .00     .00    0    0     .00   871
NON5_C5     .00     .00    0    0     .00   871
NON5_C6     .00     .00    0    0     .00   871
NON5_C7     .00     .00    0    0     .00   871
NON5_C8     .00     .00    0    0     .00   871
NON5_C9     .00     .00    0    0     .00   871
NON5_C10    .00     .00    0    0     .00   871
NON5_C11    .00     .00    0    0     .00   871
NON5_C12    .00     .00    0    0     .00   871
NON5_C13    .00     .00    0    0     .00   871
```

```
NON6           .00         .00         0         0         .00   872
NON6_TOT       .00         .00         0         0         .00   871
NON6_C1        .00         .00         0         0         .00   871
NON6_C2        .00         .00         0         0         .00   871
NON6_C3        .00         .00         0         0         .00   871
NON6_C4        .00         .00         0         0         .00   871
NON6_C5        .00         .00         0         0         .00   871
NON6_C6        .00         .00         0         0         .00   871
NON6_C7        .00         .00         0         0         .00   871
NON6_C8        .00         .00         0         0         .00   871
NON6_C9        .00         .00         0         0         .00   871
NON6_C10       .00         .00         0         0         .00   871
NON6_C11       .00         .00         0         0         .00   871
NON6_C12       .00         .00         0         0         .00   871
NON6_C13       .00         .00         0         0         .00   871
NON7           .00         .00         0         0         .00   872
NON7_TOT       .00         .00         0         0         .00   871
NON7_C1        .00         .00         0         0         .00   871
NON7_C2        .00         .00         0         0         .00   871
NON7_C3        .00         .00         0         0         .00   871
NON7_C4        .00         .00         0         0         .00   871
NON7_C5        .00         .00         0         0         .00   871
NON7_C6        .00         .00         0         0         .00   871
NON7_C7        .00         .00         0         0         .00   871
NON7_C8        .00         .00         0         0         .00   871
NON7_C9        .00         .00         0         0         .00   871
NON7_C10       .00         .00         0         0         .00   871
NON7_C11       .00         .00         0         0         .00   871
NON7_C12       .00         .00         0         0         .00   871
NON7_C13       .00         .00         0         0         .00   871
NON_D          .03         .83         0        24       29.00   872
NON_E          .01         .17         0         5        5.00   872
NON_F          .01         .08         0         1        5.00   872
NON_BRTH       .20        2.80         0        70      167.00   846
NON_3_5        .52        7.08         0       160      437.00   846
NON_6_11       .04         .90         0        25       33.00   846
NON_1217       .05        1.13         0        32       41.00   846
NON_1821       .02         .37         0         9       17.00   846
NON_G         2.57       14.99         0       198     2241.00   872
NON_WHT        .35        3.72         0        64      290.00   839
NON_BLK        .06        1.00         0        26       54.00   839
NON_HISP       .04         .74         0        20       31.00   839
NON_IND        .00         .05         0         1        2.00   839
NON_ASN        .01         .10         0         2        6.00   839
NON_H         2.57       14.99         0       198     2241.00   872
NON_MALE       .26        2.83         0        49      217.00   838
NON_FMLE       .18        1.90         0        32      151.00   838
NON_I         2.57       14.99         0       198     2241.00   872
MULBAT   2.211E+09 4003034815          0 9.451E+09 1.92790E+12   872  MULTIPLY HANDICAPPED BATCH #
MULA_TOT      8.00       25.05         0       223     6979.00   872
MUL1_B1        .07         .71         0        14       56.00   821
MUL1_B2        .03         .71         0        20       27.00   821
MUL2_B1        .07         .71         0        13       59.00   821
MUL2_B2        .12        1.20         0        24      100.00   821
MUL3_B1        .18        1.82         0        41      150.00   821
MUL3_B2        .10        1.19         0        22       78.00   821
MUL3_B3        .03         .41         0         8       26.00   821
MUL3_B4        .00         .10         0         3        3.00   821
MUL4_B1        .10         .69         0        12       79.00   821
MUL4_B2        .14        1.38         0        26      119.00   821
```

MUL4_B3	.01	.17	0	5	5.00	821
MUL4_B4	.01	.23	0	5	11.00	821
MUL5_B1	1.77	9.75	0	130	1455.00	821
MUL5_B2	.63	4.09	0	80	515.00	821
MUL5_B3	.10	2.72	0	78	79.00	821
MUL5_B4	.01	.27	0	7	12.00	821
MUL5_B5	.02	.25	0	6	13.00	821
MUL5_B6	.07	.70	0	10	55.00	821
MUL6_B1	.26	2.19	0	41	215.00	821
MUL6_B2	.29	4.29	0	117	238.00	821
MUL6_B3	.00	.00	0	0	.00	821
MUL6_B4	.00	.03	0	1	1.00	821
MUL6_B5	.00	.10	0	3	3.00	821
MUL6_B6	.00	.05	0	1	2.00	821
MUL6_B7	.02	.31	0	8	19.00	821
MUL7_B1	.13	1.58	0	40	109.00	821
MUL7_B2	.05	.44	0	6	40.00	821
MUL7_B3	.00	.07	0	2	2.00	821
MUL7_B4	.00	.00	0	0	.00	821
MUL7_B5	.00	.03	0	1	1.00	821
MUL7_B6	.00	.03	0	1	1.00	821
MUL7_B7	.00	.10	0	3	3.00	821
MUL7_B8	.00	.00	0	0	.00	821
MUL8_B1	.17	1.44	0	21	143.00	821
MUL8_B2	.52	4.49	0	87	423.00	821
MUL8_B3	.00	.03	0	1	1.00	821
MUL8_B4	.01	.13	0	3	7.00	821
MUL8_B5	.02	.27	0	6	15.00	821
MUL8_B6	.00	.03	0	1	1.00	821
MUL8_B7	.00	.05	0	1	2.00	821
MUL8_B8	.00	.09	0	2	4.00	821
MUL8_B9	.03	.84	0	24	26.00	821
MUL9_B1	.32	2.70	0	37	260.00	821
MUL9_B2	.50	7.88	0	216	410.00	821
MUL9_B3	.00	.03	0	1	1.00	821
MUL9_B4	.01	.17	0	5	5.00	821
MUL9_B5	.01	.13	0	3	5.00	821
MUL9_B6	.00	.11	0	3	4.00	821
MUL9_B7	.04	.57	0	11	30.00	821
MUL9_B8	.01	.19	0	5	7.00	821
MUL9_B9	.00	.00	0	0	.00	821
MUL9_B10	.11	1.46	0	32	89.00	821
MUL_D	2.36	10.35	0	129	2058.00	872
MUL_E	.89	5.58	0	99	779.00	872
MUL_F	.02	.13	0	1	15.00	872
MUL_BRTH	.59	7.93	0	222	494.00	837
MUL_3_5	.89	4.21	0	70	744.00	837
MUL_6_11	1.86	7.25	0	75	1559.00	837
MUL_1217	1.86	6.89	0	58	1556.00	837
MUL_1821	1.09	4.82	0	48	912.00	837
MUL_G	7.68	23.92	0	222	6669.00	868
MUL_WHT	3.81	13.31	0	140	3176.00	833
MUL_BLK	1.39	7.19	0	132	1157.00	833
MUL_HISP	.49	2.98	0	42	412.00	833
MUL_IND	.06	.62	0	10	51.00	833
MUL_ASN	.07	.57	0	12	61.00	833
MUL_H	7.68	23.92	0	222	6668.00	868
MUL_MALE	3.58	11.75	0	120	2998.00	838
MUL_FMLE	2.66	9.62	0	102	2225.00	838
MUL_I	7.68	23.92	0	222	6668.00	868

```
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Page  6                            SPSS/PC+                                                            1/2

This procedure was completed at 14:30:46
WRITE VARIABLES=ALL;
-----------------------------------------------------------------------------------------------------------
Page  7                            SPSS/PC+                                                            1/2


WRITE has generated Procedure Output File:  MODULE2.OUT

 22 records have been written for each case.


             Record
 Variable    Number  Columns    Format

 MPRID            1   1 -  6   Numeric
 LRNBAT           1   8 - 17   Numeric
 LRN1_A           1  19 - 22   Numeric
 LRN1_B1          1  24 - 27   Numeric
 LRN1_B2          1  29 - 32   Numeric
 LRN1_B4          1  34 - 37   Numeric
 LRN1_B5          1  39 - 42   Numeric
 LRN1_B6          1  44 - 47   Numeric
 LRN1_B7          1  49 - 52   Numeric
 LRN1_B8          1  54 - 57   Numeric
 LRN2_A           1  59 - 62   Numeric
 LRN2_B1          1  64 - 67   Numeric
 LRN2_B2          1  69 - 72   Numeric
 LRN2_B4          1  74 - 77   Numeric
 LRN2_B5          2   1 -  4   Numeric
 LRN2_B6          2   6 -  9   Numeric
 LRN2_B7          2  11 - 14   Numeric
 LRN2_B8          2  16 - 19   Numeric
 LRN3_A           2  21 - 24   Numeric
 LRN3_B1          2  26 - 29   Numeric
 LRN3_B3          2  31 - 34   Numeric
 LRN3_B4          2  36 - 39   Numeric
 LRN3_B5          2  41 - 44   Numeric
 LRN3_B6          2  46 - 49   Numeric
 LRN3_B7          2  51 - 54   Numeric
 LRN3_B8          2  56 - 59   Numeric
 LRN4_A           2  61 - 64   Numeric
 LRN4_B1          2  66 - 69   Numeric
 LRN4_B3          2  71 - 74   Numeric
 LRN4_B4          2  76 - 79   Numeric
 LRN4_B5          3   1 -  4   Numeric
 LRN4_B6          3   6 -  9   Numeric
 LRN4_B7          3  11 - 14   Numeric
 LRN4_B8          3  16 - 19   Numeric
 LRN5_A           3  21 - 24   Numeric
 LRN5_B1          3  26 - 29   Numeric
 LRN5_B2          3  31 - 34   Numeric
 LRN5_B3          3  36 - 39   Numeric
 LRN5_B4          3  41 - 44   Numeric
 LRN5_B5          3  46 - 49   Numeric
 LRN5_B6          3  51 - 54   Numeric
 LRN5_B7          3  56 - 59   Numeric
 LRN5_B8          3  61 - 64   Numeric
```

LRN_C	3	66 - 69	Numeric
LRN_D	3	71 - 72	Numeric
LRN_BRTH	3	74 - 77	Numeric
LRN_3_5	4	1 - 4	Numeric
LRN_6_11	4	6 - 9	Numeric
LRN_1217	4	11 - 14	Numeric
LRN_1821	4	16 - 19	Numeric
LRN_E	4	21 - 24	Numeric
LRN_WHT	4	26 - 29	Numeric
LRN_BLK	4	31 - 34	Numeric
LRN_HISP	4	36 - 39	Numeric
LRN_IND	4	41 - 44	Numeric
LRN_ASN	4	46 - 49	Numeric
LRN_F	4	51 - 54	Numeric
LRN_MALE	4	56 - 59	Numeric
LRN_FMLE	4	61 - 64	Numeric
LRN_G	4	66 - 69	Numeric
HIBAT	5	1 - 10	Numeric
HI1_A	5	12 - 15	Numeric
HI1_B1	5	17 - 20	Numeric
HI1_B2	5	22 - 25	Numeric
HI1_B3	5	27 - 30	Numeric
HI1_B4	5	32 - 35	Numeric
HI1_B5	5	37 - 40	Numeric
HI1_B6	5	42 - 45	Numeric
HI1_B7	5	47 - 50	Numeric
HI1_B8	5	52 - 55	Numeric
HI1_B9	5	57 - 60	Numeric
HI2_A	5	62 - 65	Numeric
HI2_B1	5	67 - 70	Numeric
HI2_B2	5	72 - 75	Numeric
HI2_B3	6	1 - 4	Numeric
HI2_B4	6	6 - 9	Numeric
HI2_B5	6	11 - 14	Numeric
HI2_B6	6	16 - 19	Numeric
HI2_B7	6	21 - 24	Numeric
HI2_B8	6	26 - 29	Numeric
HI2_B9	6	31 - 34	Numeric
HI3_A	6	36 - 39	Numeric
HI3_B1	6	41 - 44	Numeric
HI3_B2	6	46 - 49	Numeric
HI3_B3	6	51 - 54	Numeric
HI3_B4	6	56 - 59	Numeric
HI3_B5	6	61 - 64	Numeric
HI3_B6	6	66 - 69	Numeric
HI3_B7	6	71 - 74	Numeric
HI3_B8	6	76 - 79	Numeric
HI3_B9	7	1 - 4	Numeric
HI4_A	7	6 - 9	Numeric
HI4_B1	7	11 - 14	Numeric
HI4_B2	7	16 - 19	Numeric
HI4_B3	7	21 - 24	Numeric
HI4_B4	7	26 - 29	Numeric
HI4_B5	7	31 - 34	Numeric
HI4_B6	7	36 - 39	Numeric
HI4_B7	7	41 - 44	Numeric
HI4_B8	7	46 - 49	Numeric
HI4_B9	7	51 - 54	Numeric
HI5_A	7	56 - 59	Numeric
HI5_B1	7	61 - 64	Numeric

HI5_B2	7	66 - 69	Numeric
HI5_B3	7	71 - 74	Numeric
HI5_B4	7	76 - 79	Numeric
HI5_B5	8	1 - 4	Numeric
HI5_B6	8	6 - 9	Numeric
HI5_B7	8	11 - 14	Numeric
HI5_B8	8	16 - 19	Numeric
HI5_B9	8	21 - 24	Numeric
HI6_A	8	26 - 29	Numeric
HI6_B1	8	31 - 34	Numeric
HI6_B2	8	36 - 39	Numeric
HI6_B3	8	41 - 44	Numeric
HI6_B4	8	46 - 49	Numeric
HI6_B5	8	51 - 54	Numeric
HI6_B6	8	56 - 59	Numeric
HI6_B7	8	61 - 64	Numeric
HI6_B8	8	66 - 69	Numeric
HI6_B9	8	71 - 74	Numeric
HI_C	8	76 - 79	Numeric
HI_D	9	1 - 2	Numeric
HI_BRTH	9	4 - 7	Numeric
HI_3_5	9	9 - 12	Numeric
HI_6_11	9	14 - 17	Numeric
HI_1217	9	19 - 22	Numeric
HI_1821	9	24 - 27	Numeric
HI_E	9	29 - 32	Numeric
HI_WHT	9	34 - 37	Numeric
HI_BLK	9	39 - 42	Numeric
HI_HISP	9	44 - 47	Numeric
HI_IND	9	49 - 52	Numeric
HI_ASN	9	54 - 57	Numeric
HI_F	9	59 - 62	Numeric
HI_MALE	9	64 - 67	Numeric
HI_FMLE	9	69 - 72	Numeric
HI_G	9	74 - 77	Numeric
NONBAT	10	1 - 10	Numeric
NONA_TOT	10	12 - 15	Numeric
NON1	10	17 - 18	Numeric
NON1_TOT	10	20 - 23	Numeric
NON1_C1	10	25 - 28	Numeric
NON1_C2	10	30 - 33	Numeric
NON1_C3	10	35 - 38	Numeric
NON1_C4	10	40 - 43	Numeric
NON1_C5	10	45 - 48	Numeric
NON1_C6	10	50 - 53	Numeric
NON1_C7	10	55 - 58	Numeric
NON1_C8	10	60 - 63	Numeric
NON1_C9	10	65 - 68	Numeric
NON1_C10	10	70 - 73	Numeric
NON1_C11	10	75 - 78	Numeric
NON1_C12	11	1 - 4	Numeric
NON1_C13	11	6 - 9	Numeric
NON2	11	11 - 12	Numeric
NON2_TOT	11	14 - 17	Numeric
NON2_C1	11	19 - 22	Numeric
NON2_C2	11	24 - 27	Numeric
NON2_C3	11	29 - 32	Numeric
NON2_C4	11	34 - 37	Numeric
NON2_C5	11	39 - 42	Numeric
NON2_C6	11	44 - 47	Numeric

NON2_C7	11	49 - 52	Numeric
NON2_C8	11	54 - 57	Numeric
NON2_C9	11	59 - 62	Numeric
NON2_C10	11	64 - 67	Numeric
NON2_C11	11	69 - 72	Numeric
NON2_C12	11	74 - 77	Numeric
NON2_C13	12	1 - 4	Numeric
NON3	12	6 - 7	Numeric
NON3_TOT	12	9 - 12	Numeric
NON3_C1	12	14 - 17	Numeric
NON3_C2	12	19 - 22	Numeric
NON3_C3	12	24 - 27	Numeric
NON3_C4	12	29 - 32	Numeric
NON3_C5	12	34 - 37	Numeric
NON3_C6	12	39 - 42	Numeric
NON3_C7	12	44 - 47	Numeric
NON3_C8	12	49 - 52	Numeric
NON3_C9	12	54 - 57	Numeric
NON3_C10	12	59 - 62	Numeric
NON3_C11	12	64 - 67	Numeric
NON3_C12	12	69 - 72	Numeric
NON3_C13	12	74 - 77	Numeric
NON4	13	1 - 2	Numeric
NON4_TOT	13	4 - 7	Numeric
NON4_C1	13	9 - 12	Numeric
NON4_C2	13	14 - 17	Numeric
NON4_C3	13	19 - 22	Numeric
NON4_C4	13	24 - 27	Numeric
NON4_C5	13	29 - 32	Numeric
NON4_C6	13	34 - 37	Numeric
NON4_C7	13	39 - 42	Numeric
NON4_C8	13	44 - 47	Numeric
NON4_C9	13	49 - 52	Numeric
NON4_C10	13	54 - 57	Numeric
NON4_C11	13	59 - 62	Numeric
NON4_C12	13	64 - 67	Numeric
NON4_C13	13	69 - 72	Numeric
NON5	13	74 - 75	Numeric
NON5_TOT	14	1 - 4	Numeric
NON5_C1	14	6 - 9	Numeric
NON5_C2	14	11 - 14	Numeric
NON5_C3	14	16 - 19	Numeric
NON5_C4	14	21 - 24	Numeric
NON5_C5	14	26 - 29	Numeric
NON5_C6	14	31 - 34	Numeric
NON5_C7	14	36 - 39	Numeric
NON5_C8	14	41 - 44	Numeric
NON5_C9	14	46 - 49	Numeric
NON5_C10	14	51 - 54	Numeric
NON5_C11	14	56 - 59	Numeric
NON5_C12	14	61 - 64	Numeric
NON5_C13	14	66 - 69	Numeric
NON6	14	71 - 72	Numeric
NON6_TOT	14	74 - 77	Numeric
NON6_C1	15	1 - 4	Numeric
NON6_C2	15	6 - 9	Numeric
NON6_C3	15	11 - 14	Numeric
NON6_C4	15	16 - 19	Numeric
NON6_C5	15	21 - 24	Numeric
NON6_C6	15	26 - 29	Numeric

NON6_C7	15	31 - 34	Numeric
NON6_C8	15	36 - 39	Numeric
NON6_C9	15	41 - 44	Numeric
NON6_C10	15	46 - 49	Numeric
NON6_C11	15	51 - 54	Numeric
NON6_C12	15	56 - 59	Numeric
NON6_C13	15	61 - 64	Numeric
NON7	15	66 - 67	Numeric
NON7_TOT	15	69 - 72	Numeric
NON7_C1	15	74 - 77	Numeric
NON7_C2	16	1 - 4	Numeric
NON7_C3	16	6 - 9	Numeric
NON7_C4	16	11 - 14	Numeric
NON7_C5	16	16 - 19	Numeric
NON7_C6	16	21 - 24	Numeric
NON7_C7	16	26 - 29	Numeric
NON7_C8	16	31 - 34	Numeric
NON7_C9	16	36 - 39	Numeric
NON7_C10	16	41 - 44	Numeric
NON7_C11	16	46 - 49	Numeric
NON7_C12	16	51 - 54	Numeric
NON7_C13	16	56 - 59	Numeric
NON_D	16	61 - 64	Numeric
NON_E	16	66 - 69	Numeric
NON_F	16	71 - 72	Numeric
NON_BRTH	16	74 - 77	Numeric
NON_3_5	17	1 - 4	Numeric
NON_6_11	17	6 - 9	Numeric
NON_1217	17	11 - 14	Numeric
NON_1821	17	16 - 19	Numeric
NON_G	17	21 - 24	Numeric
NON_WHT	17	26 - 29	Numeric
NON_BLK	17	31 - 34	Numeric
NON_HISP	17	36 - 39	Numeric
NON_IND	17	41 - 44	Numeric
NON_ASN	17	46 - 49	Numeric
NON_H	17	51 - 54	Numeric
NON_MALE	17	56 - 59	Numeric
NON_FMLE	17	61 - 64	Numeric
NON_I	17	66 - 69	Numeric
MULBAT	18	1 - 10	Numeric
MULA_TOT	18	12 - 15	Numeric
MUL1_B1	18	17 - 20	Numeric
MUL1_B2	18	22 - 25	Numeric
MUL2_B1	18	27 - 30	Numeric
MUL2_B2	18	32 - 35	Numeric
MUL3_B1	18	37 - 40	Numeric
MUL3_B2	18	42 - 45	Numeric
MUL3_B3	18	47 - 50	Numeric
MUL3_B4	18	52 - 55	Numeric
MUL4_B1	18	57 - 60	Numeric
MUL4_B2	18	62 - 65	Numeric
MUL4_B3	18	67 - 70	Numeric
MUL4_B4	18	72 - 75	Numeric
MUL5_B1	19	1 - 4	Numeric
MUL5_B2	19	6 - 9	Numeric
MUL5_B3	19	11 - 14	Numeric
MUL5_B4	19	16 - 19	Numeric
MUL5_B5	19	21 - 24	Numeric
MUL5_B6	19	26 - 29	Numeric

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 MUL6_B1        19  31 - 34   Numeric
 MUL6_B2        19  36 - 39   Numeric
 MUL6_B3        19  41 - 44   Numeric
 MUL6_B4        19  46 - 49   Numeric
 MUL6_B5        19  51 - 54   Numeric
 MUL6_B6        19  56 - 59   Numeric
 MUL6_B7        19  61 - 64   Numeric
 MUL7_B1        19  66 - 69   Numeric
 MUL7_B2        19  71 - 74   Numeric
 MUL7_B3        19  76 - 79   Numeric
 MUL7_B4        20   1 -  4   Numeric
 MUL7_B5        20   6 -  9   Numeric
 MUL7_B6        20  11 - 14   Numeric
 MUL7_B7        20  16 - 19   Numeric
 MUL7_B8        20  21 - 24   Numeric
 MUL8_B1        20  26 - 29   Numeric
 MUL8_B2        20  31 - 34   Numeric
 MUL8_B3        20  36 - 39   Numeric
 MUL8_B4        20  41 - 44   Numeric
 MUL8_B5        20  46 - 49   Numeric
 MUL8_B6        20  51 - 54   Numeric
 MUL8_B7        20  56 - 59   Numeric
 MUL8_B8        20  61 - 64   Numeric
 MUL8_B9        20  66 - 69   Numeric
 MUL9_B1        20  71 - 74   Numeric
 MUL9_B2        20  76 - 79   Numeric
 MUL9_B3        21   1 -  4   Numeric
 MUL9_B4        21   6 -  9   Numeric
 MUL9_B5        21  11 - 14   Numeric
 MUL9_B6        21  16 - 19   Numeric
 MUL9_B7        21  21 - 24   Numeric
 MUL9_B8        21  26 - 29   Numeric
 MUL9_B9        21  31 - 34   Numeric
 MUL9_B10       21  36 - 39   Numeric
 MUL_D          21  41 - 44   Numeric
 MUL_E          21  46 - 49   Numeric
 MUL_F          21  51 - 52   Numeric
 MUL_BRTH       21  54 - 57   Numeric
 MUL_3_5        21  59 - 62   Numeric
 MUL_6_11       21  64 - 67   Numeric
 MUL_1217       21  69 - 72   Numeric
 MUL_1821       21  74 - 77   Numeric
 MUL_G          22   1 -  4   Numeric
 MUL_WHT        22   6 -  9   Numeric
 MUL_BLK        22  11 - 14   Numeric
 MUL_HISP       22  16 - 19   Numeric
 MUL_IND        22  21 - 24   Numeric
 MUL_ASN        22  26 - 29   Numeric
 MUL_H          22  31 - 34   Numeric
 MUL_MALE       22  36 - 39   Numeric
 MUL_FMLE       22  41 - 44   Numeric
 MUL_I          22  46 - 49   Numeric


Number of cases read =     872    Number of cases written =     872
------------------------------------------------------------------------------------------------------
Page    8                         SPSS/PC+                                                          1/

This procedure was completed at 14:36:09
FINISH;
```

```
End of Include file.
```

```
TAPE INFORMATION
     VOL-SER - E415
     DSN     - NY.OCR
     LABEL   - SL
     FILE    - 6
     LREC    - 80
     BLKSIZE - 8000
     RECORDS PER DOCUMENT - 12
     NUMBER DOCUMENTS     - 2052
     TOTAL NUMBER RECORDS - 24624

SET RESULTS='OCR.OUT';
GET FILE=   'OCR.SYS';
The SPSS/PC+ system file is read from
    file OCR.SYS
The file was created on  1/23/90  at 16:40:16
and is titled Set up OCR 1978 - 1979 Special Purpose Facility Survey
The SPSS/PC+ system file contains
  2052 cases, each consisting of
   192 variables (including system variables).
   192 variables will be used in this session.
----------------------------------------------------------------------------------------------------------------------------
Page   2                            SPSS/PC+

This procedure was completed at 15:36:56
DISPLAY ALL:
----------------------------------------------------------------------------------------------------------------------------
Page   3                            SPSS/PC+

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Variable: OCR182        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing: * None *

Variable: OCR183        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing: * None *

Variable: OCR184        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing: * None *

Variable: OCR185        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing: * None *

Variable: OCR186        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing: * None *

Variable: OCR187        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing: * None *

Variable: OCR188        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing: * None *

Variable: OCR189        Label: * No label *
  No value labels       Type: Number  Width:  4  Dec: 0     Missing: * None *

Variable: OCR190        Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: OCR191        Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: OCR192        Label: * No label *
  No value labels       Type: Number  Width:  1  Dec: 0     Missing: * None *

Variable: MPRID2        Label: SECOND MPRID MATCH
  No value labels       Type: Number  Width:  8  Dec: 0     Missing:   .

Variable: MPRID3        Label: THIRD MPRID MATCH
  No value labels       Type: Number  Width:  8  Dec: 0     Missing:   .

DESCRIPTIVES ALL/STAT=12 13;
--------------------------------------------------------------------------------------------------------------------------
```

```
Number of Valid Observations (Listwise) =     2052.00

Variable      Mean    Std Dev  Minimum  Maximum         Sum     N  Label

OCRID     30145.59   13388.39     1001    56092 61858757.00  2052  MPRID SUBSTITUTED WHERE MATCHED - ELSE ORIGINAL OCRID
OCR7           .06        .24        0        1      130.00  2052
OCR8           .51        .50        0        1     1044.00  2052
OCR9           .06        .24        0        1      130.00  2052
OCR10          .31        .46        0        1      630.00  2052
OCR11          .00        .03        0        1        2.00  2052
OCR12          .06        .23        0        1      116.00  2052
OCR13         3.45       5.55        0       75     7083.00  2052
OCR14          .38        .92        0       12      776.00  2052
OCR15        14.96      22.65        0      265    30691.00  2052
OCR16         1.50       3.43        0       70     3069.00  2052
OCR17        11.38      41.64        0      797    23348.00  2052
OCR18         1.55       6.56        0      225     3178.00  2052
OCR19        29.18     101.26        0     1808    59873.00  2052
OCR20         1.52        .50        1        2     3111.00  2052
OCR21         3.20       5.02        0       21     6562.00  2052
OCR22        24.06      37.02        0      100    49365.00  2052
OCR23        99.88     250.57        0     2211   204949.00  2052
OCR24       112.44     275.55        0     2500   230731.00  2052
OCR25        12.88      55.51        0      837    26422.00  2052
OCR26         3.52      17.45        0      407     7217.00  2052
OCR27         2.39      11.08        0      197     4901.00  2052
OCR28         8.87      24.13        0      282    18193.00  2052
OCR29          .90       6.65        0      122     1841.00  2052
OCR30          .13       1.35        0       26      276.00  2052
OCR31          .38       3.35        0       60      779.00  2052
OCR32          .45       4.97        0      124      930.00  2052
OCR33         1.70      13.55        0      252     3493.00  2052
OCR34         5.25      37.14        0      531    10778.00  2052
OCR35          .10       1.41        0       42      209.00  2052
OCR36          .17       2.71        0       92      342.00  2052
OCR37         3.74      23.81        0      597     7672.00  2052
OCR38         2.31      18.30        0      599     4734.00  2052
OCR39        42.76      91.83        0     1324    87745.00  2052
OCR40         1.15       5.89        0       85     2359.00  2052
OCR41          .47       3.05        0       60      958.00  2052
OCR42          .22       1.44        0       31      461.00  2052
OCR43          .13        .98        0       28      265.00  2052
OCR44          .72       6.40        0      142     1483.00  2052
OCR45        39.96      83.23        0      670    82005.00  2052
OCR46         3.21      14.95        0      310     6581.00  2052
OCR47         1.66      14.42        0      333     3414.00  2052
OCR48          .22       1.59        0       36      448.00  2052
OCR49          .35       2.56        0       53      724.00  2052
OCR50          .35       2.09        0       41      720.00  2052
OCR51          .72       8.41        0      315     1474.00  2052
OCR52          .34       3.71        0       80      707.00  2052
OCR53          .09        .78        0       19      181.00  2052
OCR54          .11       1.48        0       62      221.00  2052
OCR55          .96       7.14        0      191     1979.00  2052
OCR56         2.92      13.56        0      259     5991.00  2052
OCR57        11.50      39.24        0      513    23603.00  2052
OCR58        15.58      52.72        0      620    31975.00  2052
OCR59         9.01      30.84        0      345    18484.00  2052
OCR60         6.57      22.65        0      275    13491.00  2052
```

OCR61	.04	.55	0	20	89.00	2052
OCR62	.09	1.83	0	81	177.00	2052
OCR63	.54	4.37	0	121	1102.00	2052
OCR64	2.19	18.90	0	661	4485.00	2052
OCR65	7.98	24.29	0	528	16379.00	2052
OCR66	10.83	38.99	0	929	22232.00	2052
OCR67	6.34	23.27	0	535	13013.00	2052
OCR68	4.49	16.29	0	394	9219.00	2052
OCR69	.04	.86	0	36	86.00	2052
OCR70	.03	.26	0	6	56.00	2052
OCR71	.21	1.51	0	45	431.00	2052
OCR72	1.14	5.69	0	126	2331.00	2052
OCR73	3.60	11.25	0	177	7384.00	2052
OCR74	5.01	16.22	0	348	10285.00	2052
OCR75	3.08	10.47	0	220	6317.00	2052
OCR76	1.93	6.43	0	128	3968.00	2052
OCR77	.08	.44	0	9	156.00	2052
OCR78	.08	.52	0	16	158.00	2052
OCR79	.59	2.81	0	46	1216.00	2052
OCR80	3.49	13.37	0	360	7154.00	2052
OCR81	9.45	23.02	0	312	19390.00	2052
OCR82	13.68	31.84	0	398	28069.00	2052
OCR83	9.75	22.81	0	208	20014.00	2052
OCR84	3.93	11.59	0	225	8055.00	2052
OCR85	.05	1.58	0	71	95.00	2052
OCR86	.05	.82	0	31	108.00	2052
OCR87	.20	1.77	0	52	410.00	2052
OCR88	.78	6.13	0	204	1610.00	2052
OCR89	3.71	18.52	0	329	7614.00	2052
OCR90	4.79	23.86	0	511	9837.00	2052
OCR91	3.56	18.37	0	429	7310.00	2052
OCR92	1.23	6.53	0	189	2527.00	2052
OCR93	.01	.16	0	4	22.00	2052
OCR94	.03	.36	0	10	52.00	2052
OCR95	.12	2.90	0	129	250.00	2052
OCR96	.31	2.83	0	77	626.00	2052
OCR97	1.72	11.78	0	312	3537.00	2052
OCR98	2.19	14.75	0	327	4487.00	2052
OCR99	1.43	9.24	0	210	2925.00	2052
OCR100	.76	5.68	0	150	1562.00	2052
OCR101	.01	.11	0	4	11.00	2052
OCR102	.01	.26	0	10	23.00	2052
OCR103	.04	.59	0	19	84.00	2052
OCR104	.11	.97	0	21	224.00	2052
OCR105	.36	2.59	0	54	736.00	2052
OCR106	.53	3.75	0	73	1078.00	2052
OCR107	.28	1.92	0	36	566.00	2052
OCR108	.25	1.91	0	37	512.00	2052
OCR109	.02	.34	0	14	36.00	2052
OCR110	.06	.94	0	33	116.00	2052
OCR111	.11	1.27	0	43	230.00	2052
OCR112	.33	2.96	0	69	679.00	2052
OCR113	1.53	10.32	0	254	3133.00	2052
OCR114	2.04	13.55	0	318	4194.00	2052
OCR115	1.17	8.09	0	187	2400.00	2052
OCR116	.87	5.71	0	147	1794.00	2052
OCR117	.03	.62	0	20	71.00	2052
OCR118	.01	.12	0	2	22.00	2052
OCR119	.11	1.57	0	42	221.00	2052
OCR120	.53	5.23	0	125	1087.00	2052

OCR121	1.60	10.95	0	154	3283.00	2052
OCR122	2.28	15.79	0	252	4684.00	2052
OCR123	1.34	9.33	0	145	2747.00	2052
OCR124	.94	6.53	0	107	1937.00	2052
OCR125	.06	1.01	0	39	132.00	2052
OCR126	.11	2.08	0	87	226.00	2052
OCR127	.63	6.30	0	133	1285.00	2052
OCR128	1.42	12.11	0	193	2924.00	2052
OCR129	5.99	35.89	0	473	12292.00	2052
OCR130	8.22	48.79	0	573	16859.00	2052
OCR131	4.55	27.00	0	327	9342.00	2052
OCR132	3.66	21.89	0	246	7517.00	2052
OCR133	.00	.05	0	2	4.00	2052
OCR134	.00	.08	0	2	8.00	2052
OCR135	.08	2.29	0	101	159.00	2052
OCR136	.09	2.02	0	85	191.00	2052
OCR137	.48	6.24	0	212	979.00	2052
OCR138	.65	10.14	0	398	1341.00	2052
OCR139	.35	4.47	0	147	709.00	2052
OCR140	.31	5.91	0	251	632.00	2052
OCR141	.01	.12	0	4	11.00	2052
OCR142	.01	.18	0	6	19.00	2052
OCR143	.04	.58	0	22	78.00	2052
OCR144	.12	1.51	0	56	237.00	2052
OCR145	.60	7.50	0	316	1239.00	2052
OCR146	.77	9.07	0	379	1584.00	2052
OCR147	.47	6.04	0	257	969.00	2052
OCR148	.30	3.10	0	122	615.00	2052
OCR149	.06	.72	0	24	122.00	2052
OCR150	.12	1.38	0	47	249.00	2052
OCR151	.42	2.98	0	81	855.00	2052
OCR152	1.56	9.32	0	210	3193.00	2052
OCR153	5.12	19.90	0	506	10513.00	2052
OCR154	7.28	27.75	0	597	14932.00	2052
OCR155	4.27	15.92	0	313	8752.00	2052
OCR156	3.01	12.28	0	284	6180.00	2052
OCR157	.03	.58	0	22	59.00	2052
OCR158	.05	.68	0	22	103.00	2052
OCR159	.19	3.14	0	132	393.00	2052
OCR160	1.11	8.99	0	284	2278.00	2052
OCR161	3.99	26.04	0	806	8196.00	2052
OCR162	5.37	31.84	0	838	11029.00	2052
OCR163	3.46	21.51	0	500	7096.00	2052
OCR164	1.92	12.67	0	338	3933.00	2052
OCR165	.52	3.60	0	116	1075.00	2052
OCR166	.75	4.71	0	119	1538.00	2052
OCR167	4.24	17.62	0	525	8692.00	2052
OCR168	16.08	40.06	0	1009	33001.00	2052
OCR169	57.63	81.26	0	890	118253.00	2052
OCR170	79.22	114.56	0	1695	162550.00	2052
OCR171	49.03	69.84	0	936	100619.00	2052
OCR172	30.18	48.43	0	759	61931.00	2052
OCR173	1.34	.47	1	2	2754.00	2052
OCR174	.59	.49	0	1	1213.00	2052
OCR175	.36	.48	0	1	735.00	2052
OCR176	.04	.20	0	1	84.00	2052
OCR177	1.79	.41	0	2	3683.00	2052
OCR178	1.12	.33	0	2	2304.00	2052
OCR179	52.69	92.51	0	1527	108114.00	2052
OCR180	42.81	83.93	0	1527	87840.00	2052

```
OCR181      44.50      86.35          0       1527     91311.00   2052
OCR182      27.57      66.05          0        717     56567.00   2052
OCR183      24.37      64.37          0       1527     50015.00   2052
OCR184      27.35      66.95          0       1527     56132.00   2052
OCR185      39.77      83.60          0       1527     81617.00   2052
OCR186      15.23      38.79          0        709     31253.00   2052
OCR187      44.52      75.66          0        717     91362.00   2052
OCR188      10.53      39.46          0        709     21613.00   2052
OCR189      62.38     103.37          0       1527    128014.00   2052
OCR190       1.45        .70          0          3      2974.00   2052
OCR191       2.17        .74          1          3      4443.00   2052
OCR192       2.33        .70          0          3      4787.00   2052
MPRID2   81123.59   24780.67         25      91120   2758202.00     34  SECOND MPRID MATCH
MPRID3   26696.00          .      26696      26696     26696.00      1  THIRD MPRID MATCH
------------------------------------------------------------------------------------------------------------------
Page    5                         SPSS/PC+                                                                   1/23

This procedure was completed at 15:40:01
WRITE VARIABLES=ALL.
------------------------------------------------------------------------------------------------------------------
Page    6                         SPSS/PC+                                                                   1/23


WRITE has generated Procedure Output File:  OCR.OUT

 12 records have been written for each case.


            Record
 Variable   Number  Columns    Format

 OCRID           1   1 -  8   Numeric
 OCR7            1  10 - 10   Numeric
 OCR8            1  12 - 12   Numeric
 OCR9            1  14 - 14   Numeric
 OCR10           1  16 - 16   Numeric
 OCR11           1  18 - 18   Numeric
 OCR12           1  20 - 20   Numeric
 OCR13           1  22 - 25   Numeric
 OCR14           1  27 - 30   Numeric
 OCR15           1  32 - 35   Numeric
 OCR16           1  37 - 40   Numeric
 OCR17           1  42 - 45   Numeric
 OCR18           1  47 - 50   Numeric
 OCR19           1  52 - 55   Numeric
 OCR20           1  57 - 57   Numeric
 OCR21           1  59 - 62   Numeric
 OCR22           1  64 - 67   Numeric
 OCR23           1  69 - 72   Numeric
 OCR24           1  74 - 77   Numeric
 OCR25           2   1 -  4   Numeric
 OCR26           2   6 -  9   Numeric
 OCR27           2  11 - 14   Numeric
 OCR28           2  16 - 19   Numeric
 OCR29           2  21 - 24   Numeric
 OCR30           2  26 - 29   Numeric
 OCR31           2  31 - 34   Numeric
 OCR32           2  36 - 39   Numeric
 OCR33           2  41 - 44   Numeric
 OCR34           2  46 - 49   Numeric
```

OCR35	2	51 - 54	Numeric
OCR36	2	56 - 59	Numeric
OCR37	2	61 - 64	Numeric
OCR38	2	66 - 69	Numeric
OCR39	2	71 - 74	Numeric
OCR40	2	76 - 79	Numeric
OCR41	3	1 - 4	Numeric
OCR42	3	6 - 9	Numeric
OCR43	3	11 - 14	Numeric
OCR44	3	16 - 19	Numeric
OCR45	3	21 - 24	Numeric
OCR46	3	26 - 29	Numeric
OCR47	3	31 - 34	Numeric
OCR48	3	36 - 39	Numeric
OCR49	3	41 - 44	Numeric
OCR50	3	46 - 49	Numeric
OCR51	3	51 - 54	Numeric
OCR52	3	56 - 59	Numeric
OCR53	3	61 - 64	Numeric
OCR54	3	66 - 69	Numeric
OCR55	3	71 - 74	Numeric
OCR56	3	76 - 79	Numeric
OCR57	4	1 - 4	Numeric
OCR58	4	6 - 9	Numeric
OCR59	4	11 - 14	Numeric
OCR60	4	16 - 19	Numeric
OCR61	4	21 - 24	Numeric
OCR62	4	26 - 29	Numeric
OCR63	4	31 - 34	Numeric
OCR64	4	36 - 39	Numeric
OCR65	4	41 - 44	Numeric
OCR66	4	46 - 49	Numeric
OCR67	4	51 - 54	Numeric
OCR68	4	56 - 59	Numeric
OCR69	4	61 - 64	Numeric
OCR70	4	66 - 69	Numeric
OCR71	4	71 - 74	Numeric
OCR72	4	76 - 79	Numeric
OCR73	5	1 - 4	Numeric
OCR74	5	6 - 9	Numeric
OCR75	5	11 - 14	Numeric
OCR76	5	16 - 19	Numeric
OCR77	5	21 - 24	Numeric
OCR78	5	26 - 29	Numeric
OCR79	5	31 - 34	Numeric
OCR80	5	36 - 39	Numeric
OCR81	5	41 - 44	Numeric
OCR82	5	46 - 49	Numeric
OCR83	5	51 - 54	Numeric
OCR84	5	56 - 59	Numeric
OCR85	5	61 - 64	Numeric
OCR86	5	66 - 69	Numeric
OCR87	5	71 - 74	Numeric
OCR88	5	76 - 79	Numeric
OCR89	6	1 - 4	Numeric
OCR90	6	6 - 9	Numeric
OCR91	6	11 - 14	Numeric
OCR92	6	16 - 19	Numeric
OCR93	6	21 - 24	Numeric
OCR94	6	26 - 29	Numeric

OCR95	6	31 - 34	Numeric
OCR96	6	36 - 39	Numeric
OCR97	6	41 - 44	Numeric
OCR98	6	46 - 49	Numeric
OCR99	6	51 - 54	Numeric
OCR100	6	56 - 59	Numeric
OCR101	6	61 - 64	Numeric
OCR102	6	66 - 69	Numeric
OCR103	6	71 - 74	Numeric
OCR104	6	76 - 79	Numeric
OCR105	7	1 - 4	Numeric
OCR106	7	6 - 9	Numeric
OCR107	7	11 - 14	Numeric
OCR108	7	16 - 19	Numeric
OCR109	7	21 - 24	Numeric
OCR110	7	26 - 29	Numeric
OCR111	7	31 - 34	Numeric
OCR112	7	36 - 39	Numeric
OCR113	7	41 - 44	Numeric
OCR114	7	46 - 49	Numeric
OCR115	7	51 - 54	Numeric
OCR116	7	56 - 59	Numeric
OCR117	7	61 - 64	Numeric
OCR118	7	66 - 69	Numeric
OCR119	7	71 - 74	Numeric
OCR120	7	76 - 79	Numeric
OCR121	8	1 - 4	Numeric
OCR122	8	6 - 9	Numeric
OCR123	8	11 - 14	Numeric
OCR124	8	16 - 19	Numeric
OCR125	8	21 - 24	Numeric
OCR126	8	26 - 29	Numeric
OCR127	8	31 - 34	Numeric
OCR128	8	36 - 39	Numeric
OCR129	8	41 - 44	Numeric
OCR130	8	46 - 49	Numeric
OCR131	8	51 - 54	Numeric
OCR132	8	56 - 59	Numeric
OCR133	8	61 - 64	Numeric
OCR134	8	66 - 69	Numeric
OCR135	8	71 - 74	Numeric
OCR136	8	76 - 79	Numeric
OCR137	9	1 - 4	Numeric
OCR138	9	6 - 9	Numeric
OCR139	9	11 - 14	Numeric
OCR140	9	16 - 19	Numeric
OCR141	9	21 - 24	Numeric
OCR142	9	26 - 29	Numeric
OCR143	9	31 - 34	Numeric
OCR144	9	36 - 39	Numeric
OCR145	9	41 - 44	Numeric
OCR146	9	46 - 49	Numeric
OCR147	9	51 - 54	Numeric
OCR148	9	56 - 59	Numeric
OCR149	9	61 - 64	Numeric
OCR150	9	66 - 69	Numeric
OCR151	9	71 - 74	Numeric
OCR152	9	76 - 79	Numeric
OCR153	10	1 - 4	Numeric
OCR154	10	6 - 9	Numeric

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OCR155        10  11 - 14   Numeric
OCR156        10  16 - 19   Numeric
OCR157        10  21 - 24   Numeric
OCR158        10  26 - 29   Numeric
OCR159        10  31 - 34   Numeric
OCR160        10  36 - 39   Numeric
OCR161        10  41 - 44   Numeric
OCR162        10  46 - 49   Numeric
OCR163        10  51 - 54   Numeric
OCR164        10  56 - 59   Numeric
OCR165        10  61 - 64   Numeric
OCR166        10  66 - 69   Numeric
OCR167        10  71 - 74   Numeric
OCR168        10  76 - 79   Numeric
OCR169        11   1 -  4   Numeric
OCR170        11   6 -  9   Numeric
OCR171        11  11 - 14   Numeric
OCR172        11  16 - 19   Numeric
OCR173        11  21 - 21   Numeric
OCR174        11  23 - 23   Numeric
OCR175        11  25 - 25   Numeric
OCR176        11  27 - 27   Numeric
OCR177        11  29 - 29   Numeric
OCR178        11  31 - 31   Numeric
OCR179        11  33 - 36   Numeric
OCR180        11  38 - 41   Numeric
OCR181        11  43 - 46   Numeric
OCR182        11  48 - 51   Numeric
OCR183        11  53 - 56   Numeric
OCR184        11  58 - 61   Numeric
OCR185        11  63 - 66   Numeric
OCR186        11  68 - 71   Numeric
OCR187        11  73 - 76   Numeric
OCR188        12   1 -  4   Numeric
OCR189        12   6 -  9   Numeric
OCR190        12  11 - 11   Numeric
OCR191        12  13 - 13   Numeric
OCR192        12  15 - 15   Numeric
MPRID2        12  17 - 24   Numeric
MPRID3        12  26 - 33   Numeric
  .

Number of cases read =    2052    Number of cases written =    2052
------------------------------------------------------------------------------------
Page   7                          SPSS/PC+

This procedure was completed at 15:47:22
FINISH;

End of Include file.
```

THE STUDY OF PROGRAMS OF INSTRUCTION FOR HANDICAPPED CHILDREN AND YOUTH IN DAY AND RESIDENTIAL FACILITIES

VOLUME V:
EDITING, CODING, AND DATA TAPE SPECIFICATIONS FOR THE SURVEY OF SEPARATE FACILITIES AND THE SURVEY OF SEA SPECIAL EDUCATION DIVISIONS

PART TWO:
THE SURVEY OF SEA SPECIAL EDUCATION DIVISIONS

I. SURVEY INSTRUMENT AND PROCEDURES

A. SURVEY INSTRUMENT

The survey instrument used for the Survey of SEA Special Education Divisions is attached. The variable names used in the SAS programs are indicated for each question on the survey.

VARIABLE NAMES

OMB Clearance #: 1820-0559

MPRI #: 969

THE STUDY OF PROGRAMS OF INSTRUCTION FOR HANDICAPPED CHILDREN AND YOUTH IN DAY AND RESIDENTIAL FACILITIES
SURVEY OF STATE DIRECTORS OF SPECIAL EDUCATION
INSTRUCTIONS

The Survey of State Directors of Special Education is designed to obtain comparable data on state procedures affecting separate facilities in all fifty states and the District of Columbia. The survey is divided into two parts to be completed by the State Director of Special Education and/or the Director's designee.

The reporting period of interest is the 1987-88 school year unless otherwise indicated. Most of the items on the questionnaire can be answered by marking the appropriate response. Some questions may ask for a brief written response and/or for available documentation or descriptions. Any other available documentation or descriptions considered relevant may be appended to the questionnaire. If the information requested is not available, please note this in the margin of the affected question. It is expected that the questionnaire will take approximately one hour to complete.

The following terms have been used in the questionnaire:

Handicapped Students:	Children and youths age birth through 21 who are eligible for special education services due to a handicapping condition (including mental retardation, specific learning disabilities, autism, speech or language impairments, vision or hearing impairments, emotional disturbance or behavior disorders, orthopedic or physical impairments or other health conditions that affect physical, cognitive or social development).
Separate Facilities:	Residential or day facilities exclusively serving handicapped persons in buildings physically separate from programs for non-handicapped age peers. Separate facilities may be operated by the state education agency, other state agencies, local education agencies, county or regional agencies, or private organizations. The special education services at these facilities may be provided by the operating agency or by another agency. **NOTE: CORRECTIONAL FACILITIES ARE EXCLUDED FROM THIS STUDY.**
Separate Day Facilities:	Facilities exclusively serving handicapped persons at which no handicapped persons reside.
Separate Residential Facilities:	Facilities exclusively serving handicapped persons at which at least some handicapped persons reside, even if some day students are also served.
SEA:	State Education Agency (Department or Board of Education).
LEA:	Local Education Agency (local public school district).
IEU:	Intermediate Education Unit, including consortia or joint agreements among LEAs to provide special education services.
Regional/County Agencies:	Agencies at the substate (regional or county level) that are not LEAs or IEUs and operate separate facilities for handicapped students.

If you have questions or comments concerning the study or the questionnaire, please call Dr. Susan Stephens, Project Director, collect at (609) 799-3535.

For your convenience, a postage-paid addressed return envelope is included with this questionnaire. Please return the completed questionnaire (Parts I and II) to:

Dr. Susan Stephens
Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, NJ 08543-2393

PART I. DESCRIPTIVE INFORMATION

I.1. ORGANIZATION AND RESPONSIBILITIES OF THE DIVISION OF SPECIAL EDUCATION

I.1.1. If available, please enclose copies of organizational charts or diagrams for the SEA (State Education Agency) and for the division, department, or bureau of special education. Please circle the appropriate code below.

I1-1

THESE CHARTS ARE ENCLOSED....................01

THESE CHARTS CAN BE OBTAINED BY CONTACTING:............02

(Name) ______________________________

(Telephone Number) ______________________________

I.1.2. Please indicate whether the units and/or professional positions in the division of special education are organized around handicapping condition, geographical region, or function, or some combination. PLEASE CIRCLE ALL THAT APPLY.

THE DIVISION OF SPECIAL EDUCATION IS ORGANIZED AROUND:

HANDICAPPING CONDITIONS......................01 I1-2A

GEOGRAPHICAL REGION OR AREA OF THE STATE.....02 I1-2B

FUNCTION (SUCH AS COMPLIANCE REVIEW, PROGRAM DEVELOPMENT, PROGRAM SERVICES)..............03 I1-2C

I.1.3. Please indicate the total number of professional positions **currently** in the division of special education, by occupancy and by full-or part-time status. **NOTE:** For questions I.1.3 and I.1.4, "currently" refers to the number of positions in the division at the time of the survey.

	CURRENTLY OCCUPIED	CURRENTLY VACANT
FULL-TIME PROFESSIONAL POSITIONS:	I1-3FTO	I1-3FTV
PART-TIME PROFESSIONAL POSITIONS:	I1-3PTO	I1-3PTV

I.1.4. Please indicate the number of **currently occupied** full-time equivalent (FTE) professional positions in the division of special education by the following areas of responsibility.

RESPONSIBILITY FOR:	NUMBER OF CURRENTLY OCCUPIED FTEs
COMPLIANCE MONITORING	I1-4A
PROGRAM AND CURRICULUM DEVELOPMENT	I1-4B
TECHNICAL ASSISTANCE	I1-4C
PERSONNEL DEVELOPMENT AND IN SERVICE TRAINING	I1-4D
GRANTS MANAGEMENT	I1-4E

RESPONSIBILITY FOR:	NUMBER OF CURRENTLY OCCUPIED FTEs
INTERAGENCY LIAISON	I1-4F
ADMINISTRATION, PLANNING, DATA MANAGEMENT	I1-4G
OTHER RESPONSIBILITIES (PLEASE DESCRIBE)	
______________________________	I1-4H
______________________________	I1-4I
	I1-4J

I.2. STATE FUNDING OF SPECIAL EDUCATION PROGRAMS

I.2.1. Please indicate the funding formula described below that **best characterizes** the mechanism by which LEAs (local public schools) received special education funding for the **1987-88** school year.

PLEASE CIRCLE ONE

I2.1

a. **Flat grant per teacher or classroom unit:** SEA pays LEA a fixed sum based on each special education teacher employed or special education classroom operated.................. 01

b. **Percentage or excess cost formula:** SEA reimburses LEA for a percentage of actual special education costs or costs in excess of LEA's average per pupil costs (with or without limits).................. 02

c. **Percentage of teacher/personnel salaries:** SEA reimburses LEA for percentage of the salaries of special education teachers and/or other personnel. The percentage may vary by type of personnel.................. 03

d. **Weighted pupil formula:** SEA pays LEA based on a multiple of average per pupil costs, determined by students' handicapping condition and/or program. This formula may include other categorical programs in addition to special education (e.g., bilingual or vocational education) and may also provide funding for general education programs.................. 04

e. **Weighted teacher/classroom unit formula:** SEA pays LEA based on a multiple of allowable teacher or classroom units. Weights may vary by handicapping condition and/or program and units may be constrained by pupil-staff ratios.................. 05

f. Other (Please describe).................. 06

____

____

____

I.2.2. The chart below describes several funding mechanisms for special education programs for school-aged students, other than those provided by LEAs. For each type of program noted in the first column of the chart, please check the box or boxes that **best characterizes** how student placements were funded in the **1987-88** school year. Please attach further descriptions of the funding mechanisms if available.

Special Education Programs in...	Direct State Appropriation to Facility	Direct Payment by SEA to Facility, Using Formula Indicated in Question 2.1	Direct Payment from LEA, with SEA Reimbursement Using Formula Indicated in Question 2.1	Direct Payment from LEA, with SEA Reimbursement Using Different Formula	Payment by Non-Education Agency	Other (Please describe)
SEA-Operated Facility						
Residential Program	I2-2A1	I2-2A2	I2-2A3	I2-2A4	I2-2A5	I2-2A6
Educational/Day Program	I2-2B1	" B2	" B3	" B4	" B5	" B6
Other State Agency Operated Facility						
Residential Program	I2-2C1	" C2	" C3	" C4	" C5	" C6
Educational/Day Program	I2-2D1	" D2	" D3	" D4	" D5	" D6
IEU/Regional/County Operated Facility or Program						
Residential Program	I2-2E1	" E2	" E3	" E4	" E5	" E6
Educational/Day Program	I2-2F1	" F2	" F3	" F4	" F5	" F6
Private School for Handicapped Students						
Residential Program	I2-2G1	" G2	" G3	" G4	" G5	" G6
Educational/Day Program	I2-2H1	" H2	" H3	" H4	" H5	" H6

I.2.3. **Please estimate** how the State's federal grant under EHA-B received during the **last fiscal year** was allocated. If it is not possible to disaggregate the allocation into the provided categories, please combine categories or use the "other" category. Please note that the total should equal 100%.

Flow-through or entitlement grants to LEAs........... I2-3A %

Support of SEA administrative staff and activities.... I2-3B %

Support of statewide or regional special education resource centers or networks.......................... I2-3C %

State Advisory Council.............................. I2-3D %

Research and evaluation projects or grants........... I2-3E %

Pilot or demonstration projects........... I2-3F %

Materials development or dissemination..... I2-3G %

Other (Please describe.)..................

________________________ I2-3H %

________________________ I2-3I %

I2-3J

I.3. STANDARDS FOR SPECIAL EDUCATION FACILITIES AND PERSONNEL

I.3.1. Please compare the standards applicable to LEA (local public school) special education programs with those applicable to special education facilities operated by other agencies. Please indicate by circling the appropriate code or codes, the types of facilities where a particular standard **differs** from that for LEA special education programs. If there is no state standard in a particular area applicable to LEAs, please circle "00" for **NO STANDARD FOR LEAs**. Please attach documentation on applicable standards, if available.

	NO STANDARD FOR LEAs	STANDARD DIFFERS FROM LEA SPECIAL EDUCATION STANDARD FOR:			
		SEA-Operated Facility	Any Other State-Operated Facility	IEU/ Regional/ County Facility	Private School for Handicapped
a. Curriculum content	00 I3-1A1	01 I3-1A2	02 I3-1A3	03 I3-1A4	04 I3-1A5
b. Pupil/teacher ratios	00 I3-1B1	01 B2	02 B3	03 B4	04 B5
c. Maximum class size/case load	00 I3-1C1	01 C2	02 C3	03 C4	04 C5
d. Length of school day/school year	00 I3-1D1	01 D2	02 D3	03 D4	04 D5
e. Certification of classroom teachers	00 I3-1E1	01 E2	02 E3	03 E4	04 E5
f. Certification of related services staff	00 I3-1F1	01 F2	02 F3	03 F4	04 F5
g. Certification of administrative staff	00 I3-1G1	01 G2	02 G3	03 G4	04 G5
h. Student graduation requirements	00 I3-1H1	01 H2	02 H3	03 H4	04 H5
i. Student competency test requirements	00 I3-1I1	01 I2	02 I3	03 I4	04 I5
j. Physical plant and space requirements	00 I3-1J1	01 J2	02 J3	03 J4	04 J5
k. Other requirements (Please describe)					
________________	00 I3-1K1	01 K2	02 K3	03 K4	04 K5
________________	00 I3-1L1	01 L2	02 L3	03 L4	04 L5

I.3.2. Please indicate the types of programs for which there is **currently** an SEA procedure for school approval (chartering or accreditation), apart from special education compliance monitoring.

	CIRCLE ALL FOR WHICH THERE IS AN SEA APPROVAL PROCESS	
LEA (local public school) education programs	01	I3-2A
IEU/regional/county operated educational programs	02	I3-2B
Educational programs at SEA-operated facilities	03	I3-2C
Educational programs at facilities operated by other state agencies	04	I3-2D
Private schools or facilities for handicapped students receiving public (state or local) funds	05	I3-2E

I.4. COMPLIANCE MONITORING

I.4.1. Please indicate, for each of the types of separate facilities listed below, how compliance monitoring is **currently** carried out.

	Check appropriate response(s):					
Educational Programs in Separate Facilities Operated by ...	SEA Division of Special Education Conducts On-Site Monitoring	Another SEA Division Conducts On-Site Monitoring	SEA Approves Monitoring Report of Another Agency	How often is on-site monitoring conducted?	Is there an off-site procedural review, apart from on-site monitoring?	How often is the off-site review conducted?
LEAs (local public schools)	I4-1A1 ____	I4-1A2 ____	I4-1A3 ____	I4-1A4 Every ____ years	I4-1A5 YES NO	I4-1A6 Every ____ years
IEUs/Regional/County Agencies	I4-1B1 ____	B2 ____	B3 ____	B4 Every ____ years	B5 YES NO	B6 Every ____ years
SEA	I4-1C1 ____	C2 ____	C3 ____	C4 Every ____ years	C5 YES NO	C6 Every ____ years
Other State Agencies	I4-1D1 ____	D2 ____	D3 ____	D4 Every ____ years	D5 YES NO	D6 Every ____ years
Private In-State Schools or Facilities for Handicapped Students	I4-1E1 ____	E2 ____	E3 ____	E4 Every ____ years	E5 YES NO	E6 Every ____ years
Out-of-State Schools or Facilities for Handicapped Students	I4-1F1 ____	F2 ____	F3 ____	F4 Every ____ years	F5 YES NO	F6 Every ____ years

I.4.2. Please indicate, by circling all that apply, how special education compliance monitoring is **currently** conducted in relation to other SEA monitoring activities.

		CIRCLE ALL THAT APPLY
Special education compliance monitoring is conducted at the same time as SEA monitoring of other federally funded programs (e.g., bilingual or compensatory education)	01	I4-2A
Special education compliance monitoring is conducted at the same time as SEA monitoring of general public education programs.	02	I4-2B
Monitoring for compliance with both state and federal special education regulations is conducted at the same time, but separately from other monitoring activities.	03	I4-2C

I.5. TECHNICAL ASSISTANCE AND IN-SERVICE TRAINING

I.5.1. Please indicate the staff or organization in the state which **currently** carries out the greatest amount of the following technical assistance and in-service training activities by writing in the number "1" on the appropriate line after the description of each activity. Please indicate the staff or organization which carries out the second greatest amount of technical assistance and training activities by writing in the number "2". Circle "00" if the activity is not regularly conducted or has not been conducted at least once in the past year.

	PLEASE WRITE IN "1" (GREATEST AMOUNT) OR "2" (NEXT GREATEST AMOUNT) FOR EACH ACTIVITY						
	Activity Not Regularly Conducted	SEA Staff Directly	Statewide/Regional Centers Funded Through the SEA	Staff of Other State Agencies	Staff at Separate Facilities (e.g., State Schools)	Private Consultants Funded Through the SEA	Other Staff/ Arrangements
a. Fund, support or conduct statewide or regional workshops/ conferences on procedural issues and practices	I5-1A1 00	I5-1A2	I5-1A3	I5-1A4	I5-1A5	I5-1A6	I5-1A7
b. Fund, support or conduct statewide or regional workshops/ conferences on instructional issues and practices	I5-1B1 00	B2	B3	B4	B5	B6	B7
c. Conduct workshops or seminars for staff at individual districts/schools on procedural issues and practices	I5-1C1 00	C2	C3	C4	C5	C6	C7
d. Conduct workshops or seminars for staff at individual districts/schools on instructional issues and practices	I5-1D1 00	D2	D3	D4	D5	D6	D7
e. Provide technical assistance to local districts/schools	I5-1E1 00	E2	E3	E4	E5	E6	E7
f. Gather, maintain, or loan instructional materials, equipment, or professional publications	I5-1F1 00	F2	F3	F4	F5	F6	F7
g. Produce specialized materials (e.g., media, braille materials, assistive devices)	I5-1G1 00	G2	G3	G4	G5	G6	G7
h. Assist districts/schools in preparation for or follow-up to monitoring by the SEA	I5-1H1 00	H2	H3	H4	H5	H6	H7
i. Produce newsletters reviewing new materials, promising practices, training opportunities, recent research, etc.	I5-1I1 00	I2	I3	I4	I5	I6	I7
j. Produce manuals/reports on procedural issues and practices	I5-1J1 00	J2	J3	J4	J5	J6	J7
k. Produce manuals/reports on instructional issues and practices	I5-1K1 00	K2	K3	K4	K5	K6	K7

I.6. SEPARATE FACILITIES IN THE STATE

I.6.1. In the chart below, for the **1987-88** school year, please indicate the number of separate facilities for handicapped students operated by each type of agency, the approximate total number of places for handicapped students age 0 through 21 in those facilities, and the primary handicapping condition of the majority of the students served. Enter "0" if none and "U" if unknown.

Operating Agency	Separate Day Facilities			Separate Residential Facilities		
	Number		Primary Handicapping Condition of Students	Number		Primary Handicapping Condition of Students
	Facilities	Students		Facilities	Students	
SEA	I6_1A1	I6_1A2	I6_1A31 35 32 36 33 37 34 38	I6_1A4	I6_1A5	I6_1A61 65 62 66 63 67 64 68
Other State Agencies (Please list by name)						
	I6_1B1	B2	B31 → B38	B4	B5	B61 → B68
______________	I6-1C1	C2	C31 → C38	C4	C5	C61 → C68
______________	I6-1D1	D2	D31 → D38	D4	D5	D61 → D68
______________	I6-1E1	E2	E31 → E38	E4	E5	E61 → E68
______________	I6-1F1	F2	F31 → F38	F4	F5	F61 → F68
LEAs (local public schools)	I6-1G1	G2	G31 → G38	G4	G5	G61 → G68
IEUs/Regional/County Agencies	I6-1H1	H2	H31 → H38	H4	H5	H61 → H68
Private Schools for Handicapped Students Receiving Public Funds	I6-1I1	I2	I31 → I38	I4	I5	I61 -> I68

I.6.2. Please describe how special education services were provided to handicapped students in separate facilities operated by other state agencies during the **1987-88** school year.

Name of Other State Agency Operating Separate Facilities	PLEASE CHECK ALL THAT APPLY			
	Education Provided by Staff of State Agency Operating Facility	Education Provided On-Campus by LEA Staff	Education Provided Off-Campus by LEA Staff	Other (Please describe)
Agency: I6-2A1	I6-2A2	I6-2A3	I6-2A4	I6-2A5
Agency: I6-2B1	I6-2B2	B3	B4	B5
Agency: I6-2C1	I6-2C2	C3	C4	C5
Agency: I6-2D1	I6-2D2	D3	D4	D5
I6-2E1	I6-2E2	E3	E4	E5

I.6.3. Please estimate the number of handicapped students placed in **out-of-state** special education facilities during the **1987-88** school year.

I6-3
STUDENTS SERVED
OUT-OF-STATE
IN **1987-88**

We may wish to call to clarify an item of information on Part I of the questionnaire. Please indicate the person we should contact:

PART I. ______ (NAME)

P1TITLE (TITLE)

______ (TELEPHONE #, including area code)

P1STATE (STATE NAME)

PART II. POLICY ISSUES

II.1. GOALS AND PRIORITIES OF THE DIVISION OF SPECIAL EDUCATION

II.1.1. Please describe briefly the current goals and priorities of the division of special education particularly related to the placement of handicapped students in separate facilities and/or improvements in the provision of special education services in separate facilities. Please attach any available statement of such goals.

II 1-1

(1= written statement provided, 0= no information provided)

II.2. STATE FUNDING OF SPECIAL EDUCATION PROGRAMS

II.2.1. Please describe any aspect of state funding mechanisms that may operate as an incentive or disincentive to the placement of handicapped students in separate facilities (e.g., LEAs pay only a small proportion of the total costs of out-of-district placements so that some LEAs may find out-of-district placements for certain students less expensive than providing in-district programs). CIRCLE NONE .... 00, if applicable.

NONE 00

PLACEMENT IN PRIVATE SCHOOLS FOR THE HANDICAPPED:

Incentives: II 2-1A (1,0)

Disincentives: II 2-1B (1,0)

PLACEMENT IN STATE-OPERATED SEPARATE FACILITIES:

Incentives: II 2-1C (1,0)

Disincentives: II 2-1D (1,0)

PLACEMENT IN SPECIAL SCHOOLS OPERATED BY LEAs (DISTRICTS) OR BY COUNTY OR REGIONAL AGENCIES:

Incentives: II 2-1E (1,0)

Disincentives: II 2-1F (1,0)

II.3. COMPLIANCE MONITORING

II.3.1. Please characterize, by circling a response code for each statement below, the impact of SEA compliance monitoring on the state's special education programs.

			Strongly Agree	Agree	Disagree	Strongly Disagree
a.	The primary impact of monitoring has been to ensure that special education programs are meeting minimum Federal and State requirements.	II 3-1A	01	02	03	04
b.	Monitoring provides an opportunity to encourage improvements in special education programs.	II 3-1B	01	02	03	04
c.	Monitoring is an important way to identify needs and set priorities for technical assistance, in-service training, and program development.	II 3-1C	01	02	03	04
d.	Monitoring activities are increasingly focused on program content and instructional issues.	II 3-1D	01	02	03	04

II.3.2. Please indicate how each of the following factors has influenced the effectiveness of SEA monitoring of special education programs in the State.

		Increased Effectiveness	No Change	Reduced Effectiveness	
a.	The number of SEA staff assigned to conduct monitoring	02	00	01	II 3-2A
b.	The stability of SEA staff assigned to conduct monitoring	02	00	01	II 3-2B
c.	The frequency of on-site monitoring	02	00	01	II 3-2C
d.	Emphasis on monitoring from the Federal government	02	00	01	II 3-2D
e.	SEA's sanctioning authority	02	00	01	II 3-2E
f.	Standards used in monitoring	02	00	01	II 3-2F
g.	The format and content of monitoring instruments and procedures	02	00	01	II 3-2G
h.	Other factors (Please describe)				
	________________________________	02	00	01	II 3-2H
	________________________________	02	00	01	II 3-2I

II.4. CHANGES SINCE 1975

II.4.1. Please describe briefly **the most significant** changes since 1975 in the organization, staffing, activities, or responsibilities of the division of special education. Please attach additional pages, if necessary. CIRCLE NONE .... 00, if applicable.

II4-1 (1,0)

NONE 00

II.4.2. Please identify and briefly describe (or attach description of) **the most significant** state legislation, administrative rulings, court decisions or settlement agreements, or changes in state code or regulations since 1975 that have had a major effect on **the number of handicapped students placed in separate facilities**. CIRCLE NONE ..... 00, if applicable.

II 4-2 (1,0)

NONE 00

II.4.3. Please identify and briefly describe (or attach description of) **the most significant** state legislation, administrative rulings, court decisions or settlement agreements, or changes in state code or regulations since 1975 that have had a major effect on **the improvement of special education services provided to handicapped students in separate facilities** (e.g., effects on staffing levels or certification requirements, program content or length). CIRCLE NONE ..... 00, if applicable.

II 4-3 (1,0)

NONE 00

II.4.4. Please indicate the impact that each of the following groups and activities has had on changes that may have taken place in separate facilities in the state since 1975. Please circle one number for each type of impact by each group. Feel free to describe any particular impact of these groups on additional pages.

	IMPACT ON CHANGES IN **PLACEMENTS** IN SEPARATE FACILITIES			IMPACT ON **IMPROVEMENTS** IN SPECIAL EDUCATION SERVICES IN SEPARATE FACILITIES		
	Great Deal	Some	Little/None	Great Deal	Some	Little/None
a. Parent-advocacy organizations (e.g., Association for Retarded Citizens)	3	II 4.4A1 2	1	3	II 4-4A2 2	1
b. Professional associations (e.g., Council for Exceptional Children)	3	B1 2	1	3	B2 2	1
c. Unions or associations of teachers or related services professionals	3	C1 2	1	3	C2 2	1
d. Federal Office of Special Education Programs monitoring	3	D1 2	1	3	D2 2	1
e. Leadership by particular individuals outside the SEA	3	E1 2	1	3	E2 2	1
f. Other groups (Please describe)						
______________________	3	F1 2	1	3	F2 2	1
______________________	3	G1 2	1	3	G2 2	1

We may wish to clarify an item of information on Part II of the questionnaire. Please indicate the person who should be contacted:

PART II. ______________________ (NAME)

P2TITLE (TITLE)

______________________ (TELEPHONE #, including area code)

P2STATE (numeric value and character) (STATE NAME)

B. SURVEY PROCEDURES

The survey was mailed to the State Directors in the non-case study States on July 12, 1988. A decision was made to pre-code the survey for the eight case study States using information collected from the State site visits. The partially pre-coded questionnaires were mailed to the State Directors in the case study States on August 3, 1988.

By September 6, 1988, eighteen States had returned the questionnaire. A reminder letter was sent on September 21 to all nonresponding States requesting that the survey be completed and returned by October 10, 1988. By Oct 14, an additional thirteen States had returned the questionnaire for a total of 31 completed surveys. A second reminder notice was sent on October 25 in the form of a SpecialNet memorandum from the Office of Special Education Programs (OSEP).

By mid-January, all but five States had responded. OSEP then directly contact these States to check on the status of the survey. By the end of February, a total of 50 questionnaires from 49 States and the District of Columbia had been returned. Hawaii was the only State that ultimately did not complete and return a survey.

Follow-up phone calls were made to both nonresponding States and States that had returned the questionnaire with missing or incomplete data items from mid-November through early-January. Follow-up with the States regarding missing, incomplete, or inconsistent data items was completed, for the most part, by the end of January. A total of four States could not be reached for follow-up.

Survey data were entered into a PC-based program in February. Data analysis was conducted from late-February through mid-March based on data requests from the project staff. Data tables were distributed to the project staff during the first half of March.

C. CODING CONVENTIONS

The Survey of State Divisions of Special Education was coded using the following conventions. Missing values for data items were assigned one of five codes depending on the reason for the loss of information. These reasons and their respective codes are as follows:

- o Respondent answered "don't know" = .A or -1
- o Question logically skipped = .B or -2
- o Respondent refused to provide information = .C or -3
- o Item not applicable = .D or -4
- o Missing (left blank/unanswered) = .E or -5

The remainder of this section details how each question on the survey was coded. Any issues or problems that arose with a question, either during data collection or analysis, are also documented.

Question I.1.1. Respondents were asked to enclose organizational charts for the State Education Agency and/or the Division of Special Education. This question was coded as 1=Charts Enclosed or 2=Charts Not Enclosed/Available.

Question I.1.2. Respondents were asked to describe whether the units and/or professional positions in the Division of Special Education were organized around handicapping condition, geographical region/area of the

State, and/or function (e.g. compliance review, program development). This question was coded as 1=Yes or 0=No for each category listed.

Question I.1.3. Respondents were asked to report the number of currently occupied and currently vacant full-time and part-time positions in the Division of Special Education. The numbers were entered as reported by respondents.

Question I.1.4. Respondents were asked to report the number of currently occupied full-time equivalent professional positions in the Division of Special Education by area of responsibility. The numbers were entered as reported by respondents. If the State indicated that all staff were responsible for a particular area, but did not provide an exact number, then the number of full-time occupied positions from Question I.1.3 was entered. If the State listed one number of staff for two or more areas of responsibility, then that number was used for each area indicated (i.e., the number of staff was not divided by the number of areas). All "other" responses were combined to form one "other" category.

This question posed a particular problem in that the total number of staff reported in this question often equaled more than the total number indicated in Question I.1.3. Follow-up indicated that many of the States did not report full time equivalent positions, but the number of individuals who spent any time on a particular task. Since the number of currently occupied full-time equivalent positions by area of responsibility could not be determined across all States, a decision was made to calculate and report proportion of effort. This was done by dividing the number of persons or positions indicated for each area by the total number of persons or positions reported in Question I.1.4.

Question I.2.1. Respondents were asked to circle a code number (1-6) that corresponded to the funding formula that best characterized the mechanism by which LEAs received special education funding in 1987-88. This code number was entered into the data base.

Question I.2.2. Respondents were asked to complete a chart describing how student placements were funded for the 1987-88 school year. Two types of programs (day and residential), four operators and six funding mechanisms were listed for a total of 48 cells. Each cell was coded as 1=Yes or 0=No to indicate if the funding mechanism listed best described how student placements were funded or as Not Applicable (.D) if there were no day or residential programs in the State operated by that particular agency. In order to maintain one entry per respondent, a combination category was created during data analysis to account for those States that marked more than one funding mechanism per type of program placement.

Several issues arose regarding how this question was interpreted by respondents. While the question asked about the funding of placements in facilities operated by State education agencies, other State agencies, IEUs/regions/counties, and private organizations, there appeared to be some confusion in determining operator, for State and local programs in particular since these programs could be funded by one agency and have the education program provided by another. In addition, some respondents appeared to report how a particular facility received its general revenue rather than its funding for student placements.

In order to make the information consistent for all States, the question was checked against the types of separate facilities reported in Question I.6.1 and was cleaned accordingly. Follow-up was conducted with the States to clear up any remaining inconsistencies or problems with interpretation to the extent possible.

Question I.2.3. Respondents were asked to estimate how the State's federal grant under EHA-B was allocated. Percentages were entered as reported by respondents. A "combined" category was created during data entry to accommodate responses that were not disaggregated (i.e. one figure was given for two or more categories). In these instances, the specific categories (e.g., flow-through or entitlement grants, SEA administration) were flagged with a .A to indicate that the exact percentage was not known and that the total amount for all such categories was entered under "combined". North Carolina was the only state that provided two diaggregated figures. Since all "other" responses had been combined to form one "other" category, the second disaggregated figure was entered into the field originally established for a second "other" response. The categories which made up this second combination were flagged as .F to distinguish them from those coded as .A and the remaining codes for missing values (.B, .C, .D, and .E).

Question I.3.1. Respondents were asked to report whether particular standards existed for local special education programs and if these standards were the same or different for special education facilities operated by other agencies. Ten standards and four other agencies were identified. The portion of the question regarding the existence of LEA standards was coded as "0" if the standard existed and as "1" if there was no such standard for local programs. The comparison portion of the question was coded as "0" if there were no differences in standards and as "1" if the applicable standards differed from the LEA standard for each type of operating agency listed. The code for logical skip (.B) was used in this section if the respondent had previously indicated that there was no such LEA standard. This question was also cross checked against the information provided in Question I.6.1 regarding separate facilities to ensure consistency between questions. The code for Not Applicable was used to indicate no such facilities in the State.

Question I.3.2. Respondents were asked to indicate whether there was a school approval procedure apart from compliance monitoring for programs operated by various agencies. The question was coded as 1=Yes or 0=No for each of the five types of agencies listed. This question was also cross checked with Question I.6.1 for consistency and cleaned accordingly.

Question I.4.1. Respondents were asked to describe how monitoring was carried out for educational programs in separate facilities operated by various agencies. Six operators and three procedures were identified for a total of 18 cells. Each cell was coded as 1=Yes or 0=No or as Not Applicable (.D) if there was no such facility. For each operating agency, respondents were asked to report the frequency of on-site monitoring. The number of years was entered as reported by respondents. Other non-numerical responses were coded as follows: 97=As Needed, 98=Ongoing, and 99=Other Schedule.

Respondents were also asked if there was an off-site procedural review for each type of agency listed. This portion of the question was coded as 1=Yes or 0=No. The frequency of the off-site review (number of years) was coded as indicated by respondents. Other non-numerical responses were coded as listed above; the code for logical skip (.B) was used here if the question regarding the existence of an off-site review had been coded as "No". This question was also cross checked with the information provided in Question I.6.1 and cleaned accordingly.

Question I.4.2. Respondents were asked to indicate how compliance monitoring was conducted in relation to other SEA monitoring activities (i.e., with other federally funded programs, with general education programs or with no other programs). The question was coded as 1=Yes or 0=No for each of the three statements listed.

Question I.5.1. Respondents were asked to indicate if certain types of technical assistance and in-service training were regularly conducted and the type of staff or organization which carried out the greatest and second greatest amount of these activities in the State. Eleven types of activities (e.g., produce newsletters) and six providers (e.g. SEA staff, statewide/regional centers) were identified. The first portion of the question regarding whether the activity was regularly conducted was coded as "0" if it was and as "1" if it was not. The remainder of the question was coded as indicated by respondents; a "1" was used for greatest provider and a "2" was used to indicate second greatest provider. Some States also indicated a third provider; these entries were coded as "3". In one or two instances, the State did not indicate a rank. In these cases, a "1" was assigned to all providers. The code for logical skip (.B) was used in this section if the respondent had previously indicated that the activity was not regularly conducted.

Question I.6.1. Respondents were asked to provide a count of separate day and residential facilities in the State by operating agency. Specifically respondents were asked to report the number of facilities, number of students, and the primary handicapping condition of the students for facilities operated by the SEA, other State agencies (listed by name), local public schools, IEUs/regions/counties, and private organizations receiving public funds. Respondents were instructed to enter "0" if no such facilities existed and "U" if the number of facilities or students was unknown. The number of facilities and students was entered as reported by respondents. The code for Don't Know (.A) was used in place of "U" in the data base. Handicapping conditions were assigned a code and entered as follows: 1=Mental Retardation, 2=Learning Disabled, 3=Speech or Language Impairment, 4=Autism, 5=Emotionally Disturbed or Behavior Disorder, 6=Hearing Impaired or Deafness, 7=Orthopedic or Physical Impairment, 8=Visual Impairment or Blindness, 9=Deaf and Blind, 10=Health Impairments, 11=Multihandicapped, 12=Developmental Delay, 13=Other, 14=All, 15=Non-categorical, and 16=Varies.

Some States did not report an exact count. In some instances, the existence of the type of facility was known, but not a count of the numbers of facilities or students because this type of information was not available. Facilities serving both handicapped and non-handicapped students were also included in some instances. These problems were corrected during follow-up to the extent possible.

Question I.6.1 was also used as a cross check for Questions I.2.2, I.3.1, I.3.2, I.4.1, and I.6.2. Inconsistencies between these questions were pursued during follow-up and corrected prior to data entry.

Question I.6.2. Respondents were asked to describe how special education services were provided in separate facilities operated by other State agencies. Respondents were asked to list the names of the other State agencies and indicate whether educational services were provided by the staff of the agency operating the facility, provided on-campus by LEA staff, provided off-campus by LEA staff or in some other way. The categories were coded as 1=Yes or 0=No for each agency listed. The names of the agencies provided in this question were cross checked with the information provided in Question 1.6.1 for consistency.

Question 1.6.3. Respondents were asked to report the number of students served out-of-state during the 1987-88 school year. This number was entered into the data base as reported by respondents.

Question II.1.1. Respondents were asked to briefly describe the goals and priorities of the Division of Special Education as they related to the placement of students in separate facilities and/or improvements in the provision of special education services in separate facilities. The data base includes a code of "1" if information was provided and "0" if no information was included.

Question II.2.1. Respondents were asked to describe any aspects of State funding mechanisms that operated as an incentive and/or disincentive for placements in private schools, state-operated separate facilities, or schools operated by LEAs, counties, or regional agencies. The data base includes a code of "1" if information was provided and s "0" if there were no incentives or disincentives indicated.

Question II.3.1. Respondents were asked to agree or disagree with four statements regarding the impact of compliance monitoring on special education programs. The codes 1=Strongly Agree, 2=Agree, 3=Disagree, or 4=Strongly Disagree were entered in the data base as indicated by respondents.

Question II.3.2. Respondents were asked to indicate how various factors had influenced the effectiveness of monitoring on special education programs. The codes 2=Increased Effectiveness, 0=No Change, and 1=Reduced Effectiveness were entered as indicated by respondents. During data analysis these codes were changed to 1=Increased Effectiveness, 0=No Change, and -1=Reduced Effectiveness for calculation purposes. Other factors listed were entered as indicated by respondents; if no other factors were listed, the "other" categories were coded as Not Applicable (.D).

Question II.4.1. Respondents were asked to describe significant changes in the organization, staffing, activities, or responsibilities in the Division of Special Education since 1975. The data base includes a code of "1" if information was provided or "0" if no changes were indicated.

Question II.4.2. Respondents were asked to describe significant state legislation, administrative rulings, court decisions, and/or settlement agreements since 1975 that had a major effect of the number of handicapped students placed in separate facilities. The data base includes a code of "1" if information was provided or "0" if no information was provided.

Question II.4.3. Respondents were asked to describe significant state legislation, administrative rulings, court decisions, and/or settlement agreements since 1975 that had a major effect on the improvement of special education services in separate facilities. The data base includes a code of "1" if the respondent provided information and "0" if no information was provided.

Question II.4.4. Respondents were asked to indicate the impact various groups and activities had on placements in separate facilities. Five groups/activities were identified with space to record other groups not listed. Three ratings were used. The codes 1=Little/None, 2=Some, or 3=Great Deal were entered as indicated by respondents. Respondents were also asked to indicate the impact these same groups had on improvements in special education services. The same coding scheme was used. Not applicable (.D) was used for "other" if no additional entries were made.

II. DATA FILE SPECIFICATIONS

Two versions of the data file are provided, one in SAS format and one in ASCII format. The attached documentation provides information on the contents of each diskette, the variable names and record layout for the SAS file, and basic descriptive statistics on each variable.

```
 Volume in drive A is ASCII_FILES
 Directory of  A:\

RAWHANDI DAT    89251  11-15-89  11:21a
LAYOUT   DOC     1261  11-15-89  11:53a
PUTOUT   DOC     8779  11-15-89  11:55a
MEANS    LST    53299  11-15-89  12:20p
LAYOUT   PRN    21529  11-15-89  11:08a
        5 File(s)    184320 bytes free
 Volume in drive A is sas_files
 Directory of  A:\

MEANS    SAS      1704  11-15-89  12:00p
HANDI1   SSD    148282  11-14-89   3:02p
MEANS    LST     53299  11-15-89  12:20p
CONTENTS SAS       298  12-23-88   3:41p
        4 File(s)    156672 bytes free
```

```
**RAWHANDI.DAT IS A FIXED FORMAT ASCII FILE WITH A LRECL(LOGICAL RECORD
  LENGTH) OF 1783.
**LAYOUT.PRN IS THE FILE LAYOUT FOR RAWHANDI.DAT; IT SHOWS VARIABLE
  NAMES(PARALLELS QUESTION NUMBER) NUMBER OF BYTES USED FOR STORAGE, ANY
  DECIMAL PLACES, VARIABLE START AND END POSITIONS.
**MISSING VALUES: SAS MISSING VALUES WERE CONVERTED TO NEGATIVE NUMBERS
  ON RAWHANDI.DAT FOR BOTH NUMERIC AND CHARACTER VARIABLES.
      -9 = .    BLANK/NO INFORMATION
      -8 = .A   MISSING
      -7 = .B   LOGICAL SKIP
      -6 = .D   NOT APPLICABLE
      -5 = .E   MISSING DATA
      -4 = -4
**PUTOUT.DOC IS THE PROGRAM THAT CONVERTED THE SAS ANALYSIS FILE INTO
  AN ASCII RAW DATA FILE.  IT SHOWS THE CODE FOR CONVERTING MISSING
  VALUES AND THE FORMATTING CODES FOR THE STATES; THIS FORMATTED STATE
  CODE WAS OUTPUTTED AS THE LAST VARIABLE IN THE FILE FOR CONVENIENCE.
  IT ALSO INCLUDES THE FORMATTING SCHEME OF THE OUTPUT VARIABLES
  WHICH CAN BE USED AS INPUT CODE.
**MEANS.LST ARE THE MEANS FOR THE FINAL SAS ANALYSIS FILE.  THIS IS
  INCLUDED AS A CHECK OF THE READING OF THE RAW DATA FILE.  IT SHOWS
  THE NUMBER OF NON-MISSING CASES, MINIMUM AND MAXIMUM VALUES AS WELL
  THE MEANS AND STANDARD DEVIATIONS OF ALL THE NUMERIC VARIABLES ON
  THE FILE.
```

VARIABLE NAME	BYTES	DEC.	TYPE	BEGIN COL.	ENDING COL.
I1_1	2		NUM	1	2
I1_2A	2		NUM	3	4
I1_2B	2		NUM	5	6
I1_2C	2		NUM	7	8
I1_3FTO	7	2	NUM	9	15
I1_3FTV	7	2	NUM	16	22
I1_3PTO	7	2	NUM	23	29
I1_3PTV	7	2	NUM	30	36
I1_4A	7	2	NUM	37	43
I1_4B	7	2	NUM	44	50
I1_4C	7	2	NUM	51	57
I1_4D	7	2	NUM	58	64
I1_4E	7	2	NUM	65	71
I1_4F	7	2	NUM	72	78
I1_4G	7	2	NUM	79	85
I1_4H	7	2	NUM	86	92
I1_4I	7	2	NUM	93	99
I1_4J	7	2	NUM	100	106
I2_1	2		NUM	107	108
I2_2A1	2		NUM	109	110
I2_2B1	2		NUM	111	112
I2_2C1	2		NUM	113	114
I2_2D1	2		NUM	115	116
I2_2E1	2		NUM	117	118
I2_2F1	2		NUM	119	120
I2_2G1	2		NUM	121	122
I2_2H1	2		NUM	123	124
I2_2A2	2		NUM	125	126
I2_2B2	2		NUM	127	128
I2_2C2	2		NUM	129	130
I2_2D2	2		NUM	131	132
I2_2E2	2		NUM	133	134
I2_2F2	2		NUM	135	136
I2_2G2	2		NUM	137	138
I2_2H2	2		NUM	139	140
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I2_2B3	2		NUM	143	144
I2_2C3	2		NUM	145	146
I2_2D3	2		NUM	147	148
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I2_2G3	2		NUM	153	154
I2_2H3	2		NUM	155	156
I2_2A4	2		NUM	157	158
I2_2B4	2		NUM	159	160
I2_2C4	2		NUM	161	162
I2_2D4	2		NUM	163	164
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I2_2F4	2		NUM	167	168
I2_2G4	2		NUM	169	170
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I2_2A5	2		NUM	173	174

I2_2B5	2		NUM	175	176

I2_2C5	2		NUM	177	178
I2_2D5	2		NUM	179	180
I2_2E5	2		NUM	181	182
I2_2F5	2		NUM	183	184
I2_2G5	2		NUM	185	186
I2_2H5	2		NUM	187	188
I2_2A6	2		NUM	189	190
I2_2B6	2		NUM	191	192
I2_2C6	2		NUM	193	194
I2_2D6	2		NUM	195	196
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I2_3B	5	1	NUM	210	214
I2_3C	5	1	NUM	215	219
I2_3D	5	1	NUM	220	224
I2_3E	5	1	NUM	225	229
I2_3F	5	1	NUM	230	234
I2_3G	5	1	NUM	235	239
I2_3H	5	1	NUM	240	244
I2_3I	5	1	NUM	245	249
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I3_1E1	2		NUM	263	264
I3_1F1	2		NUM	265	266
I3_1G1	2		NUM	267	268
I3_1H1	2		NUM	269	270
I3_1I1	2		NUM	271	272
I3_1J1	2		NUM	273	274
I3_1K1	2		NUM	275	276
I3_1L1	2		NUM	277	278
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I4_2B         2        NUM   459   460
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I6_1B1	5	NUM	622	626
I6_1C1	5	NUM	627	631
I6_1D1	5	NUM	632	636
I6_1E1	5	NUM	637	641
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I6_1H1	5	NUM	652	656
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I6_1I2	5	NUM	702	706
I6_1A31	5	NUM	707	711
I6_1B31	5	NUM	712	716
I6_1C31	5	NUM	717	721
I6_1D31	5	NUM	722	726
I6_1E31	5	NUM	727	731
I6_1F31	5	NUM	732	736
I6_1G31	5	NUM	737	741
I6_1H31	5	NUM	742	746
I6_1I31	5	NUM	747	751
I6_1A32	5	NUM	752	756
I6_1B32	5	NUM	757	761
I6_1C32	5	NUM	762	766
I6_1D32	5	NUM	767	771
I6_1E32	5	NUM	772	776
I6_1F32	5	NUM	777	781
I6_1G32	5	NUM	782	786
I6_1H32	5	NUM	787	791
I6_1I32	5	NUM	792	796
I6_1A33	5	NUM	797	801
I6_1B33	5	NUM	802	806
I6_1C33	5	NUM	807	811
I6_1D33	5	NUM	812	816
I6_1E33	5	NUM	817	821
I6_1F33	5	NUM	822	826
I6_1G33	5	NUM	827	831
I6_1H33	5	NUM	832	836

I6_1I33	5	NUM	837	841
I6_1A34	5	NUM	842	846
I6_1B34	5	NUM	847	851
I6_1C34	5	NUM	852	856
I6_1D34	5	NUM	857	861
I6_1E34	5	NUM	862	866
I6_1F34	5	NUM	867	871
I6_1G34	5	NUM	872	876
I6_1H34	5	NUM	877	881
I6_1I34	5	NUM	882	886
I6_1A35	5	NUM	887	891
I6_1B35	5	NUM	892	896
I6_1C35	5	NUM	897	901
I6_1D35	5	NUM	902	906
I6_1E35	5	NUM	907	911
I6_1F35	5	NUM	912	916
I6_1G35	5	NUM	917	921
I6_1H35	5	NUM	922	926
I6_1I35	5	NUM	927	931
I6_1A36	5	NUM	932	936
I6_1B36	5	NUM	937	941
I6_1C36	5	NUM	942	946
I6_1D36	5	NUM	947	951
I6_1E36	5	NUM	952	956
I6_1F36	5	NUM	957	961
I6_1G36	5	NUM	962	966
I6_1H36	5	NUM	967	971
I6_1I36	5	NUM	972	976
I6_1A37	5	NUM	977	981
I6_1B37	5	NUM	982	986
I6_1C37	5	NUM	987	991

I6_1D37	5	NUM	992	996
I6_1E37	5	NUM	997	1001
I6_1F37	5	NUM	1002	1006
I6_1G37	5	NUM	1007	1011
I6_1H37	5	NUM	1012	1016
I6_1I37	5	NUM	1017	1021
I6_1A38	5	NUM	1022	1026
I6_1B38	5	NUM	1027	1031
I6_1C38	5	NUM	1032	1036
I6_1D38	5	NUM	1037	1041
I6_1E38	5	NUM	1042	1046
I6_1F38	5	NUM	1047	1051
I6_1G38	5	NUM	1052	1056
I6_1H38	5	NUM	1057	1061
I6_1I38	5	NUM	1062	1066
I6_1A4	5	NUM	1067	1071
I6_1B4	5	NUM	1072	1076
I6_1C4	5	NUM	1077	1081
I6_1D4	5	NUM	1082	1086

```
I6_1E4          5          NUM   1087   1091
I6_1F4          5          NUM   1092   1096
I6_1G4          5          NUM   1097   1101
I6_1H4          5          NUM   1102   1106
I6_1I4          5          NUM   1107   1111
I6_1A5          5          NUM   1112   1116
I6_1B5          5          NUM   1117   1121
I6_1C5          5          NUM   1122   1126
I6_1D5          5          NUM   1127   1131
I6_1E5          5          NUM   1132   1136
I6_1F5          5          NUM   1137   1141
I6_1G5          5          NUM   1142   1146
I6_1H5          5          NUM   1147   1151
I6_1I5          5          NUM   1152   1156
I6_1A61         5          NUM   1157   1161
I6_1B61         5          NUM   1162   1166
I6_1C61         5          NUM   1167   1171
I6_1D61         5          NUM   1172   1176
I6_1E61         5          NUM   1177   1181
I6_1F61         5          NUM   1182   1186
I6_1G61         5          NUM   1187   1191
I6_1H61         5          NUM   1192   1196
I6_1I61         5          NUM   1197   1201
I6_1A62         5          NUM   1202   1206
I6_1B62         5          NUM   1207   1211
I6_1C62         5          NUM   1212   1216
I6_1D62         5          NUM   1217   1221
I6_1E62         5          NUM   1222   1226
I6_1F62         5          NUM   1227   1231
I6_1G62         5          NUM   1232   1236
I6_1H62         5          NUM   1237   1241
I6_1I62         5          NUM   1242   1246
I6_1A63         5          NUM   1247   1251
I6_1B63         5          NUM   1252   1256
I6_1C63         5          NUM   1257   1261
I6_1D63         5          NUM   1262   1266
I6_1E63         5          NUM   1267   1271
```

```
I6_1F63         5          NUM   1272   1276
I6_1G63         5          NUM   1277   1281
I6_1H63         5          NUM   1282   1286
I6_1I63         5          NUM   1287   1291
I6_1A64         5          NUM   1292   1296
I6_1B64         5          NUM   1297   1301
I6_1C64         5          NUM   1302   1306
I6_1D64         5          NUM   1307   1311
I6_1E64         5          NUM   1312   1316
I6_1F64         5          NUM   1317   1321
I6_1G64         5          NUM   1322   1326
I6_1H64         5          NUM   1327   1331
I6_1I64         5          NUM   1332   1336
```

```
I6_1A65        5        NUM  1337  1341
I6_1B65        5        NUM  1342  1346
I6_1C65        5        NUM  1347  1351
I6_1D65        5        NUM  1352  1356
I6_1E65        5        NUM  1357  1361
I6_1F65        5        NUM  1362  1366
I6_1G65        5        NUM  1367  1371
I6_1H65        5        NUM  1372  1376
I6_1I65        5        NUM  1377  1381
I6_1A66        5        NUM  1382  1386
I6_1B66        5        NUM  1387  1391
I6_1C66        5        NUM  1392  1396
I6_1D66        5        NUM  1397  1401
I6_1E66        5        NUM  1402  1406
I6_1F66        5        NUM  1407  1411
I6_1G66        5        NUM  1412  1416
I6_1H66        5        NUM  1417  1421
I6_1I66        5        NUM  1422  1426
I6_1A67        5        NUM  1427  1431
I6_1B67        5        NUM  1432  1436
I6_1C67        5        NUM  1437  1441
I6_1D67        5        NUM  1442  1446
I6_1E67        5        NUM  1447  1451
I6_1F67        5        NUM  1452  1456
I6_1G67        5        NUM  1457  1461
I6_1H67        5        NUM  1462  1466
I6_1I67        5        NUM  1467  1471
I6_1A68        5        NUM  1472  1476
I6_1B68        5        NUM  1477  1481
I6_1C68        5        NUM  1482  1486
I6_1D68        5        NUM  1487  1491
I6_1E68        5        NUM  1492  1496
I6_1F68        5        NUM  1497  1501
I6_1G68        5        NUM  1502  1506
I6_1H68        5        NUM  1507  1511
I6_1I68        5        NUM  1512  1516
I6_2A1        20        CHAR 1517  1536
I6_2B1        20        CHAR 1537  1556
I6_2C1        20        CHAR 1557  1576
I6_2D1        20        CHAR 1577  1596
I6_2E1        20        CHAR 1597  1616
I6_2A2         2        NUM  1617  1618
I6_2B2         2        NUM  1619  1620

I6_2C2         2        NUM  1621  1622
I6_2D2         2        NUM  1623  1624
I6_2E2         2        NUM  1625  1626
I6_2A3         2        NUM  1627  1628
I6_2B3         2        NUM  1629  1630
I6_2C3         2        NUM  1631  1632
I6_2D3         2        NUM  1633  1634
```

```
I6_2E3        2     NUM  1635  1636
I6_2A4        2     NUM  1637  1638
I6_2B4        2     NUM  1639  1640
I6_2C4        2     NUM  1641  1642
I6_2D4        2     NUM  1643  1644
I6_2E4        2     NUM  1645  1646
I6_2A5        2     NUM  1647  1648
I6_2B5        2     NUM  1649  1650
I6_2C5        2     NUM  1651  1652
I6_2D5        2     NUM  1653  1654
I6_2E5        2     NUM  1655  1656
I6_3          5     NUM  1657  1661
P1TITLE      15     CHAR 1662  1676
P1STATE       2     NUM  1677  1678
II1_1         2     NUM  1679  1680
II2_1A        2     NUM  1681  1682
II2_1B        2     NUM  1683  1684
II2_1C        2     NUM  1685  1686
II2_1D        2     NUM  1687  1688
II2_1E        2     NUM  1689  1690
II2_1F        2     NUM  1691  1692
II3_1A        2     NUM  1693  1694
II3_1B        2     NUM  1695  1696
II3_1C        2     NUM  1697  1698
II3_1D        2     NUM  1699  1700
II3_2A        2     NUM  1701  1702
II3_2B        2     NUM  1703  1704
II3_2C        2     NUM  1705  1706
II3_2D        2     NUM  1707  1708
II3_2E        2     NUM  1709  1710
II3_2F        2     NUM  1711  1712
II3_2G        2     NUM  1713  1714
II3_2H        2     NUM  1715  1716
II3_2I        2     NUM  1717  1718
II4_1         2     NUM  1719  1720
II4_2         2     NUM  1721  1722
II4_3         2     NUM  1723  1724
II4_4A1       2     NUM  1725  1726
II4_4B1       2     NUM  1727  1728
II4_4C1       2     NUM  1729  1730
II4_4D1       2     NUM  1731  1732
II4_4E1       2     NUM  1733  1734
II4_4F1       2     NUM  1735  1736
II4_4G1       2     NUM  1737  1738
II4_4A2       2     NUM  1739  1740
II4_4B2       2     NUM  1741  1742
II4_4C2       2     NUM  1743  1744
II4_4D2       2     NUM  1745  1746
II4_4E2       2     NUM  1747  1748



II4_4F2       2     NUM  1749  1750
```

```
II4_4G2      2        NUM  1751  1752
P2TITLE     15        CHAR 1753  1767
P2STATE      2        NUM  1768  1769
P2STATE     14        CHAR 1770  1783
```

```
SAS                                                                                                  11:

N Obs  Variable   N         Minimum         Maximum            Sum  Nmiss            Mean         Std Dev
---------------------------------------------------------------------------------------------------------
   50  I1_1      50          1.0000          2.0000        57.0000      0          1.1400          0.3505
       I1_2A     50          0.0000          1.0000        22.0000      0          0.4400          0.5014
       I1_2B     50          0.0000          1.0000        21.0000      0          0.4200          0.4986
       I1_2C     50          0.0000          1.0000        45.0000      0          0.9000          0.3030
       I1_3FTO   50          4.0000        125.0000      1285.1000      0         25.7020         23.7356
       I1_3FTV   49          0.0000         30.0000       152.1500      1          3.1051          4.8317
       I1_3PTO   50          0.0000          6.0000        38.5000      0          0.7700          1.4329
       I1_3PTV   50          0.0000          2.5000         6.0000      0          0.1200          0.4690
       I1_4A     50          0.0000         64.0000       427.8500      0          8.5570         13.0079
       I1_4B     50          0.0000         64.0000       388.4400      0          7.7688         12.0321
       I1_4C     50          0.0000        105.0000       570.6000      0         11.4120         18.8479
       I1_4D     50          0.0000         64.0000       210.7200      0          4.2144          9.5609
       I1_4E     50          0.0000         64.0000       202.7500      0          4.0550          9.5938
       I1_4F     50          0.0000         64.0000       167.0200      0          3.3404          9.1974
       I1_4G     50          0.0000         64.0000       298.8200      0          5.9764         12.0002
       I1_4H     50          0.0000         22.0000        89.1000      0          1.7820          4.1430
       I1_4I     50          0.0000          0.0000         0.0000      0          0.0000          0.0000
       I1_4J     50          0.0000          0.0000         0.0000      0          0.0000          0.0000
       I2_1      50          1.0000          6.0000       151.0000      0          3.0200          1.4637
       I2_2A1    49         -4.0000          1.0000       -83.0000      1         -1.6939          2.4850
       I2_2B1    47         -4.0000          1.0000      -165.0000      3         -3.5106          1.4427
       I2_2C1    49         -4.0000          1.0000        18.0000      1          0.3673          1.2195
       I2_2D1    46         -4.0000          1.0000       -92.0000      4         -2.0000          2.2311
       I2_2E1    49         -4.0000          0.0000      -168.0000      1         -3.4286          1.4142
       I2_2F1    50         -4.0000          1.0000      -135.0000      0         -2.7000          1.9193
       I2_2G1    50         -4.0000          1.0000       -29.0000      0         -0.5800          1.6548
       I2_2H1    50         -4.0000          1.0000       -53.0000      0         -1.0600          1.9734
       I2_2A2    49         -4.0000          1.0000      -103.0000      1         -2.1020          2.0437
       I2_2B2    47         -4.0000          1.0000      -167.0000      3         -3.5532          1.3156
       I2_2C2    49         -4.0000          1.0000       -11.0000      1         -0.2245          0.9846
       I2_2D2    46         -4.0000          1.0000       -99.0000      4         -2.1522          2.0436
       I2_2E2    49         -4.0000          1.0000      -167.0000      1         -3.4082          1.4708
       I2_2F2    50         -4.0000          1.0000      -132.0000      0         -2.6400          2.0179
       I2_2G2    50         -4.0000          1.0000       -32.0000      0         -0.6400          1.6132
       I2_2H2    50         -4.0000          1.0000       -57.0000      0         -1.1400          1.9061
       I2_2A3    49         -4.0000          0.0000      -104.0000      1         -2.1224          2.0169
       I2_2B3    47         -4.0000          1.0000      -167.0000      3         -3.5532          1.3156
       I2_2C3    49         -4.0000          1.0000        -8.0000      1         -0.1633          1.0277
       I2_2D3    46         -4.0000          1.0000       -96.0000      4         -2.0870          2.1273
       I2_2E3    49         -4.0000          1.0000      -165.0000      1         -3.3673          1.5771
       I2_2F3    50         -4.0000          1.0000      -128.0000      0         -2.5600          2.1396
       I2_2G3    50         -4.0000          1.0000       -17.0000      0         -0.3400          1.7912
       I2_2H3    50         -4.0000          1.0000       -42.0000      0         -0.8400          2.1320
       I2_2A4    49         -4.0000          1.0000      -102.0000      1         -2.0816          2.0700
       I2_2B4    47         -4.0000          0.0000      -168.0000      3         -3.5745          1.2466
       I2_2C4    49         -4.0000          1.0000       -10.0000      1         -0.2041          0.9996
       I2_2D4    46         -4.0000          1.0000       -98.0000      4         -2.1304          2.0721
       I2_2E4    49         -4.0000          1.0000      -167.0000      1         -3.4082          1.4708
       I2_2F4    50         -4.0000          1.0000      -134.0000      0         -2.6800          1.9529
       I2_2G4    50         -4.0000          1.0000       -26.0000      0         -0.5200          1.6932
---------------------------------------------------------------------------------------------------------
```

```
SAS

N Obs  Variable   N        Minimum        Maximum          Sum  Nmiss        Mean      Std Dev
-----------------------------------------------------------------------------------------------
   50  I2_2H4    50        -4.0000         1.0000     -51.0000      0     -1.0200       2.0050
       I2_2A5    49        -4.0000         0.0000    -104.0000      1     -2.1224       2.0169
       I2_2B5    47        -4.0000         0.0000    -168.0000      3     -3.5745       1.2466
       I2_2C5    49        -4.0000         1.0000      -4.0000      1     -0.0816       1.0770
       I2_2D5    46        -4.0000         1.0000     -94.0000      4     -2.0435       2.1803
       I2_2E5    49        -4.0000         0.0000    -168.0000      1     -3.4286       1.4142
       I2_2F5    50        -4.0000         0.0000    -136.0000      0     -2.7200       1.8848
       I2_2G5    50        -4.0000         1.0000     -30.0000      0     -0.6000       1.6413
       I2_2H5    50        -4.0000         1.0000     -57.0000      0     -1.1400       1.9061
       I2_2A6    49        -4.0000         1.0000    -102.0000      1     -2.0816       2.0700
       I2_2B6    47        -4.0000         1.0000    -167.0000      3     -3.5532       1.3156
       I2_2C6    49        -4.0000         1.0000      -7.0000      1     -0.1429       1.0408
       I2_2D6    46        -4.0000         1.0000     -99.0000      4     -2.1522       2.0436
       I2_2E6    49        -4.0000         1.0000    -166.0000      1     -3.3878       1.5250
       I2_2F6    50        -4.0000         1.0000    -135.0000      0     -2.7000       1.9193
       I2_2G6    50        -4.0000         1.0000     -30.0000      0     -0.6000       1.6413
       I2_2H6    50        -4.0000         1.0000     -57.0000      0     -1.1400       1.9061
       I2_3A     50        75.0000        99.0000    4030.6700      0     80.6134       7.2134
       I2_3B     47         1.0000        12.0000     250.5300      3      5.3304       1.9205
       I2_3C     41         0.0000        19.8500     162.3400      9      3.9595       6.0332
       I2_3D     45         0.0000         2.0000       9.0150      5      0.2003       0.4769
       I2_3E     41         0.0000        18.0000      47.2900      9      1.1534       3.0557
       I2_3F     42         0.0000        15.0000     127.0000      8      3.0238       4.4121
       I2_3G     41         0.0000         3.3000      16.3400      9      0.3985       0.8197
       I2_3H     47         0.0000        21.0000     200.3000      3      4.2617       6.2798
       I2_3I     50         0.0000         7.0000      12.0000      0      0.2400       1.2048
       I2_3J     50         0.0000        21.0000     144.5000      0      2.8900       6.4015
       I3_1A1    50         0.0000         1.0000      23.0000      0      0.4600       0.5035
       I3_1B1    50         0.0000         1.0000      11.0000      0      0.2200       0.4185
       I3_1C1    50         0.0000         1.0000       9.0000      0      0.1800       0.3881
       I3_1D1    50         0.0000         0.0000       0.0000      0      0.0000       0.0000
       I3_1E1    50         0.0000         0.0000       0.0000      0      0.0000       0.0000
       I3_1F1    50         0.0000         0.0000       0.0000      0      0.0000       0.0000
       I3_1G1    50         0.0000         1.0000       1.0000      0      0.0200       0.1414
       I3_1H1    50         0.0000         1.0000       4.0000      0      0.0800       0.2740
       I3_1I1    50         0.0000         1.0000      11.0000      0      0.2200       0.4185
       I3_1J1    50         0.0000         1.0000       9.0000      0      0.1800       0.3881
       I3_1K1     1         0.0000         0.0000       0.0000     49      0.0000        .
       I3_1L1     0          .              .            .         50       .            .
       I3_1A2    14         0.0000         0.0000       0.0000     36      0.0000       0.0000
       I3_1B2    19         0.0000         0.0000       0.0000     31      0.0000       0.0000
       I3_1C2    22         0.0000         1.0000       1.0000     28      0.0455       0.2132
       I3_1D2    26         0.0000         1.0000       1.0000     24      0.0385       0.1961
       I3_1E2    26         0.0000         0.0000       0.0000     24      0.0000       0.0000
       I3_1F2    26         0.0000         0.0000       0.0000     24      0.0000       0.0000
       I3_1G2    25         0.0000         0.0000       0.0000     25      0.0000       0.0000
       I3_1H2    23         0.0000         0.0000       0.0000     27      0.0000       0.0000
       I3_1I2    19         0.0000         1.0000       1.0000     31      0.0526       0.2294
       I3_1J2    21         0.0000         0.0000       0.0000     29      0.0000       0.0000
       I3_1K2     1         0.0000         0.0000       0.0000     49      0.0000        .
-----------------------------------------------------------------------------------------------
```

```
N Obs  Variable    N       Minimum       Maximum         Sum  Nmiss         Mean       Std Dev
----------------------------------------------------------------------------------------------
   50  I3_1L2      0             .             .           .     50            .             .
       I3_1A3     26        0.0000        1.0000      3.0000     24       0.1154        0.3258
       I3_1B3     38        0.0000        1.0000      5.0000     12       0.1316        0.3426
       I3_1C3     40        0.0000        1.0000      5.0000     10       0.1250        0.3349
       I3_1D3     49        0.0000        1.0000      4.0000      1       0.0816        0.2766
       I3_1E3     49        0.0000        1.0000      3.0000      1       0.0612        0.2422
       I3_1F3     49        0.0000        1.0000      3.0000      1       0.0612        0.2422
       I3_1G3     48        0.0000        1.0000      3.0000      2       0.0625        0.2446
       I3_1H3     45        0.0000        1.0000      3.0000      5       0.0667        0.2523
       I3_1I3     38        0.0000        1.0000      5.0000     12       0.1316        0.3426
       I3_1J3     41        0.0000        1.0000      3.0000      9       0.0732        0.2637
       I3_1K3      1        0.0000        0.0000      0.0000     49       0.0000             .
       I3_1L3      0             .             .           .     50            .             .
       I3_1A4      9        0.0000        0.0000      0.0000     41       0.0000        0.0000
       I3_1B4     15        0.0000        0.0000      0.0000     35       0.0000        0.0000
       I3_1C4     16        0.0000        0.0000      0.0000     34       0.0000        0.0000
       I3_1D4     18        0.0000        0.0000      0.0000     32       0.0000        0.0000
       I3_1E4     18        0.0000        0.0000      0.0000     32       0.0000        0.0000
       I3_1F4     18        0.0000        0.0000      0.0000     32       0.0000        0.0000
       I3_1G4     18        0.0000        0.0000      0.0000     32       0.0000        0.0000
       I3_1H4     14        0.0000        0.0000      0.0000     36       0.0000        0.0000
       I3_1I4     13        0.0000        0.0000      0.0000     37       0.0000        0.0000
       I3_1J4     15        0.0000        0.0000      0.0000     35       0.0000        0.0000
       I3_1K4      1        0.0000        0.0000      0.0000     49       0.0000             .
       I3_1L4      0             .             .           .     50            .             .
       I3_1A5     24        0.0000        1.0000      4.0000     26       0.1667        0.3807
       I3_1B5     34        0.0000        1.0000      4.0000     16       0.1176        0.3270
       I3_1C5     36        0.0000        1.0000      5.0000     14       0.1389        0.3507
       I3_1D5     44        0.0000        1.0000      3.0000      6       0.0682        0.2550
       I3_1E5     44        0.0000        1.0000      5.0000      6       0.1136        0.3210
       I3_1F5     44        0.0000        1.0000      4.0000      6       0.0909        0.2908
       I3_1G5     43        0.0000        1.0000      6.0000      7       0.1395        0.3506
       I3_1H5     40        0.0000        1.0000      3.0000     10       0.0750        0.2667
       I3_1I5     35        0.0000        1.0000      4.0000     15       0.1143        0.3228
       I3_1J5     37        0.0000        1.0000      4.0000     13       0.1081        0.3148
       I3_1K5      1        1.0000        1.0000      1.0000     49       1.0000             .
       I3_1L5      0             .             .           .     50            .             .
       I3_2A      50        0.0000        1.0000     36.0000      0       0.7200        0.4536
       I3_2B      50        0.0000        1.0000     12.0000      0       0.2400        0.4314
       I3_2C      50        0.0000        1.0000     13.0000      0       0.2600        0.4431
       I3_2D      50        0.0000        1.0000     28.0000      0       0.5600        0.5014
       I3_2E      50        0.0000        1.0000     36.0000      0       0.7200        0.4536
       I4_1A1     49        0.0000        1.0000     46.0000      1       0.9388        0.2422
       I4_1B1     49       -4.0000        1.0000   -112.0000      1      -2.2857        2.3805
       I4_1C1     49       -4.0000        1.0000    -94.0000      1      -1.9184        2.4396
       I4_1D1     47       -4.0000        1.0000     36.0000      3       0.7660        1.0260
       I4_1E1     49       -4.0000        1.0000    -18.0000      1      -0.3673        2.2145
       I4_1F1     48       -4.0000        1.0000    -76.0000      2      -1.5833        2.3685
       I4_1A2     49        0.0000        1.0000      5.0000      1       0.1020        0.3058
       I4_1B2     49       -4.0000        1.0000   -127.0000      1      -2.5918        1.9570
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SAS                                                                                                                   11:

N Obs  Variable     N        Minimum        Maximum          Sum  Nmiss          Mean        Std Dev
------------------------------------------------------------------------------------------------------
   50  I4_1C2      49        -4.0000         1.0000    -109.0000      1       -2.2245         2.0843
       I4_1D2      47        -4.0000         1.0000      -7.0000      3       -0.1489         0.8335
       I4_1E2      49        -4.0000         1.0000     -48.0000      1       -0.9796         1.8539
       I4_1F2      48        -4.0000         1.0000     -91.0000      2       -1.8958         2.0446
       I4_1A3      49         0.0000         1.0000       2.0000      1        0.0408         0.1999
       I4_1B3      49        -4.0000         0.0000    -128.0000      1       -2.6122         1.9237
       I4_1C3      49        -4.0000         1.0000    -111.0000      1       -2.2653         2.0287
       I4_1D3      47        -4.0000         1.0000      -5.0000      3       -0.1064         0.8656
       I4_1E3      49        -4.0000         1.0000     -51.0000      1       -1.0408         1.8023
       I4_1F3      48        -4.0000         1.0000     -82.0000      2       -1.7083         2.2499
       I4_1A4      49         1.0000        99.0000     267.0000      1        5.4490        13.6779
       I4_1B4      49        -4.0000         5.0000     -70.0000      1       -1.4286         3.5998
       I4_1C4      49        -4.0000         7.0000     -32.0000      1       -0.6531         3.9768
       I4_1D4      48        -4.0000        99.0000     431.0000      2        8.9792        23.4743
       I4_1E4      49        -4.0000        99.0000     350.0000      1        7.1429        23.9322
       I4_1F4      47        -4.0000        99.0000     453.0000      3        9.6383        31.2002
       I4_1A5      49         0.0000         1.0000      41.0000      1        0.8367         0.3734
       I4_1B5      49        -4.0000         1.0000    -117.0000      1       -2.3878         2.2529
       I4_1C5      49        -4.0000         1.0000     -94.0000      1       -1.9184         2.4396
       I4_1D5      48        -4.0000         1.0000      27.0000      2        0.5625         1.0499
       I4_1E5      49        -4.0000         1.0000     -27.0000      1       -0.5510         2.1317
       I4_1F5      47        -4.0000         1.0000     -77.0000      3       -1.6383         2.3630
       I4_1A6      41         1.0000        99.0000     466.0000      9       11.3659        28.8615
       I4_1B6      43        -4.0000        99.0000      88.0000      7        2.0465        21.6013
       I4_1C6      46        -4.0000        98.0000     211.0000      4        4.5870        25.0223
       I4_1D6      37        -4.0000        99.0000     535.0000     13       14.4595        33.4428
       I4_1E6      38        -4.0000        99.0000     177.0000     12        4.6579        22.4611
       I4_1F6      38        -4.0000        97.0000      23.0000     12        0.6053        16.2706
       I4_2A       50         0.0000         1.0000      11.0000      0        0.2200         0.4185
       I4_2B       50         0.0000         1.0000      14.0000      0        0.2800         0.4536
       I4_2C       50         0.0000         1.0000      35.0000      0        0.7000         0.4629
       I5_1A1      50         0.0000         0.0000       0.0000      0        0.0000         0.0000
       I5_1B1      50         0.0000         0.0000       0.0000      0        0.0000         0.0000
       I5_1C1      50         0.0000         1.0000       2.0000      0        0.0400         0.1979
       I5_1D1      50         0.0000         1.0000       1.0000      0        0.0200         0.1414
       I5_1E1      50         0.0000         0.0000       0.0000      0        0.0000         0.0000
       I5_1F1      50         0.0000         1.0000       5.0000      0        0.1000         0.3030
       I5_1G1      50         0.0000         1.0000      10.0000      0        0.2000         0.4041
       I5_1H1      50         0.0000         1.0000       2.0000      0        0.0400         0.1979
       I5_1I1      50         0.0000         1.0000       2.0000      0        0.0400         0.1979
       I5_1J1      50         0.0000         0.0000       0.0000      0        0.0000         0.0000
       I5_1K1      50         0.0000         1.0000       7.0000      0        0.1400         0.3505
       I5_1A2      50         0.0000         3.0000      56.0000      0        1.1200         0.4798
       I5_1B2      50         0.0000         3.0000      66.0000      0        1.3200         0.7126
       I5_1C2      48         0.0000         2.0000      54.0000      2        1.1250         0.6400
       I5_1D2      49         0.0000         2.0000      56.0000      1        1.1429         0.7360
       I5_1E2      50         0.0000         2.0000      59.0000      0        1.1800         0.4375
       I5_1F2      45         0.0000         2.0000      49.0000      5        1.0889         0.8208
       I5_1G2      40         0.0000         2.0000      23.0000     10        0.5750         0.7808
       I5_1H2      48         0.0000         2.0000      50.0000      2        1.0417         0.2887
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SAS                                                                                                  11:

N Obs  Variable    N        Minimum        Maximum            Sum  Nmiss           Mean        Std Dev
-------------------------------------------------------------------------------------------------------
   50  I5_1I2     48         0.0000         2.0000        47.0000      2         0.9792         0.6992
       I5_1J2     50         1.0000         2.0000        54.0000      0         1.0800         0.2740
       I5_1K2     43         0.0000         2.0000        46.0000      7         1.0698         0.5934
       I5_1A3     50         0.0000         3.0000        47.0000      0         0.9400         0.9775
       I5_1B3     50         0.0000         3.0000        39.0000      0         0.7800         0.8401
       I5_1C3     48         0.0000         3.0000        26.0000      2         0.5417         0.7707
       I5_1D3     49         0.0000         2.0000        24.0000      1         0.4898         0.6494
       I5_1E3     50         0.0000         2.0000        35.0000      0         0.7000         0.8631
       I5_1F3     45         0.0000         2.0000        29.0000      5         0.6444         0.6794
       I5_1G3     40         0.0000         2.0000        20.0000     10         0.5000         0.6405
       I5_1H3     48         0.0000         2.0000        32.0000      2         0.6667         0.9070
       I5_1I3     48         0.0000         2.0000        35.0000      2         0.7292         0.7920
       I5_1J3     50         0.0000         2.0000        28.0000      0         0.5600         0.9071
       I5_1K3     43         0.0000         2.0000        28.0000      7         0.6512         0.8697
       I5_1A4     50         0.0000         2.0000         6.0000      0         0.1200         0.4798
       I5_1B4     50         0.0000         3.0000         5.0000      0         0.1000         0.5051
       I5_1C4     48         0.0000         1.0000         1.0000      2         0.0208         0.1443
       I5_1D4     49         0.0000         2.0000         3.0000      1         0.0612         0.3168
       I5_1E4     50         0.0000         3.0000         7.0000      0         0.1400         0.5718
       I5_1F4     45         0.0000         3.0000         9.0000      5         0.2000         0.6252
       I5_1G4     40         0.0000         2.0000        12.0000     10         0.3000         0.6485
       I5_1H4     48         0.0000         0.0000         0.0000      2         0.0000         0.0000
       I5_1I4     48         0.0000         2.0000         5.0000      2         0.1042         0.4247
       I5_1J4     50         0.0000         2.0000         6.0000      0         0.1200         0.4798
       I5_1K4     43         0.0000         2.0000         2.0000      7         0.0465         0.3050
       I5_1A5     50         0.0000         2.0000         5.0000      0         0.1000         0.4165
       I5_1B5     50         0.0000         1.0000         1.0000      0         0.0200         0.1414
       I5_1C5     48         0.0000         3.0000         6.0000      2         0.1250         0.5310
       I5_1D5     49         0.0000         2.0000         3.0000      1         0.0612         0.3168
       I5_1E5     50         0.0000         2.0000         4.0000      0         0.0800         0.3959
       I5_1F5     45         0.0000         2.0000         9.0000      5         0.2000         0.5477
       I5_1G5     40         0.0000         2.0000        19.0000     10         0.4750         0.7506
       I5_1H5     48         0.0000         2.0000         2.0000      2         0.0417         0.2887
       I5_1I5     48         0.0000         2.0000        12.0000      2         0.2500         0.6684
       I5_1J5     50         0.0000         1.0000         1.0000      0         0.0200         0.1414
       I5_1K5     43         0.0000         2.0000         2.0000      7         0.0465         0.3050
       I5_1A6     50         0.0000         3.0000        33.0000      0         0.6600         1.0022
       I5_1B6     50         0.0000         2.0000        34.0000      0         0.6800         0.8676
       I5_1C6     48         0.0000         3.0000        26.0000      2         0.5417         0.8742
       I5_1D6     49         0.0000         3.0000        36.0000      1         0.7347         0.9525
       I5_1E6     50         0.0000         3.0000        25.0000      0         0.5000         0.9530
       I5_1F6     45         0.0000         2.0000         5.0000      5         0.1111         0.4381
       I5_1G6     40         0.0000         2.0000        11.0000     10         0.2750         0.6400
       I5_1H6     48         0.0000         2.0000        13.0000      2         0.2708         0.6760
       I5_1I6     48         0.0000         3.0000        12.0000      2         0.2500         0.6995
       I5_1J6     50         0.0000         2.0000        23.0000      0         0.4600         0.8381
       I5_1K6     43         0.0000         2.0000        24.0000      7         0.5581         0.8536
       I5_1A7     50         0.0000         2.0000        10.0000      0         0.2000         0.6061
       I5_1B7     50         0.0000         3.0000        14.0000      0         0.2800         0.7010
       I5_1C7     48         0.0000         2.0000        15.0000      2         0.3125         0.7192
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SAS                                                                                                      11:

N Obs  Variable   N        Minimum        Maximum            Sum Nmiss           Mean        Std Dev
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   50  I5_1D7    49         0.0000         3.0000        22.0000     1         0.4490         0.8675
       I5_1E7    50         0.0000         2.0000        12.0000     0         0.2400         0.6565
       I5_1F7    45         0.0000         2.0000        17.0000     5         0.3778         0.7163
       I5_1G7    40         0.0000         2.0000        16.0000    10         0.4000         0.7442
       I5_1H7    48         0.0000         2.0000        14.0000     2         0.2917         0.7133
       I5_1I7    48         0.0000         2.0000        12.0000     2         0.2500         0.5649
       I5_1J7    50         0.0000         2.0000         6.0000     0         0.1200         0.4352
       I5_1K7    43         0.0000         2.0000        10.0000     7         0.2326         0.5706
       I6_1A1    50         0.0000        52.0000        56.0000     0         1.1200         7.3475
       I6_1B1    44         0.0000        68.0000       152.0000     6         3.4545        11.5385
       I6_1C1    49         0.0000        13.0000        49.0000     1         1.0000         2.7310
       I6_1D1    50         0.0000         1.0000         1.0000     0         0.0200         0.1414
       I6_1E1    50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1F1    50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1G1    41         0.0000       306.0000       914.0000     9        22.2927        54.7230
       I6_1H1    47         0.0000        86.0000       231.0000     3         4.9149        14.1296
       I6_1I1    44         0.0000       194.0000      1178.0000     6        26.7727        50.8417
       I6_1A2    50         0.0000      2100.0000      2505.0000     0        50.1000       297.7064
       I6_1B2    44         0.0000     33768.0000     38107.0000     6       866.0682      5085.0291
       I6_1C2    49         0.0000      1200.0000      1936.0000     1        39.5102       176.2763
       I6_1D2    50         0.0000       316.0000       316.0000     0         6.3200        44.6891
       I6_1E2    50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1F2    50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1G2    41         0.0000     29348.0000     80608.0000     9      1966.0488      5048.5946
       I6_1H2    44         0.0000      6916.0000     14514.0000     6       329.8636      1243.9066
       I6_1I2    40         0.0000     10168.0000     38196.0000    10       954.9000      2177.3206
       I6_1A31   50         0.0000         6.0000        25.0000     0         0.5000         1.6444
       I6_1B31   47         0.0000        12.0000        49.0000     3         1.0426         2.3402
       I6_1C31   49         0.0000        15.0000        67.0000     1         1.3673         3.4138
       I6_1D31   50         0.0000         5.0000         5.0000     0         0.1000         0.7071
       I6_1E31   50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1F31   50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1G31   42         0.0000        14.0000       163.0000     8         3.8810         4.7892
       I6_1H31   48         0.0000        14.0000        93.0000     2         1.9375         4.0707
       I6_1I31   44         0.0000        16.0000       168.0000     6         3.8182         4.5150
       I6_1A32   50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1B32   50         0.0000        11.0000        54.0000     0         1.0800         3.0562
       I6_1C32   50         0.0000        11.0000        21.0000     0         0.4200         1.8193
       I6_1D32   50         0.0000        11.0000        11.0000     0         0.2200         1.5556
       I6_1E32   50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1F32   50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1G32   50         0.0000        12.0000       103.0000     0         2.0600         3.9301
       I6_1H32   50         0.0000        11.0000        30.0000     0         0.6000         1.9272
       I6_1I32   50         0.0000        11.0000        96.0000     0         1.9200         3.5332
       I6_1A33   50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1B33   50         0.0000        10.0000        20.0000     0         0.4000         1.9795
       I6_1C33   50         0.0000         8.0000        11.0000     0         0.2200         1.2002
       I6_1D33   50         0.0000         7.0000         7.0000     0         0.1400         0.9899
       I6_1E33   50         0.0000         0.0000         0.0000     0         0.0000         0.0000
       I6_1F33   50         0.0000         0.0000         0.0000     0         0.0000         0.0000
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SAS                                                                                                   11:

N Obs  Variable   N          Minimum         Maximum            Sum  Nmiss           Mean        Std Dev
----------------------------------------------------------------------------------------------------------
   50  I6_1G33    50          0.0000         13.0000        79.0000      0         1.5800         3.4587
       I6_1H33    50          0.0000         15.0000        31.0000      0         0.6200         2.4569
       I6_1I33    50          0.0000         13.0000        81.0000      0         1.6200         3.4869
       I6_1A34    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1B34    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1C34    50          0.0000         13.0000        13.0000      0         0.2600         1.8385
       I6_1D34    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1E34    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1F34    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1G34    50          0.0000         11.0000        36.0000      0         0.7200         2.3993
       I6_1H34    50          0.0000         11.0000        16.0000      0         0.3200         1.6468
       I6_1I34    50          0.0000          6.0000        17.0000      0         0.3400         1.0224
       I6_1A35    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1B35    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1C35    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1D35    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1E35    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1F35    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1G35    50          0.0000          8.0000         8.0000      0         0.1600         1.1314
       I6_1H35    50          0.0000         13.0000        19.0000      0         0.3800         2.0091
       I6_1I35    50          0.0000         15.0000        41.0000      0         0.8200         3.2869
       I6_1A36    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1B36    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1C36    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1D36    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1E36    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1F36    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1G36    50          0.0000          7.0000         7.0000      0         0.1400         0.9899
       I6_1H36    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1I36    50          0.0000         15.0000        15.0000      0         0.3000         2.1213
       I6_1A37    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1B37    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1C37    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1D37    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1E37    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1F37    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1G37    50          0.0000          5.0000         5.0000      0         0.1000         0.7071
       I6_1H37    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1I37    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1A38    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1B38    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1C38    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1D38    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1E38    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1F38    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1G38    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1H38    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1I38    50          0.0000          0.0000         0.0000      0         0.0000         0.0000
       I6_1A4     50          0.0000         18.0000        60.0000      0         1.2000         2.6264
       I6_1B4     44          0.0000         25.0000       239.0000      6         5.4318         6.0170
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SAS                                                                                                    11:

N Obs  Variable    N          Minimum          Maximum              Sum  Nmiss            Mean         Std Dev
-------------------------------------------------------------------------------------------------------------
   50  I6_1C4     49           0.0000         273.0000         383.0000      1          7.8163         39.0265
       I6_1D4     50           0.0000          17.0000          25.0000      0          0.5000          2.4432
       I6_1E4     50           0.0000           3.0000           4.0000      0          0.0800          0.4445
       I6_1F4     50           0.0000           2.0000           2.0000      0          0.0400          0.2828
       I6_1G4     50           0.0000           6.0000           8.0000      0          0.1600          0.8657
       I6_1H4     49           0.0000           6.0000          10.0000      1          0.2041          0.8893
       I6_1I4     44           0.0000         134.0000         622.0000      6         14.1364         26.1041
       I6_1A5     47           0.0000        1395.0000        5786.0000      3        123.1064        234.5478
       I6_1B5     38           0.0000        2923.0000       11060.0000     12        291.0526        511.4032
       I6_1C5     49           0.0000        2119.0000        9294.0000      1        189.6735        419.1893
       I6_1D5     50           0.0000         165.0000         781.0000      0         15.6200         43.5875
       I6_1E5     50           0.0000          96.0000         109.0000      0          2.1800         13.6631
       I6_1F5     50           0.0000         212.0000         212.0000      0          4.2400         29.9813
       I6_1G5     49           0.0000         900.0000         920.0000      1         18.7755        128.5436
       I6_1H5     49           0.0000         183.0000         298.0000      1          6.0816         27.6849
       I6_1I5     43           0.0000        1434.0000        8345.0000      7        194.0698        330.3186
       I6_1A61    50           0.0000           8.0000         148.0000      0          2.9600          3.2574
       I6_1B61    45           0.0000          16.0000         156.0000      5          3.4667          4.1757
       I6_1C61    48           0.0000          14.0000         159.0000      2          3.3125          4.0694
       I6_1D61    49           0.0000           9.0000          28.0000      1          0.5714          1.9365
       I6_1E61    50           0.0000          11.0000          18.0000      0          0.3600          1.8268
       I6_1F61    50           0.0000           5.0000           5.0000      0          0.1000          0.7071
       I6_1G61    50           0.0000          11.0000          21.0000      0          0.4200          1.8193
       I6_1H61    49           0.0000           5.0000          17.0000      1          0.3469          1.2171
       I6_1I61    44           0.0000          14.0000         185.0000      6          4.2045          3.5606
       I6_1A62    50           0.0000           9.0000         158.0000      0          3.1600          3.7977
       I6_1B62    50           0.0000          11.0000         168.0000      0          3.3600          4.0495
       I6_1C62    50           0.0000          15.0000          79.0000      0          1.5800          3.6032
       I6_1D62    50           0.0000           2.0000           2.0000      0          0.0400          0.2828
       I6_1E62    50           0.0000           1.0000           1.0000      0          0.0200          0.1414
       I6_1F62    50           0.0000           2.0000           2.0000      0          0.0400          0.2828
       I6_1G62    50           0.0000           0.0000           0.0000      0          0.0000          0.0000
       I6_1H62    50           0.0000           5.0000           6.0000      0          0.1200          0.7183
       I6_1I62    50           0.0000          11.0000         104.0000      0          2.0800          3.2692
       I6_1A63    50           0.0000          11.0000          46.0000      0          0.9200          2.8488
       I6_1B63    50           0.0000          11.0000          54.0000      0          1.0800          2.7318
       I6_1C63    50           0.0000          10.0000          45.0000      0          0.9000          2.5575
       I6_1D63    50           0.0000           1.0000           1.0000      0          0.0200          0.1414
       I6_1E63    50           0.0000           0.0000           0.0000      0          0.0000          0.0000
       I6_1F63    50           0.0000           0.0000           0.0000      0          0.0000          0.0000
       I6_1G63    50           0.0000           0.0000           0.0000      0          0.0000          0.0000
       I6_1H63    50           0.0000          13.0000          13.0000      0          0.2600          1.8385
       I6_1I63    50           0.0000          13.0000          74.0000      0          1.4800          3.3334
       I6_1A64    50           0.0000          11.0000          20.0000      0          0.4000          1.9898
       I6_1B64    50           0.0000           8.0000          12.0000      0          0.2400          1.2048
       I6_1C64    50           0.0000           8.0000          21.0000      0          0.4200          1.6914
       I6_1D64    50           0.0000           0.0000           0.0000      0          0.0000          0.0000
       I6_1E64    50           0.0000           0.0000           0.0000      0          0.0000          0.0000
       I6_1F64    50           0.0000           0.0000           0.0000      0          0.0000          0.0000
       I6_1G64    50           0.0000           0.0000           0.0000      0          0.0000          0.0000
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SAS

N Obs  Variable    N        Minimum        Maximum          Sum  Nmiss          Mean      Std Dev
--------------------------------------------------------------------------------------------------
   50  I6_1H64    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1I64    50         0.0000        15.0000      33.0000      0        0.6600       2.4379
       I6_1A65    50         0.0000         7.0000       7.0000      0        0.1400       0.9899
       I6_1B65    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1C65    50         0.0000         7.0000       7.0000      0        0.1400       0.9899
       I6_1D65    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1E65    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1F65    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1G65    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1H65    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1I65    50         0.0000         8.0000      17.0000      0        0.3400       1.4230
       I6_1A66    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1B66    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1C66    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1D66    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1E66    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1F66    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1G66    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1H66    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1I66    50         0.0000        13.0000      24.0000      0        0.4800       2.3840
       I6_1A67    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1B67    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1C67    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1D67    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1E67    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1F67    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1G67    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1H67    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1I67    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1A68    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1B68    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1C68    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1D68    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1E68    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1F68    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1G68    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1H68    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_1I68    50         0.0000         0.0000       0.0000      0        0.0000       0.0000
       I6_2A2     49         0.0000         1.0000      37.0000      1        0.7551       0.4345
       I6_2B2     31         0.0000         1.0000      26.0000     19        0.8387       0.3739
       I6_2C2      7         0.0000         1.0000       6.0000     43        0.8571       0.3780
       I6_2D2      2         1.0000         1.0000       2.0000     48        1.0000       0.0000
       I6_2E2      1         1.0000         1.0000       1.0000     49        1.0000            .
       I6_2A3     49         0.0000         1.0000      21.0000      1        0.4286       0.5000
       I6_2B3     31         0.0000         1.0000       9.0000     19        0.2903       0.4614
       I6_2C3      7         0.0000         1.0000       1.0000     43        0.1429       0.3780
       I6_2D3      2         0.0000         0.0000       0.0000     48        0.0000       0.0000
       I6_2E3      1         0.0000         0.0000       0.0000     49        0.0000            .
       I6_2A4     49         0.0000         1.0000      19.0000      1        0.3878       0.4923
       I6_2B4     31         0.0000         1.0000       7.0000     19        0.2258       0.4250
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SAS                                                                                              11:

N Obs  Variable    N        Minimum        Maximum          Sum  Nmiss        Mean      Std Dev
------------------------------------------------------------------------------------------------
   50  I6_2C4      7         0.0000         1.0000       2.0000     43      0.2857       0.4880
       I6_2D4      2         0.0000         1.0000       1.0000     48      0.5000       0.7071
       I6_2E4      1         0.0000         0.0000       0.0000     49      0.0000            .
       I6_2A5     49         0.0000         1.0000       3.0000      1      0.0612       0.2422
       I6_2B5     31         0.0000         1.0000       1.0000     19      0.0323       0.1796
       I6_2C5      7         0.0000         1.0000       1.0000     43      0.1429       0.3780
       I6_2D5      2         0.0000         0.0000       0.0000     48      0.0000       0.0000
       I6_2E5      1         0.0000         0.0000       0.0000     49      0.0000            .
       I6_3       47         0.0000       459.0000    3436.0000      3     73.1064     119.3047
       P1STATE    50         1.0000        51.0000    1314.0000      0     26.2800      14.8805
       II1_1      50         1.0000         1.0000      50.0000      0      1.0000       0.0000
       II2_1A     50         0.0000         1.0000      24.0000      0      0.4800       0.5047
       II2_1B     50         0.0000         1.0000      24.0000      0      0.4800       0.5047
       II2_1C     50         0.0000         1.0000      26.0000      0      0.5200       0.5047
       II2_1D     50         0.0000         1.0000      17.0000      0      0.3400       0.4785
       II2_1E     50         0.0000         1.0000      18.0000      0      0.3600       0.4849
       II2_1F     50         0.0000         1.0000      16.0000      0      0.3200       0.4712
       II3_1A     50         1.0000         3.0000      62.0000      0      1.2400       0.4764
       II3_1B     50         1.0000         3.0000      74.0000      0      1.4800       0.5436
       II3_1C     50         1.0000         3.0000      81.0000      0      1.6200       0.6024
       II3_1D     50         1.0000         4.0000     120.0000      0      2.4000       0.8806
       II3_2A     50         0.0000         2.0000      56.0000      0      1.1200       0.9398
       II3_2B     50         0.0000         2.0000      62.0000      0      1.2400       0.9161
       II3_2C     50         0.0000         2.0000      44.0000      0      0.8800       0.9398
       II3_2D     50         0.0000         2.0000      40.0000      0      0.8000       0.9258
       II3_2E     49         0.0000         2.0000      31.0000      1      0.6327       0.9286
       II3_2F     50         0.0000         2.0000      78.0000      0      1.5600       0.8369
       II3_2G     50         0.0000         2.0000      90.0000      0      1.8000       0.6061
       II3_2H      7         1.0000         2.0000      13.0000     43      1.8571       0.3780
       II3_2I      3         2.0000         2.0000       6.0000     47      2.0000       0.0000
       II4_1      50         0.0000         1.0000      44.0000      0      0.8800       0.3283
       II4_2      50         0.0000         1.0000      36.0000      0      0.7200       0.4536
       II4_3      50         0.0000         1.0000      32.0000      0      0.6400       0.4849
       II4_4A1    48         1.0000         3.0000     110.0000      2      2.2917       0.7426
       II4_4B1    49         1.0000         3.0000      84.0000      1      1.7143       0.7906
       II4_4C1    48         1.0000         3.0000      55.0000      2      1.1458       0.4120
       II4_4D1    49         1.0000         3.0000      86.0000      1      1.7551       0.6624
       II4_4E1    49         1.0000         3.0000      90.0000      1      1.8367       0.7173
       II4_4F1    22         1.0000         3.0000      57.0000     28      2.5909       0.6661
       II4_4G1     7         2.0000         3.0000      15.0000     43      2.1429       0.3780
       II4_4A2    49         1.0000         3.0000     108.0000      1      2.2041       0.7632
       II4_4B2    49         1.0000         3.0000      83.0000      1      1.6939       0.7131
       II4_4C2    48         1.0000         3.0000      59.0000      2      1.2292       0.5153
       II4_4D2    49         1.0000         3.0000      82.0000      1      1.6735       0.7469
       II4_4E2    49         1.0000         3.0000      90.0000      1      1.8367       0.7732
       II4_4F2    22         1.0000         3.0000      54.0000     28      2.4545       0.8004
       II4_4G2     7         2.0000         3.0000      17.0000     43      2.4286       0.5345
       P2STATE    50         1.0000        51.0000    1314.0000      0     26.2800      14.8805
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